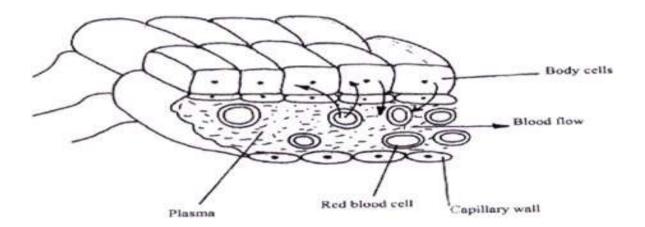
FORM FOUR CLUSTER KCSE MODEL 7 **BIOLOGY PAPER 2 QUESTIONS**

SECTION A (40 Marks)

 A normal man has children with a children with a hemophilic carrier w a) i) In the space below do a genetic Peter's children are hemophiliac. ii) Why do more men suffer from he 	c cross using suitable	symbols to show what percentage of
Peter's children are hemophiliac.	-	
ii) Why do more men suffer from he	mophilia than wome	n?
b) Identify two ways in which blood findings and conclusion in his mono		humans contradicts with Mendel's
2. a) The table below shows the difference between		d in and out in a mammal.
Gas	ıled air	Exhaled air
Oxygen 21.0		16.00
Carbon (IV) Oxide 0.04		4.0
Nitrogen 79.0		79.0

ii) Percentage carbon (IV) oxide in and breathed out.
b) Write down adaptations of the alveoli to their functions.
Study the diagram below and answer the questions that follow.
a) Identify the structure and state its functions
b) i) Name the parts labelled P and Q

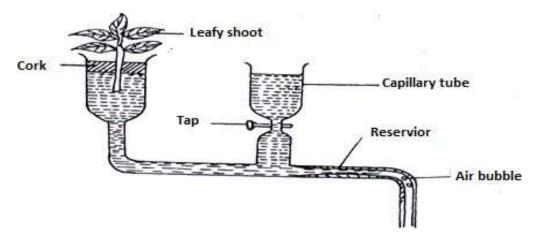
ii) State the role of the part labelled R
(c). How is the structure stated in (a) above adapted to its functions.
(d). What is the role of enzyme enterocinase in digestion.
3. a) Name the type of circulatory system found in members of the class insect
b) Name the blood vessels that transport blood from:
i) Small intestines to the liver
ii) Lungs to the heart
c) The diagram helow shows gaseous exchange in tissues



i) Name the gas that diffuses
a) To the body cells
(b). From the body cells.
(ii). Which compound dissociates to release the gas names in (c) (i)above.
(d). What is tissue fluid. (2 marks)
4. A student observing pond water whose drop was placed on a slide, under high power, drew the diagram below.
(a).(i). If the eyepiece lens magnification used in the microscopy was X 10 and the total
magnification was X400, work out the objective lens magnification. (2 marks)

(ii). State the function of structure K in the organism.	
••••	
(h) Chudu the diagram heleur	

- (b). Study the diagram below.
- 5. Twelve twigs of approximately the same age, leaf surface area from the same species of plant were used in an experiment as shown below.



The twigs were treated in three groups of four. The twigs from each group were treated simultaneously as follows.

- **Group R**-Twigs fanned using electric fans.
- Group S -Twigs completely covered with polythene bags.
- Group T -Twigs placed in still air in the open.

The table below is a summary of the means of four readings in each group represented as R, S and T.

Time of day	Means of readings			
	Group R	Group S	Group T	
0.8.00	2.0	2.0	2.0	
0.9.00	3.0	2.4	2.5	
10.00	4.2	2.6	3.4	
11.00	5.4	2.7	4.4	
12.00	7.1	2.8	5.5	
13.00	9.6	2.9	7.0	
14.00	13.6	2.9	9.5	
15.00	16.6	2.9	11.5	
16.00	18.1	2.9	13.0	
17.00	19.0	3.0	13.6	
18.00	19.5	3.1	13.9	

Using suitable scale on the same set of axes plot the curves of the mean volume of water in cm3 against time for the groups R, S and T.

. (a) i. (Mg = object ions mg x eye piece mg).

$$\frac{x400}{x10}$$
 x 40;

- (ii). (Contractile vacuole) removal of excess water.
- (b)(i). Bryophyta;
- (ii). They show alteration generation;

Has leaf like thalus;

b (iii). A -Spores;

B-Sporengiophore;

(iv). For anchorage

Absorption of H2O and nutrients;

(b). R -The volume of H2O transpired increase with marase with time; this due fanning carrying away water (vapour cheating diffusion gradient; (hence speeding up the rate of transipiration.)

S – The water loss remain all polythene bag reducing the					in the
(4 marks max 3 marks)					
(e). Potometer;					
d)(i). Cut the shoot under th	e water;				
Avoid air bubble in the capil	lary tube;				
SECTION B (40 Marks)					
Answer questions 6 (compu	lsory) and eithe	r question 7	or 8 in the s	paces provide	ed .
after question 8. 5 6. Using s volume of water in cm3 again			-	ot the curves	of the mean

(b). Account for the shapes of R and S
(c). Name the apparatus used in this experiment.
(d). (i). State two precautions that should be taken when setting up the experiment.
(a) (b) contains the present the contains and contains appear to compensation the contains and c
(ii). Give a reason for each precaution stated in (d)(i) above.
(e). What is the significance of transpiration to a plant.
(-).
(f). Other than the factors being investigated in this experiment, name two other
environmental factors that affect the rate of transpiration.
7. (a). Distinguish between chemical evolution and organic evolution
(b). Darwin put forward his explanation based on a concept we call Natural selection.
Explain his concept.
8. (a). Explain how a mesophyte leaf is suited to its photosynthesis function.
(b). Describe the structure and functions of the various parts of a wind pollinated
flower.