

# CLASS 8 END TERM 2 2020

## ENGLISH

*Read the passage below. It contains blanks numbered 1 to 15. For each blank, choose the best alternative from the choices given.*

When Amina woke up, she was 1 in her bed in the sick room. She looked 2 carefully to make sure that 3 was the same 4 she remembered it. There were the white curtains with the red and white edges to 5 the table cloth. 6 the wall opposite her bed there was a shelf on 7 her books lay. Good; everything was the same as 8. But there was no sign of Elizabeth. This was 9 because 10 Amina was the first one to wake up in the mornings.

She heard Elizabeth's voice outside. To 11 was she talking? Amina still felt 12 sleepy to get up, so she called: Elizabeth!

Her friend came running 13 the room, followed by Miriam and Sarah.

"14 you have woken up," Elizabeth said. "Oh, I had 15 a horrible dream," replied Amina.

- |                  |               |                |                 |
|------------------|---------------|----------------|-----------------|
| 1. A. laying     | B. lying      | C. lying       | D. lay          |
| 2. A. straight   | B. around     | C. fast        | D. round        |
| 3. A. nothing    | B. something  | C. everywhere  | D. everything   |
| 4. A. as         | B. when       | C. then        | D. like         |
| 5. A. mix        | B. match      | C. blend       | D. march        |
| 6. A. On         | B. By         | C. Against     | D. Along        |
| 7. A. that       | B. where      | C. which       | D. what         |
| 8. A. never      | B. sometimes  | C. always      | D. never before |
| 9. A. scary      | B. surprising | C. frightening | D. amusing      |
| 10. A. certainly | B. basically  | C. likely      | D. usually      |
| 11. A. what      | B. whom       | C. which       | D. who          |
| 12. A. too       | B. so         | C. very        | D. such         |
| 13. A. in        | B. at         | C. into        | D. to           |
| 14. A. Indeed    | B. In fact    | C. Therefore   | D. At last      |
| 15. A. such      | B. very       | C. so          | D. too          |

*For questions 16 and 17, choose the opposite of the underlined words.*

16. Agnes accepted to be sent.  
 A. agreed                      B. refused  
 C. denied                      D. liked
17. Chausiku was a generous girl.  
 A. kind                              B. polite  
 C. stingy                              D. cruel

*For questions 18 and 19, choose the correct words to fill the gaps.*

18. The donkey was \_\_\_\_\_ to death by the owner.  
 A. beaten                              B. beat  
 C. bit                                      D. bitten

19. This is the lady \_\_\_\_\_ baby was rescued.  
 A. who                                      B. whom  
 C. which                                      D. whose

*For questions 20 and 21, use the correct question tags.*

20. Njoroge has never made noise, \_\_\_\_\_?  
 A. isn't it                                      B. is it  
 C. has he                                      D. hasn't he
21. My friend's dog likes eating bones, \_\_\_\_\_?  
 A. doesn't it                                      B. doesn't she  
 C. isn't it                                      D. doesn't he

**For questions 22 and 23, arrange the sentences into a possible paragraph.**

- 22.** (i) When we feel lazy, we don't want to work  
(ii) However, if this occurs too often, we need to do something  
(iii) We want to let things stay as they are  
(iv) Laziness is a state of idleness  
(v) Well, sometimes we all enjoy being lazy like on a hot day.

A. iv, iii, v, i, ii      B. iv, v, iii, ii, i  
C. iv, ii, iii, i, v      D. iv, i, iii, v, ii

- 23.** (i) Some of the goods she saw she had only seen in pictures  
(ii) Macuka attended the exhibition that left her spellbound.  
(iii) Some were cheap and others were expensive  
(iv) Exhibitors from Europe, Asia and even Africa were there

A. ii, iii, i, iv  
C. ii, iv, i, iii

B. ii, i, iv, iii  
D. ii, iv, iii, i

**In questions 24 and 25, choose the alternative that means the same as the given sentences.**

- 24.** We could barely miss school.  
A. We could always miss school.  
B. We could hardly miss school.  
C. We could sometimes miss school.  
D. We could never miss school.
- 25.** I would plant maize if it rained.  
A. I can't plant maize unless there is rain.  
B. I will plant maize when it rains.  
C. I cannot plant maize because it has not rained.  
D. I will plant maize as soon as it rains.

**Read the passage below and then answer questions 26 to 33.**

I believe that our attitude plays the most significant role in influencing the quality of our lives. Attitude has the power to influence our lives either positively or negatively.

It is our attitude that determines how far we progress in our careers. It is our attitude that determines how well or how poorly we interact with one another.

Attitude is complex. It emanates from many corners of our lives such as our personality, our beliefs and values. Attitude can simply be considered as a point of view, either positive or negative, about something or someone. We all have a certain attitude towards life, towards ourselves, family members, our employers, our managers, our customers and our country.

Our attitude, whether positive or negative, is often evident in our thoughts, our behaviour and in how we feel. Our feelings towards him or her. What is your attitude towards life?

Very often, we are quick to point out the negative attitudes in others but forget to reflect on our own. To eradicate negativity from our lives and embrace a positive attitude, I believe we need to spend more time getting to know ourselves and develop a sense of purpose.

Without a sense of purpose, everyday happenings in our lives battle us. With a better understanding of who we are and our reason for existence, we can make the right choices regarding our thoughts, our behaviour and our feelings. Is your attitude assisting or hurting you and your loved ones?

Here are a few areas that we can focus on to build a positive attitude towards life, towards others and ourselves.

First, we must set our own goals and aim high enough to achieve them through our daily actions. We must also motivate ourselves and do so with zeal and persistence.

When going through a difficult season, staying positive and maintaining hope works wonders. In the case of a stressful situation, it is best to take positive action to minimise or withdraw the source of stress.

We also need to display an attitude of gratitude-start by being grateful for a new day today. Being aware of where we need to improve and investing in ourselves is vital.

I believe that being open and honest with others and aiming to interact smoothly contributes positively to our attitude. Staying focused on the solution instead of the problem is yet another positive morale booster. Having good friends, a healthy interest or hobby improves how we feel, thus influencing our attitude. Finally, if always feeling negative, it may be time to seek social support by talking to someone. Choose positively or negatively.

26. Which of the following is not true according to the first paragraph?
- Attitude only influences our lives negatively.
  - Attitude can influence our lives positively.
  - Attitude can influence our lives negatively.
  - Attitude is important in determining the quality of our life.
27. Which of the following is not determined by our attitude?
- How well we interact with others.
  - The extent of our career growth.
  - How successful one becomes.
  - How poorly we relate with others.
28. According to the passage, one's attitude can be determined by all these except
- their beliefs.
  - the economic status.
  - their personality.
  - their values.
29. It is true to say that attitude
- is someone's negative opinion on an issue.
  - is someone's way of response to a problem.
  - is someone's positive response to a situation.
  - is someone's opinion about something.
30. Which of the following does **not** portray one's attitude?
- Their behaviour.
  - Their dressing.
  - Their thought.
  - Their feelings.
31. For one to eradicate negativity,
- they should not have an attitude.
  - they should avoid negative people.
  - they should have self-awareness and a goal in life.
  - they should start being positive.
32. By understanding one's purpose in life
- one is likely to make good choices.
  - one is likely to get hurt.
  - one is likely to assist others make good choices.
  - one is likely not to hurt others.
33. All the following can help build a positive attitude **except**
- intrinsic motivation.
  - setting our own goals.
  - aiming high to achieve our goals.
  - helping others to achieve their goals.
34. One of the following is not a way of boosting morale when challenged. Which one is it?
- Focusing on the solution and not the problem.
  - Showing gratitude regardless of the situation.
  - Focusing on the problem to avert others.
  - Staying positive and being hopeful.
35. It is true to say that, for one to improve on how they feel,
- they should spend their leisure time well.
  - they should have a healthy interest.
  - they should have many friends.
  - they should do interesting things.
36. When is it advisable to seek for help?
- When there is no change in the attitude.
  - When one feels negative at all times.
  - When one feels negative often.
  - When one is hardly negative.
37. According to the passage, when one is stressed he/she should
- reduce the number of friends.
  - do interesting things.
  - get rid of or reduce the source of stress.
  - talk to someone they trust.
38. The best title for this passage would be
- How attitude shapes the quality of our lives.
  - How a bad attitude is bad.
  - How to deal with stress.
  - How effective a positive attitude is.

Read the passage below and then answer questions 39 to 50.

He seemed a very ordinary old man. An ex-askari perhaps. In a faded green sleeveless bush jacket over a khaki shirt and drill trousers.

I didn't pay much attention to him as he sat down beside me on the bus. It was only after the bus stopped to disgorge a few passengers, then started up again, that I looked properly at him, for he suddenly sprang from his seat as if it had burnt him and made a dash for the door. He had reached the steps before I noticed that he had left behind a small oilskin pouch.

If I had the sense to hand it over to the bus conductor, this story would never have been written. As it was, without stopping to think, I grabbed the pouch and sprinted after the old man.

At the door of the vehicle I collided heavily with another passenger who obviously wanted to get off in a hurry. By dint of brute force he pushed ahead of me and by the time I leapt from the platform the bus had gained speed and I nearly landed flat on my face on the road. The bus conductor's comments on both my ancestry and my state of mental health don't bear repeating. They rang embarrassingly in my ears as I raced after the old man, who by now had disappeared down one of the passages.

I soon found out which passage, because stopping to peer down one, I literally received the old man full against my chest.

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He was flung there by a thick-set, short fellow. One of those types who look as though they eat people like me for breakfast. The same, in fact, who had won the scuffle to get off the bus. And that is how I met Gichare Ole Kimani.

Until that moment I had led a very sheltered life, living quietly with my widowed mother who always considered me too delicate to play rough games with other boys. That was one reason why I was never allowed to be a boarder at school. She liked to feel that I was properly looked after, and once became really ill when it was suggested that I join the rest of the class on an Outward Bound expedition.

However, to return to the tale of Gichare. As soon as both of us were again fit to speak, he assured me that he wasn't hurt, we introduced ourselves and I handed over the oilskin pouch. He was deeply grateful. He insisted that I join him in a glass of juice and refused to listen to my protestation that I would be late for an interview with a building contractor.

While taking the juice he once more reassured me that apart from being shaken he was perfectly all right, and then he went on to explain that he had been a gemstone miner for most of his life and now needed a younger man to help him.

Gichare then offered me a job and asked me to meet him later that evening. As I drew near Harambee Restaurant where we had agreed to meet, I stopped wondering about anything because, there, lounging in the doorway was the thick-set chap who had hurled Gichare down the alley and into my life.

39. Which of the following is true according to the first paragraph?
- A. The man was an ex-askari.
  - B. The man was from doing drills.
  - C. The man looked like an ex-soldier.
  - D. The man was a suspected criminal.
40. The writer's attention was drawn to the man when
- A. he failed to alight when the bus stopped.
  - B. he alighted when the bus stopped.
  - C. he realized he was in the wrong bus and alighted.
  - D. he stood up quickly and ran to the bus door to alight.
41. After the man had reached the steps
- A. the writer realized he had left his pouch.
  - B. the writer took notice of him.
  - C. the writer also followed him.
  - D. the bus took off.
42. According to the passage, we can say that the writer
- A. decided to run away with the pouch.
  - B. complicated things by not giving the conductor the pouch.
  - C. did not trust the conductor.
  - D. had no sense and hence created a story.
43. From the fourth paragraph, we can say that
- A. the writer fell off a moving vehicle.
  - B. the vehicle nearly had an accident.
  - C. the writer almost fell off.
  - D. the speeding vehicle nearly fell the writer.
44. Why couldn't the writer bear repeating the conductor's comments?
- A. They must have been vulgar.
  - B. They must have been a true definition of him.
  - C. He was on the wrong.
  - D. He feared being laughed at.
45. The meeting between the writer and the man can be described as
- A. accidental.
  - B. prearranged.
  - C. planned.
  - D. coincidental.
46. ... until that moment, I had led a very sheltered life... means
- A. from then onwards, he became a street boy.
  - B. from that time, he stopped living with his mother.
  - C. from then henceforth, he started living a dangerous life.
  - D. he became a miner.
47. Why did the writer's mother fall sick?
- A. The writer went for some outdoor activities with his class.
  - B. The writer played some rough game.
  - C. The writer suggested to go to a boarding school.
  - D. The writer travelled and left her alone.
48. What excuse did the writer give Gichare?
- A. They would meet at the restaurant later.
  - B. He was not feeling well.
  - C. He would be late for an interview.
  - D. It was late and his mother would be worried.
49. What could have made the writer wonder?
- A. How lucky he was.
  - B. Gichare's act of kindness was too good to believe.
  - C. Why Gichare had lied to him.
  - D. What business Gichare had with the thickest man.
50. At the end of the story, we can say that
- A. the writer got the job.
  - B. Gichare did not turn up.
  - C. Gichare and the thickest man were business partners.
  - D. the writer was roughed up by the thickest chap.