FORM 4 EVALUATION TEST 2021 ENGLISH PAPER 1

FUNCTIONAL WRITING (20MKS)

1.	You are the manager of Quick Safaris Transport Company. Of late you've realized that the workers, mainly
	drivers and conductors have lost discipline, and this has made the company incur a lot of loss

a)	Write an internal memo to them, warning them of dire consequences if they do not change their
	behaviour and attitude.

Some of the areas you wish to address are:

- i. Punctuality
- ii. Foul language
- iii. Lack of courtesy
- iv. Policy bribery
- v. Any other relevant area from your observation

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(13 marks)

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b)	Design a Card inviting the workers to a motivational talk with an aim of changing their belattitude.	haviour and (7 marks)

2. Read the passage below and fill in each blank space with an appropriate word.
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Poaching is increasing (1) a menance, not just in Kenya, (2) also
in other parts of the continent, (3) a grave danger to the survival of various animal species
particularly the elephant. Whereas, there have been (4) to raise awareness about the
danger posed by the menance, not enough has been done to (5) it out and punish offenders.
As it is, poaching is becoming a crisis, threatening species like elephants, which are hunted (6)
for their ivory, rhinos which are targeted because of their horns and other game like lions.
The Kenya Wildlife Service has been doing well to combat (7) but it appears that more is
needed if the criminals (8) to be stopped. If the killers have more sophisticated weaponry,
then KWS must (9) its game or call (10) the military to assist.
<u>Oral Skills</u> (30 marks)
3 (a). Read the poem below and then answer the questions that follow.
Her lin suckle the ninnles

Her lip suckle the nipples
Milk bubbles, foams and ripples
Little hands up in the air
Catch on the mother's hair
Sweet sensation rises in pressure
Tiny legs kick with pleasure
Sleep comes gently and strong

	(Emusara Ossie Enekase)		
i.	Identify any two pairs of rhyming words in the poem.	(1mk)	
ii.	Identify one major sound pattern in the poem.	(1mk)	
iii. iv.	Give two examples of the above sound pattern. How would you perform the last two lines of the poem?	(2mks) (3mks)	
	Trom would you personn the last two lines of the poem.	(Cimio)	
b)	Suppose you were asked to make a speech at a friend's grad capture the audience's attention?	uation party. What would you do to (5 m	ıks)
c)	Challenger: Two Europeans peeping through the window Response : Mucus	v.	
i.	Classify the above genre.	(1mk)	
ii.	Identify and illustrate the most outstading stylistic device u	sed in the above genre. (1mk)	
iii.	Give two functions of the above genre. i)	(2mks)	

Sleep whispers softly and long.

	ii)	
d)	In the words be	elow, underline the part that should be stressed.
i ii iv	i. Chal.lenge	(4mk)
e)	Give a word w i. Muscle ii. Worn iii. Come iv. Which	rith a similar pronounciation (4mks)
f)	The following	is a conversation between a father and his daughter. Identify six shortcomings in the
	father's listening	ng skills. (6mks)
	DAUGHTER:	(Shortly after having arrived home from school) Good afternoon, Daddy.
	FATHER:	(Sitting complacently in the sofa, reading a newspaper. Looking up)
		Good afternoon.(Resumes reading).
	DAUGHTER:	(Holding out her school report form) Daddy, I'm excited. My classteacher said
		I was the best improved. I was
	FATHER:	Oh, you were? Me, I used to be number one. I was absolutely unbeatable.
	DAUGHTER:	Chemistry has been a particular headache (now looking at the report form which she
		thought her father would wan see), but this time
	FATHER:	(Stretching his arms, looking preoccupied)
		Chemistry for me was particularly easy.
		I never scored anything less than 90%.
	DAUGHTER:	Dad, I was going to tell you that this time
	FATHER:	(Absent-mindedly) By the way, where is your mum?
	DAUGHTER:	Mum is in the garden pickng vegetables. But Dad, you are not listening to my story.
		I was telling you about Chemistry.
	FATHER:	You mean you have a story about Chemistry? Chemistry is not about stories. It is hard
		science

DAUGHTER:	It's about my improvement
FATHER:	(Laughing) Me, it wasn't a matter of improvement. I was always at the top of the class.
DAUGHTER	: Daddy, I give up. You are not listening.
FATHER:	(looking surprised) Listening? I heard you: you were talking about improvement in
	Chemistry, weren't you?
DAUGHTER:	Anyway, Dad. Thank you for paying attention. Enjoy your newspaper.
FATHER:	Oh, yes I'm reading an interesting story about politics.

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