ENGLISH LANGUAGE ACTIVITIES

GRADE 4 - 2020

	Gender: Bo School name			Girl	F 8 F 8 T 8 T V V
			deal with?	s the business:	What doe
	The teacher to fill th	e grid below	after marking t	he learner's wor	·k.
		Task 1	Task 2	Task 3	Task 4
	Number of marks	20	10	10	10
	Number of marks				
	scored and sent to	ri, gainub ob	wel and Betty	att Jaunumm	ob tarity
1.	COMPREHENSIO	N (20marks)			
	Read the story be	low and ans	wer the aues	tions that follo	. We are w
	Emmanuel, Manue	and Betty a	ire children of	Mr. and Mrs. N	vianeno. They
live	in a three bedroom	house in the	big city of Ma	diatori. The far	mily is very
hap	py because every me	ember is help	oful to each ot	her. Other peop	ole in the
neio	ghbourhood admire t	them for the	r respect res	nonsibility and	hard work
11019					
	The family owns a	business in	the rural town	of Jikaze which	h does verv
wel	l. It deals with farm	inputs and f	arm produce.	Mrs. Maneno ri	
	l. It deals with farm iness with the help o		med sand 125 s		uns the
bus	iness with the help o	of two other	workers. Thes	e shop assistan	uns the
bus	iness with the help o	of two other	workers. Thes	e shop assistan	uns the
bus	iness with the help o	of two other	workers. Thes ildren also hel orking in the f	e shop assistan Ip their mother amily shop.	in the shop
bus	iness with the help o	of two other	workers. Thes ildren also hel orking in the f	e shop assistan	in the shop
bus	iness with the help o	of two other	workers. Thes ildren also hel orking in the f	e shop assistan Ip their mother amily shop.	in the shop
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1.	How many members are there in the Maneno family?
2.	Describe the family house in Madiatori
3.	What makes the family happy?
4.	Why do the neighbours admire the Maneno family?
5.	Where is the family business located?
6.	What does the business deal with?
7.	Who runs the family business?
8.	What do we learn from the story about the shop assistants?
9.	What do Emmanuel, Manuel and Betty do during their free time?
10.	We are told that the children like
	of The Constant of the Transfer of the Constant of the Constan
2.	LANGUAGE PRACTICE (10mks)
(a)	Identify same sound words from the words below and underline the
11.	tour, to, toe, two, too, tore, tall
12.	pray, praise, play, plan, prey, plea, plain
13.	sea, she, show, see, sore, shop, chop
14.	year, yawn, hear, yarn, hair, ear, air
15.	chair, chores, chains, choose, chose
TW	- 002 2 ENGLISH LANGUAGE ACTIVITIES GRA

	bag	birthday birthday about your story of birthday
	please	goodbye
	big	politeness
	town	thank you
	sorry	ceremony
6.		
7.	W <u>rest we sel</u>	
8.		
9.		
0.		
•	Gramma	ır (10marks)
1)	Identify	the correct article for the following words. (a, an and the
1.		year
2.		honour
3.		story
٥.		
		elephant
4.		elephant President.
4. 5.	Write th	President.
4. 5.		President. e following nouns in their plural form.
4. 5. o)	Singular	President. e following nouns in their plural form.
4. 5. o)	Singular Child	President. e following nouns in their plural form.
4. 5. 6.	Singular Child Ox	President. e following nouns in their plural form.
4. 5.	Singular Child	President. e following nouns in their plural form.

Guided compositio	n (10 marks)	
	ng story about your family	
the state of the s		
4. Why So the peight of	OUR FAMILY Pydboop sepale	
	big politeness Shearank Sperieur	
*	town thank you	
6.1 Expot does the box to	as deal with?	
7. Who must the form	piciness?	
8 14 A	~	
9. What the Emprished	Vicinities and Saffy do danger their time in the	.8
		1.0
		=0
20. We are told that the	stilldren fiks	
winds (a on and the)	Grammar (Loniains) The either correct article for the following	
R TWHINKE FACT	Mary 109V	-
	honour	15
IST Attentify being some	hards from the south of the Mote and the south	3,
II thir to the fact of	s tors sait	Α,
	President	. 3
	riot femile what of serios equality and and	
Constant show see of	500, S410 (L. L. L	(4
	Singular Plural	
	Child	.0
Lb. remain thomas, carding	chaosis, chaosa - x O	T.
	Sheep	
	Вох	
	Story	.08