

3. ORAL SKILLS (30 Marks)

A) Read the poem below and answer the questions that follow.

3.

By day the bat is cousin to the mouse.
He likes that attic of an aging house

His fingers make a hat about his head
His pulse beat is so low we think he is dead

He loops in crazy figures half the night.
Among the trees that face the corner light
But when he brushes up against a screen,
We are afraid of what our eyes have seen.

For something is amiss or out of place
When mice with wings can wear a human face.

(Theodore Roethke)

i) For each of the following words used in the poem, write another that is pronounced the same way. (2marks)

1. Beat

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2. Face

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3. Him

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4. Night

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ii) Describe the rhyme scheme of the poem. (2marks)

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iii) How would you say the last line of the poem. Explain your answer. (2marks)

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iv) Identify and illustrate any two sound devices used in the poem. (2marks)

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v) You have been asked to make a presentation of this poem to a group of nursery school children. Mention any two things you would do to arouse their interest. (2marks)

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b) Underline the letter representing a silent sound in each word below. (3marks) i.

Solemn

ii. Debris

iii. Tomb

iv. Yatch

v. Plumb

vi. Palm

c) State whether we have a falling or rising intonation (3marks)

i) How did you get home yesterday.....
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ii) She has been working very hard.....
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iii) Did he travel to Nairobi.....
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d) Imagine you have been asked to represent your school in an inter-school debating session.

State and explain any four things you would do to participate in this event successfully. (4marks)

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e) What should you remember to say and do when receiving a telephone call on behalf of someone else. (5marks)

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f) Explain the puns in the following statements (4marks) i.

She cannot bear children

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ii. John is in the cabinet.

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h) State any one function of puns. (1mark)

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