

FORM 3 TERM 3 APRIL 2022

ENGLISH PAPER 1

1. You are the secretary of drama club in your school. The chairperson has asked you to send notice of the second meeting to plan the stage of Henrik Ibsen's play , **A Doll's House**. During the meeting, you will need to appoint the director of the play, set up a date for selecting the cast, discuss the budget for the play, and the dates of rehearsals and the final performance.
- a) Write the **notice** of this meeting which you would send to the members of the drama club. (13mks)

b) Write the **agenda** that you would attach to the notice.(7mks)

2. **Read the passage below and fill in each blank space with the most appropriate word.(10mks)**

When food gets (1)_____ people are forced to resort to desperate measures. (2)_____ families resort to eating wild fruits, tubers and vegetables. For example, in Turkana South, people eat a hard highly (3)_____ wild fruit called 'elamarch' which they have to boil for over ten hours before it becomes safe for human (4)_____. Sadly, by the time it is cooked, some people would have (5)_____ of hunger. The most (6)_____ twist to famine situation is when food poisoning occurs, it aggravates an already (7)_____ situation because it also deprives human (8)_____ food. The (9)_____ poisonous substance found in contaminated food is aflatoxin B1. Aflatoxin in mainly found in (10)_____ stored maize.

3. **ORAL SKILL(30 MKS)**

I. **Read the poem below and answer the question that follows.**

Make me a grave where'er you will,
In a lowly plain, or a lofty hill,
Make it among earth's humblest graves,
But not in a land where men are slaves.

I could not rest if around my grave,
I heard the steps of a trenching slave;
His shadow above my silent tomb,
Would make it a place of fearful gloom.

I could not rest if I heard the tread
Of a coffee going to the shambles led,

And the mother's shriek of wild despair
Rise like a curse on the trembling air
(by Frances Ellen Watkins Harper)

a) Describe the **rhyme scheme** of the poem above. (2mks)

.....
.....
.....

b) Apart from rhyme, identify **two** other ways rhythm has been achieved. (4mk)

.....
.....
.....
.....
.....
.....
.....

c) Mention two ways in which you would know that your audience is fully participating during the recitation of the above poem. (2mks)

.....
.....
.....
.....
.....
.....
.....

d) How would you say the last line of the poem? (2mks)

.....
.....
.....
.....

II. Which intonation would you use to say each of the underlined words? (4mks)

Malusu: Omenda what time is the meeting tomorrow?.....

Omenda: (surprised) Tomorrow!.....

Malisu: You didn't forget, did you?.....

Omenda: I'm afraid I did.

III. For each of the following words, write another word that is pronounced the same. (4mks)

a) Male

b) Blue

c) Hire

d) Ewe

IV. Identify the odd one out according to the highlighted vowel sound. (4mks)

a) delete emperor religion

b) gone tone bone

c) said paid laid

d) food fool book

e)

V. Read the telephone conversation below and answer the questions that follows:

(A Mr. Kamau calls wishing to speak to Mr. Onyango , the store-keeper, who is not in at the time of the call. Mr. Mwema receives the call and record the message for Mr. Onyango.)

Miss Mwema: Good morning, Homebased Care for Youth Counselling,
How may I help you?

Mr Kamau: Good morning to you. May I speak to Mr Onyango please?

Miss Mwema: I 'm afraid he is not in at the moment. May I take a message for him?

Mr Kamau : Yes please. Tell that Mr Kamau of Graphic Designs Centre called to Confirm the order for the display posters.

Miss Mwema : I will. May I have your contact please?

Mr Kamau: My telephone number is 0711200232

Miss Mwema : 0-7-1-1-2-0-0-2-3-2 (As she writes down)

Mr Kamau : Yes, that is the number. Who am I speaking to?

