

# GRADE 4 END TERM 3 MARCH 2022

## ENGLISH

### SECTION B

#### Task 3: COMPREHENSION

Read the following passages and then answer the questions in the spaces provided.

#### (I) Importance of Trees

Cutting down of trees destroys the environment. Trees make the land look beautiful. They also provide food for animals and people. We eat fruits such as mangoes, oranges, pears and many others.

Trees give us firewood which we use for cooking and keeping warm. We make furniture like beds, tables, desks and cup boards. When it gets hot, we rest in the shades of trees.

We also get herbal medicines from trees. Barks, leaves, stems and roots are used to treat diseases. Wild animals stay in forests. Tourists come to see them and bring a lot of money. This money is called foreign exchange. We should plant trees. When one tree is cut, two or more should be planted.

1. What makes our land look beautiful? \_\_\_\_\_
2. What do we use firewood for? \_\_\_\_\_
3. What is the opposite of the word hot? \_\_\_\_\_
4. Who brings foreign exchange to our country? \_\_\_\_\_
5. When one tree is cut, we should plant \_\_\_\_\_

#### (II) The Complaining Peacock

One fine morning during the rainy season when there was enough food for everyone, a peacock was dancing happily in the forest. Suddenly, he remembered he had a rough voice. His face turned pale and his eyes started getting filled with tears.

All of a sudden, he saw a nightingale sitting on a nearby branch singing. Listening to her, the peacock complained that the nightingale was loved by all animals because of her sweet voice.

A magician appeared and asked the peacock, "Why are you sad?" The peacock said that he had a rough voice. He said his beauty was useless with a rough voice.

Kago, the magician, said, "You are the only one who is unhappy. Every creature was given a gift. Peacocks got beauty, eagles strength, nightingales sweet voice and so on." The peacock stopped complaining and started loving his gift.

6. In that fine morning, the weather was \_\_\_\_\_
7. How many creatures have been mentioned in the passage? \_\_\_\_\_
8. Why was the peacock sad? \_\_\_\_\_
9. Kago the magician was \_\_\_\_\_ (stupid, wise)
10. At last, the peacock stopped \_\_\_\_\_

**TASK IV: GRAMMAR.**

**For questions 11 to 13, choose the best preposition to fill in the blank spaces in the sentences.**

**on            in            between**

11. The divers were swimming \_\_\_\_\_ the pool.
12. Nyawira was standing \_\_\_\_\_ her mother and father.
13. The cook poured some water \_\_\_\_\_ the jug.

**In questions 14 to 17, fill the blank spaces with the given words.**

**has            have            had**

14. Jakadala and I \_\_\_\_\_ collected our fruits.
15. Samido \_\_\_\_\_ never been to the National Museum.
16. They \_\_\_\_\_ time but they did not practise.
17. Yesterday by ten in the morning, the headteacher \_\_\_\_\_ not arrived in school.

**Use the correct word to fill in the blank spaces in question 18 to 20.**

**Where            Whose            When**

18. \_\_\_\_\_ is your school open day?
19. \_\_\_\_\_ bicycle got lost?
20. \_\_\_\_\_ was she going in the morning?

**For questions 27 to 30, fill in the blanks with the correct conjunctions.**

**but            so            for            and**

21. Covid-19 \_\_\_\_\_ AIDS are dangerous diseases.
22. It is good to eat well \_\_\_\_\_ a healthy living.
23. Pendo is a clean girl \_\_\_\_\_ everyone likes her.
24. I looked for water in the jug \_\_\_\_\_ there was none.
25. He carried a bag \_\_\_\_\_ a ball in his hands.

<b>Score</b>	
	<b>25</b>

