

# STAREHE BOYS HIGH SCHOOL MOCK 2015

## HISTORY PAPER 1

### Instructions

This paper consists of three sections **A, Band C**

Answer **all** questions in section **A**, **three** questions from section **Band two** questions from section **C**

### SECTION A: 25 MARKS

**Answer all questions in this section**

1. Give two social ways in which the Kenyan societies interacted in the pre-colonial days. {2 marks}
2. Name one group of the Luo who migrated into Kenya. {1 mark}
3. Give two ways in which Seyyid Said encouraged plantation farming at the Kenyan coast. {1 mark}
4. Give two components of the Kenyan constitution. {2 marks}
5. Give two terms of the Heligo land treaty. {2 marks}
6. Give two reasons for Agiriama resistance. {2 marks}
7. State two results of the Devonshire white paper. {2 marks}
8. Give one main political effect of the construction of the Uganda railway. {1 mark}
9. Mention two consequences of Somali resistance. {2 marks}
10. State two reasons why settlers were persuaded to come to Kenya. {2 marks}
11. Mention two effects of urbanization during the colonial period. {2 marks}
12. Name two education commissions appointed to look into African education during the colonial period. {2 marks}
13. What was the main method used by the Imperial British East Africa Company to pacify Africans during the colonial period. {1 mark}
14. Give one reason why local native councils were established during the colonial period. {1 mark}
15. State two ways in which the national government exercises oversight over county finances. {2 marks}

**SECTION B: 45MARKS**

**Answer three questions from this section**

- 16(a) State three factors which strengthened unity among the Cushites in the pre-colonial period. {3 marks}
- b) Describe the political organization of the Nandi. {12 marks}
- 17(a) What three factors made it possible for Arab traders to come to the Kenyan coast before 1500. {3 marks}
- b) Explain six factors that led to the growth of towns along the coast of Kenya before the 19<sup>th</sup> century. {12 marks}
- 18(a) List three specific constitutional rights of the marginalized communities. {3 marks}
- b) Explain six ways in which the government protects the various rights of children. {10 marks}
- 19(a) Give three reasons why the trade union movement was not active in Kenya up to the 1930s. {3 marks}
- b) Explain six reasons why the formation of trade unions in Kenya during the colonial period was important. {12 marks}

**SECTION C: 30 MARKS**

**Answer two questions from this section**

- 20(a) Give three functions of the Public Service Commission. {3 marks}
- b) Describe six measures that have been undertaken to improve the work of the police force. {12 marks}
- 21(a) Give three ways in which parliamentary supremacy can be limited. {3 marks}
- b) Explain six principles of the rule of law. {12 marks}
- 22(a) Give five ways in which national government expenditure is controlled. {5 marks}
- b) Explain five challenges the government of Kenya faces in its efforts to raise its revenue. {10 marks}