

# GRADE 4 END TERM 3 DECEMBER 2021

## MATHEMATICS ACTIVITIES

Name .....

School name .....

The teacher to fill the grid below after marking the learner's work.

Total - 50mks			
Assessment Rubric			
Exceeds Expectations (48-50)	Meets Expectations (25 - 47)	Approaches Expectations (11 - 24)	Below Expectations (0 - 10)

### NUMBERS

1. What is the place value of the underlined digits? (3mks)

- a) 28105 \_\_\_\_\_
- b) 13460 \_\_\_\_\_
- c) 8935 \_\_\_\_\_

2. Write the digits that are in the place value indicated in the brackets. (3mks)

- a) 2569 (thousands) \_\_\_\_\_
- b) 13978 (tens of thousands) \_\_\_\_\_
- c) 834 ( hundreds) \_\_\_\_\_

3. What is the total value of digit 7 in the following numbers? (4mks)

- a) 378 \_\_\_\_\_
- b) 7613 \_\_\_\_\_
- c) 71438 \_\_\_\_\_
- d) 107 \_\_\_\_\_

4. Write in symbols. (3mks)
- a) Three thousand and eight. \_\_\_\_\_
- b) Eight hundred and eighty eight. \_\_\_\_\_
- c) Ten thousand. \_\_\_\_\_

5. Write in words. (3mks)
- a) 999 \_\_\_\_\_
- b) 909 \_\_\_\_\_
- c) 1000 \_\_\_\_\_

6. Use the digits 7, 3 and 5 to form six 3-digit numbers. (2mks)
- a) Write the numbers formed. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- b) Arrange the numbers formed from the smallest to the largest. (2mks)  
\_\_\_\_\_
- c) Arrange the numbers formed from the largest to the smallest. (2mks)  
\_\_\_\_\_

7. Round off the following numbers to the nearest 10. (4mks)
- a) 987 \_\_\_\_\_
- b) 408 \_\_\_\_\_
- c) 190 \_\_\_\_\_
- d) 888 \_\_\_\_\_

8. List the next 4 multiples of 8 after 40. (2mks)
- \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

9. How many odd numbers are there between 30 and 40? (1mk)
- \_\_\_\_\_

10. Complete the patterns:

(2mks)

a) 92, 90, 88, \_\_\_\_\_, \_\_\_\_\_

b) 61, 59, 57, \_\_\_\_\_, \_\_\_\_\_

11. A certain petrol station sold 4378 litres of petrol on Monday. On Tuesday they sold 3912 litres of petrol. How many litres of petrol were sold on Monday and Tuesday altogether? \_\_\_\_\_

(1mk)

12. Take away.

(2mks)

a)  $6435 - 5984 =$  \_\_\_\_\_

b)  $5278 - 162 =$  \_\_\_\_\_

13. Multiply.

(2mks)

a)  $\begin{array}{r} 28 \\ \times 15 \\ \hline \end{array}$

b)  $\begin{array}{r} 38 \\ \times 20 \\ \hline \end{array}$

\_\_\_\_\_

\_\_\_\_\_

14. Work out:

(3mks)

a)  $37 \div 7 =$  \_\_\_\_\_

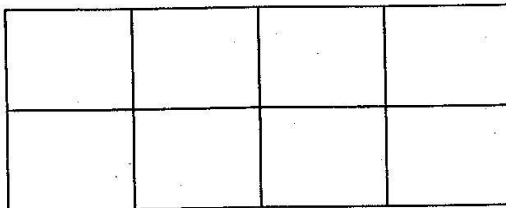
b)  $62 \div 5 =$  \_\_\_\_\_

c)  $4 \overline{)88}$

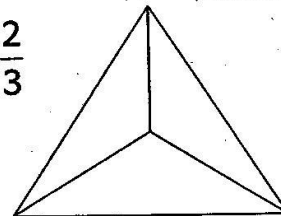
15. Shade the fractions.

(3mks)

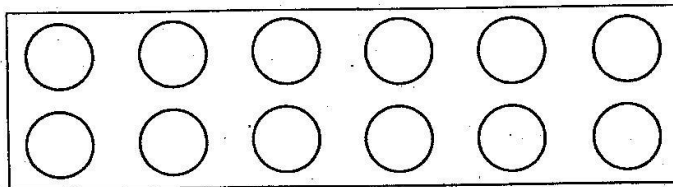
a)  $\frac{3}{8}$



b)  $\frac{2}{3}$



c)  $\frac{7}{12}$



16. Convert to improper fractions

(2mks)

a)  $3\frac{2}{3}$  \_\_\_\_\_

b)  $8\frac{1}{2}$  \_\_\_\_\_

17. What is the place value of digit 8 in the number.

(1mk)

8.03 \_\_\_\_\_

### MEASUREMENT

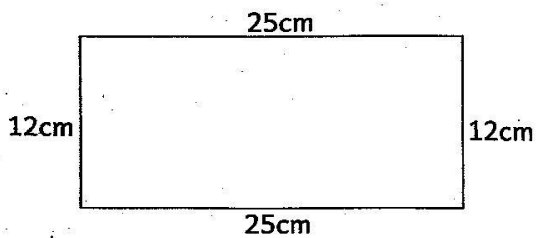
18. Measure the line below in cm.

(1mk)



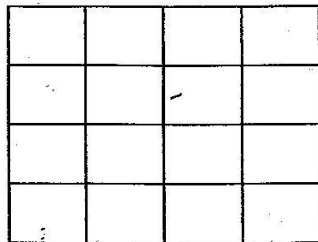
19. Find the perimeter of the figure below.

(1mk)



20. What is the area of the figure below in square units.

(1mk)



### GEOMETRY

21. A circle is made of \_\_\_\_\_ lines.

(1mk)

22. Make a pattern using ovals and squares.

(1mk)

**Total = 50marks**