FORM FOUR CLUSTER KCSE MODEL2

ENGLISH PAPER 2 QUESTIONS

1.COMPREHENSION (20 Marks)

Read the following passage and answer the questions that follow.

- 1. All the interested parties in the education sector are impressed by the Kenya National Examination Council's measure to ensure this year's National Examination are free of cheating. It is for this reason that 276,224 Kenya Certificate of Secondary Education (KCSE) candidates have 4,834 examination centres manned by 4,886 supervisors who are assisted by 13,796 invigilators. All these are qualified teachers who have been recruited mainly for integrity.
- 2. The centres are manned by 4,886 armed police officers who are ready for action should there be trouble. And as if this is not enough, there are 686 senior officers manning areas at stations where examination papers are kept.

Before they get into the examination rooms, the candidates are thoroughly searched. Bags containing question papers are opened by the supervisor in the presence of all the candidates. The papers are opened by the supervisor in the presence of all candidates. The papers are given to the individual invigilators per examination room candidature.

Any remaining question papers are sealed and kept in full view of the candidates during the particular papers entire duration. At the time of sitting for papers, candidates are under hawk-eyed invigilators. And at the end of the paper answer booklets are sealed as all candidates, invigilators and the head teacher witness. All these measures are commendable.

The KNEC deserves a pat on the back also due to the fast reaction Kenyans receive from whenever the media report leakages, which in any case, turn out to be hoaxes. In fact, all doubting Thomas' are beginning to have faith in KNEC.

However, all these money - guzzling measures would be unnecessary if Kenyan students have been brought up in a morally upright environment.

Examination cheating shows how morally deprived our society has become. It is a sign that parents and teachers have failed in their duty of moulding the youngsters.

Kenyans must stop and think why the current generation believes in short cuts. As Kenyans, we should find out if our education system is catering for students' moral and ethical needs. Whenever things go wrong in education, interested parties are quick to point accusing fingers. Teachers blame parents and the society and parents blame teachers.

It is about time this dangerous buck-passing game stopped to save the youth who are the foundation of the country's future.

The responsibility of instilling moral and ethics rest on education institutions. Schools play a crucial role as far as the transmission of values is concerned as once children start going to school, they spend more time with teachers than with any other person.

This is why what teachers say is gospel to them and not even parents can make them think otherwise. A teacher can make a great contribution to the fostering of sound moral and religious values in children by taking interests in their behavior. (adapted from the Saturday Nation November 3,2007)

 a) Why does the writer think that instilling morals and ethics solely rests on education institution? (3marks) 	
b) Cite two reasons the writer attributes to the examination cheating. (2marks)	

c) Bags containing question papers are opened by the supervisors in the presence of all the candidates. (Rewrite beginning: The supervisors:) (1 mark)		
d) Make notes on the precautions put in place to ensure that the National Examinations are free of cheating. (5marks)		
e) Schools play a crucial role as far as the transmission of values is concerned. (add a question tag). (1 mark)		
f) According to the passage, what is the writer's attitude towards cheating in National Examinations? (2marks)		
g) What role (s) should Kenyans play in combating cheating in National Examinations? (2marks)		
h) Explain the meaning of the following words as used in the passage (4marks)		
i. Hawk-eyedii. Hoaxes		
iii. Guzzlingiv. Buck – passing		

3. EXTRACT (20 Marks)

Read the extract below and answer the questions that follow.

 As usual they found Akoko busy weeding her sorghum patch. They simply brought down their hoes and joined in the work. Nothing was said for quite a spell then Akoko who well knew that at such an hour, her grandson was usually occupied elsewhere asked:

"What brings Owuor here at this hour- it can't be for love of weeding. He has had something on his mind for a long time and has been as jumpy as an ant with its tail in hot embers. Speak up young man."

Owuor looked at his grandmother in confusion. Naturally he thought that his secrete was well kept. The confusion became respectful admiration. He should have known that nothing could escape this astute woman. "Grandmother, you know that I have worked closely with the priest and I feel that I would like to enter the priesthood. I want to be a priest." His grandmother was nothing if not surprising, so he should not have been flabbergasted by her reaction but he was.

" I wonder when you would get the courage to come out with it. You would not be my grandson if you were a coward. You have concluded quite wrongly that I will stand in your way. It is true that I

have had hopes that you might one day sit in the chiefs stool that your father and your grandfather once occupied; but things have changed and people are turning to different things. I had also hoped that you would marry and provide many sons to ensure the continuity of the house of Owuor Kembo; but no I will not stand in your way. However, from now hence fourth you shall fully take your grandfather's name so that as long as you live his name shall be heard among the

people. You will not be Owuor Sino, but Owuor Kembo. That is all my boy. Do whatever the spirit bid you".

Questions	
a) Explain what has just happened immediately before this excerpt. (4marks)	
b) Basing on the excerpt, discuss two characters traits of Akoko. (4marks)	
c) Identify and illustrate any two stylistic devices used in the excerpt. (4marks)	
d) Who is the mother to Owuor Kembo? (1 mark)	
e) Akoko said"but things have changed"	
Relating this to the rest of the novel, write a summary of not more than 25 words in support of the above statement. (6marks)	
ROUGH COPY	
FAIR COPY	
f) Change the following sentence into the present perfect aspect. (1 mark)	
Owour looked at his grandmother in confusion.	
g) What happens immediately after this excerpt" (3marks)	

	h) Give the meaning of the following words as used in the excerpt. (2marks)
	i. Astute
	ii. Flabbergasted
3.	GRAMMAR (15 Marks)
Re th 3.	ewrite the following sentences according to the instructions after each. Do not chang e meaning. A Rewrite the following sentences according to the instructions after each. Do not change the meaning. (3marks)
	i. Jane is the tallest girl in the school. (Use "taller" instead of the underlinedword)
	ii. Something interesting happened while you were away. (Use "happening")
	iii. John would have lost his leg were it not for doctor's quick action. (Start: But for)
	B. Replace the underlined word with a phrasal verb (3marks)
	i. This person despised her neighbours.
	ii. When I broke the glass my mother was annoyed.
	iii. I am currently living with my elder brother in Mombasa.
	C. Use prepositions to fill the blank spaces. (3marks)
	i. He was chargedmurder
	ii. He was willing to get the trouser any cost
	iii. They shared the piece of landthe three of them.
	D. Explain the difference in meaning between these two sentences. (2marks)
	i. The policemen who arrested the thieves were promoted.
	ii. The policemen, who arrested the thieves, were promoted
	E. Use the correct adjective under this sentence (1 mark)
	i. Karita is a(Kenyan, basketball, brilliant, short) player.

	F. Fill in the blank with the correct form of the word in brackets (3marks)
	i. I
	ii. The(certain) of the petition outcome has made him very nervous.
	iii. No single female candidate won the (governor) seat in the just concluded election.
4.	POEM (20 Marks)
Re 4.	ad the following poem and answer the questions that follow. Justified murder In my murderous rage
	I've committed a crime
	And should turn myself in But when I look at you
	Lifeless on the cold concrete
	I feel not an iota of remorse in me
	I proudly, unapologetically hold
	The weapon, the tool of my crime
	In both hands as I sit on my hunches
	And stare endlessly at you
	But I feel not an iota of remorse in me
	Not you but the nuisance you've been
	I count the many times I've prayed
	That you would be but a positive guest
	At my humble lodgings in vain
	So I feel not an iota of remorse in me.
	But you did lead to your own demise
	Through the many holes you made
	Through my wallet and vestments
	For just some comfort for you and kin
	Thus I feel not an iota of remorse in me.

So when I heard you rush around this house

So much disturbing my peaceful slumber
Like an inspector in a factory
I got into a rage and sought to go to war
With your intruding, careless marauding
Truly I feel not an iota or remorse in me.
As I seek to send your carcass to the next world
I feel truly justified to see to your demise
So to gain back my own peace
That I lost when you barged into myworld
And made mine your own to tatter as you wish
For this I feel not an iota of remorse in me.
I will never feel an iota of guilt in me
For the injustices I meted on your life
For I was paying with a tooth
And would do it again on your life
For I was partying with a tooth
And would do it again on your ilk
For the marks of your teeth on many of mine
And feel no remorse
For you are just but a destructibe rat!
For you I feel not an iota of remorse in me! By Ndiang 'ui Questions
a) Who is the persona in the poem? Give reason for your answer. (2marks)
b) Briefly explain what the poem is about. (3marks)
c) Identify and explain the effectiveness of the use of repetition in the poem. (3marks)

d) Apart from repetition, mention and illustrate any one aspect of style in the poem. (2marks)
e) Describe the tone of the poem? (2marks)
f) Replace the underlined phrase with a single word. (1mark) "And should turn myself in"
g) Describe one character trait of the speaker. (2marks)
h) State three reasons that led the speaker to commit the crime mentioned in the poem. (3marks)
i) Explain the meaning of the title in relation to the whole poem. (2marks)