



THE KENYA NATIONAL EXAMINATIONS COUNCIL

Monitoring Learner Achievement at Primary School Level in Kenya

Grade 4

**ENGLISH
SECTION A**

ENGLISH SECTION A

1. Listening and Speaking
2. Reading Aloud

TEACHER'S COPY



LEARNER'S NAME _____

LEARNER'S ADM. NO. _____

INSTRUCTIONS TO LEARNERS

DO NOT turn this page before you are told. Your teacher will tell you when to turn this page to begin answering the questions.

Time: 15 minutes per learner

TASK I: LISTENING AND SPEAKING

Instructions to the teacher

1. The teacher informs **all learners** that the task will be a face-to-face assessment therefore learners will be called into the assessment room when their time comes (one after the other).
2. Task I (listening and Speaking) comprises Part 1 and Part 2.
3. Task II is Reading Aloud.
4. The learner should be given a seat facing the teacher.
5. As each learner commences Task I, the teacher explains the expectations of the task.
6. The teacher asks the questions provided in Task I Part 1
7. The teacher indicates the end of Task I Part 1 and introduces Task I Part 2.
9. The teacher assesses and records the competency of each learner based on the provided assessment rubric.
10. The teacher must have an assessment sheet with names of all learners for Task I.

PART 1

The teacher tells the learner:

*“I will tell you something that happened and then ask you some questions about it”
(Teacher repeats)*

The school has just opened. You notice your classroom is very dirty. You decide to clean the classroom. *(Teacher repeats)*

- (a) Tell me the things you will use to clean the classroom.
(Learner responds)
- (b) Tell me how you will clean the classroom from the beginning to the end.
(Learner responds)
- (c) Where will you take the rubbish?
(Learner responds)
- (d) Why should we keep our classroom clean?
(Learner responds)
- (e) The teacher thanks you for cleaning the class, what will you say to the teacher?
(Learner responds)

PART 2

The teacher greets the learner. The learner responds. The teacher asks the learner to sit.

The teacher tells the learner:

“Listen carefully to the passage that I am going to read, then you will answer in English the questions I am going to ask you.”

Every year, Pendo’s family celebrates their grandfather’s birthday. Last year, he was a hundred years old. The family decided to surprise him. They took him to Nairobi City by an aeroplane for the celebration. **(Teacher rereads)**

- (a) How old was the old man last year?
(Learner responds)

- (b) Which surprise did the family give the old man?
(Learner responds)

TASK II: READING ALOUD

Instructions to the teacher

1. The teacher explains to the learner the expectations of Task II.
2. Every learner should be provided with a copy.
3. As the learner reads, the teacher listens to the learner and times him/her for **one minute**.
4. The teacher indicates with a **stroke (/)** the point where the learner reaches in the passage at the end of one minute.
5. The teacher allows the learner to continue reading to the end of the passage.
6. The teacher underlines all the words the learner could not read correctly or had difficulty pronouncing.
7. The teacher indicates on the assessment sheet the number of words the learner read correctly *(total number of words read within one minute minus the words read with errors)*.
8. The teacher assesses and records the competency of the learner based on the provided assessment rubric.
9. The teacher must have an assessment sheet for all learners for Task II.

The teacher says as he points the passage: "I would like you to read this passage aloud"

"Kazungu, I am leaving shortly to visit your aunt, Cheptoo," ¹⁰ his mother said. "Please stay at home. Remember walking or ²⁰ riding down the road is dangerous."

Soon after, Orita Kazungu's ³⁰ friend, came along.

"Let's go cycling," said Orita".

"That's a ⁴⁰ good idea," Kazungu replied.

At first, they were careful as ⁵⁰ they rode their bicycles. Soon, they found themselves on the ⁶⁰ rough road. As they rode down the sloppy road, Kazungu ⁷⁰ lost control and hit a tree trunk. He was trapped ⁸⁰ between his bicycle and the trunk. He was seriously hurt ⁹⁰ // in the leg. His friend was scared and helpless.

"How do I help him?" he wondered.

"Help! Help!" Kazungu cried.

Luckily, a man was passing by.

"Stop moving!" the man shouted.

He lifted the bicycle off the boy and gave him first aid. The man gently applied pressure on the leg to stop the pain. He then encouraged Kazungu to remain calm because his leg was not seriously hurt. From that day, Kazungu promised never to disobey his mother again.