

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

### MATHEMATICAL ACTIVITIES

#### Write numbers between

1. 349 and 360

\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

2. 999 and 1015

\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

#### Write in words

3. 962 - - \_\_\_\_\_  
4. 804 - \_\_\_\_\_  
5. 250 - \_\_\_\_\_  
6. 1270 - \_\_\_\_\_

#### Write in symbols

7. Nine hundred and eight = \_\_\_\_\_  
8. Fifteen thousand three hundred and forty nine = \_\_\_\_\_  
9. One hundred and eleven = \_\_\_\_\_  
10. One thousand and eighty = \_\_\_\_\_

#### Write in short form

11.  $900 + 20 + 3 =$   
12.  $100 + 500 + 20 + 7 =$   
13.  $30000 + 8000 + 900 + 0 + 6 =$   
14.  $6000 + 100 + 0 + 0$

#### PLACE VALUE

What is the place value of the underlined digit?

15. 8231 - \_\_\_\_\_  
16. 1059 - \_\_\_\_\_  
17. 28926 - \_\_\_\_\_  
18. 9356 - \_\_\_\_\_  
19. 6189 - \_\_\_\_\_  
20. 97815 - \_\_\_\_\_

Write the total value of digit 6 in each of the given numbers

21. 69523 - \_\_\_\_\_  
22. 92618 - \_\_\_\_\_  
23. 8065 - \_\_\_\_\_  
24. 1006 - \_\_\_\_\_  
25. 6700 - \_\_\_\_\_

PARENT'S / GUARDIAN'S SIGN: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

**Round off to the nearest ten**

26. 87 - \_\_\_\_\_
27. 318 - \_\_\_\_\_
28. 2286 - \_\_\_\_\_
29. 91 - \_\_\_\_\_
30. 63 - \_\_\_\_\_

**Write in Roman numbers**

31. Ten - \_\_\_\_\_
32. 9 - \_\_\_\_\_
33. 7 - \_\_\_\_\_
34. one - \_\_\_\_\_
35. six - \_\_\_\_\_

**Work out**

- |  |   |
|--|---|
| <p>36. <math display="block">\begin{array}{r} 3458 \\ + 170 \\ \hline \end{array}</math></p> | <p>37. <math display="block">\begin{array}{r} 1529 \\ + 217 \\ \hline \end{array}</math></p>  |
| <p>38. <math display="block">\begin{array}{r} 8888 \\ + 21 \\ \hline \end{array}</math></p>  | <p>39. <math display="block">\begin{array}{r} 7831 \\ + 2191 \\ \hline \end{array}</math></p> |

- |   |   |
|---|---|
| <p>40. <math display="block">\begin{array}{r} 2152 \\ + 3472 \\ \hline \end{array}</math></p> | <p>41. <math display="block">\begin{array}{r} 6317 \\ + 1920 \\ \hline \end{array}</math></p> |
| <p>42. <math display="block">\begin{array}{r} 4444 \\ + 3439 \\ \hline \end{array}</math></p> | <p>43. <math display="block">\begin{array}{r} 6318 \\ + 900 \\ \hline \end{array}</math></p>  |
| <p>44. <math display="block">\begin{array}{r} 9551 \\ - 50 \\ \hline \end{array}</math></p>   | <p>45. <math display="block">\begin{array}{r} 4756 \\ - 306 \\ \hline \end{array}</math></p>  |
| <p>46. <math display="block">\begin{array}{r} 6594 \\ - 3132 \\ \hline \end{array}</math></p> | <p>47. <math display="block">\begin{array}{r} 3000 \\ - 3000 \\ \hline \end{array}</math></p> |
| <p>48. <math display="block">\begin{array}{r} 9579 \\ - 6078 \\ \hline \end{array}</math></p> | <p>49. <math display="block">\begin{array}{r} 4871 \\ - 870 \\ \hline \end{array}</math></p>  |
| <p>50. <math display="block">\begin{array}{r} 9999 \\ - 909 \\ \hline \end{array}</math></p>  |   |

PARENT'S / GUARDIAN'S SIGN: \_\_\_\_\_ DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

### Read and work out

51. What number must be added to 3518 to get 3699?

\_\_\_\_\_

52. What number should be taken away from 639 to get 200?

\_\_\_\_\_

53. A farmer keep 813 animals. 400 of them are goats and sheep. How many cows are there?

\_\_\_\_\_

54. One wheelbarrow carries 29 bricks. How many bricks will three wheelbarrows carry?

\_\_\_\_\_

55. In a chief's meeting, there are 539 people. 291 are men. How many women are there?

\_\_\_\_\_

### Work out and match

56.  $2952 - 182$                       11

57.  $24 \times 18$                               1380

58.  $55 \div 5$                                 6077

59.  $5234 + 843$                           432

60.  $23 \times 60$                               2770

### Multiply

61.  $20 \times 0 =$  \_\_\_\_\_

62.  $21 \times 6 =$  \_\_\_\_\_

63.  $42 \times 3 =$  \_\_\_\_\_

64.  $6 \times 40 =$  \_\_\_\_\_

65.  $3 \times 27 =$  \_\_\_\_\_

66. 
$$\begin{array}{r} 84 \\ \times 20 \\ \hline \end{array}$$

\_\_\_\_\_

PARENT'S / GUARDIAN'S SIGN: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

67.  $4 \times 30 = \underline{\quad}$

68.  $7 \times 10 = \underline{\quad}$

69.  $20 \times 62 = \underline{\quad}$

70. 
$$\begin{array}{r} 28 \\ \times 40 \\ \hline \end{array}$$

**Make groups using 48 counters as follows**

71. How many groups of 12 will you make?

72. How many groups of 6 will you make?

73. How many groups of 24 will you make?

74. How many groups of 48 will you make?

75. How many groups of 8 will you make?

76. How many groups of 4 will you make?

**Divide**

77.  $42 \div 6 = \underline{\quad}$

78.  $4 \div 4 = \underline{\quad}$

79.  $10 \div 5 = \underline{\quad}$

80.  $36 \div 12 = \underline{\quad}$

81.  $9 \overline{)72} = \underline{\quad}$

82.  $3 \overline{)69} = \underline{\quad}$

83.  $21 \div 7 = \underline{\quad}$

84.  $18 \div 9 = \underline{\quad}$

85.  $81 \div 9 = \underline{\quad}$

PARENT'S / GUARDIAN'S SIGN: \_\_\_\_\_

DATE: \_\_\_\_\_



# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

86.  $64 \div 8 = \underline{\quad}$

87.  $100 \div 10 = \underline{\quad}$

### Read and work out

88. Grade 4X has 40 pupils. Our teacher shared out 360 books equally. How many books did each pupil get?

89. Uncle James bought fifty five oranges. He shared amongst eleven children. How many oranges did each child get?

90. Mkulima had 84 seedlings. He planted them in three rows. How many seedlings did he plant in each row?

91. Mary had 100 chicks. She distributed them equally to ten farmers in her village. How many chicks did she give each farmer?

### Divide with remainder

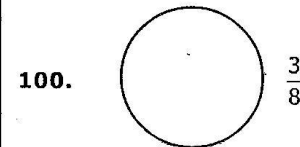
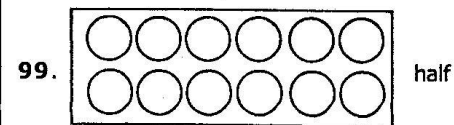
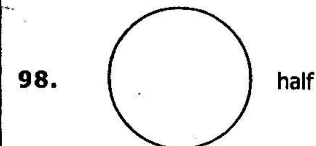
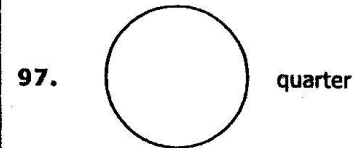
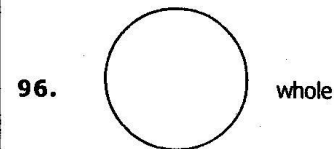
92.  $23 \div 7 = \underline{\quad}$

93.  $46 \div 5 = \underline{\quad}$

94.  $5 \overline{)37} = \underline{\quad}$

95.  $3 \overline{)28} = \underline{\quad}$

### Fractions Shade as shown



PARENT'S / GUARDIAN'S SIGN: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

### READING ACTIVITIES

- |             |            |             |
|-------------|------------|-------------|
| 1. write    | 2. right   | 3. few      |
| 4. view     | 5. train   | 6. fail     |
| 7. rail     | 8. pen     | 9. den      |
| 10. fine    | 11. men    | 12. oven    |
| 13. dine    | 14. fine   | 15. veil    |
| 16. beam    | 17. ream   | 18. down    |
| 19. frown   | 20. crown  | 21. town    |
| 22. cluck   | 23. duck   | 24. lack    |
| 25. luck    | 26. pluck  | 27. fry     |
| 28. mine    | 29. fly    | 30. dry     |
| 31. ply     | 32. sly    | 33. play    |
| 34. pray    | 35. tray   | 34. try     |
| 35. sty     | 36. fried  | 37. dried   |
| 38. tried   | 39. slight | 40. light   |
| 41. might   | 42. bite   | 43. mite    |
| 44. fight   | 45. laid   | 46. paid    |
| 47. maid    | 48. raid   | 49. rid     |
| 50. lid     | 51. mid    | 52. hid     |
| 53. hide    | 54. ride   | 55. find    |
| 56. rind    | 57. bind   | 58. ferry   |
| 59. very    | 60. merry  | 61. twig    |
| 62. twice   | 63. twine  | 64. twin    |
| 65. twist   | 66. tweet  | 67. feed    |
| 68. feet    | 69. teeth  | 70. meet    |
| 71. meat    | 72. met    | 73. ferried |
| 74. fragile | 75. vase   | 76. phase   |
| 77. face    | 78. die    | 79. dye     |
| 80. died    | 81. widow  | 82. orphans |
| 83. widower | 84. adopt  |             |

PARENT'S/GUARDIAN'S SIGN: \_\_\_\_\_ DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

### LANGUAGE ACTIVITIES

#### A. Articles (a, an, the)

1. \_\_\_\_\_ orange.
2. That is \_\_\_\_\_ ox we bought.
3. Please give me \_\_\_\_\_ glass of milk.
4. We saw \_\_\_\_\_ eagle in \_\_\_\_\_ park.
5. This is \_\_\_\_\_ pencil you gave me.
6. My father is \_\_\_\_\_ nurse.
7. I would like to eat \_\_\_\_\_ egg.
8. \_\_\_\_\_ elephant has \_\_\_\_\_ big trunk.
9. That is \_\_\_\_\_ ant.
10. \_\_\_\_\_ sun is already out.

#### B. Complete the following phrases.

1. As busy as a \_\_\_\_\_.
2. Hurry hurry has no \_\_\_\_\_.
3. As happy as a \_\_\_\_\_.
4. As proud as \_\_\_\_\_.
5. As round as a full \_\_\_\_\_.
6. As cold as \_\_\_\_\_.
7. As tall as a \_\_\_\_\_.
8. As slow as a \_\_\_\_\_.
9. As fast as \_\_\_\_\_.
10. As loud as \_\_\_\_\_.

(moon, thunder, lightning, tortoise, peacock, blessings, bee, ice, king, giraffe)

PARENT'S/GUARDIAN'S SIGN: \_\_\_\_\_ DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

### C. Comparative adjectives.

1. My book is \_\_\_\_\_ than yours. (**old**)
2. That ruler is \_\_\_\_\_ than this one. (**long**)
3. Her dress is \_\_\_\_\_ than mine. (**pretty**)
4. These vegetables look \_\_\_\_\_ than those ones. (**fresh**)
5. His plants look \_\_\_\_\_ than the rest. (**healthy**)
6. The water in the pool feels \_\_\_\_\_ today. (**cold**)
7. I am holding a \_\_\_\_\_ bag than you. (**big**)
8. I feel \_\_\_\_\_ today. (**good**)
9. We have \_\_\_\_\_ eggs than you. (**many**)
10. Your food seems \_\_\_\_\_ than mine. (**delicious**)

### D. Digital Literacy - Spell correctly

1. etyp \_\_\_\_\_
2. terumcop \_\_\_\_\_
3. oneph \_\_\_\_\_
4. oilmbe \_\_\_\_\_
5. patopl \_\_\_\_\_
6. tach \_\_\_\_\_

### Complete

7. What does SMS stand for  
\_\_\_\_\_
8. How do you use your phone?  
\_\_\_\_\_
9. A message sent using a computer to another computer through the internet is called a  
\_\_\_\_\_

PARENT'S/GUARDIAN'S SIGN: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

10. Make a sentence using the word

address: \_\_\_\_\_

**E. Write the contracted verb forms for the following.**

1. are not \_\_\_\_\_

2. it is \_\_\_\_\_

3. let us \_\_\_\_\_

4. have not \_\_\_\_\_

5. they are \_\_\_\_\_

6. you will \_\_\_\_\_

7. has not \_\_\_\_\_

8. you are \_\_\_\_\_

9. I am \_\_\_\_\_

10. did not \_\_\_\_\_

**F. Write five sentences using the contracted verbs given below.**

1. Isn't \_\_\_\_\_

2. can't \_\_\_\_\_

3. doesn't \_\_\_\_\_

4. don't \_\_\_\_\_

5. they'll \_\_\_\_\_

**G How will these words be arranged in the dictionary?**

1. stomach, arm, eye, face, mouth  
\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

2. desk, chair, sharpener, book, eraser  
\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

3. farmer, butcher, driver, teacher, nurse  
\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

**PARENT'S/GUARDIAN'S SIGN:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

4. pineapple, orange, apple, avocado, passion

5. sister, brother, mother, father, baby

H. Use **some** **any** **much** **more** **many** to fill in the blanks.

1. We need to buy \_\_\_\_\_ sugar.
2. How \_\_\_\_\_ money do you need?
3. Are there \_\_\_\_\_ eggs on the tray?
4. Please give us \_\_\_\_\_ water, we are still very thirsty.
5. How \_\_\_\_\_ emails have you sent today?

I. Fill in missing letters.

- |                   |                  |
|-------------------|------------------|
| 1. b__ll__n       | 13. m__nur__     |
| 2. w__dd__ng      | 14. fr__t        |
| 3. b__rthd__y     | 15. orch__d      |
| 4. ox__n          | 16. f__mer       |
| 5. pr__t__ins     | 17. b__zz        |
| 6. c__bohydr__tes | 18. r__zor       |
| 7. b__dg__t       | 19. fi__le       |
| 8. p__r__nt       | 20. d__ght__r    |
| 9. j__dg__        | 21. fr__g__le    |
| 10. I__is__re     | 22. gr__d__ation |
| 11. b__dg__       | 23. l__ving      |
| 12. c__s__al      | 24. sh__ter__d   |
|                   | 25. cl__pp__ng   |

PARENT'S/GUARDIAN'S SIGN: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

### J. Nouns - Write in plural.

- |             |       |                 |       |
|-------------|-------|-----------------|-------|
| 1. cow      | _____ | 2. table        | _____ |
| 3. cup      | _____ | 4. way          | _____ |
| 5. knife    | _____ | 6. mango        | _____ |
| 7. potato   | _____ | 8. party        | _____ |
| 9. ceremony | _____ | 10. celebration | _____ |
| 11. wolf    | _____ | 12. scarf       | _____ |
| 13. shelf   | _____ | 14. sheep       | _____ |
| 15. goat    | _____ | 16. deer        | _____ |
| 17. watch   | _____ | 18. box         | _____ |
| 19. church  | _____ | 20. mosque      | _____ |

### K. Plural

- Five \_\_\_\_\_ were on the queue. (**man**)
- The hair was shaggy and dirty. It had a lot of \_\_\_\_\_. (**louse**)
- How many \_\_\_\_\_ did you buy. (**goose**)
- My \_\_\_\_\_ ache. (**tooth**)
- Our cat caught four \_\_\_\_\_ (**mouse**) today.
- We have many \_\_\_\_\_ in our school. (**cook**)
- Whose \_\_\_\_\_ arrived yesterday? ((**child**))
- She has eight \_\_\_\_\_ (**ox**)

### L. Choose the correct verb.

- Why did they \_\_\_\_\_ late? (**alive, arrive**)
- Please follow the \_\_\_\_\_ path. (**light, right**)
- I would like to \_\_\_\_\_ an egg. (**fry, fly**)
- There were many \_\_\_\_\_ of drinking water. (**grasses, glasses**)
- He was carrying a heavy \_\_\_\_\_ on his shoulders. (**road, load**)

PARENT'S/GUARDIAN'S SIGN: \_\_\_\_\_ DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

6. She wants to \_\_\_\_\_ her goat. (**sale, sell**)
7. I would like to \_\_\_\_\_ fruits. (**eat, it**)
8. They gave \_\_\_\_\_ many books. (**as, us**)

### M. Verbs

Use the given verbs in the correct form.

1. We were \_\_\_\_\_ to school (**go**)
2. They \_\_\_\_\_ enough books yesterday. (**buy**)
3. He was busy \_\_\_\_\_ trees. (**plant**)
4. Chebet and Mwendu like \_\_\_\_\_ the classroom. (**clean**)
5. They were \_\_\_\_\_ clothes. (**sell**)
6. She \_\_\_\_\_ all the words correctly. (**read**)
7. Who \_\_\_\_\_ the hens? (**feed**)
8. Do you like \_\_\_\_\_ tomatoes? (**eat**)
9. The sheep \_\_\_\_\_ all the water. (**drink**)
10. I \_\_\_\_\_ my crayons in the bag yesterday. (**keep**)

Make words with the following ending.

- |               |                |
|---------------|----------------|
| 1. -st _____  | 2. -rt _____   |
| 3. -ct _____  | 4. -ure _____  |
| 5. -or _____  | 6. -it _____   |
| 7. -ore _____ | 8. -et _____   |
| 9. -one _____ | 10. -ine _____ |

PARENT'S/GUARDIAN'S SIGN: \_\_\_\_\_

DATE: \_\_\_\_\_











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## QUESTIONS FOR ALL SUBJECTS

### KISWAHILI

#### SEHEMU YA KWANZA

1. Unda maneno mawili ukitumia sauti hizi:  
(i) g - \_\_\_\_\_  
(ii) p - \_\_\_\_\_  
(iii) k - \_\_\_\_\_  
(iv) b - \_\_\_\_\_  
(v) ch - \_\_\_\_\_
2. Tambua vitanzandimi katika sentensi zifuatazo:  
(a) Baba alimvua papa baharini.  
(b) Tulipiga dua baada ya ridege kutua.  
(c) Chana nywele zako usiwe kama ulivyokua jana.  
(d) Punda ameangusha bunda la noti.  
(e) Basi nenda ukapige nguo pasi.

3. Chora vifaa hivi vya nyumbani

A. televisheni	B. kabati
C. kinu na mchi	D. mwiko
E. Kitanda	

SAHIHI YA MZAZI /MLEZI: \_\_\_\_\_

TAREHE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

4. Tunga sentensi sahihi ukitumia maneno haya:
- (a) Sebuleni \_\_\_\_\_
  - (b) Pazia \_\_\_\_\_
  - (c) Mlango \_\_\_\_\_
  - (d) Chandarua \_\_\_\_\_
  - (e) Kochi \_\_\_\_\_
5. Pigia mstari nomino katika sentensi hizi:
- (i) Mtoto analia.
  - (ii) Kiatu changu kimepotea.
  - (iii) Amelala ndani ya nyumba.
  - (iv) Shangazi anapika kwa kuni.
  - (v) Yai limevunjika.
6. Jibu salamu hizi ipasavyo.
- (a) Hujambo kaka? \_\_\_\_\_ dadangu.
  - (b) Habari za asubuhi rafiki yangu? \_\_\_\_\_
  - (c) Umeamkaje dada? \_\_\_\_\_
  - (d) Shikamoo babu? \_\_\_\_\_ mjukuu wangu.
  - (e) Hamjambo wanafunzi? \_\_\_\_\_ mwalimu.

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SAHIHI YA MZAZI /MLEZI: \_\_\_\_\_

TAREHE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

7. Ambatanisha sentensi na kitenzi kinachoonyeshwa.

A.

(i) Mwalimu anafundisha

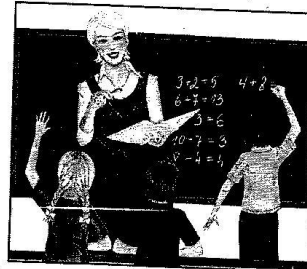
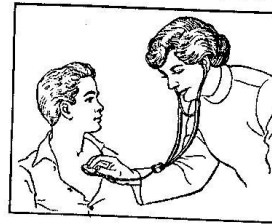
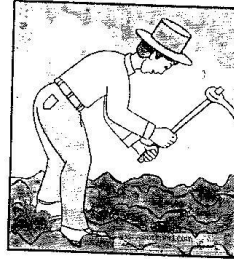
(ii) Paka amelala

(iii) Mkulima analima

(iv) Wanafunzi wanacheza soka.

(v) Daktari anatibu mgonjwa

B.



SAHIHI YA MZAZI /MLEZI: \_\_\_\_\_

TAREHE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

8. Andika kwa wingi.
- (a) Mzazi - \_\_\_\_\_
- (b) Kiti - \_\_\_\_\_
- (c) Dirisha - \_\_\_\_\_
- (d) Chumba - \_\_\_\_\_
- (e) Sahani - \_\_\_\_\_
9. Panga maneno haya jinsi yanapatikana katika kamusi.
- (a) peremende, soksi, darasa, pasi, kijiko  
\_\_\_\_\_
- (b) rinda, blauzi, kofia, shati, kaptura  
\_\_\_\_\_
- (c) heroe, bundi, tausi, kuku, bata  
\_\_\_\_\_
- (d) lima, pika, cheza, tema, ruka  
\_\_\_\_\_

10. Chora mavazi haya kisha uyatie rangi.

(a) sketi	(b) soksi	(c) koti
(e) shati	(f) kaptura	

SAHIHI YA MZAZI /MLEZI: \_\_\_\_\_

TAREHE: \_\_\_\_\_

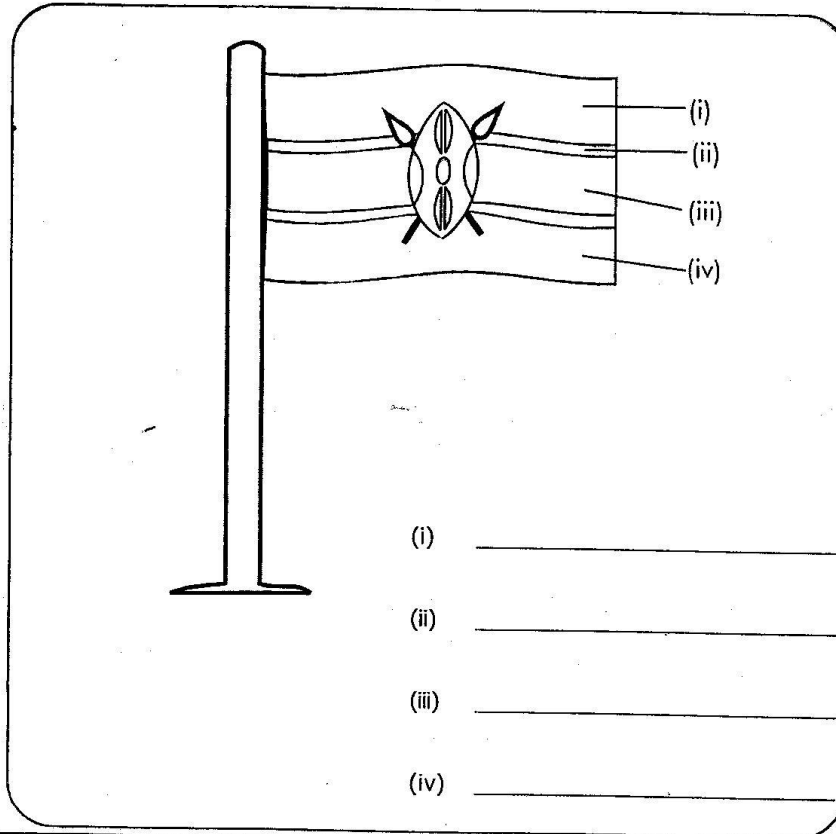


# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

11. Pigia mstari vivumishi katika sentensi hizi:
- (i) Nyumba kubwa imebomolewa.
  - (ii) Mti mrefu umekatwa.
  - (iii) Mama ameninunulia kiatu kipya.
  - (iv) Dada yangu ni mfupi.
  - (v) Chakula kitamu kimepikwa.
12. Kamilisha sentensi hizi kwa usahihi.
- a. \_\_\_\_\_ ninasoma gazeti.
  - b. \_\_\_\_\_ ataenda Mombasa.
  - c. \_\_\_\_\_ mnapenda kuimba.
  - d. \_\_\_\_\_ tulichelewa kufika.
  - e. \_\_\_\_\_ utakuja lini?  
(yeye, nyinyi, sisi, wewe, mimi)

13. Tia rangi na utambue rangi zilizotumika.
- (a)



SAHIHI YA MZAZI /MLEZI: \_\_\_\_\_

TAREHE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

- (iv) Bendera ya Kenya ina rangi ngapi? \_\_\_\_\_
- (b) Ambatanisha rangi ya bendera na maana yake.
- |          |          |
|----------|----------|
| nyeupe   | damu     |
| nyeusi   | ardhi    |
| kijani   | amani    |
| nyekundu | wananchi |
- 14.** Taja ndege watano unaowajua:
- (i) \_\_\_\_\_ (iv) \_\_\_\_\_
- (ii) \_\_\_\_\_ (v) \_\_\_\_\_
- (iii) \_\_\_\_\_
- 15.** Jaza kwa kutumia maneno yafuatayo ya shambani.  
(magugu, mimea, mkulima, kuvuna, kupanda)
- (a) Wakati hakuna mvua tunanyunyizia \_\_\_\_\_ maji ili isikauke.
- (b) Anayefanya kazi ya ukulima ni \_\_\_\_\_.
- (c) Kuweka mbegu mchangani ni \_\_\_\_\_.
- (d) Mimea ambayo haistahili shambani ni \_\_\_\_\_.
- (e) Kutoa mazao shambani ni \_\_\_\_\_.
- 16.** Andika sentensi saba kuhusu 'Rafiki yangu'.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_
- (v) \_\_\_\_\_
- (vi) \_\_\_\_\_
- (vii) \_\_\_\_\_
- 17.** Ambatanisha miezi ya mwaka na nambari.
- |          |    |
|----------|----|
| Agosti   | 6  |
| Februari | 12 |
| Aprili   | 2  |
| Juni     | 4  |
| Disemba  | 8  |

**SAHIHI YA MZAZI /MLEZI:** \_\_\_\_\_

**TAREHE:** \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

### Soma hadithi ifuatayo kisha ujibu maswali

Hapo zamani za kale, paliishi nyoka na jongoo. Wanyama hawa wawili walikuwa marafiki wakubwa. Jongoo hakuwa na miguu lakini nyoka alikuwa na miguu mingi.

Siku moja, jongoo alimwomba nyoka miguu yake ili aende katika harusi ya msichana wake aliyeishi mjini. Kwa kuwa jongoo alikuwa rafiki mkubwa wa nyoka, hakukataa alimpa naye akaahidi atarudisha.

Jongoo alijipamba na kuvalia mavazi ya kupendeleza kama vile kitenge, lesa, sweta na hata mshipi alioufunga kiunoni. Baada ya sherehe, hakumrudishia tena nyoka miguu yake. Hadi hivi leo, nyoka hana miguu.

18. (a) \_\_\_\_\_ na \_\_\_\_\_ walikuwa marafiki wakubwa.
- (b) Ni nani ambaye hakuwa na miguu? \_\_\_\_\_
- (c) Jongoo alitaka kuhudhuria harusi ya nani? \_\_\_\_\_
- (d) Taja mavazi manne yaliyovaliwa na jongoo \_\_\_\_\_
- (e) Je, nyoka alikuwa rafiki mzuri au mbaya? \_\_\_\_\_

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SAHIHI YA MZAZI /MLEZI: \_\_\_\_\_

TAREHE: \_\_\_\_\_









# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

### SCIENCE AND TECHNOLOGY

1. Tick in the appropriate box.

**True or false**

- i. Plants move. \_\_\_\_\_
- ii. A stone is a living thing. \_\_\_\_\_
- iii. Animals reproduce. \_\_\_\_\_
- iv. Plants feed. \_\_\_\_\_
- v. Animals do not remove waste. \_\_\_\_\_
- vi. Forests are non-living things. \_\_\_\_\_
- vii. Animals grow. \_\_\_\_\_
- viii. All plants die. \_\_\_\_\_
- ix. Animals do not react to changes. \_\_\_\_\_
- x. Plants feed. \_\_\_\_\_

2. \_\_\_\_\_ are animals without a backbone while \_\_\_\_\_ have a backbone. (vertebrates, invertebrates)

3. Draw and name three non-living things.

a.	b.	c.

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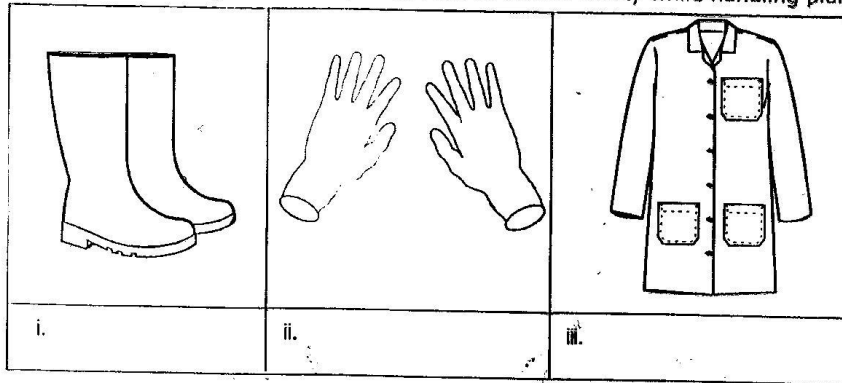
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# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

4. Identify the following items that you can use to ensure safety while handling plants.



5. Name four characteristics of animals as living things.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

6. List three ways you can take care of animals in your locality.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

7. Name the five main groups of vertebrates:

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

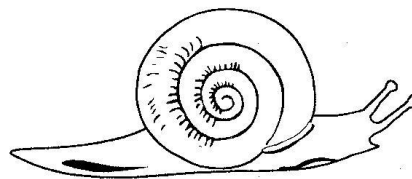
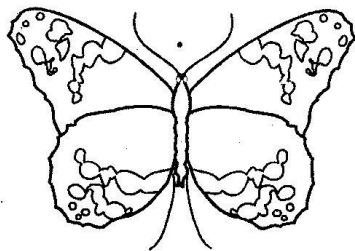
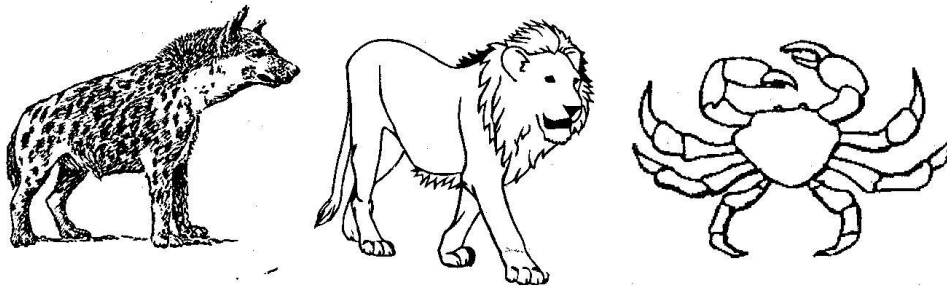
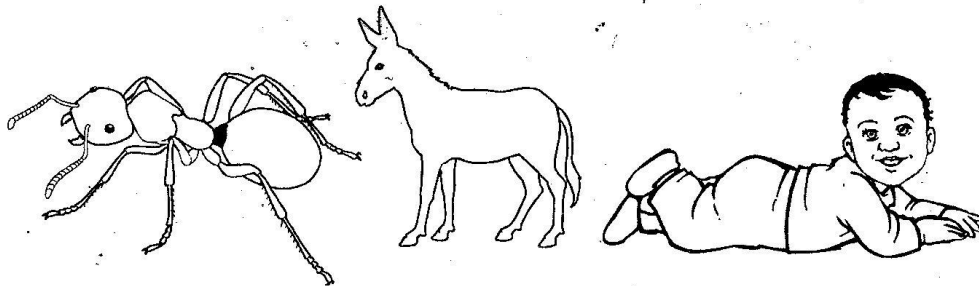
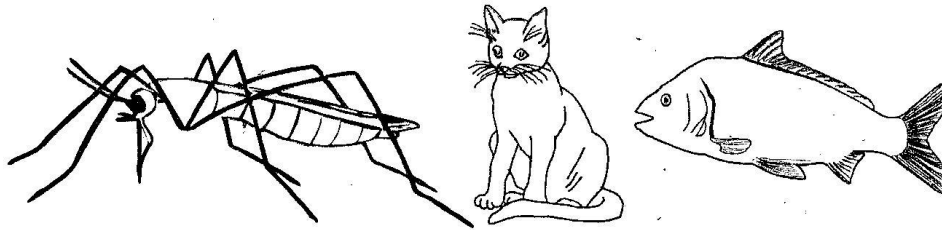
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DATE: \_\_\_\_\_

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## QUESTIONS FOR ALL SUBJECTS

8. Colour the vertebrates only.



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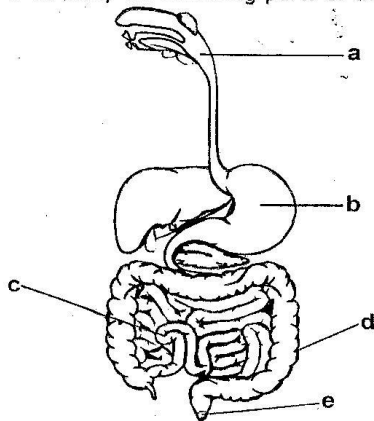
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# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

### Fill in

9. Digestion of food starts in the \_\_\_\_\_.
10. What helps to soften food in the mouth? \_\_\_\_\_.
11. \_\_\_\_\_ is a long tube that joins the mouth to the stomach.
12. The acid in the \_\_\_\_\_ helps to kill germs that may have come in with the food.
13. \_\_\_\_\_ stores waste food temporarily.  
(saliva, rectum, stomach, gullet, mouth)
14. Identify the following parts of the digestive system.

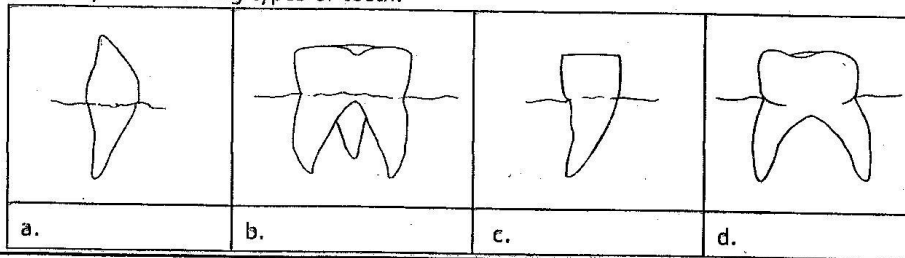


- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

15. Use the words below to fill in:  
(**crow**n, **enamel**, **root**)

- a. \_\_\_\_\_ is the outer part of the tooth.
- b. The white substance that covers the teeth is the \_\_\_\_\_.
- c. \_\_\_\_\_ is the part that goes into the gum.

16. Identify the following types of teeth.



PARENT'S/GUARDIAN'S SIGN: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

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17. Match the type of tooth with its function:

- |               |               |
|---------------|---------------|
| i. Incisor    | chewing food  |
| ii. Canine    | crushing food |
| iii. Premolar | tearing food  |
| iv. Molar     | biting food   |

18. Which materials can you use to model teeth? \_\_\_\_\_  
(charcoal, plasticine, crayons)

19. Digestion of food ends in the \_\_\_\_\_.

20. Identify which foods are good for strong teeth.  
(biscuits, carrots, sugarcane, chocolate, cake, apples, sweets, milk)

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

21. Give two examples of food that give us

- a. Carbohydrates
- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- b. Proteins
- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- c. Vitamins
- i. \_\_\_\_\_
- ii. \_\_\_\_\_

22. A lot of rain causes \_\_\_\_\_ while a lot of sunshine causes \_\_\_\_\_.

23. Draw three clothings that you can wear during rainy weather.

i.	ii.	iii.

PARENT'S/GUARDIAN'S SIGN: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

24. Give three reasons why animals move from place to place

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

25. How many teeth does an adult have? \_\_\_\_\_

26. List two ways that you can take care of your teeth.

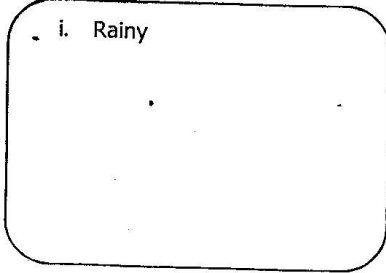
- i. \_\_\_\_\_
- ii. \_\_\_\_\_

27. Name three plants that we eat the roots.

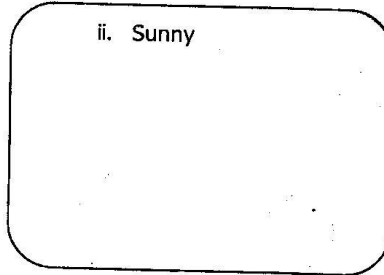
- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

28. Draw and colour these weather symbols

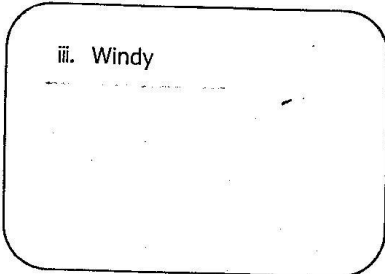
i. Rainy



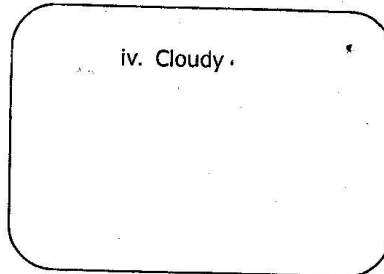
ii. Sunny



iii. Windy



iv. Cloudy



29. Why do we boil water before drinking? \_\_\_\_\_

30. Give two plants that we eat the leaves

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

PARENT'S/GUARDIAN'S SIGN: \_\_\_\_\_

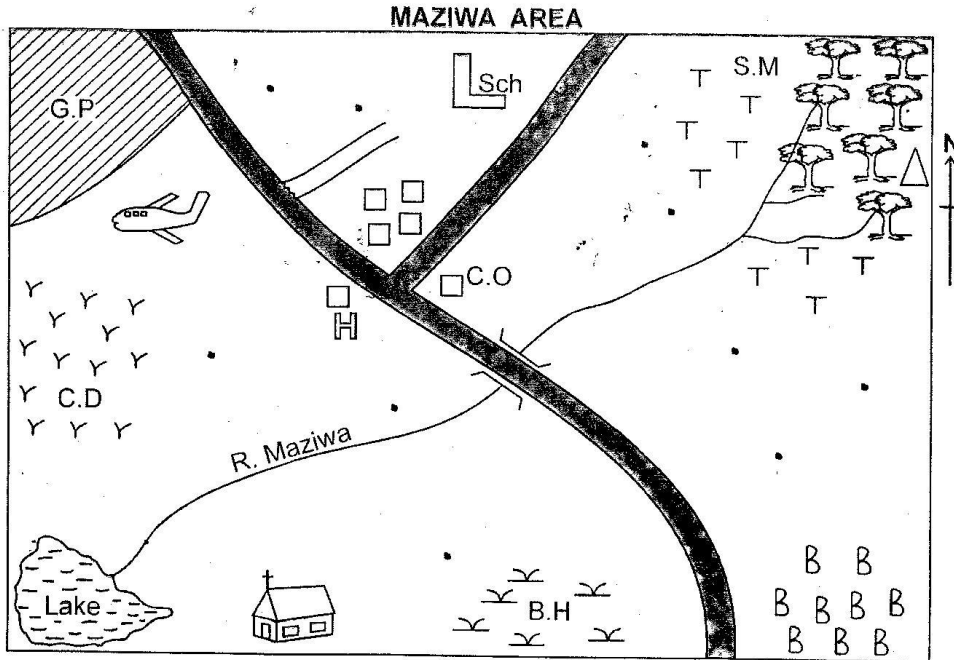
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# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

### SOCIAL STUDIES ACTIVITIES

#### THE PHYSICAL ENVIRONMENT



#### KEY

G.P	Game park		Forest
Sch	School	C.O	County office
S.M	Saw mill	H	Hospital
B.H	Bore hole		Airstrip
B B B	Beans	C.D	Cattle dip
T T	Tea farm		Church
	Tarmac road		Scrub
	Hill		Settlement
	Grass		River and bridge
	Permanent buildings		

PARENT'S / GUARDIAN'S SIGN: \_\_\_\_\_ DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

Study the map of Maziwa area and answer the questions 1 - 15.

1. What is the direction of the school from the borehole \_\_\_\_\_
2. What is the source of River Maziwa \_\_\_\_\_
3. Name the cashcrop in Maziwa area \_\_\_\_\_
4. Name two importance of the forest in Maziwa area
  - (i) \_\_\_\_\_
  - (ii) \_\_\_\_\_
5. Who are **LIKELY** to use the airstrip? \_\_\_\_\_
6. Which animals are kept on the western side? \_\_\_\_\_
7. The people of Maziwa are \_\_\_\_\_
8. The mouth of River Maziwa is at \_\_\_\_\_
9. The head of Maziwa area is a \_\_\_\_\_
10. Name two importance of Lake Maziwa
  - (a) \_\_\_\_\_
  - (b) \_\_\_\_\_
11. Which food crop is grown on the South East. \_\_\_\_\_
12. Name three physical features in the area of Maziwa.
  - (a) \_\_\_\_\_
  - (b) \_\_\_\_\_
  - (c) \_\_\_\_\_
13. Name three ways that we can preserve physical feature in Maziwa area.
  - (a) \_\_\_\_\_
  - (b) \_\_\_\_\_
  - (c) \_\_\_\_\_
14. What is the direction of Game Park from beans farm? \_\_\_\_\_
15. The people of Maziwa area go to \_\_\_\_\_ when they are sick.

PARENT'S / GUARDIAN'S SIGN: \_\_\_\_\_ DATE: \_\_\_\_\_



# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

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16. Draw a compass and name the cardinal points.

17. State three people who use a compass.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

18. Draw the compass and show the eight points on the compass.

19. What is the compass direction between North and East? \_\_\_\_\_

20. The compass point between South and West is \_\_\_\_\_.

21. The needle of a compass always point to the \_\_\_\_\_.

22. If you are standing facing South, what direction will be your left hand side? \_\_\_\_\_.

23. The sun rises in the \_\_\_\_\_ and sets in the \_\_\_\_\_.

24. Kenya is divided into \_\_\_\_\_ counties.

25. The head of a county is called a \_\_\_\_\_.

26. My County is called \_\_\_\_\_.

27. A small administrative unit found within a county is called \_\_\_\_\_.

**PARENT'S / GUARDIAN'S SIGN:** \_\_\_\_\_

**DATE:** \_\_\_\_\_



# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

28. Draw a map of your county and colour the sub-counties.

29. Which is the **LARGEST** sub-county? \_\_\_\_\_

30. Which is the **SMALLEST** sub-county? \_\_\_\_\_

31. A \_\_\_\_\_ is made up of two or more sub-county.

32. Name the county on the

(a) North of your county \_\_\_\_\_

(b) North of your county \_\_\_\_\_

(c) North of your county \_\_\_\_\_

33. List other five counties you know in your country.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

(e) \_\_\_\_\_

34. What is the name of your Governor? \_\_\_\_\_

35. Your school is located in which sub-county? \_\_\_\_\_

36. Which is the **LARGEST** county in Kenya? \_\_\_\_\_

\_\_\_\_\_  
**PARENT'S / GUARDIAN'S SIGN:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

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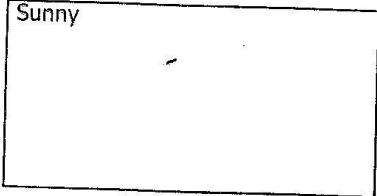
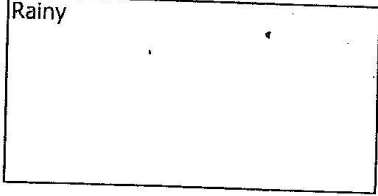
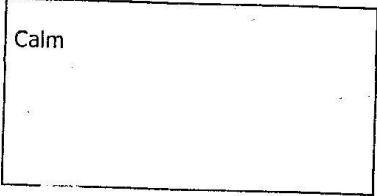
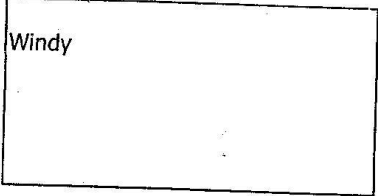
37. Name which county these people are from your
- (a) Friend \_\_\_\_\_
- (b) Mother \_\_\_\_\_
- (c) Father \_\_\_\_\_
- (d) Neighbour \_\_\_\_\_
38. Use an atlas and locate your county.
39. Name two counties which are **BIGGER** than your county.
- (a) \_\_\_\_\_ (b) \_\_\_\_\_
40. Name two counties that are **SMALLER** than your county.
- (a) \_\_\_\_\_ (b) \_\_\_\_\_
41. The natural things found on the land around us are called \_\_\_\_\_ features.
42. Name five physical features that are found within your county.
- (a) \_\_\_\_\_ (b) \_\_\_\_\_
- (c) \_\_\_\_\_ (d) \_\_\_\_\_
- (e) \_\_\_\_\_
43. Draw any three physical features found in your county.
- (i) \_\_\_\_\_ (ii) \_\_\_\_\_ (iii) \_\_\_\_\_
44. A lowland found between two areas that are raised is a \_\_\_\_\_.
45. A large area of water that is surrounded by land is called \_\_\_\_\_.
46. A part of land that is higher than a hill is called \_\_\_\_\_.

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**PARENT'S / GUARDIAN'S SIGN:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

47. Take a picture of physical features found within your county. Name them and mount them on a manilla paper.
48. List four importance of physical features.
- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
49. Name three ways that shows how members in your community can conserve the physical features.
- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
50. Name four seasons in your county.
- (a) \_\_\_\_\_ (b) \_\_\_\_\_
- (c) \_\_\_\_\_ (d) \_\_\_\_\_
51. Which season do people plant their crops? \_\_\_\_\_
52. The condition of the atmosphere of a given place at a particular time is called \_\_\_\_\_
53. Draw the weather symbols named below.
- (a) Sunny 
- (b) Rainy 
54. (b) Calm 
- (b) Windy 

PARENT'S / GUARDIAN'S SIGN: \_\_\_\_\_ DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

55. Name four historic built environment in our county.

(a) \_\_\_\_\_ (b) \_\_\_\_\_  
 (c) \_\_\_\_\_ (d) \_\_\_\_\_

56. The things around us that we can use to create wealth are known as \_\_\_\_\_

57. Name four resources found in your county.

(a) \_\_\_\_\_ (b) \_\_\_\_\_  
 (a) \_\_\_\_\_ (b) \_\_\_\_\_

58. Name five wild animals you know.

(a) \_\_\_\_\_ (b) \_\_\_\_\_  
 (c) \_\_\_\_\_ (d) \_\_\_\_\_  
 (e) \_\_\_\_\_

59. Name two ways you will conserve resources in your county

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

60. Name four economic activities carried out in your county.

(a) \_\_\_\_\_ (b) \_\_\_\_\_  
 (c) \_\_\_\_\_ (d) \_\_\_\_\_

61. Find out the economic activities hidden in the box below. (tourism, farming, fishing, trading, mining, forestry)

Q	W	M	I	N	I	N	G	E	R	S	F
I	R	O	B	I	A	I	F	R	G	Y	A
M	A	V	S	C	M	W	D	D	N	M	R
R	T	O	U	R	I	S	M	P	I	S	M
F	O	R	E	S	T	R	Y	N	H	F	I
G	S	M	A	P	S	D	D	W	S	V	N
N	V	L	Q	D	P	P	O	Q	I	K	G
T	A	Y	N	V	I	W	V	Z	F	G	Z
N	T	U	D	Y	X	N	N	O	A	A	I
O	B	A	Z	F	K	W	G	W	N	B	K

PARENT'S / GUARDIAN'S SIGN: \_\_\_\_\_ DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

62. Currency trade was started by the \_\_\_\_\_.
63. People use \_\_\_\_\_ to pay for goods and services they need.
64. Buying and selling of goods and services is called \_\_\_\_\_.
65. \_\_\_\_\_ trade is the exchange of good for other goods.
66. Name two items sold near your area  
(a) \_\_\_\_\_ (b) \_\_\_\_\_
67. What is currency trade? \_\_\_\_\_
68. List two importance of trade in our county.  
a) \_\_\_\_\_  
b) \_\_\_\_\_
69. - An \_\_\_\_\_ turns raw materials into finished products.
70. Name two examples of industries in your county.  
(a) \_\_\_\_\_ (b) \_\_\_\_\_
71. Name three items made in the Jua Kali industries  
(a) \_\_\_\_\_ (b) \_\_\_\_\_ (c) \_\_\_\_\_
72. List three qualities of a good leader.  
(a) \_\_\_\_\_ (b) \_\_\_\_\_ (c) \_\_\_\_\_
73. A person who belongs to a certain country is known as \_\_\_\_\_.
74. List three qualities of a good citizen.  
(a) \_\_\_\_\_ (b) \_\_\_\_\_ (c) \_\_\_\_\_
75. When people in the country depend on one another we call it \_\_\_\_\_.
76. The total number of people living in an area is called \_\_\_\_\_.
77. Areas with many people living in an area is called \_\_\_\_\_ populated area.
78. Areas with few people living in an area is called \_\_\_\_\_ populated area.

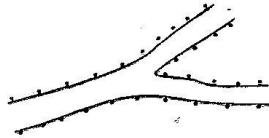
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# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

79. Indicate the type of settlement shown below.

(a)



\_\_\_\_\_ settlement

(b)



\_\_\_\_\_ settlement

80. Peoples way of life is known as \_\_\_\_\_.

81. The temporary houses for the Maasai are known as \_\_\_\_\_.

82. List two traditional food eaten in your county.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

83. The head of a school is called \_\_\_\_\_.

84. A programme of activities done in the school everyday is known as \_\_\_\_\_.

85. Write three cultural artifacts found in our county.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

86. A short statement that shows the aims of a school is known as \_\_\_\_\_.

87. What is your School Motto \_\_\_\_\_.

88. Name two traditional games played in your county.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

89. You can know the culture of people by looking at

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

PARENT'S / GUARDIAN'S SIGN: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

### AGRICULTURE

1. List the three types of soil.
  - i) \_\_\_\_\_
  - ii) \_\_\_\_\_
  - iii) \_\_\_\_\_
  
2. Which soil has the following characteristics?
  - a) Is sticky when wet. \_\_\_\_\_
  - b) Has large particles. \_\_\_\_\_
  - c) Retains water for a long time. \_\_\_\_\_
  - d) Has medium size particles. \_\_\_\_\_
  
3. Identify the uses of:
  - a) Clay soil - \_\_\_\_\_
  - b) Loam soil - \_\_\_\_\_
  - c) Sand soil - \_\_\_\_\_
  
4. Which two crops would grow well in sandy soil?
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  
5. Which type of soil is likely to be found in dry river beds?  
\_\_\_\_\_

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DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

6. Draw a set up showing water retention in soil: Use the 3 different types of soil) Label A, B, C.

A) Clay soil

B) Sand soil

C) Loam soil



Use the set up above to answer the questions that follow:

- i) In which jar was most water collected? \_\_\_\_\_
- ii) Which jar had the least water? \_\_\_\_\_
- iii) Which set up shows
  - a) Loam soil? \_\_\_\_\_
  - b) Loam soil? \_\_\_\_\_
  - c) Loam soil? \_\_\_\_\_

7. What is compost manure?

\_\_\_\_\_

8. List any five materials in your locality you would use to make compost manure.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

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DATE: \_\_\_\_\_



# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

9. Name three farm tools that would be used to make compost manure.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

10. Draw a compost heap and label parts (i - vi) in the correct order from top to bottom.

Identify the parts labelled in the compost heap above.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

iv) \_\_\_\_\_

v) \_\_\_\_\_

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DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

**I 1.** How important is compost manure?

a) \_\_\_\_\_

a) \_\_\_\_\_

**I 2.** Name two examples of animal waste.

i) \_\_\_\_\_

ii) \_\_\_\_\_

**I 3.** List two examples of organic waste.

a) \_\_\_\_\_

b) \_\_\_\_\_

**PARENT'S / GUARDIAN'S SIGN:** \_\_\_\_\_ **TEACHER'S SIGN:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

### HOMESCIENCE

I. Name five needs that a child needs to grow healthy.

- a) \_\_\_\_\_ b) \_\_\_\_\_  
c) \_\_\_\_\_ d) \_\_\_\_\_  
e) \_\_\_\_\_

2. List 3 basic needs.

- i) \_\_\_\_\_ ii) \_\_\_\_\_  
iii) \_\_\_\_\_

3. Which kinds of games are played in you locality?

- a) \_\_\_\_\_ b) \_\_\_\_\_  
c) \_\_\_\_\_ d) \_\_\_\_\_

4. Draw and name any five play items you know.

i)	ii)
iii)	iv)

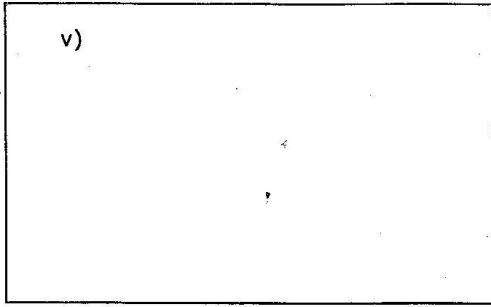
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DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

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5. Which materials can you use to make a play item?

- a) \_\_\_\_\_ b) \_\_\_\_\_  
c) \_\_\_\_\_

6. Name three ways you can take care of your bicycle.

- a) \_\_\_\_\_ b) \_\_\_\_\_  
c) \_\_\_\_\_

7. If you need to make a safe playing item, what factors would you consider?

- i) \_\_\_\_\_ ii) \_\_\_\_\_  
iii) \_\_\_\_\_

8. Name things that you are not supposed to do during playing to ensure personal safety?

- a) \_\_\_\_\_ b) \_\_\_\_\_  
c) \_\_\_\_\_ d) \_\_\_\_\_

9. Mention five common illnesses.

- i) \_\_\_\_\_ iv) \_\_\_\_\_  
ii) \_\_\_\_\_ v) \_\_\_\_\_  
iii) \_\_\_\_\_

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**DATE:** \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

**I 0.** What are the signs of a person who is ill?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

**I I.** Match the following illnesses with the signs.

A

Earache

Diarrhoea

Cold

Coughs

Sore throat

B

fever

can cause deafness.

passing watery stool.

pain and irritation of the throat.

sneezing

**I 2.** Name three causes of illnesses.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

**I 3.** Mention any five ways you can prevent illnesses at home and in school.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

PARENT'S / GUARDIAN'S SIGN: \_\_\_\_\_ TEACHER'S SIGN: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

**I 4.** Draw, name and colour three items that you need when washing hands.

a)	b)
c)	

**I 5.** Write three different occasions when you are supposed to wash hands.

- a) \_\_\_\_\_ b) \_\_\_\_\_  
c) \_\_\_\_\_

**I 6.** Why do we boil water?

\_\_\_\_\_

**I 7.** When do you need to wash vegetables?

(Before cutting, After cutting) \_\_\_\_\_

**I 8.** Give two reasons why it is important to promote healthy practices.

- a) \_\_\_\_\_  
b) \_\_\_\_\_

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**DATE:** \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

### MUSIC, CREATIVE ART AND P.E

1. Write a song you enjoy singing.

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2. When do you sing the song you like most? \_\_\_\_\_

3. Why do you like singing that song? \_\_\_\_\_

4. Write four places where you have heard people singing.

(a) \_\_\_\_\_ (b) \_\_\_\_\_

(d) \_\_\_\_\_ (e) \_\_\_\_\_

5. Write three things you do as you sing songs at school, home and worship places.

(a) \_\_\_\_\_ (b) \_\_\_\_\_

(c) \_\_\_\_\_

6. Write the first verse of the Kenyan National Anthem in Kiswahili.

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# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

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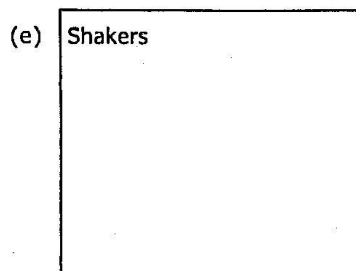
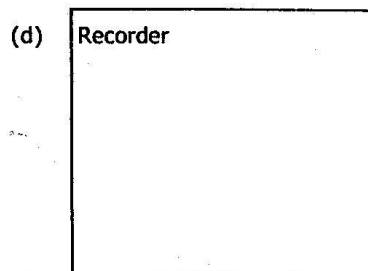
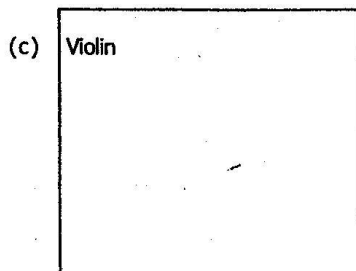
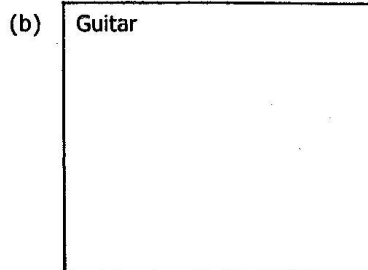
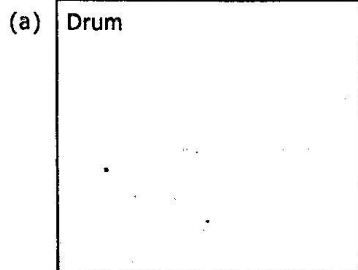
7. Answer **CORRECTLY** using the given words.

- (a) Mothers sing this song for babies to make them sleep \_\_\_\_\_.
- (b) Songs for our country are called \_\_\_\_\_ songs.
- (c) Playful songs are called singing \_\_\_\_\_.
- (d) Songs we sing in church are \_\_\_\_\_.
- (e) Songs to help us learn and understand something are called \_\_\_\_\_ songs.

(sacred, action, games, topical, lullaby).

8. State how you stand while singing the National Anthem. \_\_\_\_\_

9. Draw the following and colour.



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PARENT'S/GUARDIAN'S SIGN: \_\_\_\_\_ DATE: \_\_\_\_\_



# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

10. What type are these songs?

- (a) Sleep sleep baby sleep. \_\_\_\_\_
- (b) Nawe ndugu yangu amka kumekucha, twende tukajange nchi \_\_\_\_\_
- (c) Kichwa, mabega magoti miguu..... \_\_\_\_\_
- (d) A ring a ring of roses \_\_\_\_\_
- (e) Asante Yesu Asante Yesu \_\_\_\_\_

(singing game, action song, patriotic, lullaby)

11. Sing the following songs in the **CORRECT** tempo

- (a) Nasikia sauti .....
- (b) Round and round the malberry bush
- (c) Lala mtoto lala
- (d) We are the champions

12. What do the following words mean?

- (a) Solo performance \_\_\_\_\_
- (b) Choral performance \_\_\_\_\_
- (c) Duet performance \_\_\_\_\_
- (d) Topical song \_\_\_\_\_

### CREATIVE ART ACTIVITIES

#### PROJECT

1. Make colours from the environment and paint the flag of Kenya.

##### Steps

- (a) Collect charcoal, leaves and flowers from your immediate neighbourhood.
- (b) Make red, green and black
- (c) Draw the Kenyan flag on a white A4 size paper.
- (d) Prepare brushes through chewing sticks.
- (e) Paint the flag.
- (f) Leave it to dry.

PARENT'S/GUARDIAN'S SIGN: \_\_\_\_\_ DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

### P.E

1. State two safety measures that you have to observe when running 100m and 200m.  
(a) \_\_\_\_\_ (b) \_\_\_\_\_
2. Name three games you play for enjoyment.  
(a) \_\_\_\_\_ (a) \_\_\_\_\_ (a) \_\_\_\_\_
3. Working together to achieve set goals is called \_\_\_\_\_ work.
4. List two ways of observing safety during standing start.  
(a) \_\_\_\_\_  
(b) \_\_\_\_\_
5. List five materials used for making improvised ball.  
(a) \_\_\_\_\_ (b) \_\_\_\_\_  
(c) \_\_\_\_\_ (d) \_\_\_\_\_  
(e) \_\_\_\_\_
6. List three safety measures to observe when moving improvised balls.  
(a) \_\_\_\_\_  
(b) \_\_\_\_\_  
(c) \_\_\_\_\_

### PROJECT

7. Make the following play equipment.
  1. A beanbag using wild seeds.
  2. A paper ball using old socks.
  3. A hula hoop using sticks and strings.
8. Make an improvised ball.
9. Use the play equipment to play during the holiday and take them to school in May.

**PARENT'S/GUARDIAN'S SIGN:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

### CHRISTIAN RELIGIOUS EDUCATION

1. Write down four things that you like about yourself

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

2. I am made in the \_\_\_\_\_ and \_\_\_\_\_ of God.

3. I am \_\_\_\_\_ and \_\_\_\_\_ made.

4. Draw and colour

i) A happy face	ii) A sad face
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5. What are emotions?

\_\_\_\_\_

6. List any three good thoughts.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

PARENT'S / GUARDIAN'S SIGN: \_\_\_\_\_ TEACHER'S SIGN: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

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7. What do you do when you feel sad?

i) \_\_\_\_\_

ii) \_\_\_\_\_

8. Which bad thoughts do you know?

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

9. Tick in the appropriate box about good and bad choices.

	Good	Bad
i) Stealing pencils		
ii) Forgiving others		
iii) Laughing at the lame.		
iv) Discussing in class.		
v) Assisting the aged.		
vi) Reading God's word.		
vii) Abusing others		
viii) Playing bad games.		
ix) Watching Christian movies.		
x) Showing respect.		

I 0. Who are the members of a nuclear family?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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PARENT'S / GUARDIAN'S SIGN: \_\_\_\_\_ TEACHER'S SIGN: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

**I 1.** How do you show respect to your parents?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

**I 2.** I live with my parents, grandmother, grandfather, uncle, aunt and my cousins. I live in a type of family called \_\_\_\_\_ (nuclear, extended, single).

**I 3.** Tamar and Amnon were the children of king \_\_\_\_\_

**I 4.** Amnon tricked Tamar by asking him to \_\_\_\_\_ his house and \_\_\_\_\_ a cake for him.

**I 5.** If you were Tamar, what could you have done?  
\_\_\_\_\_

**I 6.** List four ways you can protect yourself from sexual abuse.

- a) \_\_\_\_\_
- a) \_\_\_\_\_
- a) \_\_\_\_\_
- a) \_\_\_\_\_

**I 7.** Your body is the temple of the \_\_\_\_\_ (devil, Holy spirit, friends)

**I 8.** What should you do if someone touched you inappropriately?  
\_\_\_\_\_

**I 9.** God is our \_\_\_\_\_ because he made everything. (enemy, sorrow, creator)

**I 20.** We should \_\_\_\_\_ others when they wrong us.

**I 21.** The greatest commandment is to \_\_\_\_\_ others.

**PARENT'S / GUARDIAN'S SIGN:** \_\_\_\_\_ **TEACHER'S SIGN:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

### ISLAMIC RELIGIOUS ACTIVITIES

1. There are \_\_\_\_\_ chapters in the Holy Qur'an.
2. Name any five chapters you know from the holy Qur'an.  
(i) \_\_\_\_\_ (ii) \_\_\_\_\_  
(iii) \_\_\_\_\_ (iv) \_\_\_\_\_  
(v) \_\_\_\_\_
3. "Sab'al Mathan' is another name of Surah \_\_\_\_\_
4. Surah Fatiha is a dua in which we ask for \_\_\_\_\_ from Allah (s.w)
5. You are fearing darkness,  
Someone feels bad about you.  
You want the protection of Allah,  
You will recite Surahs \_\_\_\_\_ and \_\_\_\_\_
6. Name two creatures that can cause evil and witchcraft on us  
(i) \_\_\_\_\_ (ii) \_\_\_\_\_
7. The **BEST** time for reciting Surah Nas and Falaq is during \_\_\_\_\_
8. Surahs Nas and Falaq called one name. Which name? Al \_\_\_\_\_
9. Below are teaching of Surah \_\_\_\_\_

Allah is One.  
Allah is Eternal.  
Allah was not born.  
Allah never gives birth.  
Allah resembles no one.
10. Some people say these words about Allah.  
Mark  True or  False According to Islam.

(i) Allah is Great.	<input type="checkbox"/> True	<input type="checkbox"/> False
(ii) We were created in Gods' Image.	<input type="checkbox"/> True	<input type="checkbox"/> False
(iii) Jesus is the son of God.	<input type="checkbox"/> True	<input type="checkbox"/> False
(iv) God created everything.	<input type="checkbox"/> True	<input type="checkbox"/> False

PARENT'S / GUARDIAN'S SIGN: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

11. (a) The wife of AbuLahab was called \_\_\_\_\_.
- (b) AbuLahab and his wife received the \_\_\_\_\_ of Allah.
12. (a) Al-Kafirun are the \_\_\_\_\_.
- (b) The Kafirun worshipped \_\_\_\_\_.
13. The last Surah to be revealed in Qur'an is Surah \_\_\_\_\_.
14. The behaviour of Prophet Muhammad (S.A.W) were \_\_\_\_\_.
15. Put a tick (✓) on the character of prophet Muhammad (p.b.u.h)
- |                                    |                                   |                                   |
|------------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> Hypocrite | <input type="checkbox"/> Generous | <input type="checkbox"/> Mean     |
| <input type="checkbox"/> Kind      | <input type="checkbox"/> Harsh    | <input type="checkbox"/> Truthful |
| <input type="checkbox"/> Honesty   | <input type="checkbox"/> Cruel    | <input type="checkbox"/> Cunning  |
16. (a) What do you say when you start doing something? \_\_\_\_\_
- (b) What do you say when you finish doing something? \_\_\_\_\_
- (c) What do you say when you promise something? \_\_\_\_\_
- (d) What do you say when you are happy with someone? \_\_\_\_\_
- (e) We should use Miswak to \_\_\_\_\_.
17. There are \_\_\_\_\_ pillars of Imaan.
18. Allah (s.w) has \_\_\_\_\_ beautiful names.
19. The beautiful names of Allah are called \_\_\_\_\_.
20. These Attributes of Allah have meanings.
- (a) Al-Rahman means \_\_\_\_\_.
- (b) Al-Rahim means \_\_\_\_\_.
- (c) Al-Malik means \_\_\_\_\_.
- (d) Al-Salaam means \_\_\_\_\_.
- (e) Al-Samii-u means \_\_\_\_\_.

PARENT'S / GUARDIAN'S SIGN: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRADE 4 APRIL HOLIDAY HOMEWORK 2020

## QUESTIONS FOR ALL SUBJECTS

(f) Al-Basiir means \_\_\_\_\_

21. (a) Name any two Angels of Allah

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Name any two prophets of Allah.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Name the Last two pillars of Iman.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

\_\_\_\_\_  
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