

GRADE 5 END TERM 3 DECEMBER 2021

HOMESCIENCE & AGRICULTURE

Name

School name

The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
LEARNING AREA	Exceeds Expectations (26 - 30)	Meets Expectations (18 - 25)	Approaches Expectations (9 - 17)	Below Expectations (0 - 8)
HOMESCIENCE				
AGRICULTURE				

HOMESCIENCE

1. Write down two emotional changes that take place in pre-adolescents (2mks)

a) _____
b) _____

2. Fill in the table below using examples of common communicable diseases that affect people. (8mks)

Skin diseases	Respiratory diseases	Insect transmitted diseases	Immunisable diseases
a) _____	a) _____	a) _____	a) _____
b) _____	b) _____		b) _____
	c) _____		

3. Write down three aspects of good grooming (3mks)

a) _____
b) _____
c) _____

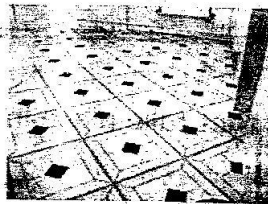
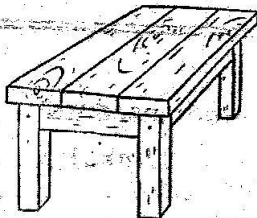
4. What is an advertisement?(1mk)

5. List two types of media that can be used in the advertisement of new product. (2mks)

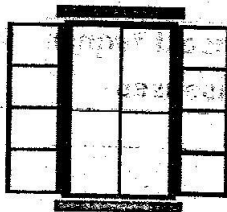
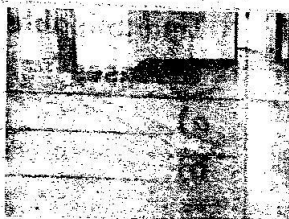
- a) _____
- b) _____
- c) _____

6. Identify the materials the following surfaces are made of (4mks)

- a) _____
- b) _____



- c) _____
- d) _____



7. Chebet a pre-adolescent girl has been given money by her parents to buy christmas clothes and shoes. What factors do you think she is supposed to consider when choosing her shoes and clothes? (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

8. _____ involves making a buying decision in the right manner. (1mk)

9. Use the words in the box to fill in the gaps (4mks)

expiry date, impulse buying, shopping list, compare prices

- a) It is always important to check the _____ of the items you are buying.
- b) Planning for items to buy helps to avoid _____
- c) Use your _____ when buying items that you need.
- d) You save money when you _____ and buy a similar item at a cheaper price.

10. _____ is a nutritional deficiency disease and disorder that is caused by lack of enough proteins in the diet (1mk)

AGRICULTURE

1. Grade five learners at Jikaze primary school started a club of planting climbing fruit trees. Imagine you are asked to advise them on ways of managing those climbing fruit trees to ensure they grow strong and healthy, give them five activities they can undertake to manage their climbing fruit trees (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

2. List three climbing fruit trees grade five learners are likely to plant in question 1 above (3mks)

- a) _____
- b) _____
- c) _____

3. Write two planting materials for climbing fruits the grade five learners can use to plant their climbing fruit trees in question 1 above. (2mks)

- a) _____
- b) _____

4. Five grade five learners made placards of various domestic animals

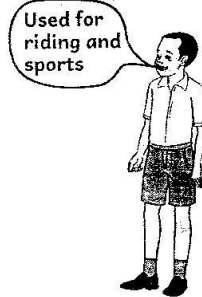
Asha



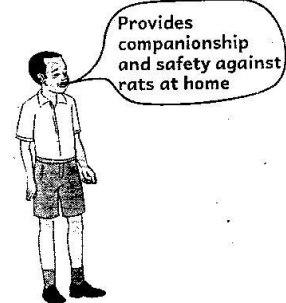
Jerry



Joseph



Kamau



Andy



Identify the domestic animals mentioned by the five learners.

(5mks)

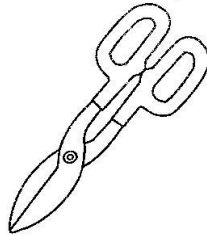
- a) Joseph _____
- b) Andy _____
- c) Asha _____
- d) Jerry _____
- e) Kamau _____

5. Name the following gardening tools and equipment (5mks)

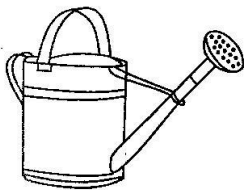
a)



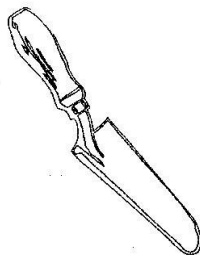
b)



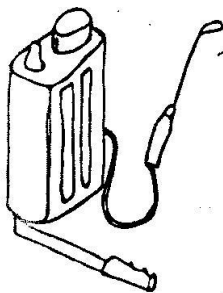
c)



d)



e)



6. Define the following terms (8mks)

a) Run off _____

b) Soil recovery _____

c) Soil conservation _____

d) Soil erosion _____

7. Draw and colour a diagram showing mulching in plants. (2mks)

