

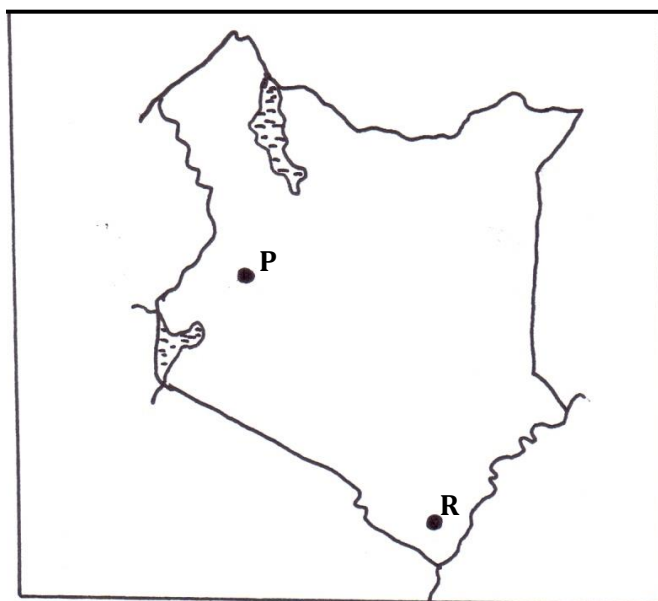
SUNSHINE SECONDARY SCHOOL MOCK 2015

GEOGRAPHY PAPER 2

SECTION A

Answer **ALL** the questions in this section.

1. (a) Name **two** indigenous softwood tree species found in Kenya. (2 marks)
- (b) State **three** factors that favour the development of softwood forests in Canada. (3 marks)
2. Use the map of Kenya below to answer question (a).



- (a) Name the minerals mined in the areas marked **P** and **R**. (2 marks)
- (b) State **three** benefits of Gold mining to the economy of South Africa. (3 marks)
3. (a) State **three** factors which led to the growth of Eldoret town. (3 marks)
- (b) State **three** functions of Central Business District in a town. (3 marks)
4. (a) State **two** negative effects of tourism in Kenya. (2 marks)
- (b) State **three** social-economic factors that attract tourists in Switzerland. (3 marks)

5. Describe long lining as a method of fishing. (4 marks)

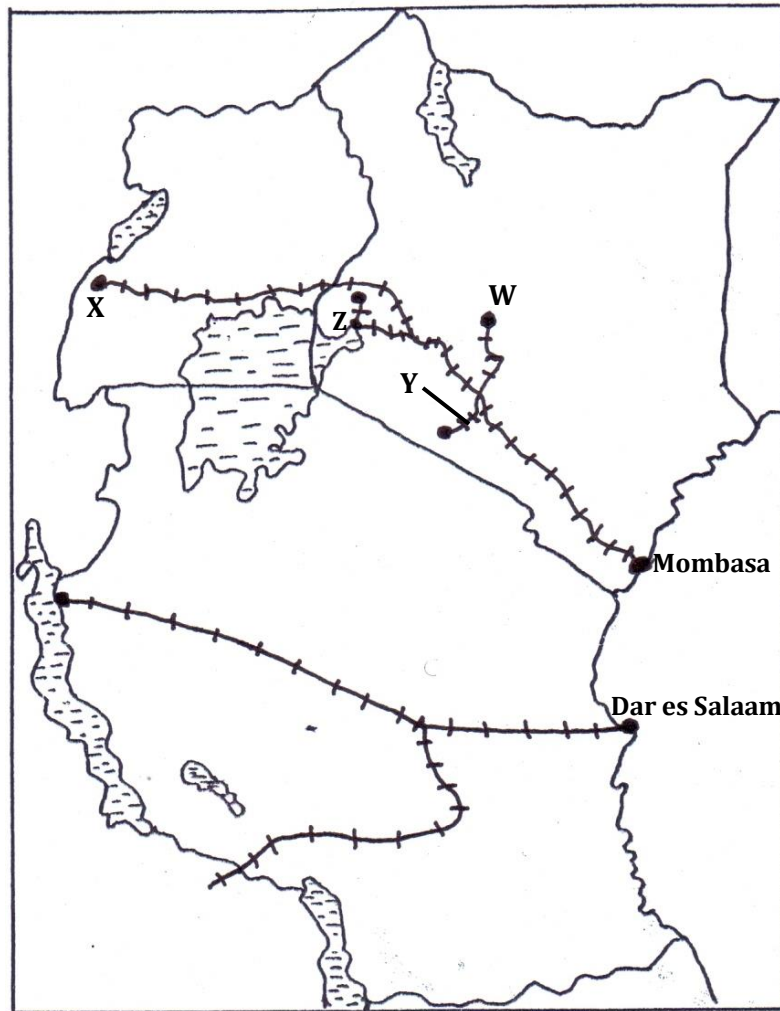
SECTION B

Answer question 6 and any other TWO questions from this section.

6. The table below shows the prices of sugar in Kenya shillings per ton in some countries in Africa. Use it to answer question (a).

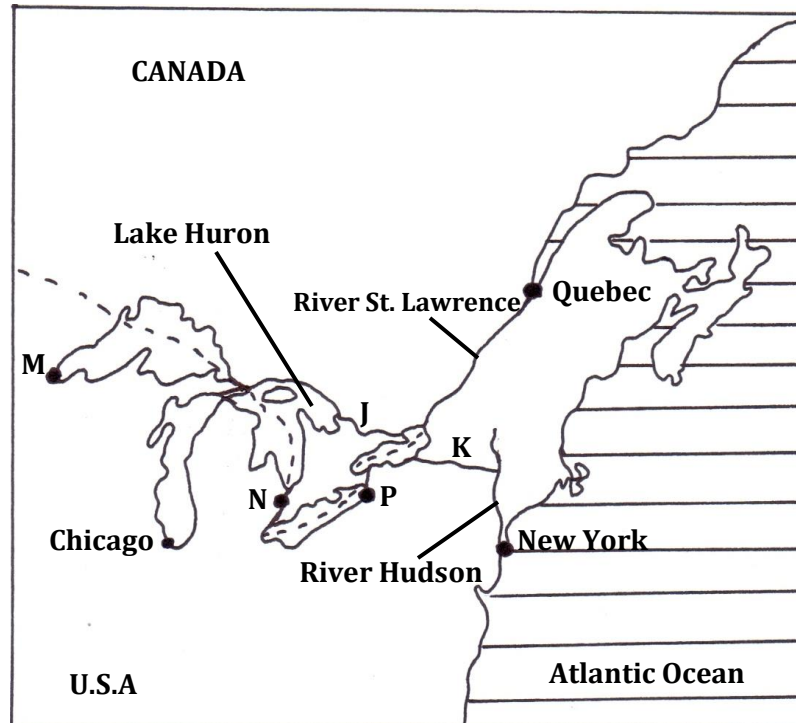
Year	Kenya	South Africa	Tanzania	Zambia
2010	95,400	61,927	68,702	84,447
2011	111,713	67,462	66,985	93,798
2012	110,878	65,173	90,649	86,832

- (a) (i) Draw a divided rectangle 16cm long to represent the prices of sugar in the year 2012. (7 marks)
- (ii) State **two** advantages of using divided rectangles to represent data. (2 marks)
- (b) State **three** physical conditions that favour large scale sugarcane farming in Western Kenya. (3 marks)
- (c) Describe the stages involved in sugar production from harvesting to marketing. (7 marks)
- (d) Explain **three** problems facing sugarcane farming in Kenya. (6 marks)
7. (a) State **two** advantages of written communication. (2 marks)
- (b) Use the outline map of East Africa provided to answer questions (i) and (ii).



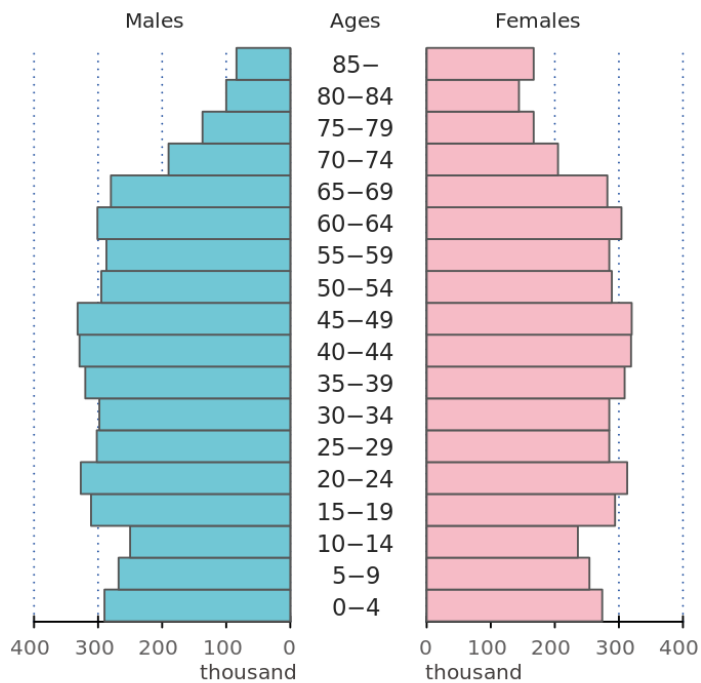
- (i) Name the towns marked **W** and **X**. (2 marks)
- (ii) Name the railway lines marked **Y** and **Z**. (2 marks)
- (c) (i) State **two** ways in which Kenya would benefit from the construction of the Standard gauge railway. (2 marks)
- (ii) Explain **three** factors that hinder development of River transport in Africa. (6 marks)

- (d) The map below shows the Great Lakes and St. Lawrence Seaway. Use it to answer question (i) and (ii).



- (i) Name the canals marked J and K. (2 marks)
- (ii) Name the towns marked M, N and P. (3 marks)
- (iii) Explain **three** measures that were taken to solve the challenges that faced navigation along the Great Lakes and St. Lawrence Seaway. (6 marks)
8. (a) Differentiate between manufacturing industries from tertiary industries. (2 marks)
- (b) (i) Name **two** non-food agricultural industries in Kenya. (2 marks)
- (ii) State **three** measures that are being taken by the government of Kenya to promote Jua-Kali industries. (3 marks)
- (iii) Describe the characteristics of the cottage industries in India. (5 marks)
- (c) (i) State **three** benefits of decentralizing industries in Kenya. (3 marks)
- (ii) Other than iron and steel, name **two** other industries located in Ruhr region of Germany. (2 marks)
- (iii) Explain **four** factors which influenced the location of iron and steel industry in the Ruhr region of Germany. (8 marks)

9. (a) (i) What is sex ratio? (1 mark)
- (ii) Apart from population census, give **two** other primary sources of population data. (2 marks)
- (iii) State **three** significance of population census to a country. (3 marks)
- (b) Explain **four** factors that have led to a high population density in the Kenya Highlands. (8 marks)
- (c) The pyramid below represents the population structure of Sweden.



Population pyramids of Sweden 2011 (OECD stat)

Describe the characteristics of population represented by the pyramid. (5 marks)

- (d) Explain **three** cause of urban-rural migration. (6 marks)
10. (a) (i) Distinguish between visible and invisible exports. (2 marks)
- (ii) Name **two** seaports that handle exports in East Africa. (2 marks)
- (b) Explain **three** measures Kenya can take to reduce her unfavourable balance of trade. (6 marks)
- (c) Explain **three** reasons for low volume of trade between the countries in Africa. (6 marks)
- (d) (i) State **three** benefits of ECOWAS to the member states. (3 marks)
- (ii) Explain **three** ways in which the future of international trade in Kenya can be improved. (6 marks)