FORM 4 TERM 3 APRIL 2022 CHEMISTRY PAPER 1

ANSWER ALL THE QUESTIONS.

1.	State two reasons why we use the non-luminous flame for leading in a laboratory instead of using the luminous flame. (1mk)
2.	Chlorine has two isotopes with atomic mass 35 and x occurring in the ratio 3:1 respectively. The relative atomic (R.M.A) OF CHROLINE IS 35.5. Determine the value of x. (3mks)
3.	The use of cfc ₅ has been linked to the depletion of the ozone layer. a) What does CFC stand for? (1mk)
	b) Explain the problem associated with the depletion or the ozone layer. (1mk)
	c) State another environmental problem caused by CFC ₅ .

4.	flask. a) Write the equation for the reaction that took place in the flask. (1mk)
	b) State and explain how the gas was collected. (1mk)
	c) A sample of the gas was tested with damp blue and red litmus paper what observations were made. (1mk)
5.	During an experiment sulphure (IV) oxide gas was formed to diffuse through a certain pore at a rate of 25cm3 per minute. When the experiment was repeated under the same conditions with another gas G, gas G was found to diffuse through the same pore at a rate of 26.26cm³ per minute. Work out the molecular mass of Gas G. (0=16, 5=32) (3mks)
6.	Element Y whose atomic number11 react with chlorine gas to form a compound. a) Name the group and period to which Y belongs. (1mk)

	b) Write an equation for the reaction. (1mk)
7.	Draw all structural formulas for all the isomers with molecular formula $C_2H_3CL_3$. (2MKS)
8.	Calculate the volume of 0.6M sulphuric (VI) acid solution needed to neutralize 30cm ³ of 0.2M potassium hydroxide. (2mks)
9.	Use dot (.) and crosses (x) to show the bonding of the following compounds. a) $NH_3(1MK)$

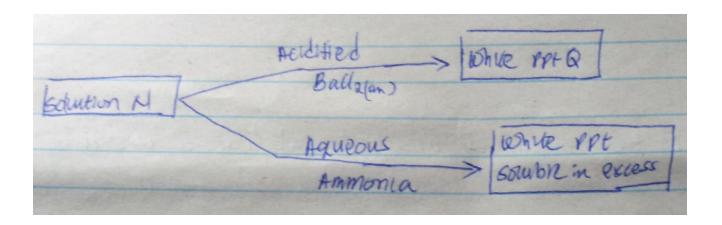
10. Analysis of a compound showed that it had the following composition: 69.42% carbon, 4.136 hydrogen and the rest oxygen. If the molecular formula of the compound (C=12, O=16, H=1 (3MKS)	
11. A reference book states that the solubility of CuSO ₄ in water at 15°c is 19g/100g of water. What is meant by this statement. (1mk)	
12. State two uses of hydrogen gas. (2mks)	
13. Explain how a solid mixture of sulphure and potassium Chloride can be separated into solid sulphur and potassium chloride. (3mks)	
14. Aqueous ammonia was added to a solution copper (ii) sulphate dropwise until in excess. Sta the observations made when	te

b) NH₄⁺ (1MK)

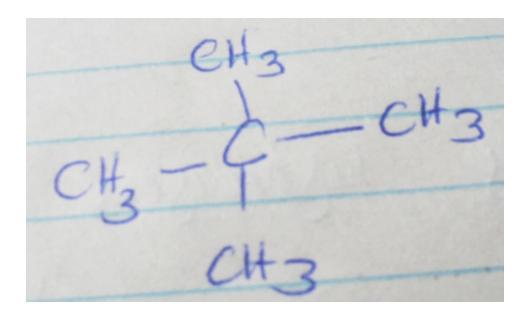
	a) A few drop of aqueous ammonia were added.(1mk)						
	b) Excess aqueous ammonia was added. (1mk)						
	15. By use of chemical equations distinguish the reaction of magnesium with water and magnesium with steam. (2mks)						
	The table below give Z.	es the number of elec	etrons, protons and neutr	ons in substances X, Y, and			
[:	Substance	Electrons	Protons	Neutrons			
	X	10	10	10			
	Y	10	8	10			
	Z	8	8	8			
	a) Which letter represents an ion? (1mk)b) Which of the substances are isotopes? Give a reason. (2mks)						
17. a	a) What is meant by						
		(1mk)					

(b) The formula for a chloride of titanium is $Ticl_3$. What is the formula of its sulphate? (1mk)

18. The chart below shows a scheme or reactions involving a sample of solution N. Study it and answer the questions that follow.



- 1) Identify the cation and the anion in solution N, (2mks)
- 2) Write an ionic equation to show how Q is formed. (1mk)
- 19. Name the process Solid carbon (IV) oxide (dry ice) changes directly into gas. (1mk)
- 20. When carbon (IV) oxide gas was passed through aqueous calcium hydrogen a white precipate was formed.
 - a) Write an equation for the reaction that took place. (1mk)
 - b) State and explain the changes that would occur when excess carbon (iv) oxide gas is bubbled through the white precipitate. (2mks)
- 21. Give the names of the following compounds



22. Explain why burning magnesium continue to burn in a gas jar full of sulphure (iv) oxide while humming splint would be extinguished. (3mks)

- 23. When hydrogen sulphide gas was bubbled into aqueous solution of iron (iii) chloride a yellow precipitate was formed.
 - a. State another observation that was made. (1mk)
 - b. Write an equation for the reaction that took place. (1mk)
 - c. What type of reaction was undergone by hydrogen sulphade gas in this reaction? (1mk)
- 24. A. What is allotropy (1mk)

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	B.	Name two allotropes of carbon. (2mk)
25.	sul	nmonium sulphate is a fertilizer produced by passing ammonia gas into concentrated phure (VI) acid. Calculate the mass in kg of sulphure (VI) acid required to produce 25kg or fertilizer. (s=32, 0=16, N=14,H=1) (3mks)
26.		e reaction between hot concentrated Sodium hydrogen and chlorine gas produces sodium oride (v), sodium chloride and water. Write the equation for the reaction. (1mk)
	b.	Give one use of sodium chlorate (v). (1mk)
27.		plain why a solution of hydrogen chloride gas in methylbenzene does not conduct ctricity but solution of a gas in water conduct electricity. (2mks)
28.		low is a sketch of a reaction profile. Study it and then answer the question that follows. ate and explain the type of reaction represented by the profile. (2mks)

Reaction path

- 29. I) what are amphoteric oxides? (1mk)
 - ii) Give a chemical formula example of an amphoric oxide. (1mk)
- 30. Calcium oxide can be used to dry ammonium gas.
 - i. Explain why Calcium oxide is not used to dry hydrogen Chloride gas. (2mks)
 - ii. Name one drying agent of hydrogen chloride. (1mk)
- 31. When an organic compound Y is reacted aqueous Sodium carbonate it produces carbon (iv) Oxide. Y reacts within propanal to form a pleasant smelling compound whose formula is.

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CH3 CH2 C O CH2 CH2 CH3

i. Name and draw the structure formula of compound Y. (2mks)

ii. What is the name given to the group of compound to which Z Compiled & distributed by Schools Net Kenya, P.O. Box 15509-00503, Nairobi | Mob: 0734579299 E-mail: infosnkenya@gmail.com | ORDER ANSWERS ONLINE at www.schoolsnetkenya.com

22	Flament	\mathbf{V}	and V	have atomic	numbare	20	and Q	respectively	7
34.	Element	Αί	ana r	nave atomic	: numbers	20	and 8	respectively	٧.

i. Write the electron arrangement of their ions. (2mks)

ii. Write the formula of the compound formed between X and Y. (1mk)