

# GRADE 3 END TERM 3 MARCH 2022

## ENGLISH

NAME .....

Learner's Number    Gender Boy  Girl

School name ..... School code

### SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work.

Task	Learning Areas	Score	Exceeds Expectation	Meets Expectation	Approaches Expectation	Below Expectation
1	Listening and Speaking					
2	Reading					
3	Grammar					
4	Guided writing					

#### TASK 1: LISTENING AND SPEAKING

The teacher greets the learner (learner responds). The teacher asks the learner to sit.

The teacher says, "I am teacher ..... I would want us to talk about activities at home and at school."

1. At what time do lessons start in our school? (learner responds)
2. How do you help at home? (learner responds)
3. What activities do you do both at home and school? (learner responds)
4. Where do you and your friends play while at home? (learner responds)
5. How can you help to make your classroom clean?(learner responds)

#### TASK 2: READING

##### Part 1: Reading Aloud

Read this story aloud.

A market is a place where buying and selling of different products take place. Most of the people who live in towns do not have farms from which they can harvest vegetables and cereals. When they need such foodstuffs, other items like utensils, clothes and furniture can also be sold there. In most markets, sections are sub-divided according to what is sold in a particular area. In our area, Saturday is the main market day.

10 marks

**Part 2: Reading Comprehension**

Read the story below and answer the questions that follow.

I love my mother very much because she loves me. She is a kind and caring mother. When she has money, she takes me to new places. When she does not have money, we stay at home. When we go to the market, she buys me new clothes. She takes me to church every Saturday. Last holiday, she took me to Nairobi National Park where I saw animals like zebras, giraffes and lions. She has promised to buy me a bicycle when I perform better than I did last term.

11. The writer loves her mother because her mother \_\_\_\_\_
12. When the writer's mother has money, she takes him to \_\_\_\_\_
13. When there is no money for outings, the writer and his mother stay at \_\_\_\_\_
14. The writer and his mother go to church on \_\_\_\_\_
15. Write the animals the writer saw in the park. \_\_\_\_\_

**TASK 3: LANGUAGE STRUCTURE AND FUNCTIONS/ GRAMMAR**

Re-write the sentences with the opposites of the underlined words.

16. My cousin performs below average \_\_\_\_\_
17. The baby's diaper is wet. \_\_\_\_\_
18. Mr. Kombo's bull is strong \_\_\_\_\_
19. It was the tallest building in town \_\_\_\_\_

Use "somebody", "anybody" or "nobody" correctly.

20. Is there \_\_\_\_\_ in the staffroom?
21. \_\_\_\_\_ must have picked my pencil.
22. Kobe is very slow, \_\_\_\_\_ wants to walk with him.

Use the correct wh - words to complete the statements.

23. \_\_\_\_\_ are you crying?
24. \_\_\_\_\_ is your teacher's name?
25. \_\_\_\_\_ bought you the watch?

**TASK 4: GUIDED WRITING**

Re-arrange the words to make sensible sentences.

26. on church we go always to Sunday.  
\_\_\_\_\_
27. our books has not brought the teacher.  
\_\_\_\_\_
28. clean class very is our.  
\_\_\_\_\_
29. puppy his has dog a.  
\_\_\_\_\_
30. shall market go we to the.  
\_\_\_\_\_