

INTEGRATED LEARNING AREAS

GRADE 1 - 2020

Name

Learner's Number

Gender: Boy

Girl

County Name..... County Code

Sub- County Name..... Sub- County Code

School Name..... School Code

TEACHER'S SCORING GUIDE

SECTION A

ASSESSMENT RUBRICS

Exceeds Expectations	Meets Expectations	Approaches Expectations	Below Expectations

SECTION B

The grid below is to be filled by the teacher after marking the learner's work.

Learning Areas	Environmental Activities	Hygiene and Nutrition Activities	Kiswahili Activities	Psychomotor And Creative Activities	Religious Activities	
					CRE	IRE
No. of questions	10	10	10	10	10	10
No. of questions correct						
Performance level						

Section A

INSTRUCTIONS

- (a) The teacher will guide the learner to carefully read through the performance task, carry out every step as required and build a portfolio.
- (b) The task will be carried out within a duration of two weeks.
- (c) The task involves observing the weather conditions
- (d) They should seek permission from the local authorities to carry out the task.
- (e) The teacher will use the Assessment Rubrics provided for each task to assess the learner's work.
- (f) Samples of the work that show the learner's performance on the tasks should be maintained in the assessment portfolio.
- (g) Samples of work selected for the portfolio should aim at illustrating the learner's progress and achievement in learning.
- (h) Each learner is required to develop and maintain a portfolio as an evidence of learning.

Theme: WEATHER: Observing the weather conditions.

1. General outcomes for early years education.

- (a) Explore the immediate environment for learning and enjoyment.
- (b) Apply creativity and critical thinking skills in problem solving.
- (c) Apply digital literacy skills for learning and enjoyment.

2.0 Standard

The learner can;

- (a) Talk about the different weather conditions.
- (b) Observe weather conditions in the immediate environment.
- (c) Appreciate different weather conditions.

3.0 Performance Task

Learners will be involved in the following activities.

- (a) Watching video clips /viewing photographs/pictures of weather conditions.
- (b) Pre-visit the neighbouring community and learn how to plant during rainy seasons.
- (c) (i) Identify weather conditions.
(ii) With the help of parent or guardian, learner to draw and colour weather conditions.
- (d) Learners to sing songs about weather conditions.
- (e) Mwanafunzi aandike mifano ya hali ya anga.

4.0 Core competences

- (a) Communication and collaboration as they work in groups.
- (b) Creativity and imagination.
- (c) Digital literacy.

5.0 Link to values

- (a) Responsibility.
- (b) Respect.
- (c) Cooperation.
- (d) Sharing.

6.0 Link to PCIS

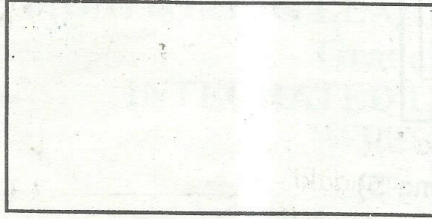
- (a) Citizenship.
- (b) Life skills.

SECTION B
ENVIRONMENTAL ACTIVITIES

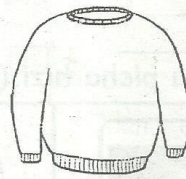
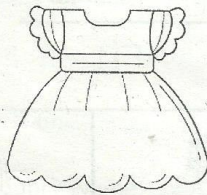
1. Tick (✓) the source of water. (2 marks)

River Tank Lake Basin

2. Draw, name and colour a hen. (4marks)



3. Name the clothes below. (4marks)



HYGIENE AND NUTRITION

4. Name two items that we use to wash our hands. (2 marks)

5. What do we use to clean our nose? _____ (1 mark)

6. We use a _____ and _____ to brush our teeth. (2 marks)

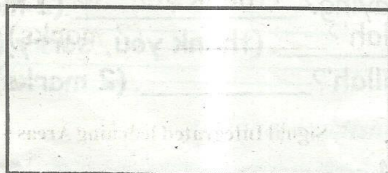
7. Name three healthy foods. (3 marks)

8. Name two materials for toileting. (2 marks)

PSYCHOMOTOR AND CREATIVE ACTIVITIES

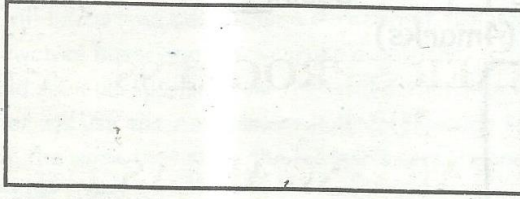
9. Name two materials used for weaving. (2 marks)

10. Draw and colour a boy. (3 marks)



11. Name two musical instruments. (2 marks)

12. Draw and colour a bracelet. (3 marks)



KISWAHILI ACTIVITIES

13. Andika maneno haya vyema. (alama 5)

zame - _____

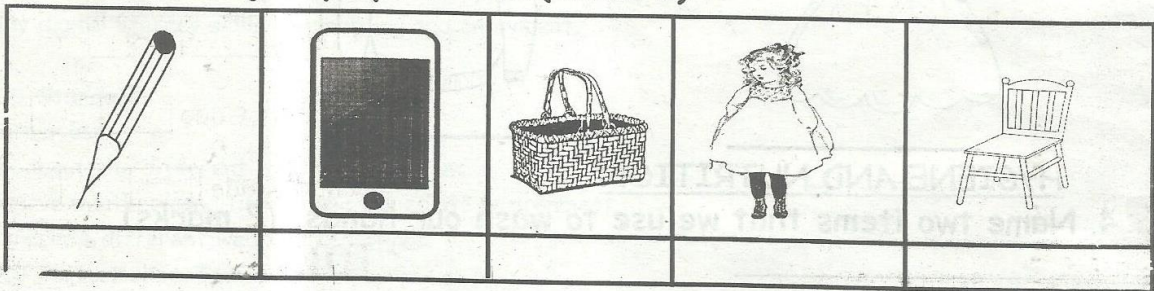
tandaki - _____

musi - _____

lakamu - _____

kekam - _____

14. Andika majina ya picha hizi. (alama 5)



C.R.E ACTIVITIES

15. What is your name? _____ (2 marks)

16. Name the greatest commandment. _____ (1 mark)

17. The holy book is called the _____ (1 mark)

18. Communicating to God is known as _____ (2 marks)

19. Who created plants? _____ (2 marks)

20. Name two religious festivals. _____ and _____ (2 marks)

I.R.E ACTIVITIES

Fill in missing letters. (2 marks)

15. M ___ squ ___

16. M ___ sj ___ d

17. Who is our prophet? _____ (2 marks)

18. Which surah do we recite when praying? _____ (2 marks)

19. When we wrong someone we say _____. (thank you, sorry) (2 marks)

20. When do we use the phrase 'Bismillah'? _____ (2 marks)