

## GRADE 4 END TERM 1 AUGUST 2021 ENGLISH

### Task 1: LISTENING AND SPEAKING

The teacher greets the learner (learner responds). The teacher asks the learner to sit.

The teacher tells the learner:

"Listen carefully to the passage that I am going to read, then you will answer in English the questions I am going to ask you."

### NUTRITION

Nutrition is the act of providing the body with nutrients which are food substances found in different types of food. Different foods have different substances which are all important for our health. It is important to know that the meals we always have must be balanced diets. These are meals which contain the correct amounts of energy giving foods, body building foods and protective foods. Fruits and vegetables are examples of protective foods.

1. What is nutrition?
2. What do we call food substances found in different foods?
3. How must our meals always be?
4. Name three food groups that make up a balanced diet.
5. What is the function of fruits and vegetables in our bodies?

| Score |   |
|-------|---|
|       | 5 |

### Task 2: READING ALOUD

The teacher points the passage and says:

"I would like you to read this passage aloud."

### HALIMA'S FAMILY

Halima is a Grade Four pupil in our school. Her family is made up of three members who are Halima, her mother and her little brother. Halima's mother is a great woman. She likes to keep her house clean. She is also good at cooking. Halima's younger brother is in Grade One. He is very funny and likes making jokes to make us happy. Halima is very shy and quiet. Halima likes her family because they always have good time together.

| Score |    |
|-------|----|
|       | 10 |

### Task 3: COMPREHENSION

Read the following passages and then answer the questions in the spaces provided.

i)

### THE MAGIC CALABASH

As Kowino was quietly seated by his empty granary, his stomach rumbled aloud. He had been hungry for three days. The millet he had kept in the granary was stolen by monkeys from Marura forest. The maize that had almost filled the granary was all eaten up by notorious squirrels. The calabash, that was next to him, quickly read his mind and told him to make his wish. "I want food!" Kowino shouted. Immediately the granary was full of cassava, yams and potatoes. Kowino could not hide his teeth.

1. Kowino was seated by his \_\_\_\_\_.
2. Kowino had been hungry for \_\_\_\_\_ days.
3. The monkeys were from \_\_\_\_\_ forest.
4. Who said, "I want food!"? \_\_\_\_\_
5. The magic calabash gave Kowino foods like \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

ii) Grade Four and Five had planned to visit Marikiti market since the beginning of the term. They could not go because they were very busy in school. After their examination last Friday, together with their class teachers, they started the journey to the market which was not very far. They wanted to go and learn about different fruits and vegetables found in their county. Before they left, their teachers told them to carry notebooks and pens. That day, everyone of them was as happy as a king.

6. The classes that planned a tour were Grade \_\_\_\_\_ and \_\_\_\_\_.
7. The market to be visited was called \_\_\_\_\_ market.
8. When did the learners finish their examinations? \_\_\_\_\_
9. The learners wanted to learn about \_\_\_\_\_ and vegetables in their county.
10. Their teachers told them to carry \_\_\_\_\_ and \_\_\_\_\_.

**Task 4: LANGUAGE STRUCTURES / GRAMMAR**

*Fill in the blank spaces with the correct words.*

|     |      |      |           |        |
|-----|------|------|-----------|--------|
| lay | sofa | hair | favourite | school |
|-----|------|------|-----------|--------|

My \_\_\_\_\_<sup>11</sup> pet is a cat. My cat's name is Cutie. Cutie likes milk a lot. When I come from \_\_\_\_\_<sup>12</sup>, Cutie runs to me. I always take Cutie in my arms and play with its \_\_\_\_\_<sup>13</sup>. After that, I always take it carefully and \_\_\_\_\_<sup>14</sup> it on our soft \_\_\_\_\_<sup>15</sup>.

Underline articles in each sentence.

16. That was an interesting story.
17. Covid-19 is a dangerous disease.
18. It is not safe to play in the rain.

Complete the table

| One          | Many     |
|--------------|----------|
| 19. Wolf     | _____    |
| 20. _____    | Children |
| 21. Ceremony | _____    |

Re-write each sentence with the opposite of the underlined words.

22. The cook's knife is very blunt.  
\_\_\_\_\_
23. Our class was very quiet this morning. \_\_\_\_\_  
\_\_\_\_\_
24. Your hands are very dry.  
\_\_\_\_\_
25. I carried a very light luggage from the market. \_\_\_\_\_  
\_\_\_\_\_

|       |
|-------|
| Score |
| 25    |