#### **CLASS 5 HOLIDAY HOMEWORK TERM 2 2020**

#### **ENGLISH**

	WEEK 1 – MONDAY
	Fill in the blank spaces with the correct homes for the highlighted words.
1.	The boys saw bees in the
2.	Martha found a snail in the
3.	The tigers left their
4.	The with many pigs had a smell.
5.	We heard the <u>birds</u> chirping in their
6.	One of the had fifteen horses.
7.	I went to to see a convict.
8.	The tame rabbit went into its
9.	Sinbad the sailor was invited into the king's
10.	A wasp flew from its and stung me.
-	
	WEEK 1- TUESDAY
	Fill in the young ones of the highlighted words.
1.	The <u>cat</u> was vesting with its four
2.	When the sheep bleated the ran to her at once.
3.	The mother <u>bear</u> wiii defend her against any enemy.
4.	Our cow gave birth to a
5.	The teacher said that the would soon grow into frogs.
6.	The goose cackled when I tried to pick her
7.	The little could not be left behind the goat.
8.	The <u>duck</u> was swimming in the pond followed by several of her
9.	We saw three hungry in the eagle's nest.
10.	The dog played with its four
	·

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	WEEK 1- WEDNESDAY					
	Write the sound produced by the animal highlighted in the sentences below.					
1.	Chepkurui was woken up by the of a sheep.					
2.	I jumped in fear when the snake					
3.	The cock early every morning.					
4.	Many <u>frogs</u> were near the pool.					
5.	A donkey as I walked into the farm.					
6.	The duck as it looked for the others.					
7.	The poachers heard the of an elephant.					
8.	We will ran when a lien.					
9.	A wolf a lot last night.					
10.	There were monkeys up in the tree.					
	WEEK 1 – THURSDAY					
Nan	ne the following occupations.					
1.	A person who flies an aeroplane is a					
2.	A person who looks after sheep					
3.	A person who makes and sells spectacles					
4.	A person who shaves your hair					
5.	A person who makes things from iron					
6.	A person who sells fish					
7.	A person who builds houses with stone					
8	A person who performs surgical operations					
9.	A person who rides horses in a race					
10.	A person who fits glass into windows					

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### Comprehension 1

# Read the passage below and then answer questions.

In the village of Utango there lived a very poor man called Siaka. Even though he was poor, Siaka had a wife and children. He had one wife, three daughters and one son. The only thing the Siaka owned was one cow which was given to him by his father. Everyday, he could wake up every early to go and work in flower farms that were near the village of Utango. The money that he was being paid at the flower farms was not even enough to buy enough meals for his family.

Two of Siaka's daughter and the son were in school. Most of the time they were sent home for school fees. While at home, Siaka could sent them to sell groundnuts in the nearby shopping centre so as to boost family income. Everywhere Siaka's family members passed, they identified with poverty because the clothes they were wearing were torn. Their health was not good for they could go for two or three days without food. Sometimes when there was any of them who was sick, the family could not raise the money for medication.

One day, Siaka left his home very early in the morning to go to the flower farms. As he was walking along the road, he saw a bag that was placed in one of the flower farms. Out of curiosity, he went and checked what was inside the bag. To his surprise, he found out that it was money. He took the money and rushed back home. He decided to move to the town of Kimbo where he started business.

2.	Where did Siaka got his cow? A. He bought it. B. His father gave it to him. C. He was given by a friend. D. His son bought it fix him.	*** **********************************
3.	Siaka used to wake up very early in the A. go and hunt. B. go to the market. C. go and work in flower farms. D.	e morning to.
4.	According to the passage, Slaka was A. rich person. B. not a wealthy person. C. lazy person. D. bachelor.	

The family of Siaka was made up of how many people?

B. Five.

D. Six.

A. Three.

C. Seven.

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5.	Siaka could not buy enough meals for his far. A. he was very mean. B. there was no food in the market. C. the money he was being paid was not en D. he never had work.	10	9	
6.	How many Siaka's children were in school A. Two. B. Four. C. Five. D. Three.	?		e .
7.	Siaka could send his children to sell ground A. boost family income. B. get money for rent. C. get money for their own personal use. D. buy another cow.	dnuts so as to	•	•
8,	<ul><li>Which of the following made Siaka's family</li><li>A. Lack of school fees.</li><li>B. Lack of food.</li><li>C. Living in a village.</li><li>D. Selling groundnuts.</li></ul>	ly not to have	e good health?	2 5 N
9.	Everywhere Siaka's family members passe because.  A. they wore new clothes.  B. they were very few.  C. they begged for food.  D. they wore torn clothes.	ed, they were	easily identified	with poverty
10	). Choose the best title for the passage.	9		
	A. Flower farm.		9 2 9	
	B. The lost bag.			
	C. Siaka's children.		# #	
	D. Siaka abd his family.	2	e e	
				e e

	WEEK 2- MONDAY	30 - 30 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 1	
F	ill in the gaps with either what else' who else'."	manufacture of the second of t	2
1.	has the head teacher said?	*** *	
2.			
3.			and the same of th
4.	did she keep under the pillow?	•	1.6
5.	was stung by the bees?		
6.	did they eat at the party?	E 10	
7.	talked to them?	•	
8.	saw the thieves?		
9.	does he want to drink?	i.	
• 12	did you see ?		9 3
10.	did you buy ?	10	
	WEEK 2 – TUESDAY		
	Fill in the gaps with the correct form of words in brackets.		
•	She has away just now . (drive)	2 5	1
•	They have the doctor . (call)	a,	
	He has his leg again. (break)	I.	и 2 -
	I have the story book (read)		128
	I have the story book. (read)		339
	I have the story book. (read)  We have to the mayor. (write)	a n u	200
	I have the story book. (read)  We have to the mayor. (write)	a a a	
	I have the story book. (read)  We have to the mayor. (write)  Complete the following sentences by choosing the best word	9 2 2	
i S	I have the story book. (read)  We have to the mayor. (write)  Complete the following sentences by choosing the best word.  The hunter was as fast as a (buffalo, deer)	a 2	
	I have the story book. (read)  We have to the mayor. (write)  Complete the following sentences by choosing the best word.  The hunter was as fast as a (buffalo, deer)  Luka was as busy as a (bee, hen)	2 m	
1	I have the story book. (read)  We have to the mayor. (write)  Complete the following sentences by choosing the best word.  The hunter was as fast as a (buffalo, deer)  Luka was as busy as a (bee, hen)  The angry man fought like a (wounded lion, hyena)	2 NA	
	I have the story book. (read)  We have to the mayor. (write)  Complete the following sentences by choosing the best word.  The hunter was as fast as a (buffalo, deer)	, · · ·	

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#### WEEK 2 - WEDNESDAY

#### UNDERLINE THE ADVERB.

- 1. The pupils often visit the museum.
- 2. Mrs. Lika hardly goes to the market.
- 3. We never eat in the dark:
- 4. The teacher usually corrects our work.
- 5. I always wash my hands before I eat.

Vocabulary.

Use the words in the box to complete the sentences below.

Thrilled, invite, wrapped, painful, proudly, furniture.

1.		ces of in the classroom.
2.	The best player walked	to receive a prize.
3.	When Osodds leg was hurt, he said it was	very
4.	Kadogo will ma	any people to the party.
5.	Naiso was feeling very cold she	a blanket around herself.
6.	The winners were	when they got the trophy.
	<b>WEEK 2</b> –	THURSDAY
	Short forms. (It is - It's )	
1.	That is Wanja's house.	
2.	It is only a dog.	
=		
3.	He is a strong boy.	, ,

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,		1			18
4.	She is a nurse.			,	
5.	I am a football player.				<u></u>
6.	They are going to the bank.		2	i i	
7.	They have been working very hard.				
8.	We are going to the factory.		***		58
<b>9</b> .	There are many mangoes on the tree.	· (6)		3. 1	
19.	I would like to go to Itabua Primary scho	ool.			
-					

#### **COMPREHENSION 2.**

# Read the passage below and then answer the question that follows.

At last the day came. However, there was still work to be done before the parents arrived, we reported to school earlier than usual. Chairs and the tables had to be arranged under some shady trees and lunch had to be prepared for the visitors. They were going to have a feast. Migaya and Warida, both in STD seven, arrived pulling a ram which their father had given to the school. Later it was slaughtered and cooked. Soon after that, a matatu drove slowly through the school gate and stopped in front of the office. One of our teachers jumped out. He called a boys to come and unload seven crates of soda. They were packed in the office and then the whicle drove off. There was going to be a big celebration.

By ten o'clock everyone was seated. The headteacher stood up and welcomed the parents.

After that, she and the other teachers took them round the school. 1. Where were the chairs arranged? A. In the assembly ground. B. In the headteacher's office. C. Under some shady trees. D. In the classes. 7 Who gave the ram to the school? A. Migaya. B. Warinda. S. Parents. D. Headteacher. 3. The opposite of a ram is. A. Kid. B. lamb. C. goat. D. ewe. What was going to be done to the ram? A. It would be kept in school. B. It was a gift to the best team. C. It would be slaughtered. D. It was the headteacher's gift. 5 What did the Matatu deliver? A. chairs. B. Soda. C. Food. D. Ram. Who welcomed the parents?

B. One teacher.

D. A parent.

A. The head teacher.

C. A pupil.

		The state of the s	
7.	The opposite of a ram is.		
	A. lamb.	B. ewe.	u .
	C. goat.	D. sheep.	( <b>*</b> )
8.	Which of the following di	id not happen on this day?	ii ii
	<ul> <li>A. Chairs and tables were</li> </ul>	arranged.	2
	B. Lunch was prepared.		
	C. Sodas were brought.	<b></b>	
	D. Chickens were slaught	ered.	*
9.	Where were the sodas kep	ot?	či
	A. In the office.		
	B. In the matatu.	a gra	(*)
	C. In the assembly hall.  D. Under the trees.		
	and the troop.		
10.	TO TOTAL		
	A. Swimming day.	8 7.	
	C. Parent's day.	D. Sports day.	
ži.	N . 1		
-			
		WEEK 2 MONDAY	
_		WEEK 3 – MONDAY	
-	•		
For	m adverbs from the words		
<b>For</b> 1.	m adverbs from the words We walked	in brackets.	N
, le	We walked	through the mud. ( careful)	
1.	We walked The driver drove the lorry	through the mud. ( careful)	
1. 2.	We walked The driver drove the lorry David crept	through the mud. ( careful)  (slow)  to the bicycle. (quiet)	,
<ol> <li>2.</li> <li>3.</li> <li>4.</li> </ol>	We walked The driver drove the lorry David crept The pedestrians talked	through the mud. ( careful)  (slow)  to the bicycle. (quiet)  along the way. (noisy)	
<ol> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	We walked The driver drove the lorry David crept The pedestrians talked We walked	through the mud. ( careful)  (slow)  to the bicycle. (quiet)  along the way. (noisy)  at the zebra crossing. (patient)	
<ol> <li>2.</li> <li>3.</li> <li>4.</li> <li>6.</li> </ol>	We walked The driver drove the lorry David crept The pedestrians talked We walked Michael rode the bicycle	through the mud. ( careful)  (slow)  to the bicycle. (quiet)  along the way. (noisy)  at the zebra crossing. (patient)  easily. (easy)	,
<ol> <li>2.</li> <li>3.</li> <li>4.</li> <li>6.</li> <li>7.</li> </ol>	We walked The driver drove the lorry David crept The pedestrians talked We walked Michael rode the bicycle The motorcycle roared	through the mud. ( careful)  (slow)  to the bicycle . (quiet)  along the way. (noisy)  at the zebra crossing. (patient)  easily. (easy)  at fast. (easy)	
<ol> <li>2.</li> <li>3.</li> <li>4.</li> <li>6.</li> <li>7.</li> <li>8.</li> </ol>	We walked The driver drove the lorry David crept The pedestrians talked We walked Michael rode the bicycle The motorcycle roared The hungry travelers ate the	through the mud. ( careful)  (slow)  to the bicycle. (quiet)  along the way. (noisy)  at the zebra crossing. (patient)  easily. (easy)  at fast. (easy)	
<ol> <li>2.</li> <li>3.</li> <li>4.</li> <li>6.</li> <li>7.</li> </ol>	We walked The driver drove the lorry David crept The pedestrians talked We walked Michael rode the bicycle The motorcycle roared The hungry travelers ate the	through the mud. ( careful)  (slow)  to the bicycle . (quiet)  along the way. (noisy)  at the zebra crossing. (patient)  easily. (easy)  at fast. (easy)	
<ol> <li>2.</li> <li>3.</li> <li>4.</li> <li>6.</li> <li>7.</li> <li>8.</li> </ol>	We walked The driver drove the lorry David crept The pedestrians talked We walked Michael rode the bicycle The motorcycle roared The hungry travelers ate the We chatted	through the mud. ( careful)  (slow)  to the bicycle. (quiet)  along the way. (noisy)  at the zebra crossing. (patient)  easily. (easy)  at fast. (easy)	
<ol> <li>2.</li> <li>3.</li> <li>4.</li> <li>6.</li> <li>7.</li> <li>8.</li> <li>9.</li> </ol>	We walked The driver drove the lorry David crept The pedestrians talked We walked Michael rode the bicycle The motorcycle roared The hungry travelers ate the We chatted	through the mud. ( careful)  (slow)  to the bicycle . (quiet)  along the way. (noisy)  at the zebra crossing. (patient)  easily. (easy)  at fast. (easy)  with other pedestrians. (happy)	

F	
_	WEEK 3 – TUESDAY
	Use the best word for the words in brackets to fill in the blanks.
1.	. The from the sun we so much for the mourners. (hit, heat)
2.	One of the relatives will the eulogy. (rid, read)
3.	
4	
5.	The women came down the wailing. (hill, heal)
6.	
7.	
8.	A heavy was served often the wedding. (mill, meal)
9.	After praying, the patient hoped to (hill, heal)
10.	The committee was to the people. (lid, lead)
	uie people. (nd, lead)
	WEEK 2 TYPE
	WEEK 3 – WEDNESDAY  emplete the similes.
1.	
	As weak as 2. As heavy as
3.	As true as 4. As fit as
<b>5</b> . ~	6. As hungry as
<b>7</b> .	· O. As dry as
9.	As easy as 10. As wise as
	WEEK 3 – THURSDAY
	Use the words in the box to fill in the blank spaces
	reptiles, poultry, stationery, countries liquids for the
	to to to the state of the state
1.	Juba, Kigali, Nairobi, Kampala .
2.	Kiswahili, French, English, Italian.
3.	Lorries, Cars, Buses, Vans.
<b>\$</b> .	Rive, barleys, maize, wheat.
5.	Oranges, bananas, mangoes.

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6.	Water, milk, oil. juice.	T 151
7.	Kenya, Uganda, Nigeria.	
8.	Brothers, sisters, aunts, cousins.	
9.	Beans, groundnuts, peas, green grams.	
10.	Chairs, beds, tables, cupboard.	
11.	Summer, springs, winter	
12.	Pencils, papers, rubber, books.	
13.	Domestic birds e.g. chicken, turkey, geese.	9
14.	Charcoal, paraffin, firewood, petrol.	
15.	Snake, crocodile, lizard, alligator.	©.

#### **TEST PAPER 1**

# Fill in the blank spaces 1 to 15 using the best answers from the choices given,

101	My grandmot	herl a ver	ry pleasant lady. She w	as 2 clean
				4 be surprised
				7 every time
we _	8 and :	she would9 a	chicken for us.	
	As we	10 round the fire pl	ace eating her	11 food she would
tell u	ıs verv 12	stories. Each story l	nad a 13 to b	e learnt. Later she would
take	us all to bed after	er saying a14	My grandmother	was the 15
	grandmothers.		ivij grandmomer	was tile15
OI GI	. Granamounous.		6 -	
		ex.1		
	E E		*	
1.	A. are.	B. is	C. was.	D. were.
	12			
2.	A. too.	B. such.	C. soo.	D. very.
		8	•	š
3.	A. him	B. she.	C. his.	D. her.
21				12
4.	A. would.	B. could.	C. might.	D. will.
55 E		* 5	Ę.	E 1990
5.	A. at.	B. under.	C. before.	D. will.
			99	a. "
6.	A. careless.	B. neatly.	C. neat.	D. organize.
			8	
7.	A. miserable.	B. sad.	C. happy.	D. excited.
		*		26
8.	A. visited.	B. hosted.	C. guests.	D. people.
	8	", *	* * * * * * * * * * * * * * * * * * *	5 (4)
9.	A. take care.	B. murder.	C. kill.	D. slaughter.
		28	8	· · · · · · · · · · · · · · · · · · ·
10.	A. sat.	B. sot.	C. seat.	D. sit.
	额	2"	e 6	
11.	A. tasteless.	B. delicious.	C. food.	D. cooking.
	13	r P	10 gr	
12.	A. intelesting.	B. interesting.	C. intresting.	D. interest.
13.	A. teacher.	B. teach.	C. lesson.	D. pointer.
25				<u>.</u>
14.	A. thank you.	B. something	C. word.	D. prayer.
gg/ficere		W C		T
15.	A. good.	B. goodest.	C. better.	D. best.

16.	For questions 16-18 identified It is good manners to speak	· ·		s below.	Ti.	i	
	A. manners. C. speak.	B. people. D. politely.	¥	•	×		
17.	The girls sang and danced h	appily.					e.
ė.	A. danced.	B. sang.	49		*		
	C. girls.	D. happily.		j.	W		60
18.	The driver drove carefully o	n the muddy road.	•	æ			
	A. Driver.	B. carefully.	di.	K			
	C. road.	D. drove.		į.			
	Write the opposite of the u	inderlined words	, ,		¥.,		
19.	Mothers are very <u>hardworki</u>						75
	A. active,	B. busy.					
1	C. lazy.	D. slow.					
20.	My relatives are generous p	eople.	ž.				T.
	A. mean.	B. nice.					
	C. happy.	D. sad.	(A)		8		
21.	The boy was <u>rewarded</u> by h	is teacher.					
	A. caned.	B. beat.			9		13
	C. punished.	D. whipped.			28		
22.	This is a <u>narrow</u> path.	NI.	3	88			
	A. shallow.	B. deep.	10		N IF S	•::	
	C. wide.	D. dip.		41	e0		88
	Wwite the commet avection	1			N		
23	Write the correct question It is a beautiful dress,	1 <b>12g.</b>					
	A. It is?	B. was it?	10 20	20	8		
	C. isn't it.	D. wasn't it.	22				
	I C	1					120
24.	I have finished my English A. had I	nomework, B. haven't I	?				
		D. can I					
	-		5 <del>5</del> 3		9		
25.	Visita		_?			2	
	A. didn't I	B. did I					e.
A STATE OF THE STA	C. do I	D. does I	¥6	¥ ×			
1		88		E <sub>g</sub>			

26.	Complete the following sin As thin as a	2 2		2	,	
	A. rake. C. bone.	B. needle. D. stick.	N. Gyan		8	
27.	As cunning as a  A. goat. C. hare.	B. fox. D. lamb.		;	5	
28.	As brittle as aA. grass. C. water.	B. plate. D. glass.	à.		23	
29.	As fit as a A. needle. C. fiddle.	B. arrow. D. bow.		2 8 200 21	<b>S</b>	
30.	Choose the correct order He showed us a A. big, black, metal. B. black, metal, big. C. metal, big, black.	of adjectives to	o fill in the	blank spa	ces.	
2.1	D. metal, black, big.	cupboard	92 P	e e		a 1 <sup>60</sup>
31.	We kept cups in a  A. big, brown, wooden  B. brown, wooden, big  C. wooden, brown, big  D. big, wooden, brown		# P	NO.		
32	. The teacher made a	box for	the class.		•	
	A. small green paper B. paper green small C. green paper small D. small paper green					
F	or questions 33-36, choose t	he best alterna	tive to com	plete the s	entences	correctly.
33	A. drinks. C. drank	their milk. B. drunck. D. drunk e a thousand sh		e e	ex Pos	e
	A. costed. C. cost	B, costs (1), costing	44 <u>.</u>	v		a a

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3.	5. The bell had	when the t	0001202		A THE PART OF THE PART OF	-	
	A. rung	B. rang.	eacher came	e in .		19:	E 22 20
1	C. ring		3		88	18	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		D. ringeo	L				
36	. The house	fire at night.					g***
1	A. catched					8	
	C. caught	B: catchin	_				
	Sint .	D. caugh	cs.				
	Fill in the blanks with		200				
37	Fill in the blanks with to. The dog wagged	ine correct for	m of pronc	ouns		•50	•
	A. It's	tail.	SF SF		2		50)
	C. its'	B. its					
	C. 113	D. his					
38.	He has talean			e d			~
50.	tareett	_ books.	95	<i>(</i> *)	10	٠.	-
	A. her	B. their		<		K	
	C. him	D. his	*				35
00		2		8			
39.	as as	they played for	othall	19		100	
	A. theirselves.	B. oursely					
	C. themselves.	D. yourse				20	
		a. Jourse.	ives		25	~	
	Choose the sentences wr	itten in naggi:			10		
40.	The cat killed the rat.	recon in passi	e voice.	20			
	A. The cat killed the rat.	e s		* E	10		
	B The ret was billed to		(2)				
	B. The rat was killed by the	ie cat.		0			**
	C. The cat was killed by the	ne rat.					
	D. The cat was to kill the	rat.					
41.	The base of the		81			24	102
T1.	The boy stole a bag.		3.				
	A. A bag was stolen by the	boy.	10	k		.B	12
	B. A bag stole a boy.	040Z					
	C. The bag was stole by the	e boy.	×	*			
	D. The boys stole bags.						6
			10 (Silver)			*	
	Choose the adjectives in t	he following		Ni			
<b>4</b> 2.	The hunted man knew that	he would be	entences.	30		21	
	A. knew		aught.				90.
	C. hunted	B. caught	•				
	o. manted	D. man			<b>C</b>		•
3.	Haran in a l	90					
٠.	He ran in school as he was	late.	ν.				
	A. late.	B. ran		12		18.6	*
	C. he	D. school	·				
			∙ <del>-</del>				
<b>4</b> . ´	The widow was a cheerful I	ady.					
٠	A. lady B. is	C. widow.	D. cheerfu	1	85	×	
		- · · · · · · · · · · · · · · · · · · ·	D. cheeriu	1	82		

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•	Fill in the blanks w	ith the correct prepo	sitions.		721		***************************************	
45.		_ the forest to learn at		3				
	A. on	 B.∜n	į .			8		
	C. into	D. at	2		16	200		
	2		8.			181		
46.	The children sat	the shade as the	ey listen to	the stories.	e			
	A. under	B. at				8 8		
	C. for	D. from				10 H H	16	8 8
1				,				
47.	They were invited	AL A COMMENCE OF THE STATE OF T		ā.				
	A. at	B. to	22			8 39		
	C. for	D. from		y <sub>2</sub>				
8	T7	3 10 <sup>3</sup> 1 11 <sup>3</sup>			kg.	ë	2	
48.		d 49, put the correct	t punctua	tion marks.				
40.	John and Jane went t	20 m						
	A.?	B. ,		* 5				
11	C.:	D		8				ì
40	Walnuting a	1 1 0		# . W		i i	8 6	
49.	Wakulima	the standard five	teacher, is	coming.				
	A. ?	В.,						
	C. :	D. !		0				
	Charactha and	* * * * * * * * * * * * * * * * * * *					ė.	
<i>5</i> 0	Choose the correctl	7 TA			22		-	
50.	A. madguard	B. mudguard			20		10	
	C. mad guard .	D. mudgourd		j) t	8		69	

## Read the following passage carefully and answer questions 51-60

Long ago, the eagle and hyena good friends and lived together in the forest in the forest. The hyena liked the eagle because he could fly a long way to look for food and always shared the food and always shared the food and always shared the food he brought back. The hyena was lazy and did very little for himself.

One year, however, it did not rain for many months. Soon there was little food for the animals the eagle found it difficult to feed families so he asked the hyena to help him.

The two animals walked for a long time through the forest but they could not find anything to eat. Then the hyena noticed a large beehive hanging from a branch high on a tree. "My friend, fly up to that hive, "he said. "There must be a lot of honey in it. We can eat some now and take the rest home."

The eagle flew up where he found a few honey combs. He asked the hyena to catch them as he dropped them and put them in a bag. The hyena opened his mouth wide and swallowed all the honey combs. When the eagle flew down he was surprised that there was no honey in the bag.

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"What have you done to the honey?" he asked.

The hyena had eaten so much that he could not speak he only pointed to his stomach. The eagle was very angry as he went back home.

A few months later it still did not rain and there was almost nothing left to rain. And there was almost nothing left to eat. One morning the eagle was flying nearby when he saw the hyena gazing up the sky. When he was near the hyena said," Look at all those heaps of fat in the sky. "When the eagle tried to tell him it was not fat hyena said eagle was selfish. They agreed that the eagle should carry the hyena up in the sky to get fat.

A few days later the hyena was ready with all the other animals. He told the other hyenas that he should go first and they should wait to collect the fat putting it into the bags, baskets and tins they had carried.

The hyena held the last feather of the eagle tightly as they flew higher and they got near one cloud the hyena jumped thinking it was fat. Instead he fell faster and faster towards the earth.

When he got the ground he broke all his legs. Up to this day the hyena limps.

- 51. Long time ago, eagle and hyena lived together in the.
  - A. forest.
  - B. desert.
  - C. grassland.
  - D. coast.
- 52. Why did rthe eagle find it difficult to look for food?
  - A. It was too cold.
  - B. It was too dry.
  - C. It was too rainy.
  - D. There was a lot of food.
- 53. Who saw the beehive?
  - A. Hyena.
  - B. Eagle.
  - C. Eagle's child.
  - D. The other hyenas.
- 54. Which is not true according to the passage?
  - A. The hyena ate all the honey.
  - B. The hyena did not put any honey into the bag.
  - C. The hyena put some of the honey into the bag.
  - D. The eagle was very angry with the hyena.
- 55. What was in the hive?
  - A. Food.
  - B. Honey in bags.
  - C. Honey in the combs.
  - D. There was nothing.

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- 56. What happened to the honey?
  - A. It was eaten by the eagle.
  - B. It was eaten by the hyena.
  - C. There was no hyena.
  - D. It was eaten by hyena's children.
- 57. What were the hyenas carrying? Bags, baskets and
  - A. sticks.

B. tins.

C. rungus.

· D. pangas.

- 58. \When the hyena went up into the sky he.
  - A. found fat.
  - B. found nothing.
  - C. he was carried by the eagle.
  - D. he saw some clouds.
- 59. The best title for the story is.
  - A. Why the hyena limps.
  - B. Hyena gets fat from the sky.
  - C. Eagles gets honey from a hive.
  - D. The clever hyena.
- 60. What is not true about the passage?
  - A. There was fat in the sky.
  - B. The hyena went up in the sky.
  - C. The eagle went up in the sky.
  - D. The other hyenas waited to be dropped fat.

### Read the following passage and answer the questions 61-70.

Animals like cattles, goats, donkeys, chicken and oxen are kept in most parts of our country. Some times oxen and donkeys are used to pull carts.

However, there is another very useful animal which is found in Northern Kenya. This is camel. Camels are kept by some nomadic people who live in Kenyan North such as Rendille, the Gabra, the Somalia and the turkana.

You have probably learnt that the north of Kenya is very hot and dry. There is not much rain and for most part of the year there is no water in the rivers. It is difficult to grow crops and in some places there is very little grass or none at all.

Camels, however, find it very easy to live even in the driest areas. How is this possible? One reason is that unlike cows, animals do not have to eat at all. They can eat the leaves of small plants and bushes. With their long necks they can also reach the leaves of trees. When a camel has had enough to eat, some of the food is turned into fats and stored in the hump. The hump becomes large and hard, and may weigh up to 45 kgs. If the camels is then taken to an area where there is no food, it can stay alive instead of eating grass, it uses the fat in hump at a low speed.

	Cameis can also store wa	ter hiside their bodie	es and can trave	l for several da	VS
wit	hout drinking. Water is kept i	in pockets in lining o	of stomach and	is use slowly as	the hody
nee	ds it. It is sometime called th	e ship of the desert.	in the second second	is ase slowly as	are body
61.	Which animals are used to	null carte 2			
	A. cows and goals.	pair carts:		10 20	8
	B. Goats and chicken.	0		4	
	C. Oxen and donkeys.				
•	D. Cows and chicken.		•	* 12	19
62.		eful animal which is	found in North	- · · · · · · · · · · · · · · · · · · ·	
	A. Dog. B. C	amel.	TOURG III NOFU	iern Kenya.	6.
	C. Goat. D. O		<b>14</b>		× ×
63.			nort of Vancon	4 D 1911	*
	Somali, Turkana and	iivo iii ivottiiciii	part of Kenya	are the Rendille	e, the
	A. Gabbra	B. Kikuyu.	E		
123	C. Kalenji.	D. Luo.	rit.	ē 8	
100	•	D. 200.		¥	20
64.	The North of Kenya is usua	allv	40		
	A. Cool and wet.	B. Cpld and warm	*		4
	C. Wet and cold.	D. Hot and dry.	• .		
	To work and cond.	D. 110t and dry.			
65.	Camels food is turned into	fate and stored in its	zi		
	A. Leg.			353	18
	C. Hump.	B. Long neck. D. Head.		FI.	ei .
	C. Hump.	D. riead,	85		
66.	Which animals find it easy	to live in delicat	O		
	A. Camels.	B. Useless.	17		
	C. Cows.	D. Used.			02
	C. COWS.	D. Osca.	=		5
67.	In the story the word useful	igundarlined The		350	
	In the story the word useful A. Good.	D Hadas	pposite of usef	ul is.	
	C. Bad.	B. Useless. D. Used.			10
68.			• •	2	
	Carnels humps become large A. 50 B. 35			kgs	
	и. эо	C. 20 D. 45			
59.	Camels water is kept in			8	17
,,		in the long	lining of stor	nach and it is u	sed
	slowly as the body needs it.	D. D. J.		21 <b></b>	
	A. Legs.	B. Pockets.			
	C. Stomach.	D. Neck.			
70.	Why do you think it			13	
o.	Why do you think the camel	is the ship of the de	sert?	Si .	
	A. Because they live in the o	iesert.			
81_	B. Because they have long n				
•	C. Because they have long lo	egs.		20	
	D. Because they can live and	d travel for long in th	ie desert.		×

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