

# CLASS 8 MID TERM 2 2020

## ENGLISH

### READ THESE INSTRUCTIONS CAREFULLY

1. You have been given this question paper and a separate answer sheet. The question paper contains 50 questions.
2. Do not write on this question paper.
3. When you have chosen your answer, mark it on the **ANSWER SHEET**, not in this question paper.

### **HOW TO USE THE ANSWER SHEET**

4. Make sure that you have written on the answer sheet.

YOUR NAME

NAME OF YOUR SCHOOL

Time: 1 hr. 40 mins

**Read the passage below. It contains blank spaces numbered 1 to 15. For each blank space, choose the best answer from the choices given.**

Refugees are people 1 have had to leave 2 countries for other countries. They 3 their countries to 4 famine, danger, war or some kind of suffering brought on to them 5 because of their tribe, race, religion or political parties.

The refugee problem is present in 6 parts of the world. Refugees ordinarily 7 immediate help in form of food, shelter, clothing and medical assistance.

In most countries, refugees stay in 8 where they receive assistance from the host government, volunteers 9 international agencies. The well-known of these international agencies is the United Nations High Commission for Refugees (UNHCR).

Many refugee sites are often 10 because they are overcrowded and sanitary conditions are poor. It is common to find 11 of diseases. Children often suffer the most because they 12 withstand hardships as well as 13. As a result, the rate 14 which children die, known as the child mortality rate, is normally 15 high.

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|-----|---------------|--------------|----------------|-----------------|
| 1.  | A. those      | B. who       | C. whom        | D. which        |
| 2.  | A. theirs     | B. they're   | C. there       | D. their        |
| 3.  | A. escape     | B. abandon   | C. flee        | D. free         |
| 4.  | A. hinder     | B. stop      | C. prevent     | D. avoid        |
| 5.  | A. hardly     | B. usually   | C. rarely      | D. occasionally |
| 6.  | A. many       | B. all       | C. few         | D. a few        |
| 7.  | A. ask        | B. need      | C. demand      | D. beg          |
| 8.  | A. convents   | B. cottages  | C. barracks    | D. camps        |
| 9.  | A. as well as | B. or        | C. in addition | D. besides      |
| 10. | A. hygienic   | B. hazardous | C. unhealthy   | D. harmful      |
| 11. | A. emission   | B. outbreaks | C. outbursts   | D. epidemics    |
| 12. | A. cannot     | B. wouldn't  | C. couldn't    | D. mightn't     |
| 13. | A. elderly    | B. grownups  | C. grown ups   | D. grown-ups    |
| 14. | A. at         | B. in        | C. with        | D. by           |
| 15. | A. a little   | B. rather    | C. quite       | D. quiet        |

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**For questions 16 to 18, choose the word that means the same as the underlined one.**

16. Most of the fatal accidents are caused by human error.  
A. dangerous                      B. bloody  
C. serious                            D. deadly
17. The bones in our bodies become brittle as we approach old age.  
A. weak                                B. fragile  
C. hard                                 D. strong
18. After he was threatened with punishment he revealed the truth.  
A. covered  
B. concealed  
C. disclosed  
D. withheld

**For questions 19 to 21, choose the best alternative to complete the sentences.**

19. The head teacher searched for the two boys, but \_\_\_\_\_ was to be found.  
A. no one                              B. none  
C. not one                             D. neither
20. The baby \_\_\_\_\_ three cups of milk since morning.  
A. drank  
B. has drunk  
C. has been drinking  
D. is drinking
21. After many attempts, the new vaccine could not cure the patients \_\_\_\_\_ the infection.  
A. off                                    B. from  
C. for                                    D. at

**In questions 22 and 23, choose the sentence that means the same as the one underlined.**

22. The tourist said, "We saw lions in the Tsavo yesterday."  
A. The tourist said we had seen lions in the Tsavo the day before.  
B. The tourist said they had seen lions in the Tsavo the previous day.  
C. The tourist wanted to know if they had seen lions in the Tsavo yesterday.  
D. The tourist said they saw lions in the Tsavo the day before.
23. "The earth goes round the sun," our teacher said.  
A. Our teacher said the earth was going round the sun.  
B. Our teacher said the earth went round the sun.  
C. Our teacher said the sun goes round the earth.  
D. Our teacher said the earth had gone round the sun.

**For questions 24 and 25, choose the correctly punctuated sentence.**

24. A. "Without delay," She said, "let's go."  
B. "Without delay," she said, "let's go."  
C. "Without delay," she said. "Let's go."  
D. "Without delay, she said, let's go."
25. A. 'Oliver Twist', as we all know, is an interesting novel.  
B. Oliver Twist", as we all know is an interesting novel!  
C. Oliver Twist" as we all know an interesting novel.  
D. Oliver Twist" as we all know is an interesting novel.

**Read the passage below and then answer questions 26 to 38.**

My maternal grandmother resides in Mombasa, at the Coast. It has been roughly ten years since she relocated. In fact, I was only 2 years old when she moved from Limuru. It was necessary for her to move to a warmer climate, because the weather in Limuru was far too cold for her to handle. She made an appointment with her doctor, who told my grandmother that she could not survive in such a cold climate. My grandmother was disappointed to leave Limuru, especially because her **kith** and **kin** lived there.

During the past holidays, I paid her a lengthy visit. I stayed with her for the entire duration. I had never been away from home for more than a few days before.

I travelled by plane to Mombasa, alone, even though I had never flown on an airplane before. My mother cried at the airport, but I was all smiles. What a trip! I smiled all the way. Once we landed, the pilot informed us that it was 30 degrees outside. I thought there was absolutely no way I had heard him clearly. It had never been that hot in Limuru.

I deplaned and immediately spotted my grandmother. We were both so thrilled that I had finally arrived. She gave me a warm, long embrace before we went to retrieve my suitcase from the luggage claim. It took approximately 10 minutes to receive it, and by then I was getting increasingly worried that the airline had somehow lost my luggage. However, it **eventually** appeared at the top of the baggage carousel.

Afterwards, we stepped outside, and I was astonished. It felt exactly like walking into a heater. It was hotter than I had ever felt: 30 degrees!

We walked to the bus stop and thankfully, we did not have to wait at all. I boarded the bus. It was air-conditioned.

It took us nearly 30 minutes to arrive at my grandmother's block. I didn't mind the long ride, because it was very interesting to view the city. I noticed that the grass was brown, most likely because of the intense heat. There were not many trees, but large cactus plants instead.

When we stepped off the bus, we had to walk an additional three blocks before reaching it to my grandmother's apartment. Once again, I felt extremely hot. I turned to my grandmother and asked her, "how can you possibly live in such a hot place?"

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"Oh, you get accustomed to it," she told me. "We adapt. We re-organise our day. You'll see that most people are not out during the sunniest parts of the day." It turned out she was right about that. Although it took a few weeks, I finally adapted to the heat. We stayed indoors when it was hottest, and only ventured out to the beach in the cooler hours of the morning and evening. In the evenings, it actually felt a little chilly.

When the holidays came to an end, it was time for me to return home. Yes, my second plane trip. I was sad to leave my grandmother, but I promised I would return sooner than next holiday. I **acknowledge that might just be wishful thinking**. My cousin met me at the airport, and she retrieved my suitcase. We both boarded the bus to Limuru. She had a million questions for me about my trip. I explained, "it is always wonderful to spend time with grandma. Despite the heat Mombasa ranks the highest in my list of the most captivating destinations." When we got home, I wrote a letter to my grandmother.

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| <p>26. According to the passage we can conclude that the writer is</p> <p>A. already a teenager.<br/>B. about ten years old.<br/>C. approximately twelve years old.<br/>D. over twelve years old.</p> <p>27. What made the writer's grandmother relocate to the coast?</p> <p>A. She wanted to reconnect with old friends and family.<br/>B. She wanted to be near her doctor.<br/>C. She loved the warm weather.<br/>D. The cold climate of Limuru was not suitable for her health.</p> <p>28. The expression "<b>kith and kin</b>" has been used in the passage. It means the same as</p> <p>A. friends and neighbours.<br/>B. friends and relatives.<br/>C. friendly relatives.<br/>D. family members only.</p> <p>29. It is true to conclude that</p> <p>A. the writer's mother did not want him to travel alone.<br/>B. the writer had previously flown but accompanied.<br/>C. the writer's mother was apprehensive that the writer was taking a flight alone.<br/>D. the writer's mother shed tears of joy to see her son taking a flight alone.</p> <p>30. Why couldn't the writer believe what the pilot had said about the weather in Mombasa?</p> <p>A. He didn't quite hear what the pilot had said.<br/>B. Mombasa was not known to be so hot.<br/>C. He had expected Mombasa to be as cold as Limuru.<br/>D. It was totally a new experience for him.</p> <p>31. Why was the writer worried about his luggage when he got off the plane?</p> <p>A. It took a long time to retrieve it.<br/>B. He had left the luggage in the plane.<br/>C. He could not locate it.<br/>D. There were cases of luggage loss.</p> | <p>32. The expression "<b>eventually</b>" as used in the passage can be replaced by all the following <b>except</b></p> <p>A. finally<br/>B. in the end<br/>C. lastly<br/>D. at last</p> <p>33. Why was the writer surprised when he stepped out of the plane in Mombasa? It was</p> <p>A. quite hot<br/>B. really hot<br/>C. rather hot<br/>D. fairly hot</p> <p>34. Which of the following statements is <b>not</b> true about the bus to the writer's grandmother's home?</p> <p>A. It had a mechanism to cool the air.<br/>B. It came at once.<br/>C. It brought the writer a big relief.<br/>D. It was hot but comfortable.</p> <p>35. On their way to the grandmother's house, the writer took notice of all of the following <b>except</b></p> <p>A. dried up grass.<br/>B. the traffic jam.<br/>C. the few trees.<br/>D. humongous cactus plants.</p> <p>36. How did the residents of Mombasa adjust to the weather?</p> <p>A. They always stayed indoors.<br/>B. They cooled themselves by swimming in the ocean.<br/>C. They reorganised the activities of the day.<br/>D. They worked at night and slept during the day.</p> <p>37. The expression "<b>I acknowledge that might just be wishful thinking</b>" as used in the passage implies that visiting again before the next holidays</p> <p>A. was possible if he planned it well.<br/>B. was a very good, workable idea.<br/>C. would happen because he wished for it.<br/>D. wasn't possible however much he wished it.</p> <p>38. The <b>most</b> suitable title for the passage is</p> <p>A. An enjoyable flight to Mombasa.<br/>B. A captivating first visit to my grandmother.<br/>C. How I spent my last holidays.<br/>D. A journey by plane.</p> |
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**Read the passage below and then answer questions 39 to 50.**

Schools play an integral role of the society. Can you imagine life without schools? These institutions of learning ought to give learners an opportunity to prepare adequately for life. However useful acquiring knowledge is, much emphasis should be put on acquiring more important social values like hard work, honesty and self-discipline. Moreover learners should also develop social skills. Getting along well with other people as well as respecting them irrespective of who they are or where they are from is an **invaluable** quality in a world full of tribalism, racism and sectarian interests.

Being in school is one thing but taking advantage of the golden opportunity it offers is a different thing altogether. Once in a school, learners just see the monotonous routines, lack of enough play time and having to deal with long periods of study with very little motivation. However, what they need to realise is that at the end of the education cycle, they would be more valuable to themselves and the society in general.

Stay Safe - Wash your hands!

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Education can be equated to a precious mineral ore which despite the unrefined appearance, will be worth a lot of money when it's refined.

The benefits of education may not be realised immediately until much later. For instance learning about the world's cultures enables us to be more tolerant and less judgemental of other people's way of life. We appreciate diversity as a strength and not a weakness. Uneducated people may take offence at other people who don't live like them, those who don't speak a language like theirs and have different opinions and beliefs. One is able to form lasting friendships since we understand **no man is an island**. We are there for our friends in their time of need and they too reciprocate the gesture when we need them. Caring and genuine friends make life interesting and rewarding.

Taking education only as an avenue for acquiring jobs and positions of honour in the society as many people do is unfortunate. This is because a good job or a high position in society doesn't guarantee a happy fulfilling life. We know people who are rich and famous but live very unhappy lives. This is because they didn't take their opportunity in school to develop the skills which are by far more important than jobs, riches and positions of power. Take advantage of your school life to become a better person in future. Else, yours will be one unhappy life full of regrets.

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| <p>39. According to the passage why is life unimaginable without schools?<br/> A. Schools determine what the learners will do in future.<br/> B. Schools play the role of sufficiently preparing learners for the future.<br/> C. Schools keep learners busy as they grow up.<br/> D. Schools are agents of correction for learners with unsuitable characters.</p> <p>40. Which one of the following statements is true according to the passage?<br/> A. Knowledge is as important as social values.<br/> B. Knowledge is more important than social values.<br/> C. Social values are more important than knowledge.<br/> D. There cannot be knowledge without social values.</p> <p>41. "Getting along well with other people is an <u>invaluable</u> quality in a world full of tribalism, racism and sectarian interests" The underlined word means the same as<br/> A. priceless                      B. worthless<br/> C. necessary                     D. insignificant</p> <p>42. The passage suggests that<br/> A. it is obvious to benefit once you are in a school.<br/> B. all learners take advantage of the school and benefit fully.<br/> C. it is not easy to take advantage of the school when you are schooling.<br/> D. it is possible to be in school and fail to take advantage of it fully.</p> <p>43. Once students find themselves in a school they should<br/> A. get used to the hardships of learning.<br/> B. reject the challenges experienced during learning.<br/> C. think only about the short-term benefits of learning.<br/> D. think about the long-term benefits of learning.</p> <p>44. According to the passage the <b>main</b> benefit of learning about other people's way of life is to<br/> A. be able to understand their languages and cultures.<br/> B. appreciate only cultures similar to our own.<br/> C. be able to correct weaknesses in other people's cultures.<br/> D. be more accommodative of diverse cultures and backgrounds.</p> | <p>45. The passage says that, "<u>... no man is an island</u>" This suggests that<br/> A. we shouldn't stay in one place forever<br/> B. other people should come to us and not vice versa.<br/> C. nobody is too self-sufficient to need others.<br/> D. we should have many friends.</p> <p>46. Why should education not be taken only as a stepping stone to wealth, jobs and powerful positions?<br/> A. Having these things doesn't guarantee happiness and fulfillment.<br/> B. People with these things tend to be very selfish.<br/> C. People with these things have few friends and many enemies.<br/> D. Those with these things are always feared by other people.</p> <p>47. Which of the following statements is true according to the passage?<br/> A. We should only help people to reciprocate our kindness.<br/> B. Real and concerned friends make our lives more fulfilling and exciting.<br/> C. Lasting relationships are hard to make.<br/> D. Lasting relationships take many years to make.</p> <p>48. We can conclude that if we don't get the best out of school<br/> A. we shall behave and live like uneducated people.<br/> B. we won't be able to secure good jobs, riches and powerful positions.<br/> C. we won't be appreciated by other people.<br/> D. we shall have a future full of sadness and regrets.</p> <p>49. According to the passage education helps us do all the following <b>except</b><br/> A. establishing lasting friendships with others.<br/> B. appreciating diversity among people in the world.<br/> C. getting good jobs, wealth and powerful positions only.<br/> D. adding value to our lives and the society in general.</p> <p>50. Which one of the following titles best summarises the passage?<br/> A. Getting the best out of education.<br/> B. Enjoying life in school.<br/> C. The role of schools in the society.<br/> D. Developing social skills in school.</p> |
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