

# **FORM FOUR CLUSTER KCSE MODEL 7**

## **ENGLISH PAPER 2 QUESTIONS**

### **1 (20 Marks)**

Read the passage below and answer the questions that follow.

1. "Never in the field of human conflict has so much been owed by so many to so few", said British statesman Winston Churchill in 1940, paying tribute to the Royal Air force crews defending Britain from German air raids during World War II. The same words could easily describe sacrifices made by Kenya's civil society in the fight against colonialism on behalf of us all. At the time, civil society encompassed, movements built around labour unions, co-operative societies, the church, and professional associations to improve the socio-economic status of members.

Civil society never stopped defending the people against the state after independence. They have continued to apply various methods to influence government against bad policy such as singleparty dictatorship, redrafting the constitution, and delivering a million signatures to the United Nations opposing government position towards ICC trials.

All these successes entail enormous personal sacrifices, the kind of suffering brought about by the colonial power in its bid to block all avenues of expression. There is a need for civil society to maintain constant watch over state activities in its presumed role as a facilitator of good governance. Going by the stance adopted by the church during the referendum, civil society has the potential of getting too politicized and divisive. Many a politician has questioned whether civil society itself is organized along democratic lines and why some actors appear to wield considerable political power without undergoing direct election or appointment.

Furthermore, what constitutes civil society remains unclear. For purposes of this discourse, civil society means those organs residing outside formal governmental institutions and united for a cause. They are NGOs capable of counter-balancing the state without obstructing it from fulfilling its mandate.

Ideally, civil society should have the muscle to prevent the state from dominating society or behaving as if the elite in government possess superior wisdom in comparison with that of individuals. Therefore, government should recognize the critical role civil society plays as a catalyst of good governance and sustainable development. Where occasion warrants for civil society to lobby for changes in government policy, this should be understood as an essential role in a liberal-democracy.

The realization of mega-countywide projects such as vision 2030 hinge on the amount of trust the state enjoys among its citizenry. To earn that trust, this country's political agenda must shift from ethnic-driven rhetoric to nationwide party entities as stipulated in the constitution.

Already, an effort to privatize the port of Mombasa to make it responsive to anticipated increased cargo handling challenges is facing stiff resistance from coastal political class fearing marginalization.

These leaders are likely to welcome such a suggestion when it comes from civil society due to its association with good governance, the rule of law, and human rights.

To succeed in driving the Vision 2030 agenda, therefore, the state will have to incorporate civil society to help in articulating regional aspirations and participating in negotiations.

(Adapted from The Daily Nation, 24th March, 2012.)

a) Define the phrase "Civil society" according to the passage? (1mk)

b) Explain the similarity between the Royal Air Force and Kenya's Civil society. (2mks)

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c) What makes civil society undemocratic? (2mks)

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d) When does the church go overboard as a civil society body? (1mk)

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e) Why shouldn't government frown on the civil society ? (2mks)

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f) How does politics hinder the achievement of vision 2030? (2mks)

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g) In not more than 40 words, summarize the achievements realized by the Kenyan Civil Society.

(4mks).....  
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h) What makes the civil society credible in the eyes of the public? (3mks)

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i) Explain the meaning of the following as used in the passage. (3mks)

i) so much being owed by so many to so few.

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ii) discourse

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iii) catalyst

**2 (25 Marks)**

Read the excerpt below and then answer the questions that follow.

2. PETER STOCKMANN: To my mind the whole thing only seems to mean that you are seeking

another outlet for your combativeness. You want to pick a quarrel with your superiors- an old habit of yours. You cannot put up with any authority over you. You take a jaundiced view of anyone who occupies a superior official position; you regard him as a personal enemy, and then any weapon is good enough to attack him with. But now I have called your attention to the fact that the town's interests are at stake- and, incidentally, my own too. And therefore, I must tell you Thomas, that you will find me very ruthless with regard to what I am about to demand of you about certain things.

**DR.STOCKMANN:** And what is that?

**PETER STOCKMANN:** As you have been so indiscreet as to speak of this delicate matter to outsiders, despite the fact that you ought to have treated it as entirely official and confidential, it is obviously impossible to hush it up now. All sorts of rumours will start flying, and everybody who has something against us will embellish the rumours with extras. So it will be necessary for you to deny them publicly.

**DR.STOCKMANN:** I? How? I don't understand.

**PETER STOCKMANN:** What we shall expect is that, after making further investigations, you will come to the conclusion that the matter is not by any means as dangerous as you imagined in the first instance.

**DR.STOCKMANN:** Oho!-so that is what you expect!

**PETER STOCKMANN:** And, what is more, we shall expect you to make a public expression of your confidence in the committee and in their readiness to take all the necessary steps to remedy any possible defects.

**DR.STOCKMANN:** But you will never be able to do that by patching and fiddling with it-never! Take my word for it Peter; I mean what I say, as emphatically as possible.

**PETER STOCKMANN:** As an employee of the Committee, you have no right into any individual opinion.

**DR.STOCKMANN (amazed):** No right...

**PETER STOCKMANN:** In your official capacity, I mean. As a private person, it is quite another matter. But as a subordinate member of the staff of the Baths, you have no right to express any opinion that contradicts that of your superiors.

**DR.STOCKMANN:** This is too much! Are you saying that I, a doctor, a man of science, have no right to...!

PETER STOCKMANN: The matter in hand is not a purely scientific one. It is a complicated matter, and has its economic as well as its technical side. DR.STOCKMANN: I don't care a whit what it is! I intend to be free to express my opinion on any subject under the sun.

PETER STOCKMANN; As you please-but not on anything concerning the Baths. That we forbid.

DR.STOCKMANN :(shouting): You forbid-You A pack of..

PETER STOCKMANN: I forbid it-I, your chief; and if I forbid it, you have to obey!

DR.STOCKMANN (controlling himself): Peter-if you were not my brother....

**i) What has occasioned this exchange between the two characters? (2mks)**

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**ii) Who are the outsiders referred to by Peter Stockmann?**

**(1mk)**.....  
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**iii) a) Identify and illustrate one theme that is brought out in this extract. (2mks)**

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**b) Give two other illustrations from elsewhere in the play. (2mks)**

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**iv) What is revealed in this excerpt about the character of: (4mks)**

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**i) Peter Stockmann**

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**ii) Dr. Stockmann**

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**v) This dialogue is interrupted by who and why? (2mks)**

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**vi) Make notes on what Peter asks Dr. Stockmann to do in relation to the report on the conditions**

**of the Baths. (4mks)**

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**vii) Oho! – So that is what you expect! (Rewrite in reported speech)**

**(1mk)**.....  
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### 3 (20 Marks)

Read the narrative below and answer the questions that follow.

#### 3. THE CRUEL STEP - MOTHER

Once upon a time, there was a man and wife who had a baby girl. Unfortunately, the wife died and so, the man married again. He got another girl with the second wife. The two girls became extremely close, so close that whenever the mother sent one on an errand, the other was sure to accompany her. The mother, however, did not like the child of the deceased. She would always show her dislike by denying her certain favours. Her feelings became so bad that she decided to get rid of the girl. To do this, she dug a hole in her bedroom on a day when the husband was absent and covered the hole with a cow's hide. She then called her daughter and sent her to the house of a friend some kilometers away. As usual, the two girls wanted to go together but the woman refused, giving the excuse that she wanted to send the other one elsewhere.

After the departure of her daughter, she called the other girl and sent her for her snuffbox in the bedroom. Unaware of what lay ahead, the girl eagerly rushed into the room only to fall into a hole! The mother very quickly filled the hole with soil, completely disregarding the girl's screams for help. When the daughter came back, she merely assumed that the absence of her dear companion was justified. After hours of waiting, she, however, became impatient and questioned the mother.

'Where is my sister?' she asked. 'But she followed you. As soon as she did what I wanted, she ran after you. Now stop bothering me,' the mother retorted. Time passed and the now anxious girl went round calling out the name of the other one, but all in vain. Alas.... She cried the whole night and the next day and refused to touch any food. The father helped in the search but to no avail. After three days, the girl still cried and called the other one. She then heard a very weak voice responding in song:

Maalya Maalya

Maalya Maalya

Na mwenyu niwe mwai iiee malya,

Ekwinza muthiko iiee malya,

Wakwisa kunthika iiee malya

Wakwisa kunthika iiee malya

**(Maalya Maalya**

**And your mother is the wise one iiee malya.**

**She dug a grave iiee malya,**

**For interring me in iiee malya.)**

The girl dashed towards the direction of the voice, repeated her cries and again got the same response. She came to the conclusion that whoever was responding was definitely underground somewhere in the house. Immediately the father came that day (before the arrival of the mother), she told him what had happened. After hearing the song, the father dug up the place and pulled out an extremely weak and disfigured daughter. All three wailed and wailed. Eventually, the father gave her a mixture of blood from a goat and milk to drink after which she vomited all the soil she had eaten. He gave her some more of the mixture; after which, he hid her. When the wife eventually came back, the man did not let her get into the house but sent her for a cow in a far off place. He explained away his action by telling her that he had decided to host a feast for relatives (including his in-laws). In the meantime, he sent for all of them. When the woman came back with the cow, she found everyone waiting for her. Uneasy now, she sat down in the place she was shown by her husband. He then stood up and after welcoming all, reminded them of the lost daughter. He then called upon the wife to explain the circumstances leading to the sad episode. She hauntingly repeated the now commonly known story. When she sat down, the husband told this woman's daughter to repeat her earlier wails after which all heard:

**Maalya Maalya**

**Maalya Maalya**

**Na mwenyu niwe mai iiee malya,**

**Ekwinza muthiko iiee malya,**

**wakwinsa kunthika iiee malya.**

All were surprised to hear the words of the other girl's song and at that moment, the 'dead' girl joined them. The woman was as though paralyzed by shock. The husband then explained the truth of the matter and told his in-laws to take their daughter with them. They said that if that was what she had done to the girl, they couldn't have such a monster in their house. The woman was disowned by all and chased away.

**a) To which audience and when can such a story be told? (2mks)**

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**b) Give three well illustrated characteristic features of oral narratives in the story. (6mks)**

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**c) Contrast the character of the mother and her blood daughter. (4mks)**

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**d) Explain two problems you are likely to encounter when collecting materials for such a genre from your community (4mks)**

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e) What does the author mean by the following sentences as used in the passage? i) “When the daughter came back, she merely assumed that the absence of her dear Companion was justified”.(1mk)

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ii) And your mother is the wise one iiee Malya. (1mk)

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f) i) What is the moral lesson of this narrative? (1mk)

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ii) Give one proverb to summarize the above moral lesson. (1mk)

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**4 (15 Marks)**

4. a) Re-write the following sentences according to instructions after each.

4. i) They dare not make the request.....(add a question tag)

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ii) We had begun eating. The thieves broke in. (Combine the two sentences beginning, Hardly.....)

iii) Nafula has two brothers who live in a servant’s quarter belonging to her. (Re-write using Possessives) .....

b) Explain the underlined words (3mks)

i) He refused to eat his words under any circumstances

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ii) His wife walked out on him

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iii) The invigilator was told to be hawk eyed

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c) Fill in the blank spaces using appropriate prepositions. (2mks)

i) I heard the news of his success.....radio.

iii) .....Thursday next week, we shall have completed the task.

d) Use the correct form of the word in bracket to complete the sentences below. (3mks)

i) The news came as a.....(reveal)

ii) I find your answer most .....(ridicule)

iii) The principal always tells us to have a.....life. (vision)

e) Replace the underlined words with a suitable phrasal verb. (2mks)

i) Mary resembles her mother.....  
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ii) He learnt at Highway High school.....  
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f) Explain the difference in the meaning of the following pair of sentences. (2mks)

i) I only heard the news briefly.

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ii) I only heard the news in brief.

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