## **INTEGRATED LEARNING AREAS**

# **GRADE 1 - 2020**

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#### Section A

#### TINSTRUCTIONS

- (a) The teacher will guide the learner to carefully read through the performance task, carry out every step as required and build a portfolio.
- (b) The task will be carried out within a duration of two weeks.
- (c) The task involves observing the weather conditions
- (d) They should seek permission from the local authorities to carry out the task.
- (e) The teacher will use the Assessment Rubrics provided for each task to assess the learner's work.
- (f) Samples of the work that show the learner's performance on the tasks should be maintained in the assessment portfolio.
- (g) Samples of work selected for the portfolio should aim at illustrating the learner's progress and achievement in learning.
- (h) Each learner is required to develop and maintain a portfolio as an evidence of learning.

Theme: WEATHER: Observing the weather conditions.

- 1. General outcomes for early years education.
- (a) Explore the immediate environment for learning and enjoyment.
- (b) Apply creativity and critical thinking skills in problem solving.
- (c) Apply digital literacy skills for learning and enjoyment.

#### 2.0 Standard

The learner can;

- (a) Talk about the different weather conditions.
- (5) Observe weather conditions in the immediate environment.
- (c) Appreciate different weather conditions.

#### 3.0 Performance Task

Learners will be involved in the following activities.

- (a) Watching video clips /viewing photographs/pictures of weather conditions.
- (b) Pre-visit the neighbouring community and learn how to plant during rainy seasons.
- (c) (i) Identify weather conditions.
  - (ii) With the help of parent or guardian, learner to draw and colour weather conditions.
- (d) Learners to sing songs about weather conditions.
- (e) Mwanafunzi aandike mifano ya hali ya anga.

### 4.0 Core competences

- (a) Communication and collaboration as they work in groups.
- (b) Creativity and imagination.
- (c) Digital literacy.
- 5.0 Link to values
  - (a) Responsibility.
  - (b) Respect.
  - (c) Cooperation.
  - (d) Sharing.
- 5.9 Link to PCIS
  - (a) Citizenship.
  - (b) Life skills.

Signal Integrated learning Areas Grade 1

Tick (*) the source of water. (2 marks)  River	SECTION B ENVIRONMENTAL ACTIVITIES
HYGIENE AND NUTRITION  Name two items that we use to wash our hands. (2 marks)  What do we use to clean our nose?  We use a and to brush our teeth. (2 marks)  Name three healthy foods. (3 marks)  Name two materials for toileting. (2 marks)  PSYCHOMOTOR AND CREATIVE ACTIVITIES  Name Iwo materials used for weaving. (2 marks)  O. Draw and colour a boy. (3 marks)	1. Tick () the source of water. (2 marks)
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3 Signal Integrated learning Areas Gra	9. Name two materials used for weaving.(2 marks)  10. Draw and colour a boy. (3 marks)

	11. Name two musical instruments. (2 marks)
	ENVIRONMENTAL ACTIVITATES
	12. Draw and colour a bracelet. (3 marks)
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	KISWAHILI ACTIVITIES
	13. Andika maneno haya vyema. (alama 5)
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	14. Andika majina ya picha hizi.(alama 5)
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	C.R.E ACTIVITIES
	15. What is your name? (2 marks)
	16. Name the greatest commandment. (1 mark)
	11. The holy book is called the (1 mark)
	18. Communicating to God is known as (2 marks)
	19. Who created plants?
	20. Name two religious festivals and (2 marks
	I.R.E ACTIVITIES
	Fill in missing letters. (2 marks)
	15. Msqu
	16. M sj d
	17. Who is our prophet? (2 marks)
	18. Which surah do we recite when praying?(2 marks)
	19. When we wrong someone we say (thank you, sorry)(2 marks
	20. When do we use the phrase 'Bismillah'? (2 marks)
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