

# GRADE 4 END TERM 2 2020

## ENGLISH

NAME: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

Time : 1 hour 40 min

1. Fill in the blank spaces to make a sensible paragraph (10 mks)

The long school holiday was about \_\_\_\_\_ end. James \_\_\_\_\_ going to a \_\_\_\_\_ class. \_\_\_\_\_ was going to Grade Four.

His parents \_\_\_\_\_ to town to buy school uniform. They \_\_\_\_\_ a yellow short and a pair \_\_\_\_\_ blue shorts. His mother wanted \_\_\_\_\_ to \_\_\_\_\_ the uniform but James said he wanted \_\_\_\_\_ to remain clean.

2. Write the opposite of the underlined words from the sentences below. (5 mks)

a) This knife is blunt but that one is \_\_\_\_\_.

b) The bucket is \_\_\_\_\_. It is not full.

c) My aunt is tall but my cousins are \_\_\_\_\_.

d) Paul sits in front of the class but Jane sits at the \_\_\_\_\_.

e) The fastest animal is deer but the \_\_\_\_\_ is tortoise.

3. Punctuate the following sentences by using either a full stop or a question mark

(5 mks)

- a) Did you switch off the light \_\_\_\_\_
- b) Pour the water into the toilet \_\_\_\_\_
- c) Please close the door \_\_\_\_\_
- d) Where is your pencil \_\_\_\_\_
- e) Can you repair a broken handle \_\_\_\_\_

4. Complete the sentences using the correct form of the word in brackets (5 mks)

- a) She \_\_\_\_\_ water from the well everyday. (draw)
- b) The children \_\_\_\_\_ their hands after their teachers finished his speech. (clap)
- c) My father \_\_\_\_\_ to school every morning. (drive)
- d) He \_\_\_\_\_ the price on the wrist. (write)
- e) Kate went to the market and \_\_\_\_\_ vegetables and fruits. (buy)

5. Use has or have to complete the following sentences. (5 mks)

- a) I \_\_\_\_\_ drawn a picture.
- b) The cat \_\_\_\_\_ jumped over the table.
- c) The headteacher \_\_\_\_\_ gone to his office.
- d) We \_\_\_\_\_ finished the teacher's work.
- e) The children \_\_\_\_\_ gone to play.

6. Arrange the words to make accurate sentences. (5 mks)

- a) the fence jumped over thief the.

\_\_\_\_\_

- b) market the around ran he

\_\_\_\_\_

c) in uncle Nairobi works my

\_\_\_\_\_

d) early go us let

\_\_\_\_\_

e) teacher our home gone has

\_\_\_\_\_

7. Complete the following. (10 mks)

a) An activity that you do using your body to help you stay healthy is called

\_\_\_\_\_

b) A special vehicle used to take people who are very sick to hospital is called

\_\_\_\_\_

c) A part of computer used to type numbers and letters is called \_\_\_\_\_

d) A device used to listen to sounds from the computer without other people hearing is called \_\_\_\_\_

e) A specialist in charge of teeth problems is called \_\_\_\_\_

8. Read the passage below and then answer questions that follow. (10 mks)

A long time ago, Katana and his friends went to the forest.

"Let us cut down these trees," Katana said, "We can sell the wood for a lot of money."

His friends nodded. The men started to cut down the trees using their axes. It started raining. The men continued cutting down the trees. They did not mind getting a little wet.

Then it started raining heavily. There was thunder and lightning. Katana put his axe down. Lightning struck his axe. The axe started burning. The other men dropped their

axes. They all looked for somewhere to hide. Luckily, they found a cave.

After sometime, the rain stopped. The men went to get their axes. All the axes were burnt. The men ran home. They learnt that it was wrong to cut down trees.

- a) Where did Katana and his friends go? \_\_\_\_\_
- b) Who suggested the cutting down of trees? \_\_\_\_\_
- c) Why did the men decide to cut down trees? \_\_\_\_\_
- d) What tool did the men use to cut down trees? \_\_\_\_\_
- e) What happened after the men started cutting trees? \_\_\_\_\_
- f) What did Katana do when it started raining heavily? \_\_\_\_\_
- g) What happened to Katana's axe after it had been struck by lightning?  
\_\_\_\_\_
- h) Fast is to deer as quick is to \_\_\_\_\_
- i) The men were not able to carry their axes home after the rains because  
\_\_\_\_\_
- j) The best lesson Katana and his friends learnt from their experience was  
\_\_\_\_\_

**Assessment rubric**

<b>Exceeds Expectations</b>	<b>Meets Expectations</b>	<b>Approaching Expectations</b>	<b>Below Expectations</b>
48 - 50	40 - 47	30 - 39	0 - 29