

# GRADE 2 END TERM 2 EXAM 2019

## MATHEMATICS ACTIVITIES

Write in figures or words

1. Seventy nine - \_\_\_\_\_
2. 114 - \_\_\_\_\_
3. Eighty - \_\_\_\_\_
4. Nineteen - \_\_\_\_\_
5. 83 - \_\_\_\_\_

Complete number patterns

6. 50, 52, 54, \_\_\_\_\_, \_\_\_\_\_, 60
7. 3, 6, 9, \_\_\_\_\_, \_\_\_\_\_, 18
8. 100, 90, 80, 70, \_\_\_\_\_, \_\_\_\_\_, 40

Break apart and add

9. 
$$\begin{array}{r} 46 \rightarrow \underline{\quad} + \underline{\quad} \\ + 15 \rightarrow \underline{\quad} + \underline{\quad} \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 59 \rightarrow \underline{\quad} + \underline{\quad} \\ + 8 \rightarrow \underline{\quad} + \underline{\quad} \\ \hline \end{array}$$

Add without breaking apart

11. 
$$\begin{array}{r} 26 \\ + 13 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 14 \\ + 5 \\ \hline \end{array}$$

13. 
$$\begin{array}{r} 12 \\ + 215 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} 6 \\ + 321 \\ \hline \end{array}$$

Fill in missing number in the number families

15. 
$$\begin{array}{l} 2 + 9 = \square \\ \square - 9 = 2 \\ 11 - \square = 9 \end{array}$$

16. 
$$\begin{array}{l} 7 + \square = 15 \\ 15 - 7 = \square \\ \square - 8 = 7 \end{array}$$

Work out

17.  $5 \times 4 = \underline{\quad}$

18.  $4 \times 2 = \underline{\quad}$

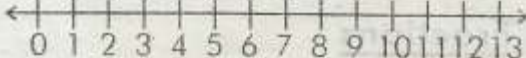
19.  $3 \times 6 = \underline{\quad}$

20.  $10 \times 4 = \underline{\quad}$

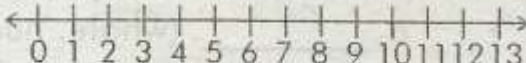
21.  $5 \times 0 = \underline{\quad}$

Work out using number line

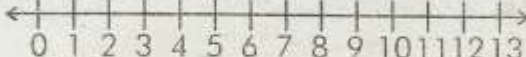
22.  $2 + 2 + 2 + 2 =$



23.  $5 + 5 =$



24.  $3 + 3 + 3 =$



Place Value


25. 8 tens 3 ones = \_\_\_\_\_

26. 143 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens  
\_\_\_\_\_ ones

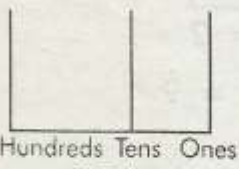
27.  $98 = \underline{\quad} + \underline{\quad}$

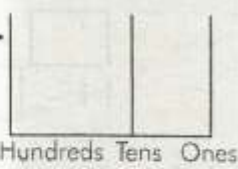
28.  $400 + 20 + 5 =$

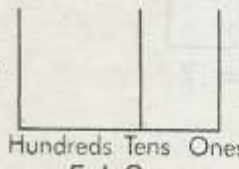
29.  $\underline{\quad} + \underline{\quad} = 38$

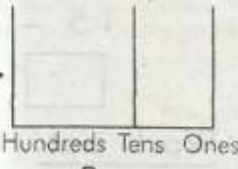
30.   
 •  $\underline{\quad}$  tens  $\underline{\quad}$  ones

**Show the numbers on the abacus**

31.   
 Hundreds Tens Ones  
 254

32.   
 Hundreds Tens Ones  
 182

33.   
 Hundreds Tens Ones  
 510

34.   
 Hundreds Tens Ones  
 8

35. Arrange numbers from the smallest to the biggest  
 90, 45, 80, 35, 85  
 \_\_\_\_\_

36. Arrange number from the biggest to the smallest  
 18, 39, 19, 81, 26  
 \_\_\_\_\_

**Fractions**

37. A fraction is an equal part of a \_\_\_\_\_. (whole, number)

38. Draw a circle and show a half

39. Put two halves together. What do you get? \_\_\_\_\_

40. What part is shaded? \_\_\_\_\_



**Division**

41.  $12 \div 4 =$  \_\_\_\_\_

42.  $15 \div 5 =$  \_\_\_\_\_

43.  $2 \div 2 =$  \_\_\_\_\_

44.  $1 \div 1 =$  \_\_\_\_\_

45.  $4 \div 1 =$  \_\_\_\_\_

**Work out**

46. Mary shared nine fruits equally among three boys. How many fruits did each boy get? \_\_\_\_\_

47. How many days are there in 3 weeks?  $\underline{\quad} \times \underline{\quad} =$  \_\_\_\_\_

48. Maria had 20 hens and 17 goats. How many animals did he have altogether? \_\_\_\_\_

49. Kim has two sacks. One has 10kg of sugar. The other one has 10kg of rice. Which one of the the two bags is lighter?  
 \_\_\_\_\_

50. Use the number grid to work out.

									0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

+ 21 = 49

