

COMPETENCE BASED CURRICULUM

D003

MONITORING LEARNER'S PROGRESS

GRADE 4 - YEAR 2022

[4]

ENGLISH

Learner's Name:

Learner's Number :

Gender: Boy Girl (tick)

School's Name:

TEACHER'S SCORING GUIDE

Exceeds Exp	Meets Exp	Approaches Exp	Below Exp

SECTION A

TASK 1 : LISTENING AND SPEAKING

(5mks)

Listen to the teacher as he/she asks you the questions below and answer orally.

My name is teacher _____ and I would like us to talk about the Kenyan flag.

- (a) How many colours does the Kenyan flag have?
(Learner responds)
- (b) The bottom colour of our National flag is....
(Learner responds)
- (c) On which two school days do we raise the flag?
(Learner responds)
- d. When raising the flag, we should ...
(Learner responds)
- (e) Tell me two places you can see the Kenyan flag?
(Learner responds)

TASK 2 : READING ALOUD

(10mks)

Read this story aloud as the teacher listens.

My name is Ondiek. I come from Slaya County. Our county has many types of resources. Our main resource is lake Victoria. It is a large lake with a lot of water. The lake has different types of fish. Fishermen catch fish which we use to make stew for eating ugali. People come from far to buy fish from the local market. The lake provides us with a means of transport. We use boats to travel to islands which are inside the lake.

We also have other resources like land. Farmers grow crops like maize, bananas and cotton. In other dry places, people have quarries where they mine sand and stones used for building. We also have some forests in the county.

SECTION B

TASK 3: GRAMMAR

1. Use "yourself" "myself" "himself" or "themselves" to fill gaps. (3mks)

- a) I can clean the house by _____
- b) They enjoyed _____ during the Jamhuri day celebration.
- c) You must prepare _____ well for this important event.

2. Complete the following collective nouns (3mks)

- a) A cloud of _____
- b) A team of _____
- c) A shower of _____

3. Construct correct sentences using the following words. (4mks)

- (a) plate _____
- (b) field _____
- (c) host _____
- (d) kitchen _____

4. Draw these gadgets and explain their use (2mks)

- (a) Mobile phone
 - (b) Television
-
-

5. Write the plurals of the following sentences. (3mks)

- (a) My goose is lost _____
(b) The farmer sold an ox _____
(c) The teacher is eating _____

6. Write the doing words. (5mks)

- (a) Drip _____
(b) Write _____
(c) Bite _____
(d) Put _____
(e) Travel _____

TASK 4: COMPREHENSION (5mks)

Read the story below and answer the questions that follow

Madaraka day is a national holiday in Kenya. It is celebrated on 1st June every year. Madaraka is the Swahili word for "internal self government and the holiday is meant to mark the day when Kenya became independent on 1st June 1963. The country became independent from the United Kingdom after a long struggle for independence by our heroes and heroines.

Madaraka day is important to Kenyans and it is marked by many festivities which highlight the country's cultural heritage. The day also looks back at Kenya's journey to independence and self rule. On this day, Kenyatta was made the first prime minister of Kenya and head of government. The queen of England remained the Head of state of Kenya. The British monarch in Kenya was represented by a Governor - General.

- (a) Find the word from the passage that means the same as "Madaraka"

- (b) On which day and month is Madaraka day celebrated?

- (c) Why is Madaraka day an important day in Kenya?

- (d) Who was the first prime minister of Kenya?

- (e) What is the story about? _____

