ENGLISH PAPER ONE FORM 4 TERM 3 201	9
$101 \backslash 1$	
Name	
Index number	
Date	

TIME: 2 HOURS INSTRUCTIONS

- 1. Answer all the questions
- 2. Answers must be in English
- 3. Answer in the spaces provided
- 4. Write the date, name and index number in the spaces provided at the top of the page.

1. FUNCTIONAL WRITING

You are the secretary of Mambo Leo Youth Empowerment Group which has six members. The group is holding the second meeting of the year in which the following agenda will be discussed.

- Income generating project.
- Elections
- Chairperson's report

Write an email to notify members about the meeting. (20 mks)

2. Cloze Test

Read the passage below and then fill in the blank spaces. Use only ONE word in each space. (10mks) I don't believe in luck. I believe that the work you do only decides your destiny and luck. When you work honestly for something, it I
stand4so when you try to hard work for prosperity, getting success
becomes easy.
I think hard work5
Live life to the fullest, but never8the struggles. Do you know why a person having exceptional knowledge never cares about the social obligations, politics and power?
Knowledge and hard work are the main two things that can9

3. ORAL SKILLS

A) Read the incomplete poem below and then answer the questions that follow.

A million stars up in the
One shines brighter-I can't deny.
A love so precious, a love so
A love that comes from me to you.
The angels sings when you are near.
Within your arms I have nothing to
You always know just what to say
Just talking to you makes my
I love you, honey, with all my heart
Together forever and never to

Questions

I) If the rhyme scheme is aa,bb,cc,dd,ee, fill the gaps with the most suitable words . use one word in each space.(5mks)

			•	· ·	ne recitation that the recitor is anxious. is conclusion.(4mks)
I) III) IV) C)	Nose Metal Synch We Indicate th		nation in the	same way as ead	······
2.3.		is a brain dis			
Said th	A flea and e flea "let ı e flea "let ı		ne flue		
	flew through	gh a flaw in the start of the genre ab	v		
II)	Identify	and illustrate	e the dominan	t sound pattern i	in the genre above. (2mks)
E) 1.	Identify th <u>E</u> rupt	e word with th <u>e</u> scort	ne odd sound <u>e</u> rode	from the followi <u>e</u> rase	ing sets of words, (3mks)
	Hi <u>re</u> H <u>i</u> ss	ti <u>re</u> h <u>i</u> s	p <u>ie</u> m <u>i</u> ss	sc <u>io</u> n p <u>i</u> ss	

How would you say the second last line of this poem?(3mks)

II)

F) A facilitator who has visited your school is talking to the form four students on how to cope with life after school. Three minutes into the talk you notice that the students have lost concentration. Highlight what you would employ to capture the attention of the students? (5mks)						