

FORM ONE ENGLISH END OF TERM 3 EXAM 2019

NAMEADM NO FORM.....

Cloze Test, Oral Skills, Comprehension and Grammar

INSTRUCTIONS:

QUESTION 1: CLOZE TEST

(10MARKS)

Fill in the blanks with most appropriate word.

What is good governance? This is a (1).....that people discuss very often. It refers to the responsible management (2)..... the affairs of a village, town or country. Where there is good (3)..... people live in harmony, ways of alleviating poverty are sought (4).....people assume ownership of 5.....process of developing their communities.

Although the government is (6).....to create a conducive political and legal (7)..... for development, it cannot succeed if ordinary citizens do not co-operate and (8).....their role. Everyone craves for maintenance of the rule of (9).....but if we do not (10).....that very law, we will not know peace

QUESTION 2: ORAL SKILLS (5MARKS)

a) Identify the silent letters in the words below

(3mks)

- i) Doubt.....
- ii) Science.....
- iii) Biscuit

b) For each of the following words, write another word that is pronounced in the same way (2mks)

- (a) Air
- (b) Night

QUESTION 3: COMPREHENSION (15MARKS)

Read the following passage and answer the questions that follow:-

SCHOOL BULLIES.

I still remember - my hands and my finger - tips still remember; what used to lie in store for us on our return to school from the holidays. The guava trees in the school yard would be in full leaf again, and the old leaves would be strewn around in scattered heaps. In places there were even more than just heaps of them: it would be a muddy sea of leaves.

“Get all that swept! The headmaster would tell us. “I want the whole place cleaned up, at once!”

“At once!” There was enough work there. Damned hard work, too to last us for over a week. Especially since the only tools with which we were provided were our hands, our fingers, our nails.

“Now see that it’s done properly, and be quick about it, “the headmaster would say to the older pupils, “or you’ll have to answer for it”.

So at an order from the older boys, we would all line up like peasants about to reap or clean a field, and we would set to work like members of chain-gang. In the school yard itself, it wasn’t too bad: the guava trees were fairly well spaced; but there was one part where the closely planted trees grew in a hopeless tangle of leaves and branches,

The sun could not penetrate here, and the acrid stench of decay linger in the undergrowth even at the height of the summer.

If the work was not going as quickly as the headmaster expected, the big boys instead of giving us a helping hand, used to find it simpler to whip us with branches pulled from the trees. Now guava wood is regrettably flexible; skillfully handled, the springly switched used to whistle piercingly, and fall like flails of fire on our backsides. Our flesh stung and smarted, while tears of anguish sprang from our eyes and splashed on the rotting leaves at our feet.

In order to avoid these blows, we used to bribe our tyrants with the succulent cakes of Indian Corn, the conscious made of meat or fish which we used to bring for our daily midday meal. And if we happened to have any money on us, the coins changed hands at once. If we did not do this, if we were afraid of going home with an empty stomach or an empty purse, the blows would be redoubles. They were administered with such furious generosity and with such diabolical gusto that even a deaf man would have gathered that we were being flogged not so much to spur us on to work, but rather to lash us into a state of submissiveness in which we would be only too glad to give up our food and money.

Occasionally, one of us, worn out by such calculated cruelty would have the courage to complain to the headmaster. He would of course be very angry, but the punishment he inflicted on the older boys was always negligible - nothing compared to what they had done to us. And the fact is that however much we complained our situation did not improve in the slightest. Perhaps we should have let our parents know what was going on, but somehow we never dreamed of doing so; I don’t know whether it was loyalty or pride that kept us silent, but I can see now that we were foolish to keep quiet, for such beatings were utterly foreign to our nature, and completely at variance with our passion for independence and equality.

Questions.

1. Why was the school yard in a very untidy condition? (1mks)
.....
.....
.....
2. How did the Headmaster make sure that the work was done properly. (2mks)
.....
.....
.....

3. Why was it pointless to complain to the Headmaster about the bullying. (2mks)
.....
.....

4. How did the boys avoid blows from the bullies? (2mks)
.....
.....

5. Why didn't the younger boys complain to their parents about the bullying? (2mks)
.....
.....

6. Who do you think was most to blame for the bullying? (2mks)
.....
.....

7. If you were one of the young boys, what would you have done? (1mks)
.....
.....

Define the following words as used in the passage. (3mks)

- a) Negligible:
- b) Strewn:.....
- c) Splashed:.....

QUESTION 4: GRAMMAR (20MARKS)

a) Choose the correct form of the pronoun in each of the following sentences. 3mks

- (i) Kinya and (**she, her**) work in a media house.
.....
- (ii) I read the report he wrote to Murna and (**I, me**).
.....
- (iii) She is more responsible than (**they, them**)
.....

b) Fill in the blank spaces in the following sentences using either a, an or the where necessary. (5mks)

- 1. Miss Judith is secondary school teacher
- 2. James was best swimmer in the world
- 3. She knows how to play football
- 4. He wants to climb Ruwenzori mountains
- 5. Rich are always the losers

c) Write the following sentences in their plural form. (2mks)

(i) Peter had quite some luggage to carry.

.....

(ii) The hoof of the horse hurt the goose.

.....

d) Arrange the following words in the order you expect to find them in the dictionary. (1mk)

Orbit, occupy, observe, ornament, obtain, oncology, optician.

.....

e) Fill in the passage with appropriate prepositions (5mks)

When I was a little girl, i used to look..... life as an easy thing. the early 80's my days were filled lots of play, laughter and sleeping. As I grew an adult, life started taking a u-turn. Now, my days are full.....hardwork, worries and sleepless nights.

f) Punctuate the following sentences correctly. (2mks)

- i. I don't know how to swim he explained
- ii. masiga says here is a game this morning.

.....
.....

(g) Fill in the blank spaces with the correct form of adjectives in the bracket.

- (i) John is the _____ of the three brothers . (old)
- (ii) Which is the _____ fashion in the market? (late)

g) Fill in the blank spaces with one of the given words in brackets. (2mks)

- i) Roy is themember of this movement. (oldest / eldest)
- ii) Most Kenyans were eager to hear the news from their president (latest / last)