

**EMBU COUNTY PRE - MOCK EXAMS**  
**STANDARD EIGHT - YEAR 2019**  
**ENGLISH : LANGUAGE**

**Time: 1 Hour 40 Minutes**

**READ THESE INSTRUCTIONS CAREFULLY**

1. You have been given this question paper and a separate answer sheet. The question-paper contains 50 questions.
2. Do any necessary rough work in this paper.
3. When you have chosen your answer, mark it on the **ANSWER SHEET**, not in this question paper.

**HOW TO USE THE ANSWER SHEET**

4. Use an ordinary pencil only.
5. Make sure that you have written on the answer sheet.

YOUR INDEX NUMBER  
YOUR NAME  
NAME OF YOUR SCHOOL
6. By drawing a **DARK LINE** inside the correct numbered boxes mark your full Index Number (i.e. School Code Number and the three- figure Candidate's Number) in the grid near the top of the answer sheet.
7. Do not make any marks outside the boxes.
8. Keep the sheet as clean as possible and do not fold it.
9. For each of the questions 1 - 50 four answers are given. The answers are lettered A, B, C, D. In each case only **ONE** of the four answers is correct. Choose the correct answer.
10. On the answer sheet the correct answer is to be shown by drawing a dark line inside the box in which the letter you have chosen is written.

**Example:-**

**In the question Paper.**

**Complete the sentence correctly:**

**24.** The rich man died \_\_\_\_\_ swine flu.

- A. of
- B. by
- C. with
- D. to

The correct answer is A. (of)

**On The answer sheet:**

**8.** [A][B][C][D] **16.** [A][B][C][D] **18.** [A][B][C][D] **24.** [A][B][C][D] **36.** [A][B][C][D]

In the Second set, the box with the letter A printed in it is marked.

11. Your dark line **MUST** be within the box.
12. For each question **ONLY ONE** box is to be marked in each of four boxes.

*Candidates should check the question paper to ensure that all the pages are printed and no questions are missing.*

**TURN OVER**

**Read the passage below. It contains blank spaces numbered 1-15. For each blank space choose the best alternative from the choices given**

I have always \_\_\_\_1\_\_\_\_ what makes some people more controlled than others in the face of \_\_\_\_2\_\_\_\_ anger. Our guidance and counseling teacher \_\_\_\_3\_\_\_\_ that people react to situations differently \_\_\_\_4\_\_\_\_ because of their personality \_\_\_\_5\_\_\_\_ some people are generally quiet, others are talkative. Due to the outgoing \_\_\_\_6\_\_\_\_ the talkative people are more likely to react in a manner that meets the \_\_\_\_7\_\_\_\_ of those around them \_\_\_\_8\_\_\_\_ it is easier for them \_\_\_\_9\_\_\_\_ to negative reactions.

On the other hand, the quiet people are calm and tend to take time to think \_\_\_\_10\_\_\_\_ before they react to \_\_\_\_11\_\_\_\_. They will most likely walk away from anger. They could be \_\_\_\_12\_\_\_\_ angry that their eyes turn red with fury, yet appear calm. Unfortunately \_\_\_\_13\_\_\_\_ people suffer quietly and \_\_\_\_14\_\_\_\_ become depressed. If other people annoy us, we should seek ways \_\_\_\_15\_\_\_\_ making peace with them.

- |     |                 |              |               |              |
|-----|-----------------|--------------|---------------|--------------|
| 1.  | A. inquired     | B. wondered  | C. asserted   | D. asked     |
| 2.  | A. great        | B. total     | C. extreme.   | D. serious   |
| 3.  | A. says         | B. thinks    | C. reports    | D. concludes |
| 4.  | A. probably     | B. really    | C. actually   | D. mainly    |
| 5.  | A. since        | B. while     | C. as         | D. if        |
| 6.  | A. habit        | B. tradition | C. nature     | D. custom    |
| 7.  | A. expectations | B. needs     | C. wishes     | D. feelings  |
| 8.  | A. of course    | B. infact    | C. however    | D. therefore |
| 9.  | A. give over    | B. give away | C. give in    | D. give up   |
| 10. | A. slowly       | B. something | C. thoroughly | D. fully     |
| 11. | A. anything     | B. too       | C. everything | D. nothing   |
| 12. | A. quite        | B. carefully | C. so         | D. very      |
| 13. | A. most         | B. many      | C. some       | D. such      |
| 14. | A. may          | B. shall     | C. will       | D. must      |
| 15. | A. for          | B. by        | C. of         | D. at        |

**For questions 16 -18, choose the synonym of the underlined word**

16. The strange man **got off** the train in Mombasa.  
A. boarded                      C. disembarked  
B. embarked                      D. mounted
17. During the journey, we were asked to **put aside** some money for lunch.  
A. save  
B. keep on the other side  
C. put side by side  
D. put outside the pocket

**For questions 18-23, complete the sentences**

18. My father takes pride \_\_\_\_\_ prestigious work  
A. in                              B. of  
C. on                              D. by
19. Kenya is among the countries with a high population, therefore it is \_\_\_\_\_ populated  
A. highly  
B. sparsely  
C. lowly  
D. densely
20. If I \_\_\_\_\_ a fish. I would swim  
A. was  
B. could  
C. were  
D. am
21. The new scholar seldom gets late for school  
A. does he?  
B. doesn't he?  
C. did he?  
D. isn't it?

22. It was not until three o'clock \_\_\_\_\_  
A. that she returned back home.  
B. when she returned back home  
C. then she returned home  
D. that she returned home

22. Would you mind \_\_\_\_\_  
A. to come to my party?  
B. coming to my party?  
C. to have come to my party?  
D. having gone to my party?

**For questions 24 - 25, choose the best arrangement of the given sentence to make a sensible paragraph**

24. i) when he was drowned  
ii) for him  
iii) the current  
iv) although he was a good samaritan  
v) was too strong  
vi) before he could help him  
A. i, ii, iii, iv, v, vi  
B. ii, i, iv, v, vi, iii  
C. iv, v, iii, vi, i, ii  
D. iv, iii, v, ii, i, vi
25. i) she had not won the games in the tournament  
ii) she did not want to talk to anyone  
iii) one Friday afternoon, Aisha was very unhappy  
iv) her sister who was in the other team had  
A. iii, i, iv, ii  
B. ii, iv, iii, i  
C. iii, ii, i, iv  
D. iv, iii, i, ii

**Read the following passage carefully and then answer questions 26 - 37**

By 1945, Britain had ruled Kenya for a period of fifty years, but the Africans could see little benefit accruing to them from this rule. Many political parties had been banned in 1939 so there was an organized force to voice complains and these were many.

The settlers still controlled the best farming lands; the Africans still exploited as labourers, they had only one representative in the legislative council (Eliud Mathu).

Many Africans discontented with the small advances they were making, decided to resort to violence to wrestle power from the white settlers and the **British**. By 1952, thousands of Africans, Kikuyu, Embu and Meru in particular Kikuyu - Embu and Meru had joined the Kenya land freedom army taken to the forest and started a guerilla campaign against the settlers and the British. A state of emergency was declared in 1952 (**it lasted until 1960**) and the British troops were brought **to curb** the rebellion.

Although most of the Mau Mau violence had subsided by 1956, the movement had many important results. It showed the British government that the Africans were prepared to fight for independence. The British government lastly decided to introduce constitutional changes and this was carried out during and after the state of emergency, bringing Kenya nearer to independence". On 12<sup>th</sup> December 1963, Kenya became independent. The struggle had been hard and long but now it was over. Kenya was a free country after sixty eight years of unpopular colonial rule.

- |   |   |
|---|---|
| <p>26. According to the passage it is true to say that</p> <p>A. Africans did not benefit much from the colonial rule</p> <p>B. Africans had many representatives in the legislature council</p> <p>C. Africans didn't benefit from colonial rule</p> <p>D. Africans were friendly to the British</p> <p>27. Who controlled the farming land by then?</p> <p>A. Africans</p> <p>B. Settlers</p> <p>C. Labourers</p> <p>D. Political parties</p> <p>28. Why was the state of emergency declared?</p> <p>A. To fight for independence</p> <p>B. To start guerilla campaign against settlers</p> <p>C. To control Kenya land freedom army</p> <p>D. To curb rebellion</p> <p>29. The word, '<b>curb</b>' is underlined in the passage. It can correctly to replaced by</p> <p>A. get                      B. destroyed</p> <p>C. stop                     D. fight</p> | <p>30. How did Africans manage to show the British that they had the right to their land?</p> <p>A. Through constitutional changes</p> <p>B. Through violence</p> <p>C. Through lengthily discussion</p> <p>D. By being the best farmer</p> <p>31. The British ruled Kenya for a period of _____ years</p> <p>A. ten                      B. sixty</p> <p>C. sixty eight            D. fifty</p> <p>32. The formation of Mau mau by the Africans was for</p> <p>A. allowing Africans to be in legislative council</p> <p>B. stopping Africans from being labourers</p> <p>C. banning the political parties</p> <p>D. fighting the colonial rule</p> <p>33. Which of the following statements is true according to the passage?</p> <p>A. The Africans controlled the best farming lands</p> <p>B. The Mau mau violence had no important results</p> <p>C. The Africans welcomed the colonial rule happily</p> <p>D. The settlers used Africans as labourers</p> |
|---|---|

34. According to the passage Kenya was colonized by  
 A. Africans                      B. British  
 C. Germans                      D. France
35. A troop as used in the passage is a group of  
 A. thieves                      B. warriors  
 C. pistols                      D. people
36. Which of the following could have occurred during the struggle for Independence?  
 A. Deaths  
 B. Happiness  
 C. More representation in the legislative council  
 D. Africans surrendering
37. When was emergency declared in Kenya?  
 A. 1945                      B. 1939  
 C. 1952                      D. 1960

**Read the passage below and then answer questions 38- 50**

A long time ago, when most of the world was swampy, marshy and expanse, the frog ruled the roost. At this time frogs used to walk around and had long legs and even short stubby wings. All these features enabled them to rule harshly. However, the frog was very arrogant and lazy. He was always hungry yet he did not want to grow his own food nor did he want to hunt for it. Near the frog's lair, there was a large expanse of fertile soil. Most of it was part of the game reserve but just a thick wall and a stream separated the frog from the rabbit's land. The rabbit lived on a plot of land in which he grew lots of fruits and vegetables for himself and for other animals. But he did not like the frog and hence refused to let him on his farm or take some food.

The frog was furious and thought for himself wickedly. I shall sneak in and take what I want" That dump rabbit won't even know! And so, he crept in and helped himself to the best of poor rabbit's produce. He feasted like a king and rushed home. Next morning the rabbit realized that some of its best crops had been ruthlessly stripped off their fruit. He was dismayed but thought "If some starving, helpless animal got a meal for my sweat. I don't mind, but the frog began nightly trips to the farm. Finally the rabbit got tired. He knew that his kindness was being exploited and he was feeling that the frog was behind the **looting** on his farm. So he cleverly set up a trap on his trees and waited behind with a sharp stick. Several other animals joined him as he was indeed very popular.

Next time when the frog began his **nocturnal pestilence**, he got an unpleasant surprise as he landed into rabbit's cleverly concealed trap. He was turned and dangled by his leg upside down! Soon other animals gathered around and each in turn dealt with him. Two hard blows on his wings. Finally the rabbit picked up his legs got compressed and he was so bruised and he couldn't stand! Nor could he even sit. As his aching behind hopped off to save himself from further injury. The wounds took so long to heal that the frog forgot how to walk. Even today he hops and leaps around and so do all frogs the world over! I guess they are all still resting in their sore behinds and hop about on their two short leg, far away from the rabbit.

38. According to the passage from the first paragraph it is true to say that
- frogs have been leaping since long time ago
  - frogs did not have wings
  - frogs were ruled by other animals
  - frogs had short wings
39. What does the sentence, "Frog ruled the roost" mean
- frogs acted as kings of the rest
  - frogs used to fly and perch
  - frogs were very powerful
  - frogs were stealing alot from the farm
40. Where did the frog get its food?
- From the water
  - He hunted
  - He took other animals food
  - He took it from his farm
41. The word looting is underlined, it means
- take unlawfully
  - to pick
  - to collect
  - to take care
42. How long did the frogs' wound take to heal?
- Two days
  - Ten months
  - Three years
  - Many days
43. According to the passage, frogs hop and leap because
- he was injured
  - he forgot to walk
  - the rabbit bruised him
  - he had been always like that.
44. Which type of trap did the rabbit make?
- Sharp sticks
  - Sharp woods
  - Ropes
  - Sharp metal
45. The phrase, "nocturnal pestilence" has been used in the passage. What does it imply?
- Tricky habits
  - Usual activities
  - Night errands
  - Daily errands
46. The rabbit grew the crops for
- Himself and frog
  - Frog and other animals
  - Frog and his family
  - Himself and other animals
47. The word 'dismayed' has been used in the passage. Which can replace it?
- Sad
  - Embarrassed
  - Ashamed
  - Joyful
48. The rabbit farm was separated from the frogs farm by?
- Path
  - A river
  - A thin wall
  - Fence
49. Why did other animals join the rabbit in punishing the frog?
- Rabbit was weak
  - They liked rabbit
  - It was their duty
  - They were angry with the frog
50. What could be the best title for the passage?
- The frog and the rabbit
  - The friendship between the frog and the rabbits
  - The rabbits' farm
  - Why frogs' leap