GRADE 4 END TERM 2 2020

ENGLISH

SC	HOOL:		l'ime 1 Sour 40 min
1.	Si S	k spaces to make a sensible paragraph (10 mks)	
	The long scho	ol holiday was about end. James	going to a
aringi annai il	CIGSS.	was going to Grade Four. to town to buy school uniform. They	
OW	_	blue shorts. His mother wanted	e-a Hagraja (1) gras catalitico a li disci
O		ne uniform but James said he wanted	to remain
dec			 Description of the state of the
Ì.	Write the oppo	esite of the underlined words from the sentences bel	<u>247.</u> (5 mks)
1)	This knife is <u>blu</u>	at bufthat one is	· Maria
5)	The bucket is_		
3)	My aunt is <u>tal</u> l	but my cousins are	
1)	Paul sits in fron	d of the class but Jane sits at the	overated specimentaries in a speciment of the speciment of the speciment of the specimens o
9)	The <u>fastest</u> ani	mal is deer but theis toffoise.	
97			 Dec 1964 (Anti-Arrest Egypt in agency)
	Pijnehieda ika	following sentances by using either a full stop or a c	

Compiled & distributed by Schools Net Kenya, P.O. Box 15509-00503, Nairobi | Tel:+254202319748

E-mail: infosnkenya@gmail.com | ORDER ANSWERS ONLINE at www.schoolsnetkenya.com

4."	A Sharron and a second of the second			
Ç	Did you switch	off the light		
b		into the toilet		*
C	2007	e door		2 2
d	No.	vencil	3	
e)		a broken handle		
E 17 5		a poven ueluelle		
4.	Complete			
		emences using the correc	of form of the	
a)	She	entences using the correct water from the well ex	Pendon Jarona	racketa (5 mks)
b)	The children	——their hands aff	or their to and	
Jan de			or men reachers finishe	ed his speech, fairm
c)	My rather	to school ev		
~11	Follow.		ery morning, (drive)	
d)	ue	the price on the wr	iet diamitani	
· ml			er (wine)	
e)	Note went to the	market and		
8	and first a		vegetables and	fruits. (buy)
		E	· · · · · · · · · · · · · · · · · · ·	
5.	Age paract pave	O complete the fallowing		
en el		o complete the following	seniences. (5 mks)	
a)	1	drawn a picture.		
h)		- picitie.		
b)	The cat	jumped over t	ham days a	es ^{ten}
C)		I POCOVEII	ne rable.	
c)	The headleacher	and a second of		
d)	We	finished the teacher'	s work.	
e)	The children	gone to p	(Section 1)	E
	And the second s	gone to p	play.	5 E E
		e	0	
			. *	
6	Allgage the words	to make accurate senter		· · · · · · · · · · · · · · · · · · ·
25		-x-unive us ellasenta	IGES. (5 mks)	
a)	the tence jumped	over thiet the.		n ja ada ^{sa} karanga, pagagaran ingga
8.8	****	TE CANT A TAIL		
To an				*
b)	market the ground			Falar I. a. I. a.
134	No. of the last of	And the second s	and the second	
	The state of the s	The state of the s	. N	grad at 1000 ag

Compiled & distributed by Schools Net Kenya, P.O. Box 15509-00503, Nairobi | 1ei:+254202319748

E-mail: infosnkenya@gmail.com | ORDER ANSWERS ONLINE at www.schoolsnetkenya.com

			*		n ir
		3	•	47	T. Sagita
		otanini ja jajan mina	7 7 8 m		Aren er i
early go us let		84			
		. F			
	B	•			s Entitles
teacher our horn	ie gone has				
		especialistic de la constantina della constantin		, réministr	skálki.
10 m 4 m 1 m 1 m 1 m 1 m 1 m 1 m 1 m 1 m 1	iria. Notais				
Complete the fol	lowing, (10 mks)			a is the table	
					Terps tyleby j
An activity that y	ou do using you	body to help	you stay hed	olthy is calle	bd
the state of the s	namen (manifestation) (militario in militario in militari			, , , , , ,	
Atroniological					
A special vehicle	used o take per	ple who are v	ery sick to he	ospital is co	illed
The singular consequence of th	Maria de la companya			e de la companya de La companya de la companya de l	Sign Sandan si
A port of compart	artical to to				
A part of comput	THE RESERVE THE PROPERTY OF TH	The state of the s	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	" (1300-) Trade acceptant	-1212 Y 1112 A
			50 F-10 50 F-10 - 30 - 10 50 F-10 50 F		
A device used to	listen to sounds f	iom the comp	uter without	other peor	ole hed
A device used to is called	lisien to sounds (rom the comp	iuler without	other paoi	ole hec
is called				other peop	ole hec
A device used to is called A specialist in cha				other peop	ole hec
is called				other peop	De hed
is called Aspecialist in cha	rge of feeth pro	blems is called			
is called	rge of feeth pro	blems is called			
is called A specialist in cha Read the passage	rge of teeth prot	blems is called	ilons that foll		
is called A specialist in cha Read the passage A long time ago, i	rge of teeth proi - t below and ther Catana and his tr	plems is called answer quest iends went to	tions that foll	Ow. (10 mk	
is called A specialist in cha Read the passage A long time ago, if "Let us cut down t	rge of teeth proi - t below and ther Catana and his tr	plems is called answer quest iends went to	tions that foll	Ow. (10 mk	
is called A specialist in cha Read the passage A long time ago, i	rge of teeth proi - t below and ther Catana and his tr	plems is called answer quest iends went to	tions that foll	Ow. (10 mk	
is called A specialist in cha Read the passage A long time ago, it "Let us cut down t	irge of teeth proi t below and thei Catana and his tr hese trees." Kata	dlems is called answer quest iends went to	tions that follows:	ow. (10 mk	s)
is called A specialist in cha Read the passage A long time ago, if "Let us cut down t	rge of feeth prol t below and ther Catana and his tr hese frees," Kata	plems is called answer quest iends went to and said, "We	tions that follows the forest.	ow. (10 mix wood for a	s) loi al

Then it started raining heavily. There was thunder and lightning. Katana but his axe down. Lightning struck his axe. The axe started burning. The other men dropped their Compiled & distributed by Schools Net Kenya, P.O. Box 15509-00503, Nairobi | Tel:+254202319748

E-mail: infosnkenya@gmail.com | ORDER ANSWERS ONLINE at www.schoolsnetkenya.com

axes. They all looked for somewhere to hide. Luckily, they found a cave.

After sometime, the rain stopped. The men went to get their axes. All the axes were burnt. The men ran home. They learnt that it was wrong to cut down trees.

a)	Where did Katana and his friends go?	
b)	Who suggested the cutting down of trees?	and the second s
C)	Why did the men decide to cut down trees?	
d)	What tool did the men use to cut down trees?	
9)	What happened after the men started cutting trees?	
f)	What did Katana do when it started raining heavily?	
(e	What happened to Katana's axe after it had been struck by lightning	e delberger en
h)	Fast is to deer as quick is to	
i) J)——	The men were not able to carry their axes home after the rains becau-	
	17 Y T T T T T T T T T T T T T T T T T T	8 BH. 18 BH

Assessment rubric

The same of the sa

Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations
48 - 50	40 - 47	30 - 39	0 - 23