

NAME..... INDEX NUMBER.....CLASS.....
 ADM NO.....DATE.....SIGN.....
 311/1
HISTORY AND GOVERNMENT
PAPER 1
TIME 2 ½ HOURS

POST MOCK TERM 3 2019
Kenya Certificate of Secondary Education (KCSE)

INSTRUCTION TO CANDIDATES

- a) This paper has three sections **A, B** and **C**.
- b) Answer **ALL QUESTIONS** in **SECTION A**, **THREE** from **SECTION B** and **TWO** from **SECTION C**.
- c) All answers must be written in the space provided after question 24.
- d) Candidate should check the question paper to ensure that all the pages are printed.
- e) Candidates should answer the question in English.

For Examiners use only.

Section	Question	Maximum score	Candidates score
A	1-17	25	
B		15	
		15	
		15	
C		15	
		15	

SECTION A (25 MARKS)

Answer all the questions in this section in the space provided at the end of question 24.

1. Name **two** types of Australopithecus. (2mks)
2. Identify **one** community that belong to the plain Nilotes. (1mks)
3. Mention **two** importance of age-set among the Nandi community during pre-colonial period. (2mks)
4. Give **two** ancient documents that contained the historical information about East African coast before the 7th century. (2mks)
5. Mention **one** peaceful method of conflict resolution. (1mk)
6. State **one** function of the constitution. (1mk)
7. Identify two rights of the old members of the society. (2mks)
8. Name the person who came up with the indirect rule policy used in Kenya by the colonial government. (1mk)
9. State **two** problems faced by the independent schools and churches in Kenya during the colonial era. (2mks)
10. Identify the **main** borne of contention between KADU and KANU in the eve of independence. (1mk)
11. Outline **two** guiding principles of the electoral system in Kenya. (2mks)
12. Give **one** reason why Kenya adopted the National Philosophy of Africa socialism after independence. (1mk)
13. State **two** components included in the budget estimates in the National Budget. (2mks)
14. Mention **one** member of the County Executive Committee. (1mks)
15. Highlight **two** roles played by the trade unions in the struggle for independence. (2mks)
16. State the main reason why the 1957 elections are important in the history of Kenya. (1mk)
17. Who is the chief administrator and accounting officer of parliament? (1mk)

SECTION B (45 MARKS)

18. (a) Give **three** communities that belong to the coastal Bantu. (3mks)
(b) Discuss **six** effects of the migration and settlement of the Cushites in Kenya. (12mks)
19. (a) Identify **five** positive impacts of the Portuguese rule at coast of East Africa. (5mks)
(b) Explain **five** Negative effects of the Indian Ocean Trade. (10mks)
20. (a) Highlight **five** results of the Akamba reaction to the British rule in Kenya. (5mks)
(b) Discuss **five** methods used by the colonial government to obtain labour for the white settlers. (10mks)
21. (a) Give **three** political parties that were formed after 1945 which were involved in the struggle for independence in Kenya. (3mks)
(b) State and Explain **six** challenges facing culture and sports in Kenya since independence. (12mk)

SECTION C (30 MARKS)

Answer Two questions from this Section.

22. (a) Give **five** characteristics of a good constitution. (5mks)
(b) Discuss **five** factors that promotes National Integration in Kenya. (10mks)
23. (a) Identify **three** National Security Organs in the Kenyan government (3mks)
(b) Explain **six** powers of the President of Kenya according to the new constitution of 2010. (12mks)

24. (a) State **five** importance of the Government Budget. (5mks)
- (b) In which **five** ways does the National Government control the use of public finance? (10mks)