

FORM FOUR CLUSTER KCSE MODEL6

ENGLISH PAPER 1 QUESTIONS

SECTION 1 (20 Marks)

ANSWER ALL QUESTIONS ;FUNCTIONAL WRITING

1. Imagine you are the principal of Akili Mingi training Institute. The manager of Paradise Tourist Lodge has requested you to write him a report on one of your former students, Mr. Raymond Kalama who is seeking employment in his hotel as an accountant. Write a reply to the manager's request.....

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SECTION 2 (10 Marks)

CLOZE TEST

2. Read the passage below and fill in each blank space with an appropriate word Most people are poor listeners. Even when we think we are listening carefully, we usually 1 only half of what we hear, and we retain even...2 Improving your listening skills can be helpful in every part of your life, including speech making. The best speakers are often the best listeners. The most important cause of poor listening giving...3... to physical and mental distractions. Many times we let our thoughts wander...4... than concentrate on what is being said. Sometimes, however, we listen too hard, we try to remember...5... word a speaker says, and we lose the main message by concentrating on details. In other situations, we may ...6... to conclusions and prejudge a speaker without hearing out the message.

Finally, we often judge people by their appearance or speaking manner instead of listening to what they say. You ...7.....overcome these poor listening 8...by taking several steps. First, take listening seriously-think of listening an active process and commit yourself to becoming a better listener. Second, ...9...distractions. Make a...10... effort to keep your mind on what the speaker is saying. Third, try not to be directed by appearance or delivery.

SECTION 3 (30 Marks)

ORAL SKILLS

3. For each of the following words write another word pronounced the same way as the ones given below: (4marks)

i. a) Ate

b) Queue

c) Heard

d) Weak

ii. In the following sets of words, identify the underlined speech sound that is odd. (3marks)

a) Gas, Germinate, Grace, Guise.

b) Warm, Way Wrist, Wage

c) Supper, Cut, Luck, Super

iii. Indicate the intonation pattern in the following sentences. Use F for falling of R for rising. (3marks)

a) I can't believe it, can you?

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b) It happened accidentally.

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c) He is a live!

4. Study the genre below and answer the questions that follow.

TENANT: What's the weather like outside?

LANDLORD: Rather like your rent.

TENANT: What do you mean?

LANDLORD: Unsettled

a) Identify the above genre. (1mark)

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b) Identify two characteristics of the above genre that make it memorable. (2marks)

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c) Imagine that you are narrating a story to your class.

Explain any three paralinguistic devices you would use to make the story interesting. (4marks)

5. Read the following poem and answer the questions that follow

A sudden storm
The wind howls, the trees sway,
The loose house - top sheets clatter and clang.
The open window shuts with a bang.
And the sky makes night of day.
Helter-skelter the parents run.
Pressed with a thousand minor cares.
"Hey, you there! Pack the house - wares!"
"Where on earth's my son?"
Homes skip the little children:
"Where have you been, you naughty boy?"
The child can feel nothing but joy.
For he loves the approach of rain
The streets clear, the houses fill.
The noise gathers as children shout
To rival the raging wind without,
And nought that can move is still.
A bright flash! - a lighted plain:
Then, from the once- blue heavens
Accompanied by noise that deafens
Steadily pours the rain

a) Identify onomatopoeic words used in the poem. (3marks)

b) How does the poet achieve rhythm in the poem? (2marks)

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c) How would you say the words on line 10? (2marks)

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6. Briefly explain the steps you would use in a debating session (6marks)

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