GRADE 3 END TERM 3 DECEMBER 2021 ENGLISH ACTIVITIES

| Ta | sk 1: <u>COMPREHENSION</u> | (10mks). |
|------|---|-------------------|
| 1. | Read the story and answer the following questions. | (5mks) |
| ad | When I grow up I would like to become a dentist. A dentist of treats people's teeth. I will try my best to become a good vice people on how to take care of their teeth. I will call brounding to teach them so that they can have healthy teeth. | l dentist. I will |
| a) | What does this child wish to be when he grows up? | (1mk) |
| b) | Who is a dentist? | (1mk) |
| c) | Write two ways of taking care of teeth. | (2mks) |
| d) | What would you like to be when you grow up? | (1mk) |
| | | |
| 2. | Read the story and answer the following questions. | (5mks) |
| lion | Our house is next to the park. During holidays I like e in the park. I see many people coming with buses to see wil s, zebras, leopards, elephants and hyenas. I see tourists o k. They are asked to pay some money for them to go round the | d animals like |
| a) | Where is this child's house? | |
| b) | Where does he spend his time during the holidays? | |
| :) | Write any three wild animals found in the park. (3 | mks) |
| | | |

| Tas | k 2. <u>GR</u> / | <u>MMAR</u> | | (15mks) | |
|------|------------------|---------------------|---|------------|--|
| 1. | <u>Use 'will</u> | (5mks) | | | |
| a) | Ι | be leaving to | morrow. | | |
| b) | They | be late to | day. | * * * * | |
| c) | We | help them. | # * * * * * * * * * * * * * * * * * * * | | |
| d) | She | play co | mputer game. | • | |
| e) | | t | * : | | |
| | ě | * | | · \ | |
| 2. | Write th | se words in past to | ense. | (5mks) | |
| a) | leave | - | · | | |
| b) | like | _ | * = = | a a d | |
| c) | go | | | | |
| d) | feel | | | | |
| e) | enjoy | ÷ | 9 " | | |
| | | | | | |
| 3. | Make se | tences using these | words. | (5mks) | |
| a) | allow | _ | | | |
| b) | slowly | - | • | a a | |
| c) | special | | 9 | 8 8 8 8 | |
| d) - | space | _ | , | 1 0 0 0 | |
| ره | huses | _ * | | | |

| Task 3: WRITIN | <u>IG</u> | 2 0 2 | | s * s | | | (10 mk | s) |
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Total = (50 marks)

Task 1: LISTENING AND SPEAKING:

Listen to the story I am going to read and then answer the questions I will ask you.

Mike and his sister Joan live in the village. Every Saturday they play and look after their parents' domestic animals. One day they played and forgot to look after the animals. The animals went to eat the neighbour's maize. The neighbour found the animals and took them to the chief. The children were afraid. The chief called their parents and they were warned not to repeat such a mistake.

| i) | What is the name of Mike's sister? | * * | | | |
|------|------------------------------------|---------------------------------------|---------------|---------------|-----|
| ii) | Where do they live? | · · · · · · · · · · · · · · · · · · · | e* *e | | |
| iii) | What do they do every Saturday? | | 5 S | | |
| iv) | Name two domestic animals that yo | ou think t | hey looke | d after. (2ml | ks) |
| * 2 | | | 6 0 0 25 8 | | |

Task 2: READING ALOUD

(10mks)

Read the story below aloud.

On my home I saw a woman selling in a grocery. I said hello to her. I asked her what she was selling. She told me that she was selling things like mangoes, tomatoes, vegetables and green maize. She told me that some of those things like ginger, garlic, onions and tomatoes make food taste good.

When I got home, I asked my mother to use those spices to make our food delicious. From that day, my mother started using those spices in her cooking and everybody in the family enjoyed the meal.