

ENGLISH PAPER 2

*1. Read the passage below and then answer the questions that follow.*

As we stand, the HIV/Aids pandemic is on the rampage; ravaging the young and the old alike. It is time for people to decide for themselves what is good and what is not. And the earlier they do this the better.

The youth, for instance, can rise up with the message of hope and assure everybody that it is possible for a remnant to remain by just abstaining from premarital sex. And how will they abstain if everywhere they look images of sex stare at them, **beckoning alluringly**?

The thing to remember is that it is their responsibility to censor the stuff that gets into their minds because this will definitely affect the kind of decisions and lifestyle they adopt. Before reading a pornographic book or magazine, they should pause and ask themselves, “Do I hope to become better after reading this?” the same consideration should be made before watching certain movies and listening to offensive music. Guarding one’s mind against trash requires laying down very clear principles. Discipline is imperative,

For young people, it is important to choose friends wisely. They should determine what they will be doing when they come together. If a friend is not building them up, or is causing them undue pressure, they should shun him or her. This pressure often takes the form of making those who choose to abstain from pre-marital or illicit sex inadequate.

Avoiding idleness is equally important. The wise say an idle mind is the devil’s workshop. The solution is to get busy with constructive activities be they academic, economic, physical or spiritual. Trying out new hobbies such as gardening playing football, swimming, basket weaving, baking and volunteer work is a step in the right direction.

Parents must also take full responsibility of bringing up their children. They are the first counselors of their children especially in the formative stages. Unless they do something in good time, they will cry alone when the disaster of teenage pregnancies, abortion and HIV/Aids happens right under their own roofs. The onus is upon them to freely discuss issues of sexuality with their children.

Teachers too have a very crucial role to play in the lives of their students. The youth spend a bigger percentage of their waking moments with their teachers. The teachers not only equip them with academic knowledge but also with the right attitudes and behavior. And it is a good thing that sex education has been introduced in the school curriculum. Studies by AMREF have shown that, contrary to popular belief, sex education does not promote promiscuity. Rather it enlightens its recipients health issues.

Moreover, places of worship must pitch in with their contributions. They are in an excellent position of imparting the correct moral values to their **adherents**. Besides, they can provide social and religious activities that will build the youth up spiritually and mentally.

Finally, it is **incumbent upon** the government to put in place legislation governing what the citizens, especially the youth, are exposed to in the form of print or electronic media.

In conclusion, the future generation is keenly watching us to see if we will wreck or salvage the boat of their survival. Every member of our society has a part to play in enhancing morality. It is only by doing this that we can hope to check the **onslaught** of HIV/Aids.

**Questions**

1. Why is there need to make a decision soon? (2mks)

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2. Rewrite the following sentence in the past:

The youth , for instance, can rise up with the message of hope and assure everybody that it is possible for a remnant to remain by just abstaining from premarital sex. (1mk)

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3. What is pornography and how do you think it influences one’s behavior. (3mks)

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4. Rewrite the following sentence in indirect speech

They should pause and ask themselves, “ Do I hope to become better after reading this?”

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5. Which words does the author use to show displeasure with some kinds of films and music? (2mks)

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6. What sort of friend does the author appear to recommend? (2mks)

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7. In note from, give evidence to show that every member of society has role to play in enhancing morality.(5mks)

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2. *Read the following extract and answer the questions that follow:*

“Mother, I have decided to seek the new religion which you have heard about. You know my life is a painful wound to me and much as I try my heart fills with bitterness- for me and for you”.

“ My child, do not feel bitterness for me for I am an old woman who has lived her life. As for you it is better that you seek this new way. It might give you hope and rescue you from bitterness. Bitterness is poison to the spirit for it breeds nothing but vipers some of which might consume your very self. Pain and sorrow all human being feel; but bitterness drops on the spirit like aloes- causing it to wither. I give you my blessing my child. If you are walking along and you find your path leading nowhere, then it is only wise to try some other path.”

“ Thank you mother. I will bring you news as soon as I can. May Were protect you.”

**Questions.**

(i) Place the above extract to its immediate context. (6mks)

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(ii) “You know my life is painful wound.” What made Nyabera regard her life as a painful wound? (4mks)

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(iii) In what way was Nyabera’s life similar to that of Akoko according to the rest of the novel. (3mks)

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(iv) Identify and illustrate one characters trait of Akoko and Nyabera as brought out in this extract.

(i) Akoko(2mks)

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(ii) Nyabera (2mks)

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(v) Identify **two** features of style used in this extract (4mks )

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(vi) Pain and sorrow all human being feel. Rewrite this sentences making “human” the subject of the sentence. (1mk)

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(vii) Briefly explain **one** theme that is brought out in this extract. (2mks)

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**3. ORAL LITERATURE**

*Read the following story and answer the questions that follow.*

One day elephant came across squirrel on the path to the river. The proud and lordly elephant swept squirrel of the path with his trunk, rumbling, ” out of my way, you of no importance and tiny size.”

Squirrel was most offended, as he had every right to be. Stamping his little feet in a rage, he decided that he was going to try and teach Elephant some manners.

“Ho!” shouted Squirrel indignantly, “ you may be very tall, any you may be very proud and I bet you think you’re the greatest animal on earth, but you are much mistaken!”

Elephant looked around in surprise. “ I an not mistaken, Squirrel,” he rumbled, “ I am the greatest, and everyone know it.”

“Let me tell you something, Elephant,” said Squirrel, chitterling angrily and flicking his tail, “ I may be small, but I can eat ten times as much as you! I challenge you to an eating contest and I bet you that I, Squirrel can eat more palm nuts, and for longer time, than you, high and mighty Elephant!”.

Elephant roared with laughter. He was so amused, in fact that he accepted creature’s challenge. Besides, he was rather fond of palm nuts.

So both animals collected a huge pile of palm nuts and agreed to start the contest the very next morning at the first light. Elephant could hardly wait. He even skipped his evening meal of acacia pods so as to be truly empty for the morning. He intended to put Squirrel firmly in his place, once and for all.

The next dawned fine and sunny, as it often does in Africa, and the two contestant started to eat. Elephant munched steadily through his pile, with fine appetite. Squirrel nibbling away furiously, was soon full to bursting. Quietly, he slipped away, sending a cousin who was hiding nearby to take his place. Elephant was so absorbed in his greedy task that he didn’t even notice. Brothers, sisters, Cousins, uncles, aunts, -one hungry Squirrel after another took a turn at the pile of palm nuts.

Eventually, at midday, Elephant looked up, “Well, Squirrel, have you had enough yet?” he asked, surprised to see his small adversary still busy eating. Not only was he stil eating, but his pile of palm nuts was disappearing almost as fast as Elephant’s own.

“Not yet”, rumbled Squirrel, his mouth full’ “ and you? “ “Never!” replied Elephant scornfully. And he started to eat a little faster. By the time the sun was setting, elephant was so full he could hardly stand. He looked over to where Squirrel (the original Squirrel, who had come back after a day of sleeping in a nearby tree) was still eating more palm nuts. Elephant groaned.

“Truly you are amazing, Squirrel” he said.” I cannot go on, and I’m forced to admit that you have won the contest.” And he lifted his trunk in salute. Squirrel hopping with delight, thanked elephant and told him not to be so proud in future, and from that day to this, Elephant has always shown great respect for squirrel.

**Questions**

(a) Classify this narrative. (2mks)

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(b) Give **four** features that show that his is an oral narrative. (8mks)

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(c) Describe **one** economic activity of the community from which this story is taken. (2mks)

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(d) Identify and illustrate one character trait of: (4mks)

(i) Elephant

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(ii) Squirrel

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(e) Identify **two** moral lessons one can learn from this story. (4mks)

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**4. GRAMMAR**

(a) *Rewrite each of the following sentences according to instructions each. Do not change the meaning.* (3mks)

(i) We attended both the reception and the evening party. (**Begin: Not only...**)

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(ii) The convicts had scarcely left the courtroom when one of them snatched the guard's gun and started running. (**begin Scarcely...**)

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(iii) Ann returned my book to the library (**change into passive**)

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(b) *Write one word to replace the underlined words in the following sentences.* (3mks)

(i) The head boy reproduced the headmaster's speech word for word.

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(ii) Mr. Ngei is unable to pay his debts.

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(iii) We cannot say that the pope is incapable of error.

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(c) **Fill in the blank in each sentences with an appropriate preposition** (3mks)

(i) The electorate want no one \_\_\_\_\_ me.

(ii) After a delicious lunch, they left \_\_\_\_\_ the game park.

(iii) I dropped that extra change \_\_\_\_\_ my mum's purse.

(d) **Complete each blank space in the following sentences with appropriate choice from: few, a few, little a little, some** (3mks)

(i) If there is tea left in that flask, I would like to have \_\_\_\_\_

(ii) Since animal proteins are very expensive \_\_\_\_\_ people eat

enough. (iii) Mary got \_\_\_\_\_ presents in her birthday.

(e) **Choose the correct pronoun in the following sentences.**

(i) She knew all about my friend and \_\_\_\_\_ (I/me)

(ii) What would you do if you are \_\_\_\_\_? (she/her)

(iii) David and \_\_\_\_\_ went to the Library. (I/me)