

KENYA HIGH SCHOOL

MOCK 2019

ENGLISH PAPER 2

(Comprehension, Literary appreciation and Grammar)

TIME : 2 ½ HOUR

Read the following passage and answer the questions that follow

Problem drinkers and alcoholics pay severe penalties for their drinking. It has been estimated that alcoholics are likely to die ten to twelve years sooner before the age of fifty which is one reason.

There are so far elderly alcoholic

The mortality rate (that is the number of persons per 100,000 who die each year) among alcoholics is more than two and a half times higher than that of the general population.

Alcoholics often die under violent circumstances, serious accidents; homicide and suicide are not uncommon. This together with the physical deterioration accompanying alcoholism, helps explain

The limit on life expectancy. No one really knows how many deaths are directly attributed to drinking and all such statistics are estimates. One reason for our limited knowledge is that many physicians do not report alcoholism as the main cause of death out of concern for the feelings of the family of the deceased.

Research on physiological effects of alcoholism has increased in the last four years. Heavy drinking is known to be associated with various types of cancer, particularly among persons who also use tobacco. Alcohol abuse also increases the probability of hypertension, stroke and coronary heart disease.

Alcoholics frequently suffer illness and death from cirrhosis of the liver, a disease in which the liver becomes fatty, scarred and incapable of functioning normally. In large urban areas, cirrhosis is the fourth most common cause of death among men aged twenty five to forty five

Alcohol affects the brain, often permanently damaging the mental functioning of alcoholics, Drinking may reduce the number of living cells in the brain, since brain cells do not grow back, alcoholics may suffer from organic psychosis (a mental illness traceable to brain damage) loss of memory and poor physical and mental co-ordination. One out of four persons who are admitted to mental hospital are diagnosed as alcoholics and 40 percent of all admissions are alcohol related. Many of the alcoholic inmates are not likely to recover.

The unborn children of female alcoholics are subject to harm from drinking in what is called foetal alcohol syndrome. Because alcohol tends to be a substitute for a balanced diet, alcoholics are often malnourished. Consequently the infants of alcoholic women are likely to be less healthy and less well Developed than other babies moreover, when a pregnant woman drinks so in effect, does her foetus. The new born children of alcoholic women may die shortly after birth unless they are medically treated from the shock to their system for suddenly being cut off from alcohol. Furthermore, the impact of alcohol on the woman and her foetus is a major cause of death among the new borns. The effects of foetal alcohol syndrome on the children of female alcoholics are usually chronic and may be permanently disabling. Clearly, it is not too much of an exaggeration to say that alcohol is a highly dangerous drug.

- (i) What are major causes of death among alcoholics (2 marks)
- (ii) Which reason does the writer give as to why physicians do not report alcoholic related deaths (2 marks)
- (iii) One out four persons who are admitted to mental hospital are diagnosed as alcoholics Rewrite starting with A few _____ 2MKS
- (iv) Alcoholics often die under violent circumstances Rewrite adding a question tag (1 mark)
- (v) What is the attitude of the writer towards people who abuse alcohol (3 marks)
- (vi) Explain what the following sentence means "Alcohol tends to be a substitute For a balanced diet" (2 marks)
- vii) Make notes on the effects of alcohol to expectant mothers and their children (4 marks)
- viii) Explain the meaning of the following words and phrase as used in the passage (4 marks)
 - (a) Attributed.....
 - (b) Scarred.....
 - (c) Mortality.....
 - (d) Inmates

Read this excerpt and answer questions that follows:

Mrs. Linde: Is doctor Rank a man of means
 Nora : Yes he is
 Mrs. Linde: and has no one to provide for?
 Nora: No, no one but

Mrs. Linde: and comes here every day?
 Nora: Yes, I told you so
 Mrs. Linde: But how can this well brained man be so tactless
 Nora: I don't understand you at all
 Mrs. Linde: Don't prevacate Nora; do you suppose I don't guess who lent
 you the two hundred and fifty pounds?
 Nora: are you out of your senses? How can you think of such a thing? A
 friend of ours who comes here every day. Do you realize what a
 horribly painful position that would be?
 Mrs. Linde: Then it really isn't he?
 Nora: No certainly not. I would never have entered into my head for a
 moment. Besides he had no money to lend them, he came into his
 money afterwards
 Mrs. Linde: Well, I think that was lucky for you my dear Nora
 Nora: No it would never have come into my head to ask doctor Rank.
 although I am quite sure that if I had asked him
 Mrs. Linde: But of course you won't
 Nora: Of course not. I have no reason to think it could possibly be
 necessary but I am quite sure that if I told Doctor Rank
 Behind your husband back?
 Mrs. Linde: I must make an end of it with the other one and that will be
 behind his back too. I must make an end of it with him
 Nora: Yes that is what I told yesterday but-
 Mrs. Linde: (Walking up and down) a man can put a thing like that straight
 much easier than a woman
 Mrs. Linde: one's husband, yes
 Nora: Nonsense (standing still) when you pay off a debt you get your
 bond back don't you?
 Mrs. Linde: Yes, as a matter of course.
 Nora: And can hear it into a hundred pieces and burn it up the nasty
 dirty paper
 Mrs. Linde: (looks hard at her, lays down her serving and get up slowly)
 Nora you are concealing something from me.
 Nora: Do I look as if I were?
 Mrs. Linde: Something has happened to you since yesterday morning Nora,
 what is it?

1. What happens immediately after this extract (3 marks)
2. Discuss any two issues brought out in this excerpt (4 marks)
3. How is Mrs. Linde depicted in this extract (4 marks)
4. In which way does the play use dramatic irony in this extract (4 marks?)
5. Because you do as your husband wishes. Add a question tag (1 marks)
6. How effective is the use of humour in this extract (2 marks)
7. From this extract, Helmer is hardworking, how is this character trait brought out elsewhere in the Play and how does it complicate the drama (3 marks)

8 Give the meaning of the following

- (i) A man of means
- (ii) Prevaricate
- (iii) Horribly
- (iv) Concealing

POETRY

“NATURALLY”

I fear the workers. They writhe in bristling grass
And wormy mud out with dawn, back with dusk
Depart with seed and return with fat-bursting fruits
And I ate the fruit

And still they toil at boiling point
In head-splitting noise and threatening
They suck their energy from slimy cassava
And age-rusty water taps: till they make a Benz

And I ride in the Benz: Festooned with
Stripped rags and python copper coiling monsters
While the workers clap their blistered hands
• And I overrun their kids
They build their hives: often out
Of broken bones of fallen bones
And I drove in them-“state house”
Then “collegize” them officialize them
And I...I whore their daughters
Raised in litter-rottin , shovels
And desiring a quick quick high high life life
To break the bond

And I tell the workers to unite
Knowing well that they can't see, hear or understand
What with secret and grim sealing their ears
And eyes already blasted with welding sparks
And are speaking a colourless tongue

But one day a rainstorm shall flood
The litter rotten hovels and
Wash the workers ears and eyes clean
Refresh the tattered muscles for a long-delayed blow

- (a) Describe the working conditions of the workers as depicted in stanza 1 and 2 (4 marks)
- (b) The persona assumes different roles in stanza 3, 4 and 6. with illustrations explain the role (6 marks)

- (c) Identify and explain two images from the poem (4 marks)
- (d) Which bond do the girls want to break in stanza 5 and how do they do it (2 marks)
- (e) What reasons are given for the workers inability to understand the persona (2 marks)
- (f) What is the poem suggesting in the last stanza (2 marks)

GRAMMAR

- 4(a) Rewrite the following sentences according to the instruction given after each. (3 marks)
- We had just alighted from the car when it began raining.
Begin: Hardly _____
- (i) Mothers should not abandon their babies under any circumstances
Begin: Under _____
- (ii) My title deed was released only after I cleared the outstanding balance
Begin: Not until _____
- (b) Fill the balance with the correct form of the verb in brackets
- (i) Majority of the _____ are yet to receive their pension (retire)
- (ii) Client _____ is crucial in solving issues (confidence)
- (iii) The Items on the agenda were not _____ discussed (exhaust)
- (c) Fill the blanks with the appropriate prepositions
- (i) The disgruntled members could not agree _____ a common stand.
- (ii) My son's preference _____ toy cars is alarming.
- (iii) It is advisable to pay _____ cheque.
- (d) Fill in the blanks with correct word from the blackest
- (i) All the guests will be _____ (dining/dinning) with the queen tonight
- (ii) The people of Nasila shunned Emakerere's _____ (prophecy/ Prophecy) about the success of the two girls
- (iii) Children should always listen to their parents pieces of _____ (advice/advise)
- (e) Punctuate the following sentences appropriately
- (i) Certainly said Mayo I will see the manuscript next week
- (ii) Do you live in Kitale asked Alex
- (iii) Instead of any misunderstanding the teacher said consults the head boy