## FORM FOUR CLUSTER KCSE MODEL12

## **ENGLISH PAPER 1 QUESTIONS**

## 1. MINUTES (20 Marks)

| You  | accept to write minutes of the meeting   |
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| 1.   | Members of your school have realized the need for an Environmental Club. Eight interested students attend the first meeting held in the School Library. Two students who had expressed interest are sent home for school fees and have sent apologies through one of the members present. The head of subject - Biology- is in attendance. Issues discussed in the meeting include recruitment of more members, club activities and funding of the club. You accept to write minutes of the meeting. |
|      | You accept to write minutes of the meeting.  |
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| 2    | CLOZE TEST (10 Marks)  |
| ۷.   | CLOZE 1E31 (10 Marks)  |
| Rea  | d the passage below and fill in each blank space with an appropriate word.   |
| 2. ( | referring to the few things which (1)  |
|      | offers us as soon as we put a leg (3)  |
|      | being more (7)   |

## 3. ORAL SKILLS (30 Marks)

| A) Read the poem below and answer the questions that follow.   |
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| By day the bat is cousin to the mouse.   |
| He likes that attic of an aging house  |
| His fingers make a hat about his head  |
| His pulse beat is so low we think he is dead   |
| He loops in crazy figures half the night.  |
| Among the trees that face the corner light   |
| But when he brushes up against a screen,   |
| We are afraid of what our eyes have seen.  |
| For something is amiss or out of place   |
| When mice with wings can wear a human face.  |
| (Theodore Roethke)   |
| i) For each of the following words used in the poem, write another that is pronounced the same way. (2marks) |
| 1. Beat  |
|  |
|  |
| 2. Face  |
|  |
| 3. Him   |
|  |

| 4. Night  |
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|   |
| ii) Describe the rhyme scheme of the poem. (2marks)   |
| ······································  |
| iii) How would you say the last line of the poem. Explain your answer. (2marks)   |
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| iv) Identify and illustrate any two sound devices used in the poem. (2marks)  |
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| v) You have been asked to make a presentation of this poem to a group of nursery school children.<br>Mention any two things you would do to arouse their interest. (2marks) |
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|   |
| b) Underline the letter representing a silent sound in each word below. (3marks) i.<br>Solemn   |
| ii. Debris  |
| iii. Tomb   |
| iv. Yatch   |
| v. Plumb  |
| vi. Palm  |
| c) State whether we have a falling or rising intonation (3marks)  |
| i) How did you get home yesterday   |

| ii)She has been working very hard   |
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| iii)Did he travel to Nairobi  |
| d) Imagine you have been asked to represent your school in an inter-school debating session.                  |
| State and explain any four things you would do to participate in this event successfully. (4marks)            |
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| e) What should you remember to say and do when receiving a telephone call on behalf of someone else. (5marks) |
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|   |
| f) Explain the puns in the following statements (4marks) i.   |
| She cannot bear children  |
|   |
|   |
| ii. John is in the cabinet.   |
|   |
|   |
| h) State any one function of puns. (1mark)  |
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