# **STANDARD 6**

# **APRIL HOLIDAY HOMEWORK**

| 1  | WHOLE NUMBERS  Write seven million, six hundred and sixty   | Working space   |
|----|---|---|
|    | six thousands four hundred and six in numerals.  A. 7 666 406   | D. 80 000   |
|    | B. 7 660 406<br>C. 7 666 046<br>D. 7 066 406  | Round off the nearest thousand A. 1 000 B. 500  |
| 2. | Write in words: 802 012  A. Eight million two thousand and twelve   | 0.400   |
|    | B. Eight hundred and two thousand and twelve C. Eight thousand and one hundred and twelve  C. Eight constant and one hundred and twelve   | Round off 349 855 to the neares<br>nundreds?<br>A. 349 900  |
|    | D. Eight two thousand and twelve  | B) 349 800<br>C, 35 000<br>D, 359 900   |
| 3. | What is seven hundred and sixty seven thousand, four hundred and thirty two in figures?  A. 7 676 432  B. 767 342  C. 767 432  D. 776 432   | . What is the place value of 7 in the say 2987 A. Hundreds B. Thousands C. Tens   |
| 4. | Write in figures six hundred and ninety three less than five hundred thousand and three A. 499 310 B. 500 003 C. 500 693 D. 499 410   | O. Tens of thousands What is the total value of digit 8 in 5 429 A. 800 B. Tens of thousands C. 8 000   |
| 5. | Write in words 4 616 550  A. Forty-six million, sixteen thousand five hundred and fifty   | D. 80 000   |
|    | B. Four million six hundred and sixty thousand five hundred and fifty.  C. Four million, six hundred and sixteen thousand and fifty five  D. Four million, six hundred and sixteen thousand five hundred and fifty. | In a meeting, there were 15 410 her 600 women and 65 019 children. How many people altogether to the new est thousands attended the meeting?  A. 167 029  B. 108 029  C. 11 000 |
| 6. | What is the place value of digit 3 in the number 731 042 A. Tens B. Thousands C. Millions D. Ten of thousands   | D. 110 000  |
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| 7.    | A. 600   | Working space  |
|-------|--|--|
|       | B. 6 000   | WHOLE NUMBERS  |
|       | C. Thousands   |  |
|       | D. 60 000  | Write seven million, six hundred lad-  |
|       |  | six thousands four hundred and six in  |
| 8.    | Round off, the nearest thousand: 495   | numerals.<br>A 7 666 466   |
| 0.    | A. 1 000   | 8 7 660 A06  |
|       | B. 500   | 7 555 045  |
|       | C. 0   | The second of th |
|       | D. 400   |  |
|       | · K  | Write in words: 802 012  |
|       |  | A. Eight million two thousand and was  |
| 9.    | Round off 349 855 to the nearest   | B. Eight hundrad and two twous mid   |
|       | hundreds?  | DVI9W)   |
|       | A. 349 900<br>B. 349 800   | and study of the special studies   |
|       | C. 35 000  | D. Fight two thousand and tweit  |
|       | D. 359 900   |  |
|       | The latest the second s | When is supply hundred and sixly s   |
|       |  | incusand, four hundred and thirty ty   |
| 10    | . What is the place value of 7 in the number   | Tapunga ?  |
|       | 547 298?   | A. 7 575 432   |
|       | A. Hundreds  | 107.34   |
|       | B. Thousands<br>C. Tens  | C 767 432  |
|       | D. Tens of thousands   |  |
|       |  | write in liqures six hundred and a net   |
|       |  | three less than five hundred thou and  |
| 11    | . What is the total value of digit 8 in 5 184  | and three  |
|       | 429  | A 499 310  |
|       | A. 800   | E. 500 003   |
|       | B. Tens of thousands   | 500 693  |
|       | C. 8 000   | 0, 499 410   |
|       | D. 80 000  | THE REAL WAS SALE WALL OF THE  |
|       | five   | A Security willow spream thousand  |
| 12    |  | 13 124 SK HINGS SKIECH COL   |
|       | In a meeting, there were 15 410 men, 26 600 women and 65 019 children. How   | A four million six hundred and   |
|       | many people altogether to the nearest ten  | drousand five hundred and fifty  |
|       | thousands attended the meeting?  | C. Four million, six hundred and so  |
|       | A. 107 029   | thousand and fifty five  |
|       | B. 108 029   | D. Four million, six hundred and   |
|       | C. 11 000  | thousand five nundred and fifth  |
|       | D. 110 000   | What is the prace value of digit 3 in the  |
|       |  | Table to the blanc and an entitle  |
|       |  | Tong Late  |
|       |  | B. Thousands   |
|       |  | · Millions   |
|       |  | abnazadni te naT . U   |
| Was - |  |  |
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| 13. Work out 40 868 ÷ 68 and give your                 | Working space   |
|--|---|
| answer to the nearest tens.                            |   |
| A. 610<br>B. 601                                       | (68.)   |
| C. 600   | TI A  |
| D. 501   | 21.8  |
| D. 301   | . 6. 16   |
| 14. Which one of the following numbers is divisible    |   |
| by 8?  | Z1. One side of a square plot meaco   |
| A. 345 432   | What is the area of the plot?   |
| B. 852   | A. Scm  |
| C. 115 427<br>D. 44 358                                | B. 144cm*   |
| D. 44 336  | C. 1296cm?  |
| 15. Which is the smallest number that can be           | - C. 288cm  |
| added to 65 740 to make it divisible by 8?             | · an industry   |
| A. 4   | 200 A |
| B. 12  | C77-C47- 4- Sec 01-0  |
| C. 2   | ece first A   |
| D. 8   | ret fee i s   |
|  | C 1 022 223   |
| <b>16.</b> A square plot has an area of 784m². What    | on 10, 1, 123, 323  |
| is the length of one of its side?                      |   |
| A. 196m  | 23. Juma added:   |
| B. 28m<br>C. 18m                                       | 731.974.to 302.541  |
| D. 26m   |   |
| D. 20111   | . A 1 034 415   |
| 17. What is the difference in square of 18 and         | B. 1 024 S15  |
| 9?   | 218 900 1 .3  |
| A. 405   | CLC PCU the Wife to a   |
| B. 81  | 24- Work out:   |
| C. 243   |   |
| D. 324   | 314 526.5   |
| 4.0. What is the anadost of the equator of 7 and       | + 426 358   |
| <b>18.</b> What is the product of the squares of 7 and |   |
| 8?<br>A. 3 134   |   |
| B. 3 136   | 7 A 740 874   |
| C. 2 036   | 8, 730,884  |
| D. 56  | £, 240-984  |
|  | 0. 730.874  |
| 19. Work out:  |   |
| 7404 . 62  |   |
| $\sqrt{484} + 6^2$                                     | 25. Evaluate:<br>7 049 031 - 7 683  |
|  | 7 049 031 - 7 683   |
| A. 22  | A, 7 056 714  |
| B. 16  | 8. 7 041 348  |
| C. 28<br>D. 58   | C 7 04) 358   |
| D. 30  | 0. 7 051 348  |
|  |   |
|  |   |
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| 7  |   |
|  |   |
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|  |   |
|  |   |

| 17 19 16 23 2 side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 288cm² : 998 + 743 225 1 112 223 1 122 223 1 122 223 1 122 223 1 122 323 2 a added: 974 to 302 541  034 415 024 515 034 615 034 615 034 515  4 out: 314 526 4 426 358  40 874 30 884 40 884 40 884 30 874  late: 9 031 - 7 683  056 714 041 348 041 348 041 348 041 348 041 348  | ARENT'S/GUARDIAN'S           | SIGN:        |  | DATE:                           |
|--|------------------------------|--------------|--|---------------------------------|
| 17 19 16 23 2 side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 288cm² : 998 + 743 225 1 112 223 1 122 223 1 122 223 1 122 223 1 122 323 2 a added: 974 to 302 541  034 415 024 515 034 615 034 615 034 515  4 out: 314 526 4 426 358  40 874 30 884 40 884 40 884 30 874  late: 9 031 - 7 683  056 714 041 348 041 348 041 348 041 348 041 348  |                              |              |  |                                 |
| 2 side of a square plot measures 36cm. 2 st is the area of the plot? 6 cm 144cm² 1296cm² 288cm²  1 112 223 1 122 223 1 122 223 1 122 223 1 122 223 1 122 223 1 122 323 2 a added: 974 to 302 541  034 415 024 515 034 615 034 615 034 515  40 00t: 314 526 4 426 358  40 874 30 884 40 884 30 874 30 884 40 874 30 884 40 874 30 884 30 874  | C. 7 041 358<br>D. 7 051 348 |              |  |                                 |
| 17 19 16 23 2 side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 288cm² : 998 + 743 225 1 112 223 1 122 223 1 122 223 1 122 323 a added: 974 to 302 541  034 415 024 515 034 615 034 515  4 out: 314 526 + 426 358  40 874 30 884 40 884 30 874  sate: 9 031 - 7 683  | B. 7 041 348                 |              |  |                                 |
| 17 19 16 23 2 side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 288cm² 3 122 223 122 223 122 223 122 223 122 323 2 a added: 974 to 302 541  034 415 024 515 034 615 034 515  40 874 30 884 40 874 30 884 40 884 30 874  atte:  | A. 7 056 714                 |              |  |                                 |
| 17 19 16 23 2 side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 288cm² 3 122 223 122 223 122 223 122 223 122 323 2 a added: 974 to 302 541  034 415 024 515 034 615 034 515  40 874 30 884 40 874 30 884 40 884 30 874  atte:  | 7 049 031 - 7 683            |              |  |                                 |
| 23 side of a square plot measures 36cm. 24 side of a square plot measures 36cm. 25 side of a square plot measures 36cm. 26 side of a square plot measures 36cm. 27 side of a square plot measures 36cm. 28 side of a square plot measures 36cm. 29 side of a square plot measures 36cm. 20 side of a square plot of a squar | 5. Evaluate:                 |              |  |                                 |
| 23 side of a square plot measures 36cm. 24 side of a square plot measures 36cm. 25 side of a square plot measures 36cm. 26 side of a square plot measures 36cm. 27 side of a square plot measures 36cm. 28 side of a square plot measures 36cm. 29 side of a square plot measures 36cm. 20 side of a square plot of a squar |                              |              |  | No.                             |
| 17 19 16 23 2 side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 2288cm² 2 1112 223 1 122 223 1 122 223 1 122 323 2 a added: 974 to 302 541  034 415 024 515 034 615 034 515  40 874 30 884   | D. 730 874                   |              |  |                                 |
| 17 19 16 23 2 side 'of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 2288cm²  1 112 223 1 122 223 1 122 323 1 122 323 1 122 323 1 124 515 034 615 034 515  C out: 314 526 4 426 358  | B. 730 884<br>C. 740 884     |              |  |                                 |
| 17 19 16 23 28 side of a square plot measures 36cm. 29 st is the area of the plot? 66cm 144cm² 1296cm² 288cm² 288cm² 31 122 223 3 122 223 3 122 323 3 a added: 974 to 302 541  034 415 024 515 034 615 034 515 034 615 034 515 034 615 034 515 034 615 034 515 034 615 034 515   | A. 740 874                   |              |  | ‡8                              |
| 17 19 16 23 28 side 'of a square plot measures 36cm. 28 sits the area of the plot? 66cm 144cm² 1296cm² 288cm² 31 122 223 31 122 223 31 122 323 32 a added: 974 to 302 541 314 526 4 426 358  |                              |              | Dague .  | 9 210 100                       |
| 17 19 16 23 2 side 'of a square plot measures 36cm. 2 is the area of the plot? 6 cm 144cm² 1296cm² 288cm² 3 122 223 1 122 223 1 122 323 2 a added: 974 to 302 541  034 415 024 515 034 615 034 515  3 out: 314 526   |                              |              | ons V fo   | s the product of the squares    |
| 17 19 16 23  e side 'of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 2288cm²  : 998 + 743 225  1 112 223 1 122 223 1 022 223 1 122 323 a added: 974 to 302 541  . 034 415 024 515 034 615 034 515  c out:   | + 426 358                    |              |  |                                 |
| 17 19 16 23 2 side 'of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 288cm² 3 112 223 1 122 223 1 022 223 1 122 323 2 a added: 974 to 302 541  034 415 024 515 034 615 034 515   |                              |              |  |                                 |
| 17 19 16 23 2 side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 288cm² 3 112 223 1 122 223 1 122 323 1 122 323 2 a added: 974 to 302 541  034 415 024 515 034 615  | 4. Work out:                 |              |  |                                 |
| 17 19 16 23 2 side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 288cm² 3 112 223 1 122 223 1 122 323 1 122 323 2 a added: 974 to 302 541  034 415 024 515 034 615  | D. 1 034 515                 |              | and the same of th |                                 |
| 17 19 16 23 2 side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 288cm² 3 112 223 1 122 223 1 122 323 1 122 323 2 added: 974 to 302 541  034 415 024 515  | C. 1 034 615                 |              | 2 3 51   | s the difference in square o    |
| 17 19 16 23 2 side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 2288cm² 3 112 223 1 122 223 1 122 323 1 122 323 2 added: 974 to 302 541  034 415   | B. 1 024 515                 |              | b - 21   |                                 |
| 17 19 16 23 28 side 'of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 2288cm²  112 223 1 122 223 1 022 223 1 122 323 a added:  | A: 1 034 415                 |              |  |                                 |
| 17 19 16 23 28 side 'of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 2288cm²  112 223 1 122 223 1 022 223 1 122 323 a added:  | 731 377 10 302 341           |              |  |                                 |
| 17 19 16 23 28 side 'of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 2288cm²  1112 223 1 122 223 1 022 223 1 122 323  | 23. Juma added:              |              |  | mic.                            |
| 17 19 16 23 2 side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 288cm²  1112 223 1 122 223 1 022 223 1 122 323   | (2) June - 4                 |              |  |                                 |
| 17 19 16 23 2 side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 288cm² 288cm² 1112 223 1 122 223 1 022 223   | D. 1 122 323                 |              | 12   | re plot has an area of 784n     |
| 17 19 16 23 e side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 288cm²  1112 223   | C. 1 022 223                 |              |  |                                 |
| 17 19 16 23 2 side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 288cm² 398 + 743 225   | B. 1 122 223                 |              |  |                                 |
| 17 19 16 23 e side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 288cm²   | Λ 1 112 222                  |              |  |                                 |
| 17 19 16 23 e side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 288cm²   | 378 998 + 743 225            | ~            |  |                                 |
| 17 19 16 23 e side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm² 288cm²   | 22. Add:                     | 1            | Y VO s   | to 65 Taji co make it divisible |
| 17 19 16 23 e side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm² 1296cm²  | 200CIII                      |              |  |                                 |
| 17 19 16 23 e side of a square plot measures 36cm. at is the area of the plot? 6cm 144cm²  | D. 288cm <sup>2</sup>        |              |  |                                 |
| 17 19 16 23 e side 'of a square plot measures 36cm. at is the area of the plot? 6cm  | B. 144cm <sup>2</sup>        |              |  |                                 |
| 17 19 16 23 e side 'of a square plot measures 36cm. at is the area of the plot?  | A. 6cm                       |              |  |                                 |
| 17<br>19<br>16<br>23 eldialvib a aredmun priwello) ant to a  | what is the area of t        | he plot?     | .5 JUCIII.   | .432                            |
| 17<br>19<br>16<br>23   | 21. One side of a square     | nlot measure | s 36cm   |                                 |
| 17<br>19<br>16   | D. 23                        |              |  | see of the following numbers s  |
| 17<br>19   | C. 16                        |              |  |                                 |
|  | B. 19                        |              |  |                                 |
|  | A. 17                        |              |  |                                 |
| Working space  |                              |              |  | 4.0                             |

| 26. In a certain village there are 16 596 boys<br>and 23 478 girls. How man children are in<br>that village altogether?  | Working space  |
|--|--|
| A. 7 982<br>B. 6 882<br>C. 39 974<br>D. 40 074   |  |
| 27. Work out:<br>250 934 - 387 375 + 465 315   | . 1975 S   |
| A. 328874<br>B. 172 994<br>C. 328 974<br>D. 1 103 624  | a constant and the cons |
| 28. Which of the following numbers will make the statement TRUE.  - 4 618 753 = 3 025 426  | ato 1 yabanasa muli ayusu basi, ka<br>n ay asan muli yasan wan koonga  |
| A. 1 593 327<br>B. 7 644 179<br>C. 7 544 179<br>D. 7 644 279   |  |
| There were 1975 people in a wedding party. There were 523 men. If there were equal number of women and children in the party, how many women were in the party?  A. 1 452 B. 2 498 C. 523 D. 726 | Tisdlegade warming a second was second as a second warm warm warming a second warming a sec |
| <b>30.</b> Work out: 343 - 417 + 197   | 2 d. Work dat.   |
| A. 540<br>B. 123<br>C. 74<br>D. 124  | A 207<br>B 20 007<br>C 2 007<br>D 27   |
| 31. There are 74 rows in a farm. If each row has 25 seedlings, how many seedlings are in the farm?  A. 1 850 B. 99 C. 1 650 D. 1 750   | 37. During tree planting cames, with ware cointed if each person and seedlings, name many persons seed at a campaign.  A 244  B 224  C 77 9-6  |
| PARENT'S/GUARDIA A SAGN:   | DATE:  |
| <i>2</i> :   |  |

|        | 32.    | 386<br>x 45         |             |                      |  | Wo          | rking sp | ace         |
|--------|--------|---------------------|-------------|----------------------|--|-------------|----------|-------------|
|        |        |                     | A 4         |                      |  |             |          |             |
|        |        |                     |             |                      |  |             |          |             |
|        |        | # II                |             |                      |  |             |          |             |
|        | A.     | . 15 370            |             | N T T IN HERRY OF    |  |             |          | cr.         |
|        |        | . 17 470            |             |                      |  |             |          | 353         |
|        |        | . 17 370            |             | A Part of the second |  |             |          | 224         |
|        |        | . 16 370            |             |                      |  |             |          |             |
|        |        |                     |             |                      |  |             |          |             |
|        | 33. W  | hat is the product  | of 532 an   | d 315                |  |             |          |             |
|        | A.     | . 847               |             | - 010                |  |             |          |             |
|        |        | . 167 580           |             |                      |  |             |          |             |
|        | C.     | . 157 580           |             |                      | 3 =  |             |          |             |
|        |        | . 168 580           |             |                      | 3  |             |          |             |
|        |        |                     | *3          |                      | . ,  |             |          |             |
|        | 34. Jo | hn walks 3km e      | vervday fr  | om home to           | in a share of I  |             |          |             |
|        | SC     | chool. How many     | Kim does    | he cover in 5        |  |             |          |             |
|        | da     | ays?                |             | COVEL III 3          | 1 . S. B. R.   |             |          |             |
|        |        | . 15km              | q           |                      |  |             |          |             |
| 8      |        | . 20km              |             |                      |  | 10 W        |          |             |
|        |        | . 30km              |             |                      |  |             |          |             |
|        |        | . 8km               |             |                      |  |             |          |             |
|        |        | 10                  |             |                      |  |             |          |             |
|        | 35. Ar | n employer paid     | 245 ample   | 24000 ab 450         | 2000   |             |          | A SHOULD TO |
|        | 63     | ich. How much       | monov way   | yees sn.450          |  |             |          |             |
|        | en     | nployees altogeth   | money was   | paid to the          |  |             |          |             |
|        | Δ      | 110 150             | El f        |                      |  | A STATES IN |          |             |
|        |        | 111 250             |             |                      |  |             |          |             |
|        |        | 100 250             |             |                      |  |             |          |             |
|        |        | 110 250             |             | 8                    |  |             |          |             |
|        | D.     | 110 230             |             | 1                    |  |             |          |             |
|        |        |                     |             |                      |  |             |          | Car. I      |
|        | 36. W  | ork out             |             |                      |  |             |          |             |
|        |        |                     |             |                      | 1  |             |          |             |
|        | 15     | 5√30105             |             |                      |  |             |          | HER KILL    |
|        |        |                     |             | *                    |  |             |          |             |
|        | Δ      | 207                 |             | District Co.         |  |             |          |             |
|        |        | 20 007              |             |                      |  |             |          |             |
|        |        | 2 007               |             |                      |  |             |          |             |
|        |        | . 27                |             |                      |  |             |          |             |
|        | U.     | 61                  |             |                      |  |             |          |             |
|        | 37 D   | ring troo planting  | an mammin.  | 4060 - "             | COMME  |             |          |             |
|        | J/. DU | uring tree planting | campaign 4  | robu seedling        |  |             | 2416     |             |
|        | WE     | ere planted. If e   | acn persor  | planted 15           |  |             |          |             |
|        | 586    | edlings, how man    | y people pa | articipated in       |  |             |          |             |
|        | LUI (  | e campaign?         |             |                      | G-20 West  |             |          |             |
|        |        | 314                 |             |                      | Į.   |             |          |             |
|        |        | 324                 |             |                      |  |             |          |             |
|        |        | 72 900              |             |                      | District   |             |          |             |
|        | D.     | 334                 |             | E                    | accessored !   |             |          |             |
|        |        |                     |             |                      | Cristore   | 100         |          |             |
|        |        |                     |             |                      | W. Carrier   |             |          |             |
|        |        |                     |             |                      | The control of the co |             |          |             |
| [weeks | -      |                     |             |                      |  |             |          |             |

| 38. | 13 people were paid a total of one day. What was the was person? A. 343 B. 353 C. 4 459 D. 57 967   | sh.4 459 in<br>ge of each | Working space  |
|-----|---|---------------------------|--|
| 39. | Evaluate:<br>4 228 divided by 14<br>A. 302<br>B. 32<br>C. 3 002<br>D. 320   |                           |  |
| 40. | Three bells rings at intervals of and 10min. If they ring together how long will they ring together A. 48 minutes B. 2 minutes C. 40 minutes D. 120 minutes | r now, after              |  |
| 41. | What is the greatest number of can share 18, 45 or 30 books remainder? A. 9 B. 18 C. 90 D. 180  | pupils that<br>without a  | A CONTROL NATIONAL AND ACTION OF A CONTROL O |
| 42. | What is the GCD of 21, 24 and A. 6 B. 3 C. 7 D. 504   | 18?                       | can phare th 2000 so 2000<br>without miniated?<br>A. 180<br>B. 20<br>C. 150<br>D. 40   |
| 43. | What is the LCM of 12, 15 and A. 60 B. 3 C. 180 D. 90   | 18?                       | S.O. What is the smallesty burning of divided by 10, B and II smallesty.   |
| 44. | Three bells rings at interval 12r and 20min. If they ring at 9.3 will they ring together the secon A. 9.36am B. 8.36am C. 10.35am D. 11.35am                | 5am when                  |  |
| PAR | ENT'S/GUARDIAN'S SIGN:_   | 11                        | DATE:  |

| 45. | What is the GCD of 15, 20 and 30? A. 5 B. 120 C. 60 D. 15  | working space  |  |
|-----|--|--|--|
| 46. | What is the difference between the LCM and GCD of 24, 30 and 36? A. 6 B. 360   | envalue i uiti   |  |
| *   | C. 366<br>D. 354   | 7.2 A  |  |
| 47. | What is the greatest number that can divide 42, 66 and 102 without remainder?  A. 6  | OSE C  |  |
|     | B. 7 854<br>C. 102<br>D. 12  | in agreement to send a result of the control of the |  |
| 48. | Two bells rings at intervals of 30 minutes and 40 minutes respectively. If they are rung at 8.55am together, when will they  | 120 mm. 120  |  |
| •   | ring together and third time? A. 10.55am B. 12.55pm C. 12.55am D. 10.55am  | Is national to the service of the se |  |
| 49. | What is the greatest number of pupils that can share sh.200, sh.360 and sh.480 without remainder?  A. 480 B. 20 C. 150 D. 40 | C. 90<br>D. 180<br>S. What 6 the GCB of 21, 24 and 1.  |  |
| 50. | What is the smallest number that can be divided by 10, 8 and 12 without a remainder?  A. 2 B. 4 C. 120 D. 8                  |  |  |
| 51  | What is the next number in the sequence? 2, 3, 5, 7,  A. 9 B. 11 C. 13 D. 15   |  |  |

| 52.  | What is the value of the series? 13, 17, 21, 25,                                 | the sixth nu                             | mber in      | Working           | g space               |     |
|--|--|--|--------------|-------------------|-----------------------|-----|
|  | A. 28<br>B. 33<br>C. 29<br>D. 34   |  |              |                   | Surreport             |     |
|  | FRACTIO  | NS                                       | -123 0 1     | י                 |                       |     |
| 53.  | Change $8\frac{1}{3}$ into impro   | per fraction                             | 8,789        | yy drank a of the |                       |     |
|  | A. $\frac{12}{3}$<br>C. $\frac{24}{3}$   | B. $\frac{3}{25}$ D. $\frac{25}{3}$      |              | sen term with the |                       |     |
| 54.  | Work out:  | 5  |              | å a               |                       |     |
|  | $\frac{2}{3} + \frac{5}{6}$  |  | Secretaria A | raliself resource | 103<br>Write as inpur |     |
|  | A. $\frac{7}{9}$<br>C. $i\frac{1}{2}$  | B. $\frac{9}{6}$ D. $1\frac{3}{6}$       |              |                   | ) (E1                 |     |
| 55.  | Solve:   |  |              | - 0               |                       |     |
|  | $\frac{2}{3} + \frac{5}{7}$  |  |              |                   |                       | .03 |
|  | A. $1\frac{8}{21}$<br>C. $\frac{8}{21}$  | B. $\frac{29}{21}$<br>D. $\frac{21}{29}$ |              | a . a             | A 10 10               |     |
| 56.  | What is the value of   |  |              | , ,               |                       |     |
|  | $\frac{7}{8} + \frac{3}{16} + \frac{3}{4}$ A. $\frac{29}{16}$ C. $\frac{13}{16}$ | B. $1\frac{13}{16}$ D. $\frac{16}{13}$   |              |                   |                       | 1   |
| Name of the latest and the latest an | a  | 9  |              | *                 |                       |     |

13

PARENT'S/GUARDIAN'S SIGN:\_

| 57.   | Peter gave two thirds of his cows to his son and one sixth to his daughter. What fractions of cows did he give out altogether?   | Working space            |
|-------|--|--------------------------|
|       | A. $\frac{2}{3}$ B. $\frac{1}{6}$ C. $\frac{5}{6}$ D. $\frac{3}{6}$  |                          |
| 58.   | Three boys bought a bottle of orange juice. One boy drank $\frac{1}{3}$ of the bottle, the second drank $\frac{2}{5}$ and the third drank only $\frac{1}{8}$ of the bottle. What fraction of the bottle did they drink altogether?  A. $\frac{17}{120}$ B. $\frac{103}{120}$ | CACTOARS                 |
|       | C. $\frac{120}{103}$ D. $\frac{4}{16}$   | 4                        |
| 59.   | Write as improper fraction   |                          |
|       | 13 $\frac{1}{3}$ A $\frac{40}{3}$ B $\frac{17}{3}$ C $\frac{3}{40}$ D $\frac{39}{3}$   |                          |
| 60.   | Work out:  | Tayleses                 |
|       | $\frac{2}{3} + \frac{7}{12} + \frac{1}{4} =$   |                          |
|       | A $\frac{10}{19}$ B $1\frac{6}{12}$ C $\frac{18}{12}$ D $1\frac{1}{2}$   |                          |
| 61.   | Work out:  | to sub- social later .at |
|       | $\frac{5}{6} - \frac{3}{9}$  |                          |
|       | A. $1\frac{3}{18}$ B. $\frac{11}{18}$  |                          |
|       | C. $\frac{1}{2}$ D. $1\frac{1}{6}$   |                          |
|       |  |                          |
| PAREN | NT'S/GUARDIAN'S SIGN:  | DATE:                    |

| 52. Work out: 4 1 2  | No. 1       | Work              | ing space             |
|--|-------------|-------------------|-----------------------|
| $\frac{4}{5}$ $\frac{1}{12}$ $\frac{2}{15}$                        |             |                   |                       |
| A $\frac{35}{60}$ B $\frac{43}{60}$                                |             |                   | B.                    |
|  |             |                   |                       |
| C $1\frac{1}{60}$ D $\frac{7}{12}$                                 |             |                   |                       |
|  |             | *                 |                       |
| <b>53.</b> Subtract $\frac{3}{4}$ from $\frac{7}{8}$               |             |                   |                       |
| A 10 B 1   |             |                   |                       |
| A $\frac{10}{12}$ B $\frac{1}{8}$ C $1\frac{5}{8}$ D $\frac{5}{6}$ |             | Programme Comment |                       |
| $C 1\frac{5}{8}$ $D \frac{5}{6}$                                   |             |                   |                       |
|  |             |                   |                       |
| <b>54.</b> By how much is $\frac{7}{8}$ is greater the             | 2 2         |                   |                       |
|  | 1an 3       |                   |                       |
| A $1\frac{13}{24}$ B. $\frac{5}{11}$                               |             | 1 8 945           | wen in mp4            |
| C $\frac{5}{24}$ D. $\frac{9}{11}$                                 |             |                   |                       |
| 24 , 11  |             | X                 |                       |
| 55. Work out:  |             |                   |                       |
|  |             |                   |                       |
| $\frac{11}{15} - \frac{1}{12} - \frac{7}{20}$                      | · i         |                   |                       |
| A $\frac{3}{10}$ B. $\frac{16}{60}$                                | ł           |                   |                       |
|  |             |                   | 70. Kinuthia's cow pa |
| C $\frac{19}{47}$ D. $\frac{6}{20}$                                |             |                   |                       |
|  |             |                   |                       |
| <b>66.</b> Robin took $\frac{5}{6}$ hours to swee                  | p a class.  |                   |                       |
| Adrian took $\frac{2}{3}$ hours to finish sw                       | eeping the  |                   | count of A.           |
| same class. How much more time take than Adrian?                   | e did Robin |                   |                       |
|  |             |                   |                       |
| A $1\frac{1}{2}$ hrs B $\frac{1}{6}$ hrs                           |             |                   |                       |
| $C = \frac{5}{9} \text{ hrs}$ $D = \frac{5}{6} \text{ hrs}$        |             |                   |                       |
| 0  |             |                   | a                     |
|  | a di        |                   |                       |
|  |             |                   |                       |
|  |             |                   |                       |

| 67. | Oguseno subtracted $\frac{3}{14}$ and $\frac{15}{28}$ from $\frac{6}{2}$ | <u>.</u> |
|-----|--|----------|
|     | What answer did he get?  |          |
|     |  |          |

A.  $\frac{9}{28}$ 

B.  $\frac{15}{28}$ 

D.  $\frac{5}{28}$ 

Working space

68. Work out:

$$9\frac{1}{3} - 4\frac{1}{4} + 2\frac{11}{15}$$

A  $8\frac{49}{60}$ 

B.  $7\frac{48}{60}$ 

 $6\frac{49}{60}$  D. 7

69. Work out the value of

$$5\frac{1}{3} - 3\frac{5}{12}$$

A  $2\frac{1}{12}$ 

B.  $2\frac{11}{12}$ 

 $1\frac{11}{12}$  D.

**70.** Kinuthia's cow produced  $12\frac{3}{4}$  litres of milk and Ngoiri's cow produced  $3\frac{5}{8}$  litres. How many litres were produced by the two cows?

A.  $16\frac{3}{8}$  litres

B. 12 litres

C.  $9\frac{1}{8}$  litres

D.  $8\frac{1}{4}$  litres

71. Evaluate:

$$9\frac{1}{6} + 3\frac{1}{3} - 7\frac{1}{9}$$

A  $19\frac{7}{18}$ 

B.  $5\frac{7}{18}$ 

C  $12\frac{7}{18}$ 

D.  $19\frac{5}{18}$ 

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| second $\frac{3}{10}$ and the fraction of land d | the last son got $\frac{1}{8}$ . What id he remain with? |  |  |
|--|--|--|--|
| A $\frac{7}{40}$ C $3\frac{5}{6}$                | B. $\frac{33}{40}$ D. $\frac{6}{40}$                     | *  |  |
| 73. Work out:                                    |  | *  |  |
| $4\frac{1}{2} - 1\frac{3}{5}$                    | *  | -  |  |
| A $2\frac{1}{10}$                                | 8. 3 9<br>10   |  |  |
| $C 3\frac{1}{10}$                                | D. 2 <sup>9</sup> / <sub>10</sub>                        |  |  |
| 74. Find the product                             | of $4\frac{1}{3}$ and $3\frac{1}{4}$                     |  | e de la companya de  |
| A $18\frac{7}{9}$                                | B. 1 <sup>3</sup> / <sub>12</sub>                        |  |  |
| C $14\frac{1}{12}$                               | D. $1\frac{1}{3}$  | The second secon |  |
| 75. Work out: A half and find its recipro        | added to three quarter cal.                              |  |  |
| A. $1\frac{1}{4}$ C. $\frac{5}{4}$               | B. $\frac{4}{5}$ D. $\frac{3}{8}$                        |  | Company of the Compan |
| 76. Work out:                                    | Con.   |  |  |
| $3\frac{3}{4} \div 8$                            | Promotor   | a feedband green   |  |
| A $\frac{1}{2}$ C $\frac{15}{28}$                | B. $\frac{15}{32}$<br>D. $\frac{32}{15}$                 |  |  |
| 77. Find the square of                           | 43.  |  |  |
| A $4\frac{21}{25}$<br>C $9\frac{1}{25}$          | 8 16 9<br>25<br>21 4<br>21 4<br>25                       |  |  |
| PARENT'S/GUARDIAN                                | 71. AGN:   | DATE:  | FT TRANSPORTED SETTINGS OF PARTICULAR SET A COSTORIO   |
| . ,  | 17   | 200 A 20 B BOX 25 and  | The state of the s |

| 78. | Work | out |
|-----|------|-----|
|     |      |     |

$$\sqrt{6\frac{19}{25}} + \frac{2}{5}$$

A 
$$6\frac{29}{25}$$

$$3\frac{1}{3}\times2\frac{1}{2}$$

A 
$$8\frac{1}{3}$$

$$\sqrt{1\frac{9}{16}} \times \left(\frac{2}{3}\right)$$

,A. 
$$\frac{7}{9}$$

B. 
$$\frac{1}{3}$$

- **81.** Momanyi had  $11\frac{1}{4}$  kg of meat. He sold  $1\frac{1}{4}$  kg to each of his customers. How many customers bought the meat A. 12 B. 6

82. Arrange the following fractions from the largest to the smallest.

$$\frac{2}{3}$$
,  $\frac{3}{4}$ ,  $\frac{5}{8}$ ,  $\frac{5}{12}$ 

A. 
$$\frac{5}{9}$$
,  $\frac{3}{4}$ ,  $\frac{5}{19}$ ,

B. 
$$\frac{3}{4}$$
,  $\frac{2}{3}$ ,  $\frac{5}{8}$ ,  $\frac{5}{12}$ 

C. 
$$\frac{5}{12}$$
,  $\frac{5}{8}$ ,  $\frac{2}{3}$ ,  $\frac{3}{4}$ 

D. 
$$\frac{2}{3}$$
,  $\frac{3}{4}$ ,  $\frac{5}{8}$ ,  $\frac{5}{12}$ 

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| 33. | Work out: $\sqrt{625} \frac{9^2}{3^2}$  | Working space  |
|-----|---|--|
|     | 3   | 34281  |
|     | A $17\frac{2}{3}$ B. $3\frac{7}{9}$   | 090 to 1 000 to 1 A                                  |
|     | A $17\frac{2}{3}$ B. $3\frac{7}{9}$ C. $14\frac{1}{3}$ D. $11\frac{7}{9}$                                   | 3 4 5 7 4 4 1 36 B                                   |
|     | 3   |  |
| 34. | What is the next number in the sequence?  | D. 448 o g of 500                                    |
|     | $\frac{3}{4}$ . $1\frac{1}{4}$ . $1\frac{3}{4}$ . $2\frac{1}{4}$  | 99. biripilit, tue axpression.  i dec -0.28t u 3tcd) |
|     | A $2\frac{1}{2}$ B $2\frac{3}{4}$ C $3\frac{1}{4}$ D. $3\frac{3}{4}$  |  |
|     | C $3\frac{1}{4}$  |  |
| -   |   | 35 - 38 3  |
| 35. | A teacher had a certain number of fruit<br>He gave boys $\frac{2}{5}$ of the fruits and girls               |  |
|     | of the fruits. What fraction of fruits  | 3 COLUMNIS   |
|     | remained?   | # Itemps of 25958 to the nearest                     |
|     | A $\frac{2}{3}$ B $\frac{11}{15}$   | actifications:                                       |
|     | C 4   |  |
|     | 15 5  | 80.9 3   |
| 86. | Fill in the gap to make it TRUE?  | , , , , , , , , , , , , , , , , , , ,                |
|     | 3 5   | 92. Convert into a decimals correct                  |
|     | 7 8   | decimal place  |
|     | A. > B. =   | A. 0.75  |
|     | C. ≤ D, <   | 8.0 .0   |
| 87. | Solve the equation  | 0.0.3  |
|     | 80p - 40 = 240<br>A. 8  | 13. Convert 0.028 to a fraction in 1st supplies      |
|     | B. 10   | 28 8.7   |
|     | C. 3½<br>D. 5   |  |
| -   |   | 2 2 0 100  |
| 88. | A class has a total of <b>P</b> pupils. There a b boys in that class. How many girls a there in that class? | are  |
|     | A. p – b<br>B. p + b  | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                |
|     | C. bp   | mb1,85.18  |
|     | D. b – p  | C. I.SiShm   |
|     |   |  |
| PAR | RENT'S/GUARDIAN'S SIGN:   | DATE:  |
|     |   | 19   |
|     |   |  |

| <b>89.</b> | Which of the following statements is TRUE?                                  | Working space  |
|------------|---|--|
|            | A. $\frac{1}{2}$ of 300 > $\frac{1}{4}$ of 600                              |  |
|            | B. 60 ÷ 4 > 75 ÷ 5<br>C. 1m < 100cm   |  |
|            | D. $448 > \frac{1}{2}$ of 500   |  |
| 90.        | Simplify the expression.  |  |
| 2 25       | $\frac{1}{3}$ (9c + 12d) + 3(c + d)   |  |
|            | A. 6c + 7d<br>B. 6c = 15d<br>C. 6c + 15d<br>D. 6c - 7d                      |  |
|            |   | क्लिक्स कराइन है प्रति के करते हैं ।, स्क्र  |
|            | DECIMALS  | the above of the company of the facts of the company of the compan |
|            | Round off 2.8958 to the nearest hundredths A. 2.10                          |  |
|            | B. 2.9<br>C. 2.90<br>D. 2.896   |  |
| 92         | Convert $\frac{3}{4}$ into a decimals correct to one                        | Chief there is an our set on light age.  |
| ,          | decimal place A. 0.75 B. 0.7 C. 0.8 D. 0.36                                 | = 8  |
| 93.        | Convert 0.028 to a fraction in its simplest form.                           | VeZ = 0F - 030   |
|            | A $\frac{28}{100}$ B. $\frac{7}{250}$ C. $\frac{7}{25}$ D. $\frac{28}{100}$ |  |
| 94.        | 200   | PS. A signal has a refuled to the many was many to the many many many many many many many many   |
| PARE       | ENT'S/GUARDIAN'S SIGN:  | DATE:  |

| E            | oroduce in tw<br>A. 18 540litre<br>B. 185.4litres<br>C. 1.854litres<br>D. 18.54litres | S                           | r                                  |                      |               |              |     |  |  |
|--------------|---|-----------------------------|------------------------------------|----------------------|---------------|--------------|-----|--|--|
|              |   | 4                           |                                    |                      |               |              |     |  |  |
|              | Nork out<br>3.68 ÷ 2.3  |                             |                                    |                      | <u>-</u>      |              |     |  |  |
| . E          | A. 1.6<br>B. 16<br>C. 0.160<br>D. 160   | 4 4                         |                                    |                      | e* 7          | 3            |     |  |  |
|              | PER   | CENTAG                      | EŜ                                 |                      |               |              |     |  |  |
|              | Convert 40%   | into fracti                 | on in its                          | simplest             |               |              |     |  |  |
|              | A. $\frac{40}{100}$ C. $\frac{4}{100}$  |                             | B. $\frac{4}{10}$ D. $\frac{2}{5}$ |                      |               | 15 B         |     |  |  |
| <b>98.</b> ( | Convert 0.345<br>A. 3.45%   | into per                    |                                    |                      |               | i y eti      | ļi. |  |  |
| (            | 3. 345%<br>C. 34.5%<br>D. 0.345%  |                             |                                    |                      |               | 910130       |     |  |  |
| I<br>i       | 10% of the pu<br>if there are 48<br>in school?  | ipils in a s<br>30 girls ho | school ar<br>ow many               | e boys.<br>pupils ar | е             | -140         |     |  |  |
| E            | A. 800<br>B. 1 200<br>C. 320<br>D. 960  | - (                         |                                    | Disease              |               | 545.40       |     |  |  |
|              | Omar scored 5   |                             |                                    |                      |               |              |     |  |  |
| F            | Studies exam<br>percentage?<br>A. 96%   |                             | vas nis s                          | score as             | a ·           | vital guilet |     |  |  |
|              | 3. 54%<br>C. 80%  |                             |                                    |                      | $\overline{}$ | ą.           |     |  |  |
| L            | D. 90%  |                             |                                    |                      |               | El militare  |     |  |  |
|              |   |                             |                                    |                      | =             |              | ä,  |  |  |
|              |   |                             |                                    |                      |               |              |     |  |  |

### **ENGLISH**

#### **BROKEN PASSAGE 1**

Read the passage below. It contains blank spaces numbered 1 to 15. For each blank space, choose the BEST alternative from the choices given. 1 was left at home alone. My parents \_\_\_\_ gone upcountry to \_\_\_\_\_\_ my old grandmother. I was given instructions early 4 the morning \_\_\_\_\_ 5 they left. I had \_\_\_\_\_ 6 chores to do before preparing my own lunch. Everything was \_\_\_\_\_\_ order, I felt very 8 \_\_\_\_ but at the same time I was afraid. I had \_\_\_\_\_ 9 \_\_\_ been left alone any day. My parents left and I said goodbye. With the whole house \_\_\_\_\_ myself, I decided to call my friends Kenny and Kerry to keep me \_\_\_\_\_\_. They helped me with the house duties left for me as \_\_\_ as possible. When \_\_\_\_\_**13**\_\_\_ was well done, we prepared our we were through taking our lunch, we went out to play 14 \_ and seek outside our home compound. A. we B. am D. they A. had B. have C. has were 3. ' A. see check C. look D. visit A. at B. in C. on D. by A. soon B. before C. later D. after A. some little C. few D. a little A. in C. for D. with A. sad B. excited C. nervous D. Ionely 5 A. ever B. forever C. never D. not 10. A. by C. for D. with **11.** A. group B. company C. home D. alive 12. A. quickly B. fast C. soon D. hurriedly 13. A. something B. nothing C. anything D. everything 14. A. When B. Immediately C. Before D. After

C. hide

D. heard

DATE:

B. hind

15. A. hid

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| 6.             | She bought a dress six   |   |            |
|----------------|--|---|------------|
|                | A. at  | B. for  |            |
|                | C. from  | D. with   |            |
| 7.             | English is than any other  | r language in the world.  |            |
|                | A. very widely spoken  | B. more widely spoken   |            |
|                | C. much widely spoken  | D. most widely spoken   |            |
|                | questions 18 and 19, arrange the graph.  | given sentences to make a sensible  |            |
| Ω              | i) One sunday afternoon, Zena liste  | and to a radio story  |            |
| Ο.             | ii) because Fahim was busy doing hi  |   |            |
|                | iii) This time she listened alone.   | 3 Homework.   | The second |
|                | iv) Afterwards Fahim asked her abou  | ıt it.  |            |
|                | A. i, ii, iv, iii  | B. i, ii, iii, iv   |            |
|                | C. I, III, II, IV  | D. iv, i, iii, ii   |            |
| 9.             | i) The common substance of smoki.  | ing is tobacco.   |            |
|                | ii) Smoking is very addictive.   | ra carecté abre o la la   |            |
|                | iii) It can also be chewed or sniffed  | as snuff.   |            |
|                | iv) It can be smoked as cigarette.   | Angle and a state of  |            |
|                | A. 1, ii, iv, iii  | B. i, iii, ii, iv   |            |
|                | /\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \   | D. 1, 111, 11, 1V   | 1          |
|                | questions 20 - 22, choose the corces.  | D. ii, i, iii, iv   |            |
| pa             | questions 20 - 22, choose the corces.  Juma was hiding the big back the back the big back the back | D. ii, i, iii, iv  rrect preposition to fill the blank  building.  B. behind  |            |
| pa             | C. ii, i iv, iii  questions 20 - 22, choose the corces.  Juma was hiding the big b   | D. ii, i, iii, iv  rrect preposition to fill the blank  building.   |            |
| ра<br>!0.      | questions 20 - 22, choose the corces.  Juma was hiding the big back beside C. on   | D. ii, i, iii, iv  rrect preposition to fill the blank  building.  B. behind  |            |
| ра<br>0.       | questions 20 - 22, choose the corces.  Juma was hiding the big back the back the big back the back | D. ii, i, iii, iv  rrect preposition to fill the blank  building.  B. behind  D. in   |            |
| ра<br>0.       | questions 20 - 22, choose the corces.  Juma was hiding the big back the big back the corces.  A. beside C. on the river.   | D. ii, i, iii, iv  rrect preposition to fill the blank  building.  B. behind  |            |
| pa<br>0.<br>1. | questions 20 - 22, choose the corces.  Juma was hiding the big to A. beside C. on  Moses swam the river. A. across C. in   | D. ii, i, iii, iv  rrect preposition to fill the blank  building.  B. behind  D. in  B. along   |            |
| pa<br>0.<br>1. | questions 20 - 22, choose the corces.  Juma was hiding the big to the corces.  A. beside C. on  Moses swam the river.  A. across C. in  He jumped the river.   | D. ii, i, iii, iv  rrect preposition to fill the blank  building.  B. behind  D. in  B. along  D. into  |            |
| pa<br>0.<br>1. | questions 20 - 22, choose the corces.  Juma was hiding the big to A. beside C. on  Moses swam the river. A. across C. in   | D. ii, i, iii, iv  rrect preposition to fill the blank  building.  B. behind  D. in  B. along   |            |
| pa<br>0.       | questions 20 - 22, choose the corces.  Juma was hiding the big to A. beside C. on  Moses swam the river. A. across C. in  He jumped the river. A. in   | D. ii, i, iii, iv  rrect preposition to fill the blank  building.  B. behind  D. in  B. along  D. into  B. into  D. down  |            |
| 20.            | questions 20 - 22, choose the corces.  Juma was hiding the big to A. beside C. on  Moses swam the river. A. across C. in  He jumped the river. A. in C. on  questions 23 and 24, give the opposite the corporate the corporat              | D. ii, i, iii, iv  rrect preposition to fill the blank  building.  B. behind  D. in  B. along  D. into  B. into  D. down  |            |
| 0.<br>1.       | questions 20 - 22, choose the corces.  Juma was hiding the big to A. beside C. on  Moses swam the river. A. across C. in  He jumped the river. A. in C. on  questions 23 and 24, give the opposer  | D. ii, i, iii, iv  rect preposition to fill the blank  building.  B. behind  D. in  B. along  D. into  B. into  D. down  posite of the following words.                           |            |
| 0.<br>1.       | questions 20 - 22, choose the corces.  Juma was hiding the big to A. beside C. on  Moses swam the river. A. across C. in  He jumped the river. A. in C. on  questions 23 and 24, give the opposer A. Expensive   | D. ii, i, iii, iv  rect preposition to fill the blank  building.  B. behind D. in  B. along D. into  B. into D. down  posite of the following words.  B. Costly                   |            |
| 0.<br>1.       | questions 20 - 22, choose the corces.  Juma was hiding the big to A. beside C. on  Moses swam the river. A. across C. in  He jumped the river. A. in C. on  questions 23 and 24, give the opposer  | D. ii, i, iii, iv  rect preposition to fill the blank  building.  B. behind  D. in  B. along  D. into  B. into  D. down  posite of the following words.                           |            |
| 20.            | questions 20 - 22, choose the corces.  Juma was hiding the big to A. beside C. on  Moses swam the river. A. across C. in  He jumped the river. A. in C. on  questions 23 and 24, give the opposite of the corp.  Dear A. Expensive C. Cheap  Private   | D. ii, i, iii, iv  rect preposition to fill the blank  building.  B. behind D. in  B. along D. into  B. into D. down  posite of the following words.  B. Costly D. More expensive |            |
| 20.            | questions 20 - 22, choose the corces.  Juma was hiding the big to A. beside C. on  Moses swam the river. A. across C. in  He jumped the river. A. in C. on  questions 23 and 24, give the opposite of the corp.  Dear A. Expensive C. Cheap  | D. ii, i, iii, iv  rect preposition to fill the blank  building.  B. behind D. in  B. along D. into  B. into D. down  posite of the following words.  B. Costly                   |            |

| 25  | The teacher walked majestically into  |                                |               |
|-----|---------------------------------------|--------------------------------|---------------|
|     | A. walked<br>C. into                  | B. majestically D. the teacher |               |
| 26. | My father parked the car properly in  |                                |               |
|     | A. parked                             | B. in                          |               |
|     | C. the car                            | D. properly                    |               |
| 27. | We pay government tax monthly.        |                                |               |
| *   | A. monthly                            | B. tax                         | a b 1 map up  |
|     | C. pay                                | D. government                  |               |
|     |                                       |                                | gritary as gr |
| ın  | questions 28 to 30, choose the wo     | ord that fits.                 |               |
| 28. | Lion is to cub as hare is to          | a a gilling and a garage       |               |
|     | A. cub<br>C. foal                     | B. leveret                     |               |
|     | C. IOal                               | D. calf                        | 1 1           |
| 29. | A of worshippers.                     |                                |               |
|     | A. crowd                              | B. army                        | -             |
|     | C. congregation                       | D. gang                        |               |
| 30. | A convict is to a person as a soldier | in to                          |               |
|     | A. prison                             | R harrack                      |               |
|     | C. jail                               | D. cell                        | Oi enodis     |
|     |                                       |                                |               |
| For | questions 31 - 35, complete with      | the correct question tags.     | mb :          |
| 31. | It is not the hest hall to play       | 1.00                           |               |
|     | It is not the best ball to play,      |                                |               |
| 22  | Characteristics                       |                                | onowing ce    |
| 32. | She can now jog for a few minutes,    | ?                              |               |
|     |                                       |                                |               |
| 33. | He needs immediate attention,         | niel n el ?                    |               |
|     |                                       | and of                         |               |
| 34. | The children hardly come to school la | te,?                           |               |
|     |                                       | seasoner was said toy pitt     |               |
| 35. | Investors should not employ minors,   | ?                              |               |
|     | 39° 4                                 |                                |               |
|     |                                       |                                |               |
|     |                                       |                                |               |
|     |                                       |                                |               |
|     | No.                                   |                                |               |

| 16                | You should wear the                 | correct school uni  | iform  |               |                            |
|-------------------|-------------------------------------|---------------------|--|---------------|----------------------------|
| 0.                | A. put up                           | correct school uni  | B. put in  |               |                            |
|                   | C. put on                           |                     | D. put out   |               |                            |
|                   | *                                   |                     |  |               |                            |
| 37.               | The suspect appeare                 | d after ten davs.   |  |               | 210000                     |
| 137.0             | A. turned off                       |                     | B. turned down   | · /           |                            |
|                   | C. turned out                       | 30                  | D. turned up   |               | 100                        |
|                   |                                     |                     | <b>8</b> )   |               |                            |
| 88.               | We managed to extin                 |                     |  |               |                            |
|                   | A. put off                          | 1                   | B. put out   |               | 78.0                       |
|                   | C. put on                           |                     | D. put up  | ECORAL I      | sweet in the               |
| 39.               | The head teacher pro                | omised to investig  | gate the matter prese  | ented to him  | by the                     |
|                   | students                            | 4                   |  |               |                            |
|                   | A. look in                          |                     | B. look into   |               |                            |
|                   | C. look out                         |                     | D. look up   |               |                            |
| 10                | The bandits surrende                | ared after the mili | tary officers went for   | r thom        |                            |
| +0.               | A. gave up                          | red arter the min   | B. gave out  | mem.          |                            |
|                   | C. gave in                          |                     | D. gave after  | 9             |                            |
|                   |                                     |                     | J  |               |                            |
| 41.               | We could no longer c                | ontinue as our ve   | hicle developed a me   | echanical pro | blem.                      |
|                   | <ul> <li>A. broke into</li> </ul>   | В.                  | broke away   |               |                            |
|                   | C. broke up                         | D.                  | . broke down   |               | de la latin de la latin    |
|                   |                                     |                     |  |               |                            |
| Vrit              | te the plurals of the               | following noun      | IS   |               |                            |
|                   |                                     |                     |  |               |                            |
| 42.               | Jockey                              | -                   | Distance   | -             | designed: 1                |
|                   |                                     |                     |  |               |                            |
| 43.               | Donkey                              | 8 867 (             | E Brook of the Control of the Contro | some gin      |                            |
|                   |                                     |                     |  |               |                            |
|                   |                                     |                     |  |               | V.a.                       |
|                   | Daughter-in-law                     | ×                   | · · · · · · · · · · · · · · · · · · ·  |               |                            |
| (4)               | Daughter-in-law                     | <u>.</u>            | , a ,  |               |                            |
| 44.               | = 5887                              |                     |  | 29000 T       | art properties             |
| 44.               | Daughter-in-law  Commander-in-chief |                     |  |               | ent mongelij<br>enter de A |
| 44.               | = 5887                              |                     |  | 29000 m       |                            |
| 44.<br>45.        | = 5887                              |                     |  |               |                            |
| 44.<br>45.        | Commander-in-chief                  |                     |  |               |                            |
| 44.<br>45.<br>46. | Commander-in-chief County           |                     |  |               |                            |
| 44.<br>45.<br>46. | Commander-in-chief                  |                     |  |               |                            |
| 44.<br>45.<br>46. | Commander-in-chief County           |                     |  |               |                            |

| Cho  | ose the correct pronoun to fill in the ga                        | ps for questions 48-53  |
|------|--|---|
| 48.  | The books are not (our, ours                                     | 5)  |
| 49.  | This is the shop was opened la                                   | st week. (whose, which)   |
| 50.  | The lion is lying helplessly in                                  | den. (it's, its)  |
| 51.  | It is mandate to ensure there                                    | is security. (there, their)   |
| 52.  | The secret is between you and                                    | _ (I, me)   |
| 53.  | This is the man daughter was                                     | arrested. (whom, whose)   |
|      | in the CORRECT preposition in the follo                          |   |
| 54.  |  | a bus.<br>with<br>along   |
| 55.  | His father died cancer.  A. of B. C. with D.                     |   |
| 56:  | Thirty people were board when the A. by B. C. with D.            | on  |
| 57.  | The thief jumpedthe window.                                      | A Pose on the contract of the |
|      | A. over B. I<br>C. through D. I                                  | by<br>beside  |
| 58.  | C 11 1   | to the other side.  across between  |
| 59.  | I agree his ideas of honesty and A. to B. v. C. by D. o          | with  |
| 60.  | Distribute these books the twins.  A. among B. b C. for D. c     | petween<br>on   |
| 61.  | The convict was guilty the charges  A. with B. f C. against D. c | or  |
| PARI | ENT'S/GUARDIAN'S SIGN:   | DATE:   |

| In questions 62-67, choose the BEST verb from the   | e given ones.            |
|---|--------------------------|
| <b>62.</b> Each of the girls crying. (was, were)  |                          |
| 63. Neither the father nor the mother qualifie  | d. (is, are)             |
| <b>64.</b> Neither of the referees signed. (has, have   | e)                       |
| 65. The Rift Valley and Forth Jesus important   | tourist sites. (is, are) |
| 66. Either Paul or Winnie to accompany you.   | (has, have)              |
| 67. Each of the scripts been marked by me. (h   | ave, has)                |
| Choose the word that means the same as the unde 68-73   | rlined for questions     |
| 68. The machine is very complicated.  A. simple C. complete B. easy D. good                             |                          |
| 69. There was <u>abundance</u> of fruits.  A. adequately  C. scarcity  B. excess  D. sufficien          | t                        |
| 70. We hardly visit our old grandmother A. usually C. often B. rarely D. never                          |                          |
| 71. The country is facing <u>scarcity</u> of food. A. famine B. lack C. plenty D. shortag               | e                        |
| 72. The police collected a <u>dead body</u> in the coffee bush A. carcass B. skelton C. corpse D. death | nes.                     |
| 73. Swimming is <u>prohibited</u> in this pond. A. forbidden B. refused C. prevented D. punished        | 375 Q A 1885 Q 18        |
|   |                          |
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| PARENT'S/GUARDIAN'S SIGN:   | DATE:                    |

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|------|--|----------------|------------------|---------------------------|--|
| Fill | in the gaps wi   | th the CORRI   | ECT word         |                           |  |
| 74.  | Jane was very<br>A. lucky<br>B. unlucky<br>C. unlikely |                | She came early b | out found the train gone. |  |
| . •  | D. likelý  |                |                  |                           |  |
| 75.  | The captain wa   | as on the henc | n today. It is   | that he is injured.       |  |
|      | A. lucky<br>B. unluck                                  |                | 1 today. 1t 15   | that he is injured.       |  |
|      | C. likely<br>D. unlikely                               |                | wiger beg        |                           | e cole e e e   |
| 76.  | The slippeny pi  | tch was the    | of the man       | dicir nasa                | s edition est its  |
| , 01 | B. way   | con was the    | or the many      | y accidents.              |  |
|      | C. cause<br>D. reason                                  | 8              |                  |                           | 9-73   |
| 77.  | Do not walk  | footed.        |                  |                           | Tax Track and to do  |
|      | A. bear  |                |                  |                           | design of  |
|      | B. beer  |                |                  |                           | the bridge 1.0   |
|      | C. baer  |                |                  |                           |  |
|      | D. bare  |                |                  |                           | Comment of the Commen |
| 70'  | Ho has alves du  | 141            |                  |                           | The Manufacture of the Control of th |
| /0.  | He has already A. arrived                              | Kis            | umu.             |                           |  |
|      | B. reached   |                |                  |                           |  |
|      | C. travelled   |                |                  |                           | 15,50  |
|      | D. reached at  |                |                  |                           | nene n   |
| 79.  | Several people   | were wounded   | when the train r | an the track.             | i vine country is  |
|      | A. OI  |                | and crain i      | dir the track.            | STREET, A.   |
|      | B. off   |                |                  |                           |  |
|      | C. away  |                |                  |                           |  |
|      | D. in  |                | Direct "         |                           | ig : Sulep dell' ,   |
| 90   | My brother :-  |                |                  |                           | action to  |
| 00.  | My brother is _ A. older                               | than           | me.              |                           |  |
|      | B. elder   |                |                  |                           |  |
|      | C. oldest  |                |                  |                           | nebbidao -   |
|      | D. eldest  |                |                  |                           | APRIMER et l'  |
|      |  |                |                  |                           | . aldevent   |
|      | 4  |                |                  |                           |  |
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|      |  |                |                  | 4                         |  |
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| D    |  |                |                  |                           |  |
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| 81. Melisa's mother gave her a                    | _ball.   |
|---|--|
| A. plastic, small, red                            |  |
| B. plastic, red, small                            |  |
| C. small, red, plastic D. red, small, plastic     |  |
| D. Ted, Siligil, plastic                          |  |
| 32. My mother bought a vase.                      |  |
| A. blue, wide, glass                              |  |
| B. glass, wide, blue                              | * NORTHER PROPERTY AND ADMINISTRATION OF THE PARTY OF THE |
| C. wide, blue, glass                              |  |
| D. glass, blue, wide                              | *  |
|   |  |
| Complete each sentence with the oppos             | ite of the underlined  |
| <b>83.</b> The entrance of the stadium was locked | d by noon  |
| 84. The house was permanently built               | e e la sacinación de escación de la secución de la  |
|   | 201000000000000000000000000000000000000  |
| <b>35.</b> The <u>departure</u> time is 10.30pm   |  |
|   |  |
| Choose the CORRECT conjunctions in nu             | mber 86 and 87   |
| 86. He is very industrious in class,              | she participates in drama.   |
| A. however  |  |
| B. although                                       | . general early Trans  |
| C. moreover                                       |  |
| D. nevertheless                                   | s a servicina didentita della sua segmenta   |
| 87. He has been waiting for his brother           | ten o'clock.   |
| A. for  |  |
| B. since  |  |
| C. until  | ***  |
| D. when   | the second and a second  |
|   |  |
|   |  |
|   | honey tight at other analysis.   |
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|   | * 10 B   |
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# Read the passage below and then answer questions 88-100

Meja is the policeman in our countryside. He wears a grey shirt, a khaki short, black shoes paths on his legs and a red fez cap on his head.

Meja is a very <u>amiable</u> person. He keeps smiling all the time. He never gets to cross with anyone. He follows all the rules a policeman ought to obey. When he comes, he watches our game with a deep interest. He sometimes joins us in our games too.

When he is on duty he never goes anywhere but stays at his place of duty. One day a friend of mine had lost his way to my house and it was Mbaka who directed him to my place.

He is never a friend to anyone breaking the law. One day, I saw him halting his best friend for riding a bicycle with two people on it. He did it because he is a good policeman.

We are really lucky to have him in our countryside. He is a lover of animals too. Once in a while on his bike he marked a small helpless kitty. He took it to a place of safety.

|      |       | 4  |               |   |                   |       |          |
|------|-------|--|---------------|---|-------------------|-------|----------|
| 88.  | W     | hat is the meaning of countryside ac   | cording to th |   |                   |       |          |
|      |       | TOVVII   | cording to ti | le passage?                                   |                   |       |          |
|      | В.    | Land away from towns   |               |   |                   |       |          |
|      | C.    | Urban  |               |   |                   |       |          |
|      | D.    | City   |               |   |                   |       |          |
|      |       | *  |               | $\mathbf{z} \; \stackrel{d}{=} \; \mathbf{z}$ |                   |       |          |
| 89.  | W     | nat does Meja wear?  |               | and one of the                                |                   |       |          |
| -    |       | A necklace   |               |   |                   |       |          |
|      |       | A white shirt  |               |   |                   |       |          |
|      |       | Khaki short  |               |   |                   | and I | 1.       |
|      | D.    | Red shoes  |               |   |                   | mis.  |          |
| 90   | 10/10 |  |               |   |                   | 10.12 |          |
| 50.  | A.    | eja is a very amiable person'. What o<br>Friendly  | loes amiable  | mean?   |                   | 1     |          |
|      |       | With an aim  |               |   |                   |       |          |
|      |       | Target   |               | BED IN MA TO                                  |                   |       |          |
|      |       | Hated  |               |   |                   |       | 7)       |
|      | 0.    | And the same of th |               |   |                   | 90163 |          |
| 91.  | Wh    | at does Meja do when the writer is p   | lauda a 2     |   |                   |       |          |
|      | Α.    | He plays with them.  | laying?       |   |                   |       |          |
|      | В.    | He watches their game with interes   | -             |   |                   |       |          |
|      | C.    | He joins them in their games.  | ι.            |   |                   | г     |          |
|      | D.    | He arrests the players.  |               |   |                   |       |          |
|      |       |  |               |   |                   | L     |          |
| 92.  | Whe   | ere does Meja go when he is on duty?   |               |   |                   |       |          |
|      | Α.    | He goes anywhere   |               |   |                   |       |          |
|      | В.    | He watches games   |               |   |                   |       |          |
|      | С.    | He stays at his place of duty  |               |   |                   |       |          |
|      | D.    | He arrests people  |               |   |                   |       |          |
|      |       |  |               |   |                   | L     |          |
|      |       |  |               |   |                   |       |          |
|      |       |  |               |   |                   |       |          |
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|      |       | *  | 30            |   |                   |       |          |
|      |       |  |               |   |                   |       |          |

| 93. | Why did Meja direct the writer's friend?  A. He had lost his way  B. They knew each other  C. The writer asked for it  D. He saw him straying away  |         |        |
|-----|---|---------|--------|
| 94. | What do we learn from the fourth paragraph?  A. Meja is never a friend to anyone.  B. The writer a is friend to anyone breaking the law.  C. Meja is never a friend to law breakers.  D. Meja is never a friend to law. |         |        |
| 95. | How many times does Meja wear the clothes from the passage?  A. Many times B. Once C. All the time D. Sometimes   |         |        |
| 96. | What is 'halting' as used in the passage? A. Stop B. Stopping C. Hating D. Waiting  |         |        |
| 97. | Why did he halt his best friend?  A. He was riding his bicycle too fast  B. He was overloaded  C. He did have a licence  D. He wanted to greet him  |         |        |
| 98. | Why does the writer say that they are lucky to have him?  A. He is a bad man  B. He is a good man  C. He catches thieves  D. He does his work well  |         |        |
| 99. | Which word can mean the same as Kitty? A A. kid B. kitten C. kit D. kite  |         |        |
| 100 | The <b>BEST</b> title for the passage is  A. A hard worker  B. A friend like no other  C. Meja, the animal lover  D. The countryside policeman  |         |        |
|     |   |         |        |
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| 31   | as you can.         |                       |                            |                                  |
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| Last | holiday, I read a v | very interesting stor | y. It was                  |                                  |
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| 1=   |                     | 2                     |                            | A hard worker.<br>A mend like ni |
|      | 2                   | 247                   | nat lover.<br>Se policemen |                                  |
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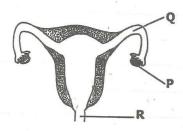
| I  | couldn't sleep last night.   | After I had taken su   | pper, I  |  |
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## SCIENCE

#### **HUMAN BODY**

1. The diagram below represents the female reproductive system.



|      | The parts labelled <b>P</b> , <b>Q</b> and <b>R</b> respect. Ovary, oviduct, cervix   | ctivel                  | y are:                        |                            |          |
|------|---|-------------------------|-------------------------------|----------------------------|----------|
|      | B. Ovule, womb, vagina  |                         |                               |                            |          |
|      | C. Ovary, fallopian tube, oviduct   | •                       |                               |                            |          |
|      | D. Vagina, womb, cervix   |                         |                               |                            |          |
| 2.   | Which one of the following parts of t function as part marked P above?  | the m                   | ale reprod                    | uctive system has a simila | r        |
|      | A. Penis<br>C. Scrotums   | В.<br>D.                | Urethra<br>Testis             |                            |          |
| 3.   | Which one the following is <b>NOT</b> part A. Vagina C. Oviduct   | of fer<br>B.<br>D.      | male repro<br>Ovule<br>Cervix | ductive system?            | <u> </u> |
| 4.   | Which of the following parts of the r<br>pass out? A. Penis B. Testis C. Urethra D. Spermduct   | male                    | reproductiv                   | ve system enables urine to | ,        |
| 5.   | Which of the following physical chang A. Deepening of voice B. Enlargement of breasts C. Menstruation D. Pimples on the face  | es oc                   | curs in boy                   | ys ONLY?                   |          |
|      | Which of the following part is <b>CORRE</b> A. Uterus - where the baby passes du B. Testis - produce fluids which sperm C. Oviduct - allows the egg to move to D. Penis - allow the passage of egg fr | iring<br>15 swi<br>from | birth<br>im<br>the overv      | with its function          |          |
|      |   |                         |                               |                            |          |
|      |   | -                       |                               |                            |          |
| PARE | ENT'S /GUARDIAN'S SIGN:   |                         |                               | DATE:                      |          |
|      |   | 26                      |                               |                            |          |

#### HEALTH EDUCATION

|             |   |                 | a see 5 and of day on flow in    | *                                     |
|-------------|---|-----------------|----------------------------------|---------------------------------------|
|             | The following are communicable  A. malaria  C. common cold  | В.              | (CEPT<br>tuberculosis<br>tetanus | ,                                     |
|             | C. Common cold  |                 |                                  |                                       |
| 8.          | A parasite which causes malaria i   | is known as     |                                  |                                       |
|             | A. anopheles mosquito   | В.              | plasmodium                       | · · · · · · · · · · · · · · · · · · · |
|             | C. bilhazia   | D.              | virus                            | Section 3                             |
| 9.          | The following are signs and symptom   | toms of mala    | aria EXCEPT                      |                                       |
| 9.          | A. Diarrhoea  | В.              | Pain of joints                   |                                       |
|             | C. Chest pains  | D.              | Fever                            |                                       |
|             |   |                 | i <sup>3</sup>                   |                                       |
| 10.         | The <b>MOST</b> effective way of cont A. destroying their bleeding plac B. sleeping under treated mosq C. observing high hygiene stand D. taking curative drugs | es<br>uito nets | aria is by                       |                                       |
| 11          | A disease has the following sign  | s and symp      | otoms                            |                                       |
| alle alle e | (i) Fever   |                 |                                  |                                       |
|             | (ii) Pain in the joints   |                 |                                  |                                       |
|             | (iii) Shivering and sweating  |                 | L ber                            |                                       |
|             | The disease described is MOST   |                 | e spread by                      |                                       |
|             | A. plasmodium   | В.              | anopheles mosquito               |                                       |
|             | C. lack of enough iron  | D.              | malaria                          |                                       |
|             | Which pair of vaccines is a baby<br>A. Yellow fever and antimeasle<br>C. BCG and DPT  | s B.<br>D.      | Oral polio and BCG               | the second                            |
| 13.         | At the age of six weeks a baby  | is immunis      | ed against                       | Laure International Control           |
|             | A. DPT  | В.              | measies                          | Then W 12                             |
|             | C. whooping cough   | D.              | typhoid                          | A Some VA D                           |
| 1 /1        | . Which of the following vaccines   | is aiven th     | rough the mouth?                 |                                       |
| 1.4         | A. Antipolio  | В.              | Tetanus                          | a medicality of                       |
|             | C. Measles  | D.              | Tuberculosis                     |                                       |
|             |   |                 |                                  |                                       |
| 15          | . Which one of the following is   | NOT an imp      | ortance of HIV testing? To       |                                       |
|             | <ul> <li>A. plan for future of one's fam</li> </ul>   | ily B.          | spread the virus                 | a company of All                      |
|             | C. change behaviour   | D.              | know one's status                |                                       |
|             | . The type of counselling given   | to a norson     | before the test is done is k     | nown as                               |
| 16          | A. post test counselling  | to a person     | before the test is a series.     |                                       |
|             | B. elisa test   |                 |                                  | in the william will                   |
|             | C. HIV test   |                 |                                  |                                       |
|             | D. pretest counselling  |                 |                                  |                                       |
|             |   |                 |                                  |                                       |
|             |   |                 |                                  |                                       |
|             |   |                 | and the                          |                                       |
|             |   |                 |                                  |                                       |
|             |   |                 | Mala DATE                        | DEN OF LEAST PARTY                    |
| P           | ARENT'S /GUARDIAN'S SIGN  | !               | DATE                             |                                       |
|             |   |                 | 37                               |                                       |
|             |   |                 |                                  |                                       |

| 17   | Which one is an effect of HIV infection on an individual?  A. Sadness in the family  B. Lack of parental care C. Poor performance at school  D. Loss of earning  |
|------|--|
| 18.  | The folloiwng are effects of HIV infection to our country <b>EXCEPT</b> A. low agricultural production B. low self esteem C. poor economy D. congestion in hospital  |
| 19.  | Which one of the following is <b>NOT</b> a way of preventing tuberculosis?  A. Taking curative medicines  B. Avoiding dusty places  C. Improving ventilation of houses  D. Observing high standards of cleanliness |
| The  | PLANTS   |
| 1110 | diagram below represents a flower  |
|      | Q Q T  |
| 20.  | Which part represents the female part of the flower?  A. P and Q  B. R and P  C. V and R  D. U and M   |
| 21.  | The part representing the male parts of a flower are  A. M and T  B. R and P  C. V and S  D. Q and P   |
| 22.  | Pollination is said to have taken along the  |
|      | Pollination is said to have taken place when pollen grains are transfered from to  |
|      | A. R, M<br>C. V, U<br>B. P, R<br>D. T, P   |
|      | Germination of the pollen grains occur at the part marked  A. P B. Q C. T D. M   |
|      | Which part of the flower protects its during bud stage A. S B. R C. T D. V   |
|      |  |
| PARE | NT'S /GUARDIAN'S SIGN: DATE:   |

| 25. | A. attract insec  | beauty of the e                     |                           |  |                        |  |
|-----|---|-------------------------------------|---------------------------|--|------------------------|--|
| 26. | Which one of th<br>A. Style ?<br>C. Ovary                                   | e following is <b>N</b> O           | DT part of t<br>B.<br>D.  | he female part of<br>Stigma<br>Filament                  | f a flower?            |  |
| 27. | Munge saw a be<br>type of pollination. Cross polli<br>C. Multi pollination. | on is this?<br>nation               | ne flower to<br>B.<br>D.  | another in an or<br>Self pollination<br>Interpollination | range plant. Which     |  |
| 28. |   | flowing plants had different parts? | ave the fem<br>B.<br>D.   | ale and male par<br>Blackjack<br>Pawpaw                  | ts of a flower in the  |  |
| 29. | Which one of th<br>A. Water<br>C. Squirel                                   | ne following is <b>N</b> (          | DT an agent<br>B.<br>D.   | of pollination?<br>Birds<br>Wind                         |                        |  |
| 30. | EXCEPT?   | ge amount of pol<br>cky stigma      |                           | ly to have the follo                                     | owing characteristics  |  |
| 31. | The union of machine known as  A. germination C. pollen tubin               | 1                                   | pollen grain<br>B.<br>D.  | s and the female<br>fertilization<br>implantation        | e cell in the ovary is |  |
| 32. | After fusion of ovules. A. seeds C. testa                                   | female and ma                       | le cells of a<br>B.<br>D. | fruits petals  | is formed from         |  |
| 33. | Which of the fo<br>A. Plumule<br>C. Micropyle                               | ollowing parts of                   |                           | cts the inner seed<br>Radicle<br>Testa                   | 17                     |  |
| 34. | <ul><li>A. Cotyledon</li><li>B. plumule an</li><li>C. Hilum and</li></ul>   | d radicle                           | a seed forr               | ns the embryo?   |                        |  |

The diagram below represents a bean seed 35. The part marked X is known as A. micropyle plumule C. radicle D. hilum 36. The part which allows air and water into the seed is marked C. X 37. is the point of attachment of the seed to the fruit? A. X C. IW 38. The following are stages of germination in a seed. (i) radicle comes out through the micropyle (ii) the seed absorbs water and swells (iii) testa bursts and split open (v) plumule forms a shoot The correct order is A. II, I, III, IV В. iii, i, iv, ii C. I, II, III, IV D. ii, iii, i, iv 39. Which one of the following is NOT a condition necessary for germination? A. Warmth C. Water Air 40. Std six pupils set up an experiment below to investigate conditions necessary for germination? Dry cotton wool Tap water Boiled water Ice cubes III PARENT'S /GUARDIAN'S SIGN: 40

|                    | In which set-up did the se<br>A. ii and iii<br>C. none   | eds germinate?'<br>B.<br>D.   | iii only<br>ii only   | Arriba -  |
|--------------------|--|---|---|---|
| 41.                | Which part of a maize see  | d provide food fo   | or germinating embr   | vo?   |
|                    | A. plumule   | B.  | endosperm   | yo:   |
|                    | C. cotyledon   | D.  |   |   |
|                    | ,  |   |   |   |
| 42.                | The seed leaf is also know   | n as  | •   |   |
|                    | A. testa   | В.  |   |   |
|                    | C. plumule   | D.  | cotyledon   |   |
| 40                 | 40   | D-7-7-7-7-7-7   |   |   |
|                    | After germination the part A. radicle  | 71  |   |   |
|                    | C. plumule   | В.<br>D.  |   | =   |
|                    | c. plumale   | υ.  | endosperm   |   |
| 44.                | A new young plant that de  | evelops after gen   | mination is known as  | 8   |
|                    | A. fruit   | В.  |   |   |
|                    | C. seed  | D.  | _   | to go o to be set as  |
|                    |  |   |   |   |
| 45.                | Which one of the following   | plant is NOT a  | dicotyledon?  |   |
|                    | A. Millet  | В.  |   |   |
|                    | C. Peas  | D.  | Blackjack   |   |
|                    |  |   |   |   |
|                    | An example of a plant wit  |   |   |   |
|                    | A., jacaranda<br>C. rice   | В.  |   | 300 No. 1, 10. 11 15 707 19 17 18   |
|                    | C. nee   | D.  | kale  | profile i on, forma e i felt group  |
|                    | The solar system is made   | up of stars and   | planets.  | C media ora prenda.<br>D. media tre trenda  |
|                    | A. 6<br>C. 11  | В.  | 9   | arend reside stanish s  |
|                    | C. 11  | D.  | 8   | dripilisoubero 6  |
| 48.                | DI   |   |   |   |
|                    | Planets move round the   |   |   |   |
|                    | Planets move round the _ A. moon   | В.  | <br>earth   | agnal and   |
|                    |  | B.<br>D.  | earth<br>stars  | at awake  |
|                    | A. moon<br>C. sun  | ~D.   | stars   | Le die sole system, B   |
|                    | A. moon C. sun The planet farthest from  | D.  | stars   | Lotte son system 5<br>A Earth and Naptune   |
|                    | A. moon C. sun The planet farthest from A. earth   | D.<br>the sun is known<br>B.  | as<br>neptune   | La the sdis system, 5 A. Earth and Naptune Do Mars and Marrury  |
|                    | A. moon C. sun The planet farthest from  | D.  | as<br>neptune   | Lotte son system 5<br>A Earth and Naptune   |
| 49.                | A. moon C. sun The planet farthest from A. earth C. jupiter  | D.<br>the sun is known<br>B.<br>D.  | stars as neptune uranus   | Le the soils system, 5 A. Berth and Naptune O. Mars and Maryury C. Branus and Repture C. Shanus and Pepture C. Shanus and Pepture |
| 49.                | A. moon C. sun The planet farthest from A. earth C. jupiter Which of the following ma  | TD. the sun is known B. D. terials is NOT su                              | stars as neptune uranus itable for modelling  | Le the soils system, 5 A. Berth and Naptune O. Mars and Maryury C. Branus and Repture C. Shanus and Pepture C. Shanus and Pepture |
| 49.                | A. moon C. sun The planet farthest from A. earth C. jupiter Which of the following ma A. cotton  | D. the sun is known B. D. terials is NOT su                               | stars as neptune uranus itable for modelling wax  | Le the soils system, 5 A. Berth and Naptune O. Mars and Maryury C. Branus and Repture C. Shanus and Pepture C. Shanus and Pepture |
| 49.                | A. moon C. sun The planet farthest from A. earth C. jupiter Which of the following ma  | TD. the sun is known B. D. terials is NOT su                              | stars as neptune uranus itable for modelling  | Le the soils system, 5 A. Berth and Naptune O. Mars and Maryury C. Branus and Repture C. Shanus and Pepture C. Shanus and Pepture |
| 49.<br>50.         | A. moon C. sun The planet farthest from the A. earth C. jupiter Which of the following mathematical A. cotton C. plasticine Which one of the following the sun respectively?                         | the sun is known B. D. tterials is NOT su B.                              | stars  as neptune uranus  itable for modelling wax clay  fourth and the sev                               | the solar system?   |
| 49.<br>50.         | A. moon C. sun The planet farthest from the earth C. jupiter Which of the following mathematical A. cotton C. plasticine Which one of the following the sun respectively? A. Mars, Saturn            | the sun is known B. D. terials is NOT su B. D. ag represents the          | stars  as neptune uranus  itable for modelling wax clay  fourth and the sev                               | the solar system?   |
| 49.<br>50.         | A. moon C. sun The planet farthest from the A. earth C. jupiter Which of the following mathematical A. cotton C. plasticine Which one of the following the sun respectively?                         | the sun is known B. D. terials is NOT su B. D. ag represents the          | stars  as neptune uranus  itable for modelling wax clay  fourth and the sev                               | the solar system?   |
| 49.<br>50.         | A. moon C. sun The planet farthest from the earth C. jupiter Which of the following mathematical A. cotton C. plasticine Which one of the following the sun respectively? A. Mars, Saturn            | the sun is known B. D. terials is NOT su B. D. ag represents the          | stars  as neptune uranus  itable for modelling wax clay  fourth and the sev                               | the solar system?   |
| 49.<br>50.         | A. moon C. sun The planet farthest from the earth C. jupiter Which of the following mathematical A. cotton C. plasticine Which one of the following the sun respectively? A. Mars, Saturn            | the sun is known B. D. terials is NOT su B. D. ag represents the          | stars  as neptune uranus  itable for modelling wax clay  fourth and the sev                               | the solar system?   |
| 49.<br>50.         | A. moon C. sun The planet farthest from the earth C. jupiter Which of the following mathematical A. cotton C. plasticine Which one of the following the sun respectively? A. Mars, Saturn            | the sun is known B. D. terials is NOT su B. D. ag represents the          | stars  as neptune uranus  itable for modelling wax clay  fourth and the sev                               | the solar system?   |
| <b>49. 50. 51.</b> | A. moon C. sun The planet farthest from A. earth C. jupiter Which of the following material A. cotton C. plasticine Which one of the following the sun respectively? A. Mars, Saturn C. Mars, Uranus | the sun is known B. D. Iterials is NOT su B. D. Iterials is NOT su B. D.  | stars  as neptune uranus  itable for modelling wax clay  fourth and the sev                               | the solar system?   |
| <b>49. 50. 51.</b> | A. moon C. sun The planet farthest from the earth C. jupiter Which of the following mathematical A. cotton C. plasticine Which one of the following the sun respectively? A. Mars, Saturn            | the sun is known B. D.  Iterials is NOT su B. D.  Ig represents the B. D. | stars  as neptune uranus  itable for modelling wax clay  fourth and the sev Earth, Jupiter Venus, Neptune | the solar system?   |
| <b>49. 50. 51.</b> | A. moon C. sun The planet farthest from A. earth C. jupiter Which of the following material A. cotton C. plasticine Which one of the following the sun respectively? A. Mars, Saturn C. Mars, Uranus | the sun is known B. D.  Iterials is NOT su B. D.  Ig represents the B. D. | stars  as neptune uranus  itable for modelling wax clay  fourth and the sev                               | the solar system?   |

| Belo | ow is a representation of the sola   | r syst             | em  |                               |
|------|--|--------------------|---|-------------------------------|
|      | **   | v pniw             |   |                               |
|      |  | State .            |   |                               |
|      |  |                    | the same of the same  |                               |
|      | * )  |                    |   |                               |
|      | ~  |                    | High Substant of the second   |                               |
| 53.  | The planets represented by letters J<br>A. Mars, Saturn, Neptune<br>C. Jupiter, Saturn, Neptune  | , K, L<br>B.<br>D. | respectively are<br>earth, Saturn, Neptune<br>Mars, Neptune, Saturn |                               |
| 54.  | Which planet has the longest orbit?  |                    |   |                               |
|      | A. Saturn C. Neptune   | В.                 | Jupiter   |                               |
|      |  | D.                 | Mercury   |                               |
| 55.  | The second step when modelling the A. paste manilla paper on the softb B. draw circles to represent orbits. C. model the planets and the sun. D. mount the planets to the orbits | e solar<br>oard.   | system is to  |                               |
| 56.  | Planets appear bright because A. produce light B. they reflect light C. are large  |                    |   | switch a land                 |
|      | D. all twinkle   |                    |   |                               |
| 57.  | In the solar system, Saturn is found   | betwee             | en  |                               |
|      | A. Earth and Neptune B. Mars and Mercury C. Uranus and Neptune D. Jupiter and Uranus   |                    | or the number of record against                                     | proper la<br>earth<br>kantaer |
|      | ANTE   | MALS               | all ar derions  |                               |
| r o  |  |                    |   | 1250                          |
| Jō.  | Animal feeds that are grazed on direct A. pastures   |                    |   | *                             |
|      | C. concentrates  | В.<br>D.           | fishmeal salt lick  | of posts                      |
| 59.  | Which one of the animal feeds is NO  |                    |   |                               |
|      | A. Gylcine   | B.                 | Lucern  |                               |
|      | C. Napier grass  |                    | Desmodium   |                               |
|      |  | Market Causal Till |   |                               |

|     | Α.                         | asses are rich<br>energy<br>nappier grass   |   |  | ahy zu         | В.<br>Ъ.                                       | fats<br>minerals                              |         |               |                 |                                | (1)<br>                                   |
|-----|----------------------------|---|---|--|----------------|--|---|---------|---------------|-----------------|--------------------------------|---|
| 61. | Α.                         | ational grazin<br>Paddocking<br>Stall feeding   | g can be  | done i                                       | in the         | follow<br>B.<br>D.                             | ing ways <b>E</b><br>Tethering<br>Strip grazi |         | T             |                 |                                |   |
| 62. | A m                        | nethod of feed  | ing anir  | nals wh                                      | nere tl        | hey are  | e tied to a                                   | peg us  | sing a        | rope is         | known                          |   |
|     |                            | tethering<br>strip grazing  |   |  |                | B.<br>D.                                       | paddockin<br>herding                          | g       |               |                 |                                |   |
| 63. | A.                         | which one of t<br>Tethering<br>Strip grazing  | he follo  | wing m                                       | ethod          | of gra<br>B.<br>D.                             | zing is an<br>Paddockin<br>Herding            |         | NOT           | restric         | ted?                           |   |
| 64. | A.                         | ich one of the<br>Bone meal<br>Desmodium  | followin  | ng anim                                      | nal fee        | ds is ri<br>B.<br>D.                           | Saltlick                                      |         | i idi s       |                 |                                |   |
| 65. |                            | mmercial feed   | s are kn  | own as                                       | S .            |  | ia pirma                                      |         |               |                 |                                |   |
|     |                            | fodder<br>silage  |   |  |                | B.<br>D.                                       | hay<br>concentra                              | ites    |               | Design          |                                | 187                                       |
|     |                            |   |   |  |                |  |   |         |               |                 |                                |   |
| The | tab                        | le below sho  | ws ani  | mal fe                                       | eds            | Δnima  | l feeds                                       |         |               |                 | à che i                        |   |
| The | tab                        | le below sho  | ows ani   | mal fe                                       | eds            | Anima  | l feeds                                       | inte () | n wone        | d Licht d       | o con a<br>unice to<br>bne fla |   |
| The | tab                        | le below sho  |   | mal fe                                       | eds            |  | I feeds                                       | tate of | Conce         | entrate         | in total a                     |   |
| The | tab                        |   |   | ]<br>ana                                     | Γ              |  |   | date of | Conce         | ani i           | s<br>Dairy<br>meal             | MAN A                                     |
|     | Wh<br>A.<br>B.<br>C.       | Fod<br> <br> <br> <br>  Maize   | Bana<br>stem<br>ds can d<br>, salt lid<br>s, clove                          | l<br>ana<br>n<br>correcti<br>k               | [[             | Pas  | ture  | date of | 9 <u>7.80</u> | ani i           | Dairy                          | Mam<br>A<br>A<br>A<br>Certa               |
| 66. | Wh<br>A.<br>B.<br>C.<br>D. | Fod Maize stalk  nich of the fee Nandi setaria nappier gras kales, lucern                                       | Bana<br>stem<br>ds can o<br>, salt lic<br>s, clover                         | l<br>ana<br>correcti<br>k<br>r               | Lu<br>ly fit i | Pas<br>ucern<br>n <b>Q</b> ar                  | ture<br>Q                                     |         | M<br>M        | relad<br>drient | Dairy                          | Mam A A A A A A A A A A A A A A A A A A A |
| 66. | WhA.B.C.D.                 | Fod Maize stalk  nich of the fee Nandi setaria nappier gras kales, lucern glycine, sunf method of gra tethering | Bana<br>stem<br>ds can o<br>, salt lic<br>s, clover<br>lower he<br>zing tha | ana<br>correcti<br>k<br>r<br>eads<br>t would | Lu<br>ly fit i | Pas<br>ucern<br>n <b>Q</b> ar<br>ire the<br>B. | ture Q Q ad M?                                |         | M<br>M        | relad<br>drient | Dairy                          | Mann<br>A Mann<br>Certa                   |

|     | by animals when they feed on glyc<br>A. Carbohydrate                                   | В.        | Minerals   |                 |
|-----|--|-----------|--|-----------------|
|     | C. Protein   | D.        | Vitamins   |                 |
| 0.  | Nduta observed a cow tied onto a pgrazing did she observe?                             | ost usir  | g a rope. Which method of rotation   | nal             |
|     | A. Stall   | В.        | Strip  |                 |
|     | C. Paddocking  | D.        | Tethering  | mun A           |
|     | The following are functions of part  | s of a ni | ant  | -               |
| . 0 | (i) Absorption of water  | or a pr   | ant  |                 |
|     | (ii) Transpiration   |           |  |                 |
|     | (iii) Food storage   | /         |  |                 |
|     | (iv) Transportation of water and m   | inerals   |  |                 |
|     | (v) Making plant food  |           |  |                 |
|     | Which functions are for leaves only  |           | · · · · · · · · · · · · · · · · · · ·  |                 |
|     | A. ii and v C. i and iii   | В.        | iii and v  | 1               |
|     | C. Tand III  | D.        | iv and v   |                 |
| 2.  | Which one of the following is a funda. Help in digestion of food                       | ction of  | fibre in the diet?   |                 |
|     | B. Prevent constipation  |           |  | boi             |
|     | C. Helps in absorption of digested   | food      |  | ndia 1.5        |
|     | D. It add nutrients to the body  |           |  |                 |
|     |  |           |  | d bidat         |
| 3.  | Which one of the following statem  | ents abo  | out vertebrates is TRUE?   |                 |
|     | <ul><li>A. All mammals lay eggs</li><li>B. Fish and birds lay unfertilised e</li></ul> | 000       |  |                 |
|     | C. Fish and birds have constant b  |           | nerature   |                 |
|     | D. Reptiles and amphibians are co  |           |  |                 |
| 4.  | Mammals that feed on vegetation  | are kno   | Wh as  |                 |
| ••• | A. herbivores  | B.        | omnivores  |                 |
|     | C. carnivore   | D.        | carmbivores  | <u></u>         |
| 5.  | The diagram below represents a   | set-un i  | ised by std 4 nunils to investigate  |                 |
| 90  | certain components of the soil.  | sec up    | ased by std 4 pupils to investigate  | e a             |
|     | 30   | /11       | de setada, salt lisa   |                 |
|     |  | SP        | Smoke  |                 |
|     |  | 55/       | F 924.1 (3   |                 |
|     | See  |           |  |                 |
|     |  | Ga        | arden soil   |                 |
|     | 111  |           |  |                 |
|     | III<br>Heat  |           |  | less <u>L'S</u> |
|     | · reac   |           |  |                 |
|     | The component being investigated   | is        | And the state of t |                 |
|     | A. mineral particles   | В.        | air  |                 |
|     | C. humus   | D.        | water  |                 |
|     |  |           |  |                 |

| 76.          | Which one of the following small and<br>A. Earthworm<br>C. Ants  |                         | NOT found in the soil? Termites Grasshopper  |
|--------------|--|-------------------------|--|
| 77           | During a practical lesson std 5 pupil  | 12 18                   |  |
| //.          | Soil A   | is set up               | Soil B Soil C  |
|              |  |                         |  |
|              |  |                         | Water  |
|              |  | Cotton w                | rool   |
|              | What were they likely to be investig  A. Water retention  C. Absorption  | ating?<br>B.<br>D.      | Drainage<br>Capillarity  |
| 78.          | Which of the following is a useful no  |                         |  |
| -            | A. Ringworms C. Athletes foot  | B.<br>D.                | Yeast<br>Dandruf   |
| 79.          | The quantity of matter in a substar A. mass C. weight  | nce is kr<br>B.<br>D.   | weighing scale surface area  |
| 80.          | Which one of the following is a goo<br>A. Air<br>C. Copper rod   | d condu<br>B.<br>D.     | ctor of heat?<br>Water<br>Plastic  |
| 81.          | The diagram below represents a ce  | ertain we               | eather instrument.   |
|              |  | -4<br>-3<br>-2          | 20. The amove need of a windows alone  |
|              |  |                         | direction one wind is alanemy to   |
|              |  |                         | P diet coor the water is biquited in the   |
|              |  |                         | 91. The soft that is good for opinions on . 19   |
|              | The diagram is known as  A. air thermometer  |                         | TO TOTAL 25 AND S  |
|              | anemometer     liquid thermometer     windvarie  |                         | TOM a palential and a southern \$0.  |
|              | Heat travels through live d by A. radiation  | В.                      | conduction   |
|              | C. evaporation   | D.                      | convection   |
| SCHOOL STORY | The commence of the commence o | .3000000                | AND CONTRACTOR OF THE PROPERTY |
| PAR          | RENT'S /GUARDIAM AGN:  | a winding. Proposite Am | DATE;  |
|              | <b>.</b>   | 45                      |  |
|              |  |                         |  |
|              | E.   |                         |  |

|      | C.    | insecticides                                      | B.<br>D.        | acaricides<br>fungicide          | Ants                      |
|------|-------|---|-----------------|----------------------------------|---------------------------|
| 34.  | Wh    | ich one of the following is                       | a nutritional d | eficiency disease?               |                           |
|      | Α.    | Malaria   | В.              | Kwashiorkor                      |                           |
|      | C.    | Typhoid   | D.              | Bilharzia                        |                           |
| 5.   | Wh    | nich pair of food groups c                        | onsists of body | huilding foods and 2             | Reconstruction            |
|      | Α.    | Mangoes, bananas, ora                             | nace            | building roods only?             |                           |
|      | B.    | Cassava, carrots, ugali                           | riges           |                                  | -                         |
|      |       | Fish, eggs, milk                                  |                 |                                  |                           |
| 4    |       | Cashewnuts, biscuits, g                           | reen hananas    |                                  |                           |
|      |       | guardinata, piocarco, g                           | cen bananas     |                                  |                           |
| 6.   |       | ich one of the following i                        |                 | f wind?                          |                           |
|      |       | Winnowing *                                       | В.              | Running windmill                 |                           |
|      | C.    | Felling trees                                     | D.              | Sailing canoes                   | parew at ave              |
| 7    | \A/I- | ich one of the fellowing:                         | *12.            | - Past 25                        |                           |
|      | A     | ich one of the following i<br>For warmth          | s not a reason  | for lighting a house?            | Tornetta D                |
|      |       | For safety purpose                                |                 |                                  |                           |
|      |       | To keep off pest                                  |                 |                                  |                           |
|      | D.    | To read comfortably                               |                 |                                  |                           |
|      | T.    | To road common tably                              |                 |                                  | . [                       |
| 8.   | The   | e most effective way of c                         | ontrolling weed | ds is                            | CALIFORNIA PROPERTY       |
|      | A.    | mulching  | В.              | slashing                         | 225/1                     |
|      | C.    | digging them out                                  | D.              | use of chemicals                 |                           |
|      | VAII- |   | 100             |                                  |                           |
| 59.  | vvn   | ich of the following group                        | s of crops prod | duce oil                         | 784                       |
|      |       | maize, millet, sisal                              | 20 Jan 20 17    |                                  | n node                    |
|      | C.    | simsim, coconut, sunfloy                          | ver             |                                  |                           |
|      | D.    | cassava, banana, orang<br>beetroots, pumpkin, pal | es              | Sea tale ten a Planting of March | and the state             |
|      | U.    | beetroots, pumpkin, par                           | m tree          |                                  |                           |
| 0.   | The   | arrow head of a windva                            | ne always poin  | its to the                       |                           |
|      | A.    | direction the wind is blow                        | ving to         |                                  |                           |
|      | В.    | west  | Doyen -         |                                  |                           |
|      |       | east  |                 |                                  |                           |
|      | D.    | direction the wind is blow                        | ing from        |                                  | Paris I and a great paris |
| N =4 | Th.   | !!  |                 |                                  |                           |
| L.   | A     | soil that is good for con                         | struction has   |                                  |                           |
|      |       | low capillarity high water retention              |                 |                                  |                           |
|      |       | poor drainage                                     |                 |                                  |                           |
|      |       | cracks when dry                                   |                 |                                  |                           |
|      | υ.    | CIACKS WHEIL GLY                                  |                 |                                  | 1-0-0                     |
| 2.   | Wh    | ich one of the following i                        | S NOT a safety  | measure when handling chemi      | calc2                     |
|      | A.    | Do not store chemicals i                          | n food contains | ers                              | cals:                     |
|      | B.    | Always wash your hands                            | after handling  | chemicals                        |                           |
|      | C.    | Read instructions careful                         | ly before using | the chemical                     |                           |
|      | D.    | Medicines for external us                         | se should be ta | ken orally                       |                           |
|      |       |   |                 | •                                |                           |
|      |       |   |                 |                                  |                           |

| 93. Which one of the following is A. Size B. Definite mass C. Shape D. Density                          | common to gases, liquids and solids?  |
|---|---------------------------------------|
| 94. Which of the following is the A. Symptomatic B. Incubation C. Full blown D. Window                  | second stage of HIV/AIDS development? |
| 95. The diagram below shows ch  | QUID P                                |
| SOLID   | GAS                                   |
| S   | QUID R                                |
| The process marked <b>P</b> is A. evaporation B. melting C. condensation D. freezing                    |                                       |
| 96. Std 5 pupils carried out the e  | xperiment shown below.                |
|   |                                       |
| Inflated balloon  |                                       |
| They concluded that A. air occupies space B. air has mass C. air has pressure D. air exands when heated |                                       |
| PARENT'S /GUARDIAN'S SIGN   | N: DATE:                              |

|   |                     | A.<br>B.<br>C. | They move they reproduced they react to they make they                         | from on<br>luce<br>to chang | e place<br>es in t | e to and<br>heir env |          |            |           |             |        |
|---|---------------------|----------------|--|-----------------------------|--------------------|----------------------|----------|------------|-----------|-------------|--------|
|   | 98.                 | A.<br>B.<br>C. | bohydrate for<br>protect the l<br>provide ener<br>build the boo<br>repair dama | body ag<br>rgy need<br>dy.  | led to             | liseases<br>do work  |          |            |           |             |        |
|   | 99.                 | A.<br>B.<br>C. | ich one of the<br>material<br>size<br>shape<br>weight                          | e followi                   | ing fac            | tors doe             | s NOT    | affect flo | eating an | nd sinking? | 383    |
|   | 100                 | A.<br>B.<br>C. | good oral hy<br>eating raw o<br>visiting denti<br>using dental                 | giene<br>arrots<br>st       | nting b            | oad sme              | ll is by |            |           |             |        |
|   |                     |                |  |                             |                    |                      |          |            |           |             |        |
|   |                     |                |  |                             |                    |                      |          |            |           |             |        |
|   | 4                   |                |  |                             |                    |                      |          |            |           |             |        |
|   |                     | 140            |  |                             |                    | 2                    |          |            |           |             |        |
| Y |                     |                |  |                             |                    |                      |          |            |           |             |        |
|   |                     |                | •  |                             |                    |                      |          |            |           |             |        |
|   |                     |                |  |                             |                    |                      |          |            |           |             |        |
|   |                     |                |  |                             |                    | Disease of           |          |            |           |             |        |
|   |                     |                |  |                             |                    |                      |          |            |           | nownithal   |        |
|   |                     |                |  |                             |                    |                      |          |            |           |             |        |
|   |                     |                |  |                             |                    |                      |          |            |           |             |        |
|   |                     |                |  |                             |                    |                      |          |            |           |             |        |
|   |                     |                |  |                             |                    |                      |          |            |           |             |        |
|   |                     |                |  |                             |                    |                      |          |            |           |             |        |
|   |                     |                |  |                             |                    |                      |          |            |           |             |        |
|   |                     |                |  |                             |                    |                      |          |            |           |             | ges CA |
|   |                     |                |  |                             |                    |                      |          |            |           |             |        |
|   |                     |                |  |                             |                    |                      |          |            | 19565     |             |        |
|   |                     |                |  |                             |                    | 8                    |          |            |           | 18          |        |
|   | Opening to the last |                |  | 8                           |                    |                      |          |            |           |             |        |

## **KISWAHILI**

#### SEHEMU A

Soma vifungu vifuatavyo. Vina nafasi 1 mpaka 15. Kwa kila nafasi umepewa majibu manne hapo. Chagua jibu lifaalo zaidi kati ya yale uliyopewa.

|                    |     | 1             |       | 2                    | Elimu Dkt.                            | . Fred Mati | angʻi jan | a    | 3            |            |
|--------------------|-----|---------------|-------|----------------------|---------------------------------------|-------------|-----------|------|--------------|------------|
| aha                |     | wa vyuo vikuu | 5.4   |                      |                                       |             |           |      |              |            |
| open de la company | 6   | majadi        | iand  | yakiende             | elea kuhus                            | u <u> </u>  | 2000      | za m | ishahara     |            |
|                    | 8   | •             |       | es.                  |                                       |             |           |      |              |            |
| ι.                 | Α.  | mbunge        | В.    | seneta               | c.                                    |             |           |      | waziri       |            |
| 2.                 | Α,  | wa            | B.    | ya                   | C.                                    | la          |           | D.   | mwa          | <u>A.*</u> |
| 3                  | Δ   | aliwataka     | В     |                      |                                       |             |           |      | aliwakashifu |            |
| J.                 | Α.  | allwataka     |       | anwaagi              |                                       |             |           |      |              | _          |
| 4.                 | Α.  | za            | ₿.    | wa                   | C.                                    | . vya       |           | D.   | cha          |            |
| 5.                 | Α.  | wagombeze     | 0.    | wasitish             | ne C                                  | . waigize   |           | D.   | wabeze       |            |
| 6.                 | Α.  | Hii           | В.    | Ila                  | C                                     | . Јаро      |           | D.   | Huku         |            |
| 7.                 | Α.  | pesa          | E.    | nyonge               | za C                                  | . nyonge    | sa        | D.   | nauli        |            |
|                    |     |               |       |                      |                                       |             |           |      |              |            |
| 8.                 | Α.  | yao           | E     | vyao                 | С                                     | . zao       |           | D.   | wao          |            |
|                    |     |               |       |                      |                                       | 2           |           | *    |              |            |
| SA                 | HIH | I YA NIZAZI   | I fin | To the second second | MACHENIAN CONTRACTOR SERVICE SERVICES |             | TAF       | EHE: |              | In         |
|                    |     |               |       |                      | 2                                     | 19 -        |           |      |              |            |

|   |      |      |             |        |             |      | wa 12     |    |             |       |
|---|------|------|-------------|--------|-------------|------|-----------|----|-------------|-------|
|   |      |      | 13 m        | nswada | mpya wa     | 14   | za        | 15 | uliojadiliv | Na    |
|   | bung | geni | utapitishwa | kuwa s | heria.      |      |           |    |             |       |
|   |      | t d  |             |        |             |      |           |    |             |       |
|   | 9.   | Α.   | kwa         | R      | kanam       |      |           |    |             | Г     |
|   |      |      |             |        |             | ** / |           |    |             | ninia |
|   | 10.  | Α.   | hatua       | ~ B.   | kosa        | °C.  | hatia     | D. | doa         | T     |
|   | 11.  | A.   | maradhi     | В.     | mimba       | C.   | ukimwi    | D. | virusi      | Г     |
|   |      |      |             |        |             |      |           |    | . Alequati  | L     |
|   | 12.  | A.   | kuwafidia   | В.     | kuwapongeza | C.   | kuwaenzi  | D. | kuwashauri  |       |
|   | 13.  | A.   | japo        | В.     | ikiwa       | c.   | ijapokuwa | D. | ila         |       |
|   | 14.  | A.   | thuluma     | В.     | dhuluma     | C.   | dhuluma   | D. | dhamani     |       |
|   | 15.  | A.   | mapenzi     | В.     | upendo      | C.   | kifamilia | D. | kimapenzi   |       |
|   |      |      |             |        |             |      |           |    |             |       |
|   |      |      |             |        |             |      |           |    |             |       |
|   |      |      |             |        |             |      |           |    |             |       |
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|   | -X"  |      | 2)          |        |             |      |           |    |             |       |
|   |      |      |             |        |             |      |           |    | Mex         |       |
| - | ALIT | UT   | YA MZAZI    | 1862   |             | -    |           |    |             |       |

## SEHEMU B: SARUFI 1. Nomino manukato, mazingira, maji, mafuta hupatikana katika ngeli ya A. A - WA B. LI - YA C. YA - YA - YA D. U 2. Ni ngeli gani kati ya zifuatazo huhusika na viumbe au vitu vilivyo na uhai? A. KI - VI - WA B. M C. I - ZI - WA D. A 3. Ambatanisha nomino ulimi na sifa '\_baya' A. mbaya B. ubaya C. baya D. kibaya 4. Ni kipi kiashiria cha mbali kidogo? A. Yule B. Huyu C, Kile D. Huyo Tumia a-unganifu mwafaka kujaliza pengo. Kucheza \_\_\_\_\_ Abdalla kunayahatarisha maisha. A. ya B. kwa C. la D. mwa Tumia kiambishi mwafaka kukamilishia sentensi ifuatayo: Mtu \_\_\_\_\_ atafika sasa. A. mwingine B. jingine C. mwengine D. ingine 7. Mtazifua nguo zipi? Neno lililopigiwa kistari ni \_\_ A. kiulizi B. kitenzi C. kiwakilishi D. kielezi SAHIHI YA MZAZI /MLEZI:

| sentensi gani yenye kirejeshi katik  | ca hali ya mazoea?   |
|--|--|
| Vitabu visomwayyo ni hiyi  | iyu.   |
| Chakula kikinikwa bujun  | and purpose again, a agricultural to the handle in progress.   |
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| inisha po iliyotumika katika senten  | si ifuatavo.   |
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|  | AND A BILL   |
|  |  |
| mazoea   | AW Z   |
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| _  |  |
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| Je nuu ni uungwana?  |  |
| Je, huu ni ungwana.  |  |
|  |  |
| * *  |  |
| entensi gani kati ya ulivonewa ime   | tumia semikoloni kwa usabibia  |
| Niooni hapa: mwalimu alisema   | cuma semikolom kwa usanini?  |
| Kenya ni nchi nzuri: ina amani na  |  |
| Sisi ni wagani waka:   | wananchi wazalendo.  |
| Militurawa kununua.  |  |
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| III.— Land   | The second section of the second seco |
| ika kwa wingi.   |  |
| ingira haya ni nadhifu   | Section 10   |
| Mazingira hava ni manadhifu  |  |
| innira hili ni nadhifu   |  |
| Mazingira bii nadbis.  | Section 1  |
| Mazingira hill nauniru.  |  |
| razingira naya nadhifu.  | L. A. R. WALLES MALL SALE PROPERTY AND LOCAL   |
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|  | Kondoo ambaye atachinjwa ni hu Vitabu visomwavyo ni hivi. Chakula kikipikwa huiva. Nimeelewa ulivyosema.  inisha po iliyotumika katika sentendipofika nyumbani tulishtushwa na mahali muundo wakati mazoea  fisha: huu ni uungwana? Je, huu ni uungwana? Je, huu ni uungwana? Je, huu ni uungwana? Je, huu ni uungwana.  sentensi gani kati ya uliyopewa ime Njooni hapa; mwalimu alisema. Kenya ni nchi nzuri; ina amani na wasisi ni wageni wake; Nilitumwa kununua; maembe na nchi na wageni wake; Nilitumwa kununua; maembe na nchi na wageni wake; Nilitumwa kununua; maembe na nchi na wageni haya ni manadhifu. Mazingira haya ni manadhifu. Mazingira hii ni nadhifu. Mazingira hii ni nadhifu. Mazingira haya nadhifu. Mazingira haya nadhifu. Misingemwona ningesaidika. Nisingemwona nisingelisaidika. Nisingemwona nisingelisaidika. Nisingelimwona nisingalisaidika. Nisingalimwona nisingalisaidika.   |

| 14. | Tumia ama badala ya o-rejeshi<br>Mwanafunzi aliyeumia ni huyu.  | 20. Tunia kunganisis mwafako. kutafikadia lagi maran   |
|-----|---|--|
|     | A. Mwanafunzi ambaye huumia ni huyu. B. Mwanafunzi ambaye aliumia ni huyu. C. Mwanafunzi ambaye aliyeumia ni huyu D. Mwanafunzi aumiaye ni huyu.                    | Sepanara<br>Ingawa<br>Engh<br>Lingh  |
| 15. | Ameenda <u>nyumbani</u> .<br>Neno lililopigiwa mstari ni  | 2.2. Cert <u>(il. Mil.</u> milijo lilliomgonga.<br>Namena velivopigiwe metan n   |
|     | A. nomino B. kivumishi C. kiashiria D. kielezi  | British plantage is a second of the second o |
| 16. | Tumia kiulizi -pi kujazia pengo.<br>Ni majiyamechafuka?   |  |
|     | A. yapi B. yepi C. zipi D. upi  | OV NA VYO  |
| 17. | Nyambua kitenzi 'ingia' katika kauli ya kuter<br>A. ingisha<br>B. ingilika<br>C. ingiza<br>D. ingiaingia  | ndesha.  |
| 18. | 'Kwa' imetumika kuonyesha nini katika sent<br>Tulishirikiana bega kwa bega.   | rensi ifuatayo?  |
|     | A. kiulizi B. usemi C. kumiliki D. akisami  | Tudenaza vizuri bungarun   |
| 19. | Andika kwa udogo.<br>Gari lake limeharibika.  |  |
|     | <ul><li>A. Kigari chake kimeharibika.</li><li>B. Kijigari chake kimeharibika.</li><li>C. Kijigari lake kimeharibika.</li><li>D. Jigari lake limeharibika.</li></ul> | Trape of the state |
| 100 |   |  |
|     |   |  |
| SAH | IHI YA MZAZI /MLEZI:  | TAREHE:  |

| Control of the section |               | A. Ijapokuwa  |         | ingen orrespondent          |  |
|------------------------|---------------|---|---------|-----------------------------|--|
|                        |               | B. Ingawa<br>C. Ilhali  |         |                             | and the second   |
|                        |               | D. Iwapo  |         |                             | TELEVIS - VALMER SAN DE<br>STANDER DES BENEFILM  |
|                        |               | ?   |         |                             | · ·  |
|                        | 12<br>2000 10 |   |         |                             |  |
|                        | 21.           | Gari <u>lili hili</u> ndilo lililomgonga.<br>Maneno yaliyopigiwa mstari ni                      |         |                             | ere i e e debate de<br>Propinsi en emplome   |
| *                      |               | A. Kiashiria radidi   | -       |                             |  |
|                        |               | B. Kionyeshi  | *       |                             |  |
|                        |               | C. kiashiria kikariri   |         | 6. (4)                      |  |
|                        |               | D. kiwakilishi  |         |                             |  |
|                        |               |   |         |                             |  |
|                        | 22.           | Tumia viambishi mwafaka.  |         |                             | W. Carlotte and Ca |
|                        |               | Shokalilomkata ndi hili.  |         |                             |  |
|                        |               | a a g   |         |                             |  |
|                        |               | A. li, lo<br>B. i, yo   |         |                             |  |
|                        |               | C. u, o   |         |                             |  |
|                        |               | D. ki, vyo  |         |                             |  |
| 100                    |               |   |         |                             |  |
| 14                     | 1             |   |         |                             |  |
|                        | 23.           | Ni sentensi gani iliyo na kiambishi ki c  | ha mash | arti?                       |  |
|                        |               | Kisu hiki ni changu.     Nikimwona leo nitafurahia.   |         | The same of the same        |  |
|                        |               | C. Haba na haba hujaza kibaba.  |         |                             | issipali   |
|                        |               | D. Kutofika kwao kulituvunja moyo.  |         |                             | s or is got  |
|                        |               |   |         |                             |  |
|                        |               |   |         |                             |  |
| 9                      |               | Andika kwa usemi wa taarifa.<br>Tukicheza vizuri tutatunukiwa.                                  |         | esna nini katika<br>i bega. |  |
|                        |               | A. Tukicheza vizuri tungetunukiwa   |         |                             |  |
|                        |               | B. Tukicheza vizuri tungetunukiwa.  |         |                             |  |
|                        |               | <ul><li>C. Tukicheza vizuri tutatunukiwa.</li><li>D. Tungecheza vizuri tungetunukiwa.</li></ul> |         |                             |  |
|                        |               | b. Tungecheza vizuri tungetunukiwa.   |         |                             |  |
|                        |               |   |         |                             |  |
|                        | 25.           | Ni sentensi gani iliyo katika hali isiyodhil  | nirika? |                             |  |
|                        |               | A. Nitakwenda leo jioni.  |         |                             |  |
|                        |               | B. Nikimwona nitampatia ujumbe wak  | ο.      |                             |  |
|                        |               | C. Nimo na mgeni.<br>D. Alipomwona alikimbia.   |         |                             |  |
|                        |               | o. Anpontwona ankimbia.   |         |                             |  |
|                        |               | 8 7 7 7   |         |                             |  |
|                        |               |   |         |                             |  |
|                        |               |   |         |                             |  |
|                        |               |   |         |                             |  |
|                        |               |   |         |                             |  |

| D.             | Mighairi ya, pasipo, ijapokuwa, lakin   |  |   |
|----------------|---|--|---|
| A.<br>B.<br>C. | orodha gani iliyo na vihusishi peke yake?<br>Kando ya, vilivyotutatiza, gani, upweke<br>Nyumbani, darasani, uwanjani, majini<br>Mkabala wa, nyuma ya, kando ya, mbele ya          |  | confi brest                               |
| B.<br>C.       | Hu mgeni wao.<br>Hau mgeni wao.<br>Hauko mgeni wao.<br>Wewe si mgeni wao.   |  | •   |
| U              | anusha.<br>mgeni wao.   | Toury '6' influted an amademy.   | etre ponu. 265:<br>Spagna "A<br>Loewor "S |
| A.<br>B.<br>C. | sentensi gani haina kivumishi cha pekee? Mawira ni mwepesi wa hasira. Wageni wote wamefika. Yeyote atakayepitia hapo ataadhibiwa. Wanafunzi wengine hawaeleweki.                  | ALTERNATION OF THE STREET OF T | 1 100 D                                   |
| B.<br>C.<br>D. | kutendeka tendatenda tendwa tenda   | and the second s |   |
| Ki             | simtelekeze mwanao.<br>itenzi kilichotumika kiko katika kauli gani?   | The second second  | Configura 4-E<br>Uspani<br>English B      |
| B.<br>C.       | umia kiunganifu '_a' kwa ufasaha.  Chumbani mwa dada yangu mna siafu.  Chumbani pa dada yangu kuna siafu.  Chumbani kwa dada yangu mna siafu.  Chumbani la dada yangu lina siafu. | o wa kundan kasa in ili sa kada kada kada kada kada kada kada k  |   |
| D              | . Ni<br>. Langu<br>. Mutua  |  |   |

|   | SAHIHI YA MZAZI /   | MLEZI:               | 9                         | TAREHE:  |
|---|---|----------------------|---------------------------|--|
|   | - TOURNE  |                      |                           |  |
|   | C. mahali<br>D. wakati  |                      |                           |  |
|   | A. vielezi vya nom<br>B. muundo wa nor                                | ino                  | zopigiita ilistai i ili   |  |
|   | 38. Po po walipotuona v   | walitoroka 'no' zili |                           |  |
|   | D. kihisishi  |                      |                           |  |
|   | C. kivumishi  |                      |                           |  |
|   | A. nomino<br>B. kielezi   |                      |                           |  |
|   | Neno lilliopigiwa ms  | tari ni              |                           |  |
|   | 37. Magari yaya haya r  | ndiyo yaliyotusafir  | isha hadi <u>sokoni</u> . |  |
|   | termed ,  | Droww it             |                           |  |
|   | D. angafu   |                      |                           |  |
|   | B. mwangaza<br>C. angavu  |                      |                           | OSW Japan  |
|   | A. angazia  | 3                    |                           | 1.0.7  |
|   | 36. Unda sifa kutokana  | na kitenzi 'angaz    | za'.                      |  |
|   |   |                      |                           |  |
|   | D. Mbuzi hawa wa  |                      |                           | age, hada been en e<br>yeth atalogophic repu at      |
|   | <ul> <li>B. Mabuzi haya ya</li> <li>C. Jibuzi hili linatus</li> </ul> |                      |                           |  |
|   | A. Kibuzi hiki kinati   |                      |                           | bensi gani harita kikustori                          |
|   | 35. Andika kwa udogo:<br>Mbuzi huyu ananis                            |                      |                           | * of   |
|   | DE Auditor I  |                      |                           |  |
|   | D. kielezi  |                      |                           |  |
|   | C. nomino   |                      |                           |  |
|   | A. wakati<br>B. kitenzi   |                      | Kaul, gan 7               |  |
|   | 34. Alipofika nyumbani  | tulimlaki kwa sha    | ngwe. Mofimu 'tu' in      | newakilisha  |
|   | 4<br>1  |                      |                           |  |
|   | D. Sisi wote ni wag   |                      | and states                | ughsy some end insimble<br>of uprice book at feedman |
|   | C. Alitembea peke   |                      | . I will will be          |  |
|   | A. Mtu mwenye ku<br>B. Walivioni vitu ka                              |                      |                           |  |
|   | 33. Ni gani sahihi?   |                      |                           | *  |
|   |   |                      |                           |  |
|   | D. elfu mbili na way  |                      |                           |  |
|   | <ul><li>B. elfu mbili na viwi</li><li>C. elfu mbili na mbi</li></ul>  |                      |                           |  |
| £ | Waliwaona wanyan<br>A. elfu mbili na mbi                              |                      |                           |  |

| Alinigonga nami nikamgonga; t<br>Hii ni kauli ya                  |   |
|---|---|
| A. kutenda  |   |
| B. kutendeana   | P. S. Colonia at the Miller of Section 1  |
| C. kutendatenda   | ke their  |
| D. kutendana  | 7   |
| D. Ruccination  |   |
| ). Nilimwona aliposimama mkaba                                    | ala wangu Neno mkabala ni   |
| A. kihusishi  | na Waliga. Walio ilikabata ki   |
| B. kihisishi  |   |
| C. kiunganishi  |   |
| D. kishirikishi   |   |
|   | Tyring a statistical rough in terms.  |
| 1. Ni kipi kivumishi cha sifa tasa                                | kati va vifuatavvo?   |
| A. mzuri  | A PROPERTY OF THE PROPERTY OF |
| B. kibaya   | ancen to the control of the second light second light second  |
| C. hodari   |   |
| D. zuri   |   |
|   |   |
|   | and the client diameter is single blight and  |
| 2. Mofimu 'wa' na 'aina' katika fu                                | ngutenzi 'walisaidiana' ni viwakilishi vya  |
| A. wakati na nafsi  | And the second  |
| <ul><li>B. nafsi na wakati</li><li>C. nomino na kielezi</li></ul> | UVDAV D   |
| D. nafsi na kauli ya kutendan                                     | 18  |
| D. Haisi Ha kauli ya kutendar                                     | TWI   |
| 3. Andika sentensi ifuatayo katik<br>Kijigari hiki kinapendeza.   | ka hali ya wastani  |
| A. Gari hili linapendeza  | Michael and   |
| B. Jigari hili linapendeza  | C Miloto asagewa engasa   |
| C. Vijigari hivi vinapendeza                                      | Li Assaul priorite problem on evalual ca  |
| D. Magari haya yanapendez   | a   |
|   |   |
| 14. Itambue sentensi yonye kire                                   | jeshi katika hali ya mazoea.  |
| A. Kuku aliyetaga ni mzito.                                       |   |
| B. Yeye huenda shuleni kila                                       | SIKU.   |
| C. Watoto waliao ni wasumb  | Juru.   |
| D. Wino uliomwagika ulimkas                                       | arisna mwalimu.   |
|   |   |
| 45. Ni sentensi gani sahihi?                                      |   |
| A Unaenda wani!   |   |
| B. Mama yangu (ambaye ni  | i daktari) amefika mkutanoni.   |
| C. Ebo! Wafanyaje!  |   |
| D. Tulisafiri kwenda Mombas                                       | sa; tulichoka tiki.   |
|   |   |
|   |   |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                             | TAREHE:   |
| CALLES AND LONG TEST PORT.  |   |
| SAHIHI YA MZAZI /MLEZI:   | TARCIIC.  |

|      | <b>46.</b> Ni sentensi ipi iliyo na <b>kwa</b> ya akisami?  A. Alikula kwa uma.  |  |
|------|--|--|
|      | B. Kioo changu ni safi.  |  |
|      | C. Walioimba kwa sauti walitunukiwa.   | a0nar  |
|      | D. Rahma alipata nane kwa kumi katika mjarabu.   | 5069000  |
|      | the second of th |  |
|      | 47 Vineskiski It know  |  |
|      | 47. Viambishi ngeli katika ngeli ya KI-VI pamoja na kimil<br>A. cha-, vya-<br>B. ki-, vi-  |  |
|      | C. la-ya   |  |
|      | D. kya, vya  |  |
| 94   | The second secon |  |
|      | 48. Ni sentensi gani imetumia ngeli ya pa-ku-mu A. Wanaoimba ni watoto wangu. B. Shuleni kwetu kuna wanfunzi wengi wageni.   | maximish da kiri malimuvit idi                           |
| 200  | C. Tultasailli Kwa darimoshi   |  |
|      | <ul> <li>Aliyekupa kiti wewe ndiye aliyenipa kumbi mimi.</li> </ul>  |  |
| 0.00 |  |  |
|      | <b>49.</b> Kamilisha kwa usahihi Embe (_bovu) halitaliwa.  |  |
|      |  | umu wa na ama katika tungi                               |
|      | B. boyu  | Thirt sin the sines                                      |
|      | C. kibovu  | Tida en aten   |
|      | D. libovu  | 15.00 80.000000  |
|      |  |  |
|      | 50. Ninamlisha mtoto. Hii ni maana kuwa A. Mtoto anafanywa alie.   | ilka sentoren ihususoi rense t<br>gari hiki kinapendeza. |
|      | Mtoto anaendekezwa.     Mtoto anapewa chakula.   | Gert hilt linapendeza<br>Jigan hili finapendeza          |
|      | D. Aliye na mtoto anajipi chakula  |  |
|      |  |  |
|      |  |  |
|      | ni katika hali ya mazoea.  | mbue sentensi yenye kirejesi                             |
| *    |  |  |
|      |  |  |
|      |  |  |
|      | na mwaimu.   |  |
|      |  |  |
|      |  |  |
|      |  |  |
|      |  |  |
|      |  | Elect Water ajet   |
|      |  | · harmana who had a constitute                           |
|      | 28 Mar a   |  |
| (    | SAHIHI YA MZAZI /MLEZI:  |  |
|      |  | TAREHE:  |

# 1. Raia wa uingereza ataitwa \_\_\_\_\_ \_\_ na ataongea A. mkoloni, kikoloni B. mreno, kireno C. mwingereza, kingereza D. mwingereza, kiingereza 2. Malipo ya kumwona mtoto mchanga kwa mara ya kwanza ni A. arshi B. fola C. arbuni D. pola Tunasema kigaro cha \_\_\_ A. wanajeshi, watu B. askari, wanyama C. wachawi, walimu D. watoto, askari polisi Kutoka nambari ya 4 mpaka 6 eleza watu uliopewa wanafanya kazi gani. 4. Mzegazega A. huunganisha viungo vya mwili vilivyovunjika. B. huuza maji C. huuza vitu mnadani D. husaidia kupeleka posa 5. Mhadhiri A. hufunza katika shule za upili. B. hufunza katika vyuo vikuu C. kuweka rekozi za mapato na matumizi ya pesa. D. huwakilisha nchi yake katika nchi nyingine. 6. Mkalimani A. huwafundisha wana wa kiume au kike kunga za nyumbani. B. huwahudumia wagonjwa katika wodi. C. hutafsiri lugha D. hupakia na kupakua shehena za meli/jahazi baharini SAHIHI YA MZAZI /MLEZI:\_ 59

SEHEMU B: MSAMIATI

| A. basi, pasi B. msichana, banati C. shule, skuli D. mzee, kijana  Mapambo yafuatayo huvaliwa wapi?  8. Koa A. shingoni B. mguuni C. mkononi D. nyweleni  9. Taji A. mdomoni B. nyweleni C. puani D. kitovuni  10. Hinalisa A. mdomoni B. pajini C. mguuni D. puani  Andika tarakimu zifuatazo kwa maneno  11. 11 000 000 A. Milioni kumi na moja B. Milioni moja na moja C. Laki kumi na moja D. Milioni tisa na wanne D. Milioni tisa na wanne D. Milioni tisa na wanne na mmoja. D. Milkate milioni nane laki nane na kimoja. D. Milkate milioni nane laki nane na kimoja. TAREHE:   |       |   |  |      |
|---|-------|---|--|------|
| A. basi, pasi B. msichana, banati C. shule, skuli D. mzee, kijana  **Mapambo yafuatayo huvaliwa wapi?**  **S. Koa A. shingoni B. mguuni C. mkononi D. nyweleni C. puani D. kitovuni  **10. Hinalisa A. mdomoni B. pajini C. mguuni D. puani D. puani D. puani D. puani D. kitovini  **Andika tarakimu zifuatazo kwa maneno  11. 11 000 000 A. Milloni kumi na moja B. Milloni moja na moja C. Laki kumi na moja D. Milloni sita na vinane B. Milloni tisa na wanne C. Milloni tisa na wanne D. Milloni tisa na wanne D. Milloni tisa na wanne D. Milloni tisa na nane  13. Mikate 8 800 001 A. Mikate milloni nane laki nane na moja. B. Mikate milloni nane laki nane kumi na mmoja. C. Mikate laki nane milloni mia nane na mmoja. D. Milkate milloni nane laki nane na kimoja.   |       |   | 60   | a    |
| A. basi, pasi B. msichana, banati C. shule, skuli D. mzee, kijana   Mapambo yafuatayo huvaliwa wapi?  8. Koa A. shingoni B. mguuni C. mkononi D. nyweleni C. puani D. kitovuni  10. Hinalisa A. mdomoni B. pajini C. mguuni D. puani D. puani D. kitovuni  11. 11 000 000 A. Milloni kumi na moja B. Millioni moja na moja C. Laki kumi na moja D. Milloni sita na vinane B. Milloni tisa na wanne C. Milloni tisa na wanne D. Milloni tisa na wanne D. Milloni tisa na nane  13. Mikate 8 800 001 A. Mikate milloni nane laki nane na moja. B. Milkate milloni nane laki nane na moja. C. Milkate laki nane milloni mia na na na na monja.   |       | SAHIHI YA MZAZI /MLEZI:                     | TAREHE:  | 1.59 |
| A. basi, pasi B. msichana, banati C. shule, skuli D. mzee, kijana   Mapambo yafuatayo huvaliwa wapi?  8. Koa A. shingoni B. mguuni C. mkononi D. nyweleni C. puani D. kitovuni  10. Hinalisa A. mdomoni B. pajini C. mguuni D. puani D. puani D. puani  Andika tarakimu zifuatazo kwa maneno  11. 11 000 000 A. Milioni kumi na moja B. Milioni moja na moja C. Laki kumi na moja D. Milioni tisa na vinane B. Milioni tisa na vinane B. Milioni tisa na wanne C. Milioni tisa na wanne D. Milioni tisa na nane   |       | c. Illikate laki flane milloni mia na       | ne na mmoia  |      |
| A. basi, pasi B. msichana, banati C. shule, skuli D. mzee, kijana   Mapambo yafuatayo huvaliwa wapi?  8. Koa A. shingoni B. mguuni C. mkononi D. nyweleni D. nyweleni C. puani D. kitovuni  10. Hinalisa A. mdomoni B. pajini C. inguuni D. puani D. kitovini  Andika tarakimu zifuatazo kwa maneno  11. 11 000 000 A. Millioni kumi na moja B. Millioni moja na moja C. Laki kumi na moja D. Millioni tisa na wanane D. Millioni tisa na wanane D. Millioni tisa na wanane D. Millioni tisa na nane  |       | D. Mikate milloni nane laki nane k          | umi na mmoia   | Г    |
| A. basi, pasi B. msichana, banati C. shule, skuli D. mzee, kijana   Mapambo yafuatayo huvaliwa wapi?  8. Koa A. shingoni B. mguuni C. mkononi D. nyweleni  9. Taji A. mdomoni B. nyweleni C. puani D. kitovuni  10. Hinalisa A. mdomoni B. pajini C. mguuni D. puani D. puani D. puani D. puani D. puani D. puani  Andika tarakimu zifuatazo kwa maneno  11. 11 000 000 A. Milioni kumi na moja B. Milioni moja na moja C. Laki kumi na moja D. Kumi na moja  |       | A. Mikate milioni nane laki nane r          | na moja.   |      |
| A. basi, pasi B. msichana, banati C. shule, skuli D. mzee, kijana   Mapambo yafuatayo huvaliwa wapi?  8. Koa A. shingoni B. mguuni C. mkononi D. nyweleni  9. Taji A. mdomoni B. nyweleni C. puani D. kitovuni  10. Hinalisa A. mdomoni B. pajini C. mguuni D. puani D. kitovuni  Andika tarakimu zifuatazo kwa maneno  11. 11 000 000 A. Milioni kumi na moja B. Milioni moja na moja C. Laki kumi na moja D. Milioni tisa na vinane B. Milioni tisa na wanne C. Milioni tisa na wanne D. Milioni tisa na wanne D. Milioni tisa na wanne   |       | 13. Mikate 8 800 001                        |  |      |
| A. basi, pasi B. msichana, banati C. shule, skuli D. mzee, kijana  Mapambo yafuatayo huvaliwa wapi?  8. Koa A. shingoni B. mguuni C. mkononi D. nyweleni C. puani D. kitovuni  10. Hinalisa A. mdomoni B. pajini C. mguuni D. puani  Andika tarakimu zifuatazo kwa maneno  11. 11 000 000 A. Milioni kumi na moja B. Milioni moja na moja C. Laki kumi na moja D. Kumi na moja  |       |   |  |      |
| A. basi, pasi B. msichana, banati C. shule, skuli D. mzee, kijana   Mapambo yafuatayo huvaliwa wapi?  8. Koa A. shingoni B. mguuni C. mkononi D. nyweleni  9. Taji A. mdomoni B. nyweleni C. puani D. kitovuni  10. Hinalisa A. mdomoni B. pajini C. mguuni D. puani D. puani D. puani D. puani D. puani D. puani  Andika tarakimu zifuatazo kwa maneno  11. 11 000 000 A. Milioni kumi na moja B. Milioni moja na moja C. Laki kumi na moja D. Kumi na moja C. Laki kumi na moja D. Kumi na moja C. Milioni tisa na wanane D. Milioni tisa na wanane C. Milioni tisa na wanane   |       | ט. ייווויסוו tisa na nane                   |  | L    |
| A. basi, pasi B. msichana, banati C. shule, skuli D. mzee, kijana  Mapambo yafuatayo huvaliwa wapi?  8. Koa A. shingoni B. mguuni C. mkononi D. nyweleni C. puani D. kitovuni  10. Hinalisa A. mdomoni B. pajini C. mguuni D. puani D. puani D. kitovuni  11. 11 000 000 A. Milioni kumi na moja B. Milioni moja na moja C. Laki kumi na moja D. Kumi na moja |       | C. Milioni tisa na wanane                   |  | 1    |
| A. basi, pasi B. msichana, banati C. shule, skuli D. mzee, kijana  Mapambo yafuatayo huvaliwa wapi?  8. Koa A. shingoni B. mguuni C. mkononi D. nyweleni C. mkononi D. kitovuni  10. Hinalisa A. mdomoni B. pajini C. mguuni D. puani Andika tarakimu zifuatazo kwa maneno  11. 11 000 000 A. Milioni kumi na moja B. Milioni kumi na moja C. Laki kumi na moja D. Kumi na moja D. Kumi na moja D. Kumi na moja D. Kumi na moja   |       | B. Milioni tisa na wanne                    |  | -    |
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| A. basi, pasi B. msichana, banati C. shule, skuli D. mzee, kijana  Mapambo yafuatayo huvaliwa wapi?  8. Koa A. shingoni   |       | C. mkononi                                  |  |      |
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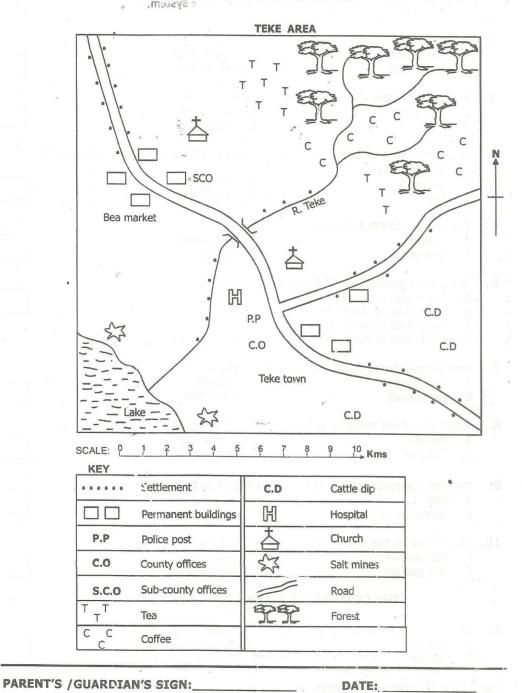
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## **SOCIAL STUDIES**

### PHYSICAL ENVIRONMENT



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|     | 00       | Djibouti   |  | D.       | Ethiopia                            |
|-----|----------|--|--|----------|-------------------------------------|
|     | A.<br>C. | Sudan  | ig Eastern Afric   | B.       | ountries is landlocked?<br>Tanzania |
| 1   | \//h     |  |  |          |                                     |
|     |          | THE COU  | NTRIES OF  | EAS      | TERN AFRICA                         |
|     | C.       | cool and dry   |  | D.       | hot and dry                         |
|     | M.       | not and wet  | Paris  | В.       | cool and wet                        |
| .0. | The      | e climate on the Sout  | h western part   | of T     | eke area is <b>LIKELY</b> to be     |
|     |          |  |  |          | plateau region                      |
|     |          | valley   |  | В.       | 5                                   |
|     | A.       | North eastern part   | of Teke area is  |          |                                     |
| ).  | Th.      | North '  |  |          |                                     |
|     | C.       | Farming  |  | D.       | Fishing                             |
|     | A.       | rading   |  | В.       | Lumbering                           |
| 8.  | Wh       | nich one of the follow   | ing activities is  | NOT      | found in Teke area?                 |
|     |          |  |  | U.       | fishermen                           |
|     |          | pastoralists   |  | B.<br>D. |                                     |
|     | Δ        | st people on the Sou<br>crop farmers   | th eastern part  |          |                                     |
| 7.  | Ma       | et naonla de Al- a   |  |          |                                     |
|     | D.       | South East to North  | n East   |          |                                     |
|     | C.       | South East to North  | n West   |          |                                     |
|     | В.       | North West to Sout   | th East  |          |                                     |
|     | Α.       | North East to South  | h West   |          |                                     |
| 6.  | W        | nat is the general flow  | v of Diver T-1   | 2        |                                     |
|     | C.       | division   |  | D.       | county                              |
|     | A.       | 1000001  |  | B.       | sub-county                          |
| 5.  |          | ke area is LIKELY to   | be a   |          |                                     |
| E   | _        | Control of the Contro |  |          |                                     |
|     | C.       | Sisal  |  | D.       | /                                   |
|     |          | Cotton   |  | В.       | Pyrethrum                           |
|     | Pu       | it of teke area:   | The state of the s | 616      | be grown in the North eastern       |
| 4.  | Ap       | art from tea and cof   | fee, which other   | er cro   | p can be grown in the North eastern |
|     |          |  | ** /   | U.       | nucleated                           |
|     | C.       |  |  | B.       |                                     |
| 400 | Δ        | ne type of settlement<br>clustered   | iii ieke area is   |          |                                     |
| 3.  | Th       | ne type of settlement  | in Toke  |          |                                     |
|     | C.       | North East   |  | D.       | South East                          |
|     | A.       | South West   |  | B.,      | North West                          |
| 2.  | A        | hat is the direction o   | f the lake from  | the      | forest?                             |
| _   |          | t.   |  |          | •                                   |
|     |          | a stream   |  | D.       | · ·                                 |
|     | Α.       | a confluence   | the model of   | В.       |                                     |
| 1.  | TI       | ne feature formed at   | the mouth of I   | о та     | ko is celled                        |
|     |          |  |  |          |                                     |
|     |          | e map of <b>Teke</b> area p  |  |          |                                     |

|     | A.                        | newest co<br>Sudan<br>Djibouti   | untry to be  | Tormed in t  | В.  | South Sudan<br>Eritrea                                       |                         |                  |                 |
|-----|---------------------------|--|--|--|---|--|-------------------------|------------------|-----------------|
| 13. | Whi<br>A.<br>C.           | Egypt  | borders Ea   | stern Africa   | to the<br>B.<br>D.                                      | Zambia   |                         |                  |                 |
| 14. | A.                        | largest cou<br>Sudan<br>Ethiopia   | untry in Eas   | stern Africa   |   | Somalia<br>Tanzania  |                         |                  |                 |
| 15. | A.<br>B.<br>C.            | ch one of t<br>Rwanda<br>Burundi<br>Democrati<br>Somalia                           |  | 'A   | countr  | y in Eastern A   | Africa?                 |                  | 2004 Annua Awar |
| 16. | A.                        | ch country<br>Kenya<br>Uganda  | in Eastern   | Africa forms   | В.  | Southern mos<br>Sudan<br>Tanzania                            | t part?                 |                  |                 |
| 17. | А.<br>В.                  | ch country<br>South Sud<br>Eritrea<br>Somalia                                      | is <b>CORREC</b><br>an - Khari<br>- Nairo  | toum   | ed wi   | th its capital c   | city?                   |                  |                 |
|     |                           | Uganda   | - Nairo<br>- Dodo  |  |   |  |                         |                  | L               |
|     |                           |  | - Dodo   | oma  | D LO  | NGITUDES   |                         |                  |                 |
| 18. | Whi<br>A.<br>B.           | Uganda<br>ich one of ti<br>Both latitu<br>Latitudes<br>Longitudes                  | - Dodo  LATIT  ne following des and lon are parallel s run from  | UDES ANI   | s abo<br>not in<br>er.<br>t.                            | NGITUDES ut latitudes ar naginary lines                      | nd longitudes           | is <b>TRUE</b> ? |                 |
|     | D. Whi A. B. C. D. The A. | Uganda<br>ich one of ti<br>Both latitu<br>Latitudes a<br>Longitudes<br>Latitudes i | - Dodo  LATIT  The following des and longer parallel is run from No.  The following des and longer parallel is run from No.  The following des and longer parallel is run from No.  The following des and longer parallel is run from No.  The following des and longer parallel is run from No. | description<br>gitudes are<br>to each othe<br>East to Wes                  | s abo<br>not in<br>er.<br>t.<br>n.                      | ut latitudes ar  | nd longitudes           | is <b>TRUE</b> ? |                 |
| 19. | D. WhitA. B. C. D. TheA.  | ch one of the Both latitudes a Longitudes Latitudes requator (0 hemispheres        | LATIT  ne following des and lon are parallel s run from No un from No o) divides the   | description<br>gitudes are<br>to each othe<br>East to Wes<br>orth to South | s abo<br>not in<br>er.<br>t.<br>n.<br>o two<br>B.<br>D. | ut latitudes ar<br>naginary lines<br>equal halves<br>tropics | nd longitudes<br>called |                  |                 |

| 22  | The equator passes through all these A. Uganda C. Kenya  | countries <b>EXCEPT</b> B. Rwanda  D. Somalia             |
|-----|--|---|
| 23  | Longitudes are also called     A. meridians     C. greenwich   | B. primes D. tropics                                      |
| 24. | <ul> <li>How many longitudes are there in total</li> <li>A. 180</li> <li>C. 260</li> </ul>   | B. 90<br>D. 360   |
| 25. | A. time, climate B. temperature, rainfall C. relief, drainage D. climate, time   | affect respectively.                                      |
| 26. | Which one of the following shows the according to latitudes and longitudes?  A. 5°N, 5°S and 34°E, 42°E  B. 37°N, 35°S and 17°W, 52°E  C. 23°N, 12°S and 22°E, 51°E  D. 23¹/₂°N, 10°S and 20°W, 58°E   | CORRECT location of Eastern Africa                        |
| 27. | <ul> <li>Which one of the following is TRUE about and longitudes?</li> <li>A. The whole of Eastern Africa lies to B. The tropic of capricorn passes through Ugand C. The equator passes through Ugand D. The whole of Eastern Africa lies be Tropic of Capricorn.</li> </ul>   | the south of the equator.                                 |
|     | MAP INTERPI  | RETATION  |
| 28. | Which one of the following definitions B interpretation?  A. The process of giving meaning to the transfer of the earth of the drawing of the earth on a flat D. A list of symbols explaining the contract of the drawing of the explaining the contract of the process of the proce | he features shown on a map. part of the earth on a globe. |
| 29. | C 1  |   |
| 30. | The relationship between distances on a ground is referred to as  A. kev   |   |
|     | C Kommon and Man   | B. scale<br>D. frame                                      |
| PAR | ENT'S /GUARDIAN'S SIGN:  | DATE:   |

| <b>31.</b> The   | point of a compass show             | n by letter <b>X</b> i | S                   |               |                |
|------------------|-------------------------------------|------------------------|---------------------|---------------|----------------|
|                  |                                     | NW                     | N<br>NE             |               |                |
|                  | *                                   |                        | /:-                 |               | - 4            |
|                  | *                                   |                        |                     |               | 1. 1.1.        |
|                  |                                     | W                      | E                   |               |                |
|                  | ,                                   | //                     |                     |               |                |
|                  |                                     | X/                     |                     |               |                |
| A.               | South South West                    | -/                     | SE                  |               |                |
|                  | East South East                     | SW                     |                     |               |                |
|                  | West South West<br>South South East |                        | 5                   |               |                |
| D.               | South South East                    |                        | e* ,                | (6)           |                |
| 32. All ti       | he following indicate that          | fishing takes n        | lace in an area F   | YCEDT         |                |
|                  | fishing traps                       | B.                     | 1920 S 525 H 525 FG | ACLFI         |                |
|                  | fishing villages                    |                        | rivers              |               |                |
|                  | 5                                   |                        |                     | 2             |                |
|                  | PH.                                 | YSICAL FEAT            | URES                |               |                |
| 22               |                                     |                        |                     |               |                |
|                  | he following are relief fea<br>lake |                        |                     |               |                |
|                  | valley                              | B.<br>D.               | mountain<br>plateau |               |                |
| 0.               | valley                              | D.                     | plateau             |               |                |
| <b>34.</b> The   | highest mountain in Eas             | t Africa is Mour       | nt                  |               |                |
| A.               | Kilimanjaro                         |                        | Ruwenzori           |               |                |
| C.               | Kenya                               | D.                     | Ras Dashan          |               |                |
| 25 The           | Western Dift valley brane           | -h                     | ab all the fallow   |               |                |
|                  | Western Rift valley brand           | in passes throu        | ign all the follow  | ing countries |                |
| A.               | Uganda                              | В.                     | Rwanda              |               | -              |
| C.               | Ethiopia                            | D.                     | Tanzania            |               |                |
|                  | - 69                                |                        |                     |               |                |
| <b>36.</b> The   | steep walls of the Rift va          | alley are called       |                     | L. Yovu       |                |
| Α.               | anticlines                          | В.                     | escarpments         |               |                |
| C.               | synclines                           | D.                     | fault lines         |               | ST E           |
| 37 Mos           | t of Eastern Africa is cov          | vered by               |                     |               | 'A             |
|                  | mountains                           | B.                     | plains              |               | 1              |
| C.               | swamps                              | D.                     | plateaus            |               | le l           |
|                  | *                                   |                        | -                   |               |                |
|                  | ch one of the following pl          |                        |                     |               | MIT AA         |
| Α.               | Serengeti<br>Bilesha                |                        | Lotikipi            |               | y <sup>q</sup> |
| C.               | Bliesna                             | D.                     | Wayamdaro           |               |                |
| <b>39.</b> All t | hese rivers flow into Lake          | Victoria <b>FXCF</b>   | PT                  |               |                |
| Α.               | R. Kagera                           |                        | R. Nyando           | , post of     |                |
| C.               | R. Nile                             | D.                     |                     |               | - ·            |
|                  |                                     |                        |                     |               |                |
| DARFA            | 70 (011ABB===100 c===               |                        |                     |               |                |
| PAKENT           | 'S /GUARDIAN'S SIGN                 | V:                     | D                   | ATE:          | The section of |

| A 4     | C. L. Tana   |                   | B. L. Victoria<br>D. L. Malawi                     |                       | _ |
|---------|--|-------------------|--|-----------------------|---|
| 4.I.,   | Which one of the follow A. L. Kyoga C. L. Kivu                       | ing is a lake as  | well as a swamp?<br>B. L. Manyara<br>D. L. Masinga |                       |   |
| Use     | the map of Eastern Afric   | a provided to a   | nswer questions <b>42</b> t                        | 0 47.                 |   |
|         |  |                   | 8  |                       |   |
|         |  | M                 |  |                       |   |
|         |  |                   | 3w   | e are buttive i, q. A |   |
|         |  | z                 |  |                       |   |
| 12.     | The lake marked <b>Z</b> is A. L. Turkana C. L. Kivu                 | 2                 | B. L. Tanganyika<br>D. L. Malawi                   |                       |   |
|         | The river marked <b>M</b> drai                                       | ns its water into | the  |                       |   |
|         | A. L. Victoria<br>B. Red sea   |                   |  |                       |   |
|         | <ul><li>C. Indian Ocean</li><li>D. Mediterranean sea</li></ul>       |                   |  |                       |   |
|         |  |                   |  | at theme              |   |
|         | The river marked <b>X</b> has A. Ethiopian highlands C. Indian Ocean | 1                 | 3. L. Victoria<br>D. L. Tana                       |                       | 2 |
|         | The mountain marked <b>S</b> A. Mt. Meru C. Mt. Kilimanjaro          | E                 | 3. Mt. Usambara<br>D. Mt. Pare                     |                       |   |
| ARI     | ENT'S /GUARDIAN'S S  | TCN:              | NISTER OF  | AND INCOME.           |   |
| 2 14 KB | o / GOARDIAN 5 5   |                   | <b>DA</b>  | ΓE:                   | - |

| 46.  | The<br>A.<br>C. |   |                   | В.<br>D. | Rufiji<br>Pangani                  |                                  |                     |         |
|------|-----------------|---|-------------------|----------|------------------------------------|----------------------------------|---------------------|---------|
| 47.  | Whi<br>A.<br>C. | ch country has the o<br>Kenya<br>Uganda   | greatest share    |          | e lake marked<br>Tanzania<br>Sudan | U?                               |                     |         |
|      |                 | <b>FORMATIO</b>   | N OF MAJOR        | PHY      | SICAL FEATU                        | RES                              |                     |         |
| 48.  | A.<br>B.<br>C.  | t mountains found v<br>faulting and uplifting<br>folding<br>down warping<br>volcanicity | vithin the Rift v | alley    | were formed th                     | rough                            |                     |         |
| 49.  | A.<br>B.<br>C.  | he following are volc<br>Longonot<br>Ruwenzori<br>Mt. Kenya<br>Ras Dashan mts.          | anic mountains    | EXC      | CEPT                               | erred auto                       |                     |         |
| 50.  | All t           | Land drops  | e formed through  | 77,      | ////\ [                            | d drops                          | process             |         |
|      | C.              | Mt. Meru<br>Danakil Alps<br>liagram below to ans  | wer questions     | D.       | Usambara Mts<br>Pare Mts.          | g avods gr                       | i nwada siisi suoon | an 1 yé |
|      |                 | **************************************  |                   | N        |                                    | deposino<br>relity<br>lawing is: |                     |         |
| PARE | ENT'            | S /GUARDIAN'S S   | IGN:              | 75       | D                                  | ATE:                             |                     | 12/92/  |

| 51. | . The part marked <b>K</b> is <b>LIKELY</b> to be  |  |
|-----|--|--|
|     | A. dyke B. v. C. crate D. I  | or the second of |
| 52. | Which one of the following mountains was fo A. Mt. Elgon B. Danakil Alps C. Nyandarua ranges D. Ruwenzori Mts.   | rmed through the above process?  |
| 53. | The part labelled N is A. lava B. magma C. main pipe D. subsidiary cone  |  |
| 54. | The Rift valley was formed through A. faulting and uplifting B. faulting and sinking C. volcanicity D. downwarping   |  |
| 55. |  | va-damming <b>EXCEPT</b> . Tana . Victoria   |
|     | River  | Lake   |
| 56. | <ul> <li>The lake shown above was formed through</li> <li>A. down warping</li> <li>B. faulting</li> <li>C. erosion and deposition</li> <li>D. volcanic activity</li> </ul> |  |
| 57. | <ul> <li>Which of the following is a human-made lake?</li> <li>A. L. Turkana</li> <li>B. L. Kivu</li> <li>C. L. Masinga</li> <li>D. L. Tanganyika</li> </ul>               |  |
|     |  |  |
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#### RELIEF REGIONS IN EASTERN AFRICA

| PARI | ENT                    | 'S /GUARDIAN'S SIGN:  | THE RESERVE OF THE PERSON NAMED IN  | E: 4AVEGANOL 2  | 11  |    |
|------|------------------------|---|-------------------------------------|---|-----|----|
| 1000 | rowl re-               |   |                                     | EXENT FO  |     |    |
| 62.  | Whitweat A. B. C. D.   | ich weather instrument below is matche<br>ather it measures?<br>Windsock - humidity<br>Raingauge - temperature<br>Windvane - air pressure<br>Anemometer - speed of wind   | 5.54                                | saru breeze<br>convectional rainfa<br>orographic rainfall |     |    |
|      | A.<br>B.<br>C.<br>D.   | temperature<br>rainfall<br>air pressure<br>wind direction   |                                     |   |     | -  |
| *    | 1                      | M   | ercury                              |   |     |    |
|      |                        | No a  | ir                                  |   |     | 4  |
|      |                        | Woulder moderation and the below 15 de  | sed to measure                      |   |     |    |
| 61.  | The                    | e weather instrument drawn below is us  | -<br>-                              | (say pes for)   |     |    |
|      |                        | The Eastern branch  | or a habital i                      | mods on the per-<br>cess and day                          | 201 | 10 |
| 60.  | А.<br>В.               | ich of the following is <b>NOT</b> a branch of<br>The Western branch.<br>Kerio valley<br>Ethiopian Rift valley  | the Great Rift valle                | y?  |     | -  |
| 39.  | A.<br>B.<br>C.         | ich one of the following is <b>TRUE</b> about They are high-raised flat lands. They lie between 0 - 250 metres about They are wide along the border of Ke They are narrow near the mouth of R                       | ve sea level.                       | nd lowlands?  |     |    |
| EO   | B.<br>C.<br>D.         | Rift valley<br>Coastal lowlands   | *                                   | 1990a v Julian v  |     |    |
| 58.  | i)<br>ii)<br>The<br>A. | e following is a description of a relief regard tiles between the Eastern and West. It lies between 1000m and 1500m ab It was formed when the surface of the relief region described above is the L. Victoria basin | ern sections of the love sea level. | Rift valley.  |     | 1) |

| 64.        | The area between the tropics where air                      | r from the north and air from the             |
|------------|---|---|
|            | south meet is called  | Trom the north and all nom the                |
|            | A. altitude   | B. confluence                                 |
|            | C. meeting point  | D. convergence                                |
|            |   | 2   |
|            |   | भीतारी.                                       |
|            |   |   |
|            | В //  | MILLIA A                                      |
|            | Mountain  | /,' /   |
|            |   |   |
| <b>65.</b> | The winds on the part labelled <b>B</b> are                 |   |
|            | A. cool and dry   |   |
|            | B. warm and moist   | Citable "                                     |
|            | C. hot and wet D. cool and moist                            |   |
|            | 3.0   |   |
| 06.        | The type of rainfall shown above is exp<br>A. Dar-es-Salaam | erienced in all these towns <b>EXCEPT</b>     |
|            | B. Mombasa  | *   |
|            | C. Addis Ababa  |   |
|            | D. Mwanza   |   |
| <b>57.</b> | The diagram below shows formation of                        |   |
|            |   |   |
|            |   | THE REST TO SEE                               |
|            |   |   |
|            | <b>1</b>  | et a trip ties ties                           |
|            |   | Land  |
|            |   | paradisas is Mojeq. (Bibera Sili assidenti is |
|            | =====================================                       | SET MORNING                                   |
|            |   |   |
|            | A. land breeze  |   |
|            | B. convectional rainfall                                    | brise in process                              |
|            | C. orographic rainfall                                      |   |
|            | D. sea breeze   |   |

|     |           | CLIMATIC REGIONS OF EASTERN AFRICA   |     |
|-----|-----------|--|-----|
| 68. | Α.        | e modified equatorial climate covers all these areas <b>EXCEPT</b> Western Uganda B. Burundi Garissa in North Eastern Kenya D. Kakamega in Western Kenya |     |
|     |           |  |     |
| 69. | Α.        | e long rains are experienced in the savannah climate in the months of October and December B. May and July September and November D. March and May       |     |
| 70. | Be        | low are characteristics of a climatic region in Eastern Africa:  | 559 |
|     | i)<br>ii) | High temperatures of up to 40°C  Low rainfall of below 250mm per year.  Most months are hot and dry. e climatic region described above is                |     |
|     | Α.        | Desert B. Equitorial Temperature D. Alpine   | - 1 |
|     |           | VEGETATION   |     |
| 71. | Tre       | es of the same height in the tropical rainforest form a continuous shade   |     |
|     | cal       | led  |     |
|     | -         | climbers   |     |
|     | В.        | canopy   |     |
|     | C.        | woodland "moorland   | 141 |
|     |           | 5000m<br>4000m<br>M  |     |
|     |           | 2000m  |     |
|     |           | 1000m  |     |
|     | A.        | savanna grassland  |     |
|     | В.        | forest   |     |
|     |           | bamboo forest  |     |
|     | D.        | heath and moorland   |     |
| 73. | Mai       | ngrove forests are found in the following areas <b>EXCEPT</b>  |     |
|     | Α.        | along the mouth of R. Ruvuma   |     |
|     | В.        | along the mouth of R. Juba   |     |
|     | C.        | along the mouth of R. Omo  |     |
|     | D.        | coastal parts of Kenya   |     |
|     |           |  |     |
|     |           |  |     |
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| 74  | Drainage has influenced the types of vegetation in the following areas <b>EXCEPT</b> A. Bahr-el-Ghazal region  B. Mount Kenya  C. Lorian swamp |
|-----|--|
|     | D. Lake Kyoga  |
|     | PEOPLE AND POPULATION  |
| 75  | The longest language group in Eastern Africa is formed by the  A. Nilotes B. Cushites C. Semites D. Bantu                                      |
| 76  | The following are Plain Nilotes in Uganda <b>EXCEPT</b> A. Karamonjong B. Jie C. Lugbara D. Iteso  |
| Use | the map of Eastern Africa provided to answer questions 77 - 80.  |
|     |  |
|     | T INDIAN OCEAN   |
|     | POTK?  |
| 77  | The community that used the route marked <b>K</b> during its migration was  A. Ngoni  B. Chagga  C. Somali  D. Arabs                           |
| 78  | All the following communities used the route marked <b>P</b> during their migration <b>EXCEPT</b>  |
| 55  | A. Baganda B. Hehe C. Yao D. Gogo  |
| PAI | RENT'S /GUARDIAN'S SIGN: DATE:   |
|     | 80   |
|     |  |

| 79. | MA<br>A.<br>B.<br>C.        | community that used  INLY because they wa colonize the local peop trade explore Eastern Africa settle their surplus               | nted to                         | d <b>T</b> came to E                           | astern African Coast   |   |
|-----|-----------------------------|---|---------------------------------|--|--|---|
| 80. | A.<br>B.<br>C.              | people who used route<br>avoid external attacks<br>avoid overpopulation ir<br>look for fertile land for<br>look for water and pas | h their original ho<br>farming. | •  | er to  |   |
| 81. | The<br>A.<br>C.             | Pokomo migrated from<br>Somali<br>Galla   | B. D.                           | and because o<br>Arabs<br>Ameru                | f attacks from the   |   |
| 82. | A.<br>B.                    | st of Central Tanzania is<br>unreliable rainfall<br>poor soils<br>tsetsefly infestation<br>poor drainage                          | lowly populated                 | due to   |  |   |
| 83. | Mos<br>A.<br>B.<br>C.<br>D. | sports and games  | eracted through                 | List 100 mm m | m Trada (n. 1840), se me e<br>Eller Mill, bredistre, s<br>el alique respecte e se<br>lla la amidian pura el<br>municipi amman, pomp el   |   |
| 84. | Mos<br>A.<br>B.<br>C.<br>D. | games and sports.   | through                         |  | art wers halped of the communication of the communi | et m i e                                |
| 85. | The<br>A.<br>C.             | following people are So<br>Iraqw<br>Tigreans  | outhern Cushites<br>B.<br>D.    | EXCEPT<br>Hawa<br>Burungu                      |  | 230                                     |
| 86. | Α.                          | original homeland of the<br>Congo forest<br>Horn of Africa<br>South Sudan<br>Arabia   | ne Semites is                   |  |  | A A B A A A A A A A A A A A A A A A A A |
|     |                             | SOCIAL RELATION   | ONS AND CUI                     |  |  |   |
| 87. | The<br>A.<br>C.             | basic unit in the societ marriage church  | y is the B.                     | school<br>family                               | To riguesed trails, a second   |   |
| PAR | ENT                         | 'S /GUARDIAN'S SIG  | 3N:                             |  | DATE:  | TYPERA                                  |

|     |                  |  | 82               | fai                           | 9                            |         |
|-----|------------------|--|------------------|-------------------------------|------------------------------|---------|
| PAR | ENT              | 'S /GUARDIAN'S SIGN:   |                  |                               | DATE:                        | UGN 217 |
| 96. | Maiz<br>A.<br>C. | ze was first brought to Eastern Afri<br>Missionaries<br>Chinese  | ca b<br>B.<br>D. | the<br>Arabs<br>Portuguese    |                              |         |
| 95. | The<br>A.<br>C.  | following are coffee growing areas<br>Ogaden desert<br>Kaffa province  | in K<br>B.<br>D. |                               | iopia <b>EXCEPT</b>          |         |
| 94. | A.<br>B.<br>C.   | MAIN type of coffee grown in hig<br>Ruiru II<br>Robusta<br>Highland coffee<br>Arabica  | hlan             | ds is                         |                              |         |
|     | RE               | SOURCES AND ECONOMIC   | CT               | IVITIES (A                    | GRICULTURE)                  |         |
| 93. | A.<br>B.         | the past, elders helped a community defending the community. settling disputes raiding their neighbours for cattle. constructing houses.   | y in             |                               |                              |         |
| 92. | A.<br>B.         | chool routine is <b>BEST</b> defined as<br>a statement that tells us about air<br>a place where pupils learn knowled<br>the programme of all co-curricular<br>the programme of activities taking         | ge a             | nd skills.<br>vities in a sch | ool.<br>pasis in the school. |         |
| 91. | A.<br>B.<br>C.   | ich one of the following is <b>TRUE</b> ab<br>ay?<br>It is not men's responsibility to coo<br>Children have a duty of taking car<br>Unlike in the past some men cook<br>Parents should be good role mode | ok for t         | r their familie               | es.                          | s       |
| 90. | A.               | e following are basic needs of a fameducation food   | D. 51            | clothing                      | na stance a st               |         |
| 89. | A.<br>B.<br>C.   | uclear family is made up of the folloson<br>father<br>aunt<br>daughter   | owin             | g members <b>E</b>            | XCEPT                        |         |
|     | A.<br>B.<br>C.   | amily is made up of people who are<br>blood<br>marriage<br>courtship<br>adoption   | ,                | an odgir c                    |                              | Ē       |

| E      | A.<br>3.<br>C. | CORRECT temperature for 7°C to 10°C 18°C to 27°C over 30°C 15°C to 17°C   | the growth    | of maize          | e is           |                                    |       |  |
|--------|----------------|---|---------------|-------------------|----------------|------------------------------------|-------|--|
| E<br>C | ۹.<br>3.<br>3. | ee does well in<br>volcanic soils.<br>sandy soils.<br>black cotton soils<br>alluvial soils.   |               |                   | Annual Control |                                    |       |  |
| 99.    |                | staple food in Uganda is  |               |                   | *              |                                    |       |  |
|        |                | maize.<br>bananas.  | B.<br>D.      | rice.<br>fish and | ugali          |                                    |       |  |
|        | A.<br>B.<br>C. | MAIN problem affecting sis<br>competition from other syn<br>inadequate rainfall.<br>lack of foreign markets.<br>introduction of other cash of | thetic fibres |                   | ia is          |                                    |       |  |
|        |                |   |               |                   |                |                                    |       |  |
|        |                |   |               |                   |                |                                    |       |  |
|        |                |   |               |                   |                |                                    |       |  |
|        |                |   |               |                   |                |                                    |       |  |
|        |                |   |               |                   |                | maye.<br>maye.<br>'eran<br>playues |       |  |
| ×      |                |   | a             | *                 |                |                                    |       |  |
|        |                | (BAUT   |               |                   |                |                                    |       |  |
|        |                |   |               |                   |                |                                    |       |  |
|        |                |   |               |                   |                |                                    |       |  |
|        |                |   |               |                   |                |                                    |       |  |
|        |                |   |               |                   |                |                                    | , X.) |  |
| * 5-   |                |   |               |                   |                |                                    |       |  |
| PARE   | ENT            | 'S /GUARDIAN'S SIGN:_   | 83            | <u> </u>          | DATE:          |                                    |       |  |

# **CHRISTIAN RELIGIOUS EDUCATION**

## **WEEK ONE**

| REN | T'S /GUARDIAN'S SIGN:   | DATE:                           |
|-----|---|---------------------------------|
|     |   |                                 |
| 7.  | Which one of the following was <b>NOT</b> involved. A. Roasted meat. B. Bitter herbs. C. Unleavened bread D. Wine                                       | ved during passover meal?       |
| 6.  | When King David took Uriahs wife, he comm A. killing B. murder C. adultery D. stealing  | itted which sin?                |
| 5.  | The miracles of Moses in Egypt are common A. magic. B. torah. C. plagues. D. pentateuch.  | only known as                   |
| 4.  | Abraham wanted to sacrifice his son at A. Bethel. B. Mt. Carmel. C. Schechem. D. Mt. Moriah.  |                                 |
| 3.  | Which among the following community is of their God?  A. Bukusu - Enkai.  B. Agikuyu - Were.  C. Maasai - Mulungu  D. Nandi - Asis                      | CORRECTLY matched with the name |
| 2.  | What did God do when he found out that A. He made him skin clothes.  B. He chased him out of the garden.  C. He cursed him.  D. He went back to heaven. | man had realised his nakedness? |
| 1.  | When God created the universe, the earth A. dark and deserted. B. covered with water and loneliness. C. formless and desolate. D. formless and dark.    | n was                           |

|     | Who among the following was <b>NOT</b> among the seven deacons?  A. Timon  |
|-----|--|
|     | B. Stephen   |
|     | C. Nicholus  |
|     | D. Peter   |
|     |  |
|     | Which of the following is <b>NOT</b> a name given to the meal shared by Christians?  |
|     | A. Holy communion.   |
|     | B. Lord's table. C. Passover.  |
|     | D. The Eucharist   |
|     | D. The Editions  |
| 10. | What was the sign of the covenant between God and Abraham?   |
|     | A. Circumcision  |
|     | B. Flood   |
|     | C. Rainbow   |
|     | D. Mt. Moriah  |
| 4.4 | Mile and the Siret Deceases colebrated by Templitee?   |
| 11. | Where was the first Passover celebrated by Israelites?  A. In Canaan   |
|     | B. On Mt. Sinai  |
|     | C. In Egypt  |
|     | D. In the desert   |
|     | The A  |
| 12. | Who among the following prophets talked about the new covenant?  |
|     | A. Micah   |
|     | B. Isaiah  |
|     | C. Jeremiah  |
|     | D. Joel  |
| 13. | Which one of the following rivers did NOT flow across the Garden of Eden?  |
|     | A. Nile  |
|     | B. Giho  |
|     | C. Pishon  |
|     | D. Tigris  |
| 4.4 | The namely of the Good Comparison tension Christians   |
| 14. | The parable of the Good Samaritan teaches Christians  A. to avoid lonely places.   |
|     | B. to help the needy.  |
|     | C. to travel in groups.  |
|     | D. that priests canr.ot help the sick.   |
|     | of the transfer of the transfe |
| 15. | Jesus healed a blind man and told him to go and wash in the pool of  |
|     | A. Bethsaida   |
|     | B. Tiberias  |
|     | C. Silaom  |
|     | D. Galilee   |
|     |  |
|     |  |
|     |  |
|     | NT'S /GUARDIAN'S SIGN: DATE:   |

|   | 21.          | Abraham winst A. ram B. young G. lamb D. heifer The first pla A. turning B. his rod C. plague D. turning Who among time? A. Ahab B. David C. Solomor D. Bethlehe The most be A. John B. Peter C. James D. Philip   | ague of Mo<br>water into<br>turning to<br>of gnats.<br>wate into b<br>g the follow<br>n<br>em  | oses to Pha<br>wine.<br>a snake.<br>plood.<br>wing Kings | araoh was          | d adultery | and mur<br>rum bns v   | der at the   | on Williams and State of State |
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|   | 21.          | A. ram B. young of C. lamb D. heifer The first plate A. turning B. his rod C. plague D. turning Who among time? A. Ahab B. David C. Solomor D. Bethleho The most be A. John B. Peter C. James  | ague of Mo<br>water into<br>turning to<br>of gnats.<br>wate into b<br>g the follor<br>n<br>em  | oses to Pha<br>wine.<br>a snake.<br>plood.<br>wing Kings | araoh was committe | d adultery | and mur<br>rum bns v   | der at the control of | on Williams and State of State |
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|   | 21.          | A. ram B. young of C. lamb D. heifer The first plate A. turning B. his rod C. plague D. turning Who among time? A. Ahab B. David C. Solomor D. Bethleho The most be A. John B. Peter C. James  | ague of Mo<br>water into<br>turning to<br>of gnats.<br>wate into b<br>g the follow<br>n<br>em  | oses to Pha<br>wine.<br>a snake.<br>plood.<br>wing Kings | araoh was committe | d adultery | and mur<br>rum bns v   | der at the control of | William William Same   |
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|   | 21.          | A. ram B. young of C. lamb D. heifer The first plate A. turning B. his rod C. plague D. turning Who among time? A. Ahab B. David C. Solomor D. Bethlehe The most be A. John  | ague of Mo<br>water into<br>turning to<br>of gnats.<br>wate into b<br>g the follow<br>n<br>em  | oses to Pha<br>wine.<br>a snake.<br>plood.<br>wing Kings | araoh was committe | d adultery | and mur<br>rum bns v   | der at the   | O WAND   |
|   | 20.          | A. ram B. young of C. lamb D. heifer The first plate A. turning B. his rod C. plague D. turning Who among time? A. Ahab B. David C. Solomor D. Bethlehe  | ague of Mo<br>water into<br>turning to<br>of gnats.<br>wate into b<br>g the follow   | oses to Pha<br>wine.<br>a snake.<br>plood.<br>wing Kings | araoh was          | d adultery | the Good Incepts of the Cood Incepts of the Co | der at the   | D WWW.   |
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|   | 20.          | A. ram B. young of C. lamb D. heifer The first plate A. turning B. his rod C. plague D. turning Who among  | goat ague of Mo water into turning to of gnats. wate into b  | oses to Pha<br>wine.<br>a snake.                         | araoh was          |            | eniwoling statement  | In the cused among the sugar section of the cused among the section of the cused among the cus |  |
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|   |              | A. ram B. young C. lamb D. heifer The first pla A. turning B. his rod C. plaque  | goat  ague of Mo water into turning to of gnats.   | oses to Pha<br>wine.<br>a snake.                         | aria अवलेहर        | on Mt. Mo  | oriah but C  |  | d a  |
|   |              | A. ram B. young of C. lamb D. heifer The first plate A. turning B. his rod   | goat ague of Mo water into turning to  | oses to Pha  | aria अवलेहर        | on Mt. Mo  | oriah but (  |  | d a  |
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|   |              | A. ram B. young of the control of th | goat   | m to sacin   | aria अवलेहर        | on Mt. Mo  | oriah but (  |  | d a  |
|   |              | A. ram B. young of   | 1000 101 1111  | acrifice his<br>m to sacrif                              | son Isaac<br>ice.  | on Mt. Mo  | oriah but C  | God provide  | d a  |
|   |              | A. ram<br>B. young   | 1000 101 1111  | acrifice his<br>m to sacrif                              | son Isaac<br>ice.  | on Mt. Mo  | oriah but (  | God provide  | d a  |
|   | 19.          | A. ram   | 1000 101 1111  | acrifice his<br>m to sacrif                              | son Isaac<br>ice.  | on Mt. Mo  | oriah but (  | God provide  | d a  |
|   | 19.          | Abraham w  | anted to sate to fact the sate of the sate | acrifice his   | son Isaac          | on Mt. Mc  | oriah but C  | God provide  | d a  |
|   | 19           | Abraham W  | ranted to -  | 200 Fine 1.  |                    |            |  |  |  |
|   | 10           | A I  |  |  |                    |            |  |  |  |
|   |              | D. Patienc   | e  | 11 11 11 11 11   |                    |            |  |  |  |
|   |              | C. Self cor  |  |  |                    |            |  |  |  |
|   |              | B. Joy   | 3  |  |                    |            |  |  |  |
|   |              | others?  A. Kindne   |  |  |                    | ,          |  | tiave ille   | cy C   |
|   | 18.          | Which one others?  | of the foll  | lowing frui  | ts of the H        | oly Spirit | makes us   | to have mo   | rcv  |
|   |              | D. Phillip   |  | en over the  | 1955 7 1945        | manavon    |  |  |  |
| * |              | C. John  |  |  |                    |            |  |  |  |
|   |              | B. Peter   |  |  | *                  |            |  |  |  |
|   |              | A. James   | July .   |  | *                  |            |  |  |  |
|   | 17.          | Who amon<br>began dou  | ig the follo   | wing Jesus   | disciples v        | was comm   | anded to   | walk on wat  | ter b  |
|   | 992, 112,000 |  | -  |  |                    |            |  |  |  |
|   |              | C. Jericho   |  | ato  |                    |            |  | alo by   |  |
|   | ,            | B. the ter   | mple.  |  |                    |            |  |  |  |
|   |              | A. Silaom  | 1.   |  |                    | 1000       |  |  |  |
|   | 16.          | Peter and  | John heale   | ed a cripple   | d beggar a         | ıt         |  |  |  |
|   |              |  |  |  |                    |            |  |  |  |

| 23.  | The man beaten by the robbers in the parable of from to  A. Jericho to Jerusalem.  B. Jerusalem to Emmaus.  C. Jerusalem to Damascus.  D. Jerusalem to Jericho. |                | ing |
|------|---|----------------|-----|
| 24.  | C. Faith  | rit?           |     |
| 25.  | Which prophet prophesied about the coming of th A. Joel B. Isaiah C. Jeremiah D. Micah  | e Holy spirit? |     |
| 26.  | Sexual abuse done by people who are closely related.  A. adultery.  B. incest.  C. homosexual.  D. Lesbianism.  | ted is         |     |
| 27.  | The MAIN hope for Christians in Jesus Christ is b. A. death B. healthy C. gospel D. resurrection  | pased upon his |     |
| 28.  | Cain worked as a while Abel worked as a A. farmer, shephered B. shephered, farmer C. trader, farmer D. shephered, trader  | respectively.  |     |
| 29.  | Which commandment has a promise? A. Loving God. B. Respecting parents. C. Worshipping God all the time. D. Loving the needy.                                    |                |     |
| 30.  | Sharing of meals shows all the following <b>EXCEPT</b> A. selfishness. B. generosity. C. care for other. D. unity.  |                |     |
| PARE | NT'S /GUARDIAN'S SIGN:  | DATE:          |     |

### WEEK TWO

| B. Luke C. Corinthians D. Matthew  Which parable teaches us about A. The sower. B. The lost son. C. Good samaritan. D. The pearl.  From Genesis 4:2, we learn that A. shepherd C. herdsman | The property and the following style of the state of the  | STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY<br>STORY |
|--|--|---|
| C. Corinthians D. Matthew  Which parable teaches us about A. The sower. B. The lost son. C. Good samaritan. D. The pearl.  From Genesis 4:2, we learn that A. shepherd                     | Cain was a  B. farmer  |   |
| C. Corinthians D. Matthew  Which parable teaches us about A. The sower. B. The lost son. C. Good samaritan.  | treating our neighbours well?  |   |
| C. Corinthians D. Matthew  Which parable teaches us about A. The sower. B. The lost son. C. Good samaritan.  | treating our neighbours well?  |   |
| C. Corinthians D. Matthew  Which parable teaches us about A. The sower.  | treating our neighbours well?  |   |
| C. Corinthians D. Matthew Which parable teaches us about   | treating our neighbours well?  |   |
| C. Corinthians D. Matthew  | y Goden general has a promise?  If Goden generals, the promise control parents.  |   |
| C. Corinthians   |  |   |
|  |  |   |
|  |  |   |
| A. Galatians   | he gifts of the Holy Spirit?   |   |
|  |  |   |
| D. Love.   | er, sheighte iso   | 1   |
| C. Peace.  |  |   |
| A. Gentieness.   | ned we   | 150.  |
| Which one of the following is NC   | OT a fruit of the Holy Spirit?   |   |
| D. Sacrament.  |  |   |
|  | e de var insele flag e ee je dê  |   |
| B. Holy communion.   |  |   |
| Which celebration did Jesus sen  A. Last supper.   | nd Peter and John to prepare for?  |   |
|  |  |   |
| C. Mican D. Hosea  |  |   |
| B. Ezekiel   |  |   |
| A. Isaiah  | ophier of love.  |   |
| Which prophet is called the "Day   | onhot of leve/7  |   |
| D. ten thousand  |  |   |
| C. four hundred  | *  |   |
| B. thrity thousand   |  |   |
| A. three hundred   | soldiers.  |   |
| Gideon was led by God to defer   | nt Midimites with  |   |
| D. four  |  |   |
|  |  |   |
| A. three   |  | · PER Section   |
| Day  | eation, which day was neaven and earth   | create  |
|  | A. three B. two C. one D. four  Gideon was led by God to defeat A. three hundred B. thrity thousand C. four hundred D. ten thousand  Which prophet is called the "Prophet is called the | A. three B. two C. one D. four  Gideon was led by God to defeat Midianites with only soldiers. A. three hundred B. thrity thousand C. four hundred D. ten thousand  Which prophet is called the "Prophet of love"? A. Isaiah B. Ezekiel C. Micah D. Hosea  Which celebration did Jesus send Peter and John to prepare for? A. Last supper. B. Holy communion. C. Passover. D. Sacrament.  Which one of the following is NOT a fruit of the Holy Spirit? A. Gentleness. B. Faith. C. Peace. D. Love.   |

| 0   | All those somes were the some or the loc                      | - EVCEDT            | 14/h:-h2   |
|-----|---|---------------------|--|
| 9.  | All these names mean the same as the las<br>A. Breaking bread | st supper EXCEPT    | one. which one?  |
|     | B. Holy Eucharist   |                     | the state of the state of  |
|     |   | *                   | The second secon |
|     | C. Holy supper. D. Communion                                  |                     |  |
|     | D. Communion  |                     |  |
| 10. | When Jesus went missing in Jerusalem. H                       | He was found in the | e temple on which  |
|     | day?  | TO Was round in the | c compic on which  |
|     | A. fourth   |                     |  |
|     | B. eighth   |                     | L Care   |
|     | C. third  | n * n               | 324/1/2/1/67   |
|     | D. second   |                     | The good of  |
|     |   | *                   |  |
| 11. | The preaching of John the Baptist was fore                    | etold by prophet    | and the country  |
|     | A. Isaiah.  |                     | nisinin sylika i s   |
|     | B. Jeremiah.  |                     | azenavi reszul   |
|     | C. Ezekiel.   |                     | Decision marcine   |
|     | D. Micah  |                     |  |
|     |   | , 1 a               |  |
| 12. | Most African communities believe that eve                     | rything on earth    |  |
|     | A. was created by a supreme being.                            |                     | Allegania para mana  |
|     | B. was created by ancestors.                                  |                     | 10 hos gars he   |
|     | C. existed by itself.   |                     | trouver by 4 to 4.   |
|     | D. was created by the spirits.                                |                     | part of street Jet   |
| 12  | Who among the following disciple of Jesus                     | was NOT a fisher    |  |
| 20. | A. Peter  | was NOT a listlett  | lidii:   |
|     | B. James  |                     | and the same of  |
|     | C. John   |                     | ADIVIDE A  |
|     | D. Simon of Zealot  |                     |  |
|     | D. Simon of Zealot  |                     |  |
| 14. | Who is a neighbour according to Jesus Chr                     | rist's teaching?    |  |
|     | A. One who lives ner us.                                      |                     | tool work have no  |
|     | B. Everyone around us.  |                     | planes burneta   |
|     | C. A person who talks to us most.                             |                     | number of based?   |
|     | D. Anyone in need fo our help                                 |                     |  |
|     |   |                     |  |
| 15. | Which one of the following miracles of Jes                    | us shows his power  | to forgive sins?   |
|     | <ol> <li>Raising Lazarus from the dead.</li> </ol>            | as V N of S         | sequire property   |
|     | B. Healing the paralysed man.                                 |                     | Jimanta Watere   |
|     | C. Changing water into wine.                                  |                     | m er yenem švin  |
|     | D. Healing the blind Bartimaeus.                              |                     |  |
|     |   |                     |  |
| 16. | While going to the temple to pray, John ar                    | nd Peter healed     | who used to sit  |
|     | at the Beautiful gate?  |                     |  |
|     | A. An old beggar.   |                     |  |
|     |   |                     | marriable but of   |
|     | B. A crippled beggar.   |                     | paparat engag.   |
|     | C. A possessed leper.   | * · · ·             |  |
|     | D. A blind man.   |                     |  |
|     |   |                     |  |
|     |   |                     |  |

|  | A.      | Initiation   |  |   |
|--|---------|--|--|---|
|  |         | Marriage   | *  |   |
|  |         | Death  |  | was a second and the                    |
|  |         | Birth  |  |   |
| er<br>II<br>Magazinea  |         |  |  | THE STATE OF THE STATE OF               |
| 18.  | W       | nich one of the following does NC                            | T indicate true meanir   | ng of sharing of meal                   |
| 3  | 7.      | Generosity   | ,  | 5 - meaning of mean                     |
| 3  |         | Care   |  |   |
|  |         | Selfishness  |  |   |
|  | U.      | Unity  | a -  |   |
| 10   | The     |  |  |   |
| 19.  | A       | ree of the following are life skills.<br>Creative thinking   | Which one is <b>NOT</b> ?  | The second second                       |
|  | R.      | Assertiveness  |  |   |
| 1  |         | Decision making  |  |   |
|  |         | Appearance   |  |   |
|  |         |  |  |   |
| 20.  | By      | healing the paralysed man, Jesu                              | s showed that  | and the second second                   |
| S. Commercial Commerci | A.      | He had power over nature.                                    |  | in the second section is                |
|  | D.      | He was son of God.   |  | ne v habitan iga j                      |
|  | D.      | He had power to forgive sins.<br>He came to heal the sick.   |  |   |
| N.   | U.      | The came to near the sick.                                   |  | artifect makeyor assort                 |
| 21.  | Wh      | at name is given to special gifts of                         | ano is born with?  |   |
| Bern ton   | Α.      | Talents  | DITE IS DUTH WITH!   | manufactured that the plant of the con- |
| 3  |         | Creativity   |  |   |
|  | C.      | Irrepsonsible  | *  |   |
|  | D.      | Abilities  |  | to set to nomic                         |
| 22   | Mor     | phone of the angle of the same                               | ALL CALLS ARE AS A COLUMN AS A STATE OF THE SAME OF THE SAME AS A STATE OF THE SAME AS A STATE OF THE SAME AS A ST |   |
| 4.4.   | A       | mbers of the early church did all of Shared Holy communion.  | of the following <b>EXCE</b>   | T. Which one?                           |
|  | B       | Shared meals.  |  | She who lives he                        |
|  |         | Shared in felowship and prayers.                             |  | Everyane annual u                       |
|  | D.      | Shared their land.   |  |   |
|  |         |  | •  |   |
| 23.  | The     | parable of the three servants to                             | eaches us to   |   |
|  | Α.      | acquire property.  |  |   |
|  |         | exploit others.  |  |   |
|  |         | give money to rich.  |  |   |
|  | D.      | use our abilities well.                                      |  |   |
| 24   | M/h:    | ch one of the following is as a                              |  |   |
| ~ T:   | AAIII   | ch one of the following is <b>NOT</b> a l<br>Being creative. | ife skill?   |   |
|  |         | Being assertive.   |  |   |
|  |         | Being judgemental.   |  |   |
|  |         | Critical thinking.   |  |   |
| de management  | Tener I | eg.  |  |   |
|  |         |  | *  |   |
|  |         |  |  |   |
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| 25.   |        | ch one of th  | e follow | ing is I | NOT a gi   | ft of the h | loly Spirit? |            |                          |        |
|-------|--------|---------------|----------|----------|------------|-------------|--------------|------------|--------------------------|--------|
|       |        | Faith         |          |          |            |             |              |            |                          |        |
|       |        | Wisdom        |          |          |            |             |              |            | The same                 |        |
|       |        | Knowledge     |          |          |            |             |              |            |                          | L      |
|       | 0.     | Knowledge     |          |          |            |             |              |            |                          |        |
| 6.    | Dai    | n makes sens  | sible de | cisions  | and judg   | gement. V   | Vhich gift o | of the Hol | y spirit doe             | es     |
|       |        | Wisdom.       |          |          |            |             |              |            |                          | 19     |
|       | B.     | Faith.        |          |          |            |             |              |            | THE RESERVE AND ADDRESS. | 1-2    |
|       |        | Discernmen    |          |          |            |             |              |            |                          |        |
|       | D.     | Decision ma   | king.    |          |            |             |              |            |                          |        |
| 7.    | Ho     | w did the par | ralysed  | man in   | Mark 2:    | 1-12 get    | to where J   | esus was   | ?                        |        |
|       |        | He climbed    |          |          |            |             |              |            |                          |        |
| v .A. |        | He was brou   |          |          |            |             |              |            |                          | 12.0   |
|       |        | His friends I |          |          |            | oof.        |              |            |                          |        |
|       | D.     | He came in    | through  | the do   | oor.       |             |              |            | 10507                    |        |
| 8.    | Wh     | o among the   | followi  | ng disc  | iple disco | overed tha  | it a boy ha  | d 5 loaves | s and 2 fish             | 1?     |
|       |        | Andrew        |          |          |            |             |              |            |                          |        |
|       |        | Peter         |          |          |            |             |              |            |                          |        |
|       |        | John          |          |          |            |             |              |            |                          |        |
|       | D.     | James         |          |          |            |             |              |            |                          | ili ju |
| 9.    | Wh     | o among the   | followi  | ng dead  | cons was   | a Gentile   | ?            |            |                          |        |
|       |        | Nicanor       |          |          |            |             |              |            |                          |        |
|       | C.     | Nicholus      |          |          |            |             |              |            |                          |        |
|       | D.     | Timon         |          |          |            |             |              |            |                          | uro ir |
|       | 99 000 | *** *** *     |          |          |            |             |              |            | grappi 4                 | y      |
| D.    |        | ith without a | ction is | dead"    | These v    | vords are   | found in th  | e book of  | APRIC .                  | 7      |
|       |        | Philip        |          |          |            |             |              |            |                          |        |
|       |        | Mathew        |          |          |            |             |              |            |                          | 4      |
|       |        | Acts          |          |          |            | Actus -     |              |            |                          |        |
|       | D.     | James         | -        |          | i a a      |             |              |            |                          |        |
|       |        |               |          |          |            |             |              |            |                          |        |
|       |        |               |          |          |            |             |              |            |                          |        |
|       |        |               |          |          |            |             |              |            |                          |        |
|       |        |               |          |          |            |             |              |            |                          |        |
|       |        |               |          |          |            |             |              |            |                          |        |
|       |        | 8             |          |          |            |             |              |            | say sa Abso              |        |
|       |        |               |          |          |            |             |              |            |                          |        |
|       |        |               |          |          |            |             |              |            |                          |        |
|       |        |               |          |          |            |             |              |            |                          |        |
|       |        |               |          |          |            |             |              |            |                          |        |
|       |        |               |          |          |            |             |              |            |                          |        |
|       |        |               |          |          |            |             |              |            |                          |        |
|       |        |               |          |          |            |             |              |            |                          |        |
|       |        |               |          |          |            |             |              |            |                          |        |

#### **WEEK THREE**

| 1.  | According to the book of Genesis, why did God create Eve for Adam?  A. To have children.  B. To cultivate land.  C. For companionship.  D. To be his friend. |       |
|-----|--|-------|
| 2.  | God created man and told him to have dominion over the other creations. have dominion means  | То    |
|     | A. have knowledge.   |       |
|     | B. to care for them.   |       |
|     | C. to destroy.   | grab; |
|     | D. have power over them.   |       |
| _   |  |       |
| 3.  | Which of the four rivers crossing the garden of Eden flows round the country Harilah?  A. Gihon  | of    |
|     | B. Euphrates   | 914   |
|     | C. Tigris  | 1     |
|     | D. Pishon  |       |
|     | nder.  |       |
| 4.  | Adam and Eve disobeyed God by eating from the tree of A. knowledge.  |       |
|     | B. wisdom.   |       |
|     | C. life and death. D. God.   | _     |
|     | zulo na  | 3     |
| 5.  | On which of the following days was plants created?  A. Second.   |       |
|     | B. Sixth.  | 153   |
|     | C. Third.  |       |
|     | D. Fifth, Wadush   |       |
|     |  |       |
| 6.  | Which of the following African community explains that the first parents came fr knees?  | om    |
|     | A. Nandi<br>B. Luo   |       |
|     | C. Bukusu  | _     |
|     | D. Kamba   |       |
| 7.  | Which of the following rite of passage in traditional African society gave   | the   |
|     | children identity?   |       |
|     | A. Initiation B. Naming  |       |
|     | C. Birth   |       |
|     | D. Marriage.   |       |
|     |  |       |
| Į.  |  |       |
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|     | DATE:  | 277   |

| PARE | NT'S | S / GUARDIAN'S SIGN:   | DATE:   |                                   |
|------|------|--|---|-----------------------------------|
|      |      |  | THE RESIDENCE AND ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON | AND THE PARTY AND AND ADDRESS AND |
|      |      |  |   |                                   |
|      |      | living dead.<br>ancestors.   |   |                                   |
|      |      | unborn.  |   |                                   |
| 15.  |      | ople who died during our lifetime are known as<br>dead.                | S alondon   |                                   |
|      | D.   | sharing  | A STALL   |                                   |
|      |      | pray   | a Brytis  |                                   |
|      | A.   | work   | the second of the parties   | 2.5                               |
| 14.  | In   | James 2:14-17, we learn that faith without                             | is dead.  |                                   |
|      |      | Bethlehem<br>Nazareth  |   |                                   |
|      | В.   | Jerusalem<br>Bethany   |   | 107                               |
| 13.  |      | us ascended to heaven at   |   |                                   |
|      | D.   | Revelation   |   | ,                                 |
|      | C.   | Malachi  | o € classed and   |                                   |
|      |      | Matthew<br>Psalms  |   |                                   |
| 12.  | ear  | ich book in the Bible teaches us about tithing v<br>ning given to God? | which is ten percent of our tot   | .aı                               |
| 4.5  |      | 8  | which is ton percent of our tot   | 2                                 |
|      | C.   | women relatives  |   |                                   |
|      |      | mother clan members  |   |                                   |
| 11.  |      | ning of the children was done by in the                                | e community.  |                                   |
|      | D.   | Baptism  |   |                                   |
|      |      | Marriage<br>Death  | , pelet   |                                   |
| 10.  | A.   | Birth  | Para Maragar Land   |                                   |
| 10   | Whi  | ch is <b>NOT</b> a rite of passage in traditional Afric                | an society?   |                                   |
|      |      | Pishon<br>Euphrates  | telling gross   |                                   |
|      | В.   | Tigris   |   |                                   |
| 9.   |      | ch among the rivers in the Garden of Eden ha<br>Gihon                  | d gold and precious stones?   | 1.                                |
|      |      | 40 years.  |   | .0                                |
|      | C.   | 100 years.   | Telephone   |                                   |
|      | A.   | 99 years.<br>75 years  |   |                                   |
| 8.   | Abra | ham was called by God while living at Haran a                          | at the age of   |                                   |
|      |      |  |   |                                   |

| 16.   | Jesus sent   | _ and to p           | repare a place   | to celebrate n   | assover meal      | ed<br>Latertee |
|-------|--|----------------------|------------------|------------------|-------------------|----------------|
|       | v. James and J   | onn                  |                  |                  | assover mear      | •              |
|       | B. John and An   | drew                 | Military and the |                  |                   | Г              |
|       | C. Peter and Jo  |                      |                  |                  | and of the street |                |
|       | D. peter and Ja  | mes                  | " W              | * *              |                   | L              |
|       |  |                      |                  |                  | nd pe             |                |
| 17.   | Why did the Isra   | elites eat with the  | eir sandals on   | feet?            |                   |                |
|       | A. They were s   | ad.                  | 10               |                  |                   |                |
| * T   | B. They were in  | a hurry.             |                  |                  |                   | - F            |
|       | C. They were b   | itter.               | 820 11           |                  |                   |                |
|       | D. They did not  | have shoes.          |                  |                  |                   | Lon            |
|       |  |                      |                  |                  |                   |                |
| 18.   | Abraham's father   | was called .         | ,                |                  |                   |                |
|       | A. Isaac.  |                      | Į.               | * X              |                   |                |
|       | B. Haran.  | 8                    |                  |                  |                   |                |
|       | C. Nahor.  |                      | *                |                  |                   |                |
|       | D. Terah.  |                      |                  |                  |                   | L              |
|       |  |                      | 8                |                  |                   |                |
| 19.   | Who among the f church?  | ollowing was No      | Tone of the se   | wan hala .       |                   |                |
|       | church?  | 3 1140               | one or the se    | even neipers cho | osen in the ea    | arly           |
| 4     | A. Peter   |                      |                  |                  |                   |                |
|       | B. Timon   |                      | 2 1              |                  |                   |                |
|       | C. Nicanor   |                      |                  |                  |                   |                |
|       | D. Nicholus  |                      |                  | *                |                   | L              |
|       |  |                      |                  |                  |                   |                |
|       | "You created eve<br>These words are<br>A. Psalms.<br>B. Ezekiel. | Todala III tile book | · OI             | 7                | a The             |                |
|       | C. Jeremiah.   |                      |                  |                  | 1000 1000 100     |                |
|       | D. Genesis   |                      |                  |                  |                   |                |
| No.   |  |                      |                  | W 30 5 30 5 2    | District Rose     | -              |
| 21.   | The tax collector v  | who climbed a tre    | e to see Jesus   | was called       |                   |                |
|       | , ti Lidicilie AA  | Draw =               | 50000            | was called       |                   |                |
|       | B. Zachaeus  |                      |                  |                  |                   |                |
| 1     | C. Joseph  |                      |                  |                  |                   |                |
| 9     | D. John  |                      |                  |                  |                   |                |
|       | D  |                      |                  |                  |                   |                |
| (     | People who have called   | run away from t      | their home cou   | untries to othe  | countries a       | re             |
|       | A. refugees.   |                      |                  |                  |                   |                |
|       | B. tourists.   | 8 9                  |                  |                  |                   |                |
|       | visitors.  |                      |                  |                  |                   |                |
|       | D. pastoralists.   |                      |                  |                  |                   |                |
| ba    | - pustoransts.   |                      |                  |                  |                   |                |
| 3. T  | n which one of the   | a following          |                  |                  |                   |                |
| A. A. | n which one of the   | : Iollowing was N    | OT a way in w    | hich Christians  | shared?           |                |
|       |  |                      |                  |                  |                   |                |
|       | Oppressing the   | workers.             |                  | *                |                   |                |
|       | <ul><li>Visiting the sick</li><li>Visiting prisoner</li></ul>    |                      |                  |                  |                   |                |
|       | VISITING Drisoner  | rs.                  |                  |                  |                   |                |
|       | Tierang prisoner   |                      |                  |                  |                   |                |

|   |            |     | - 4"   |                  |                  |                 |                   |                   |                |
|---|------------|-----|--|------------------|------------------|-----------------|-------------------|-------------------|----------------|
|   | 24.        | The | seven deac   | ons were MA      | INLY chooses     | n to            |                   |                   |                |
|   |            |     | convert chris  |                  |                  |                 |                   |                   |                |
|   |            |     | spread the o   |                  |                  |                 |                   |                   |                |
|   |            |     |  |                  | r and widows.    |                 |                   | " And all three   |                |
|   | and or man |     |  | rch members      |                  |                 |                   | 100 E             |                |
|   |            | U.  | to unite thu   | icii ilicilibeis | •                |                 | 11.0              |                   |                |
|   | 25         | C   | es was been  | and brought      | up on the stre   | ot Sha is no    | w ten years old   | t Which           |                |
|   | 25.        | Gra | ice was born   | and brought      | up on the stre   | et. Sile is ilu | ow tell years on  | J. WITHCH         |                |
|   |            |     |  |                  | istian should t  | ake to neip n   | er?               | * M 4 - 5 - 5     |                |
|   |            | A.  | Give her a jo  | ob as a house    | giri.            |                 |                   |                   |                |
|   |            |     |  | d and clothes    |                  |                 |                   |                   |                |
|   |            |     |  | b'in an indus    | try.             |                 |                   |                   |                |
|   |            | D.  | Take her to  | school.          |                  | 100             |                   | N Day 25          |                |
|   |            |     | *  |                  |                  |                 |                   |                   |                |
|   | 26.        | Wh  | at did the la  | me beggar at     | the beautiful    | gate asked F    | Peter and John    | to do for         |                |
|   |            | him | 1?   |                  | 5 5 '            |                 | April 1           |                   |                |
|   |            | A.  | Give him his   | sight back.      |                  | 1               |                   |                   |                |
|   |            |     | Give him so  |                  |                  |                 |                   |                   | <b>—</b> •     |
|   |            |     | Have mercy   |                  |                  | Carl granus     | The second        |                   |                |
|   |            |     | Give him m   |                  |                  |                 |                   |                   |                |
|   |            |     | OIVE TIME THE  | 01.07.           |                  |                 |                   |                   |                |
|   | 27         | WH  | ich place we   | re lesus Chris   | t followers firs | t called Chris  | tians?            |                   |                |
|   | dia 8 0    |     | Bethlehem  | ic Jesus einis   | e ronowers me    | e conce on io   | 10110             |                   |                |
|   |            |     | Antioch  |                  |                  |                 |                   |                   |                |
|   |            |     | Jericho  |                  |                  |                 |                   |                   | 1              |
|   |            |     |  |                  |                  |                 |                   |                   |                |
|   |            | υ.  | Jerusalem  |                  |                  |                 |                   |                   |                |
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|   | 28.        |     |  | e rollowing ar   | e NOT people     | with special    | needs?            |                   |                |
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|   | 29.        | W   | hich book in t   | the Bible warr   | ns us against r  | obbing God o    | of tithes and off | erings?           |                |
|   |            |     | Malachi  |                  | _                |                 | . 12.3            | A TEN PHILL       |                |
|   |            |     | Luke   |                  |                  |                 |                   | S DOWN SING       |                |
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|   | 30.        |     | (**)   |                  |                  |                 | ill be called the | e rather or       |                |
|   |            | tw  | elve princes.  | Who was th       | is descendant    | ?               |                   |                   |                |
|   |            | A.  | Jacob.   |                  |                  |                 | 15:               |                   |                |
|   |            | B.  | Ishmael.   |                  |                  |                 |                   | and the same      | No LEY L A     |
|   |            |     | Judah  |                  |                  |                 |                   |                   |                |
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## **ISLAMIC RELIGIOUS EDUCATION** Surah Zilzala says that man will be shocked on the day of Qiyama and he will ask what is the matter. A. with God B. on this day C. with the earth D. with this creatures 2. "And when the earth will throw out its burdens..." which burdens are said in this A. buried people B. secrets of man C. animals that stays in the soil D. rocks and minerals 3. Which one of the following is NOT a lesson that we learn from Surah Al-Zilzala? A. The earth will give witness of our deeds? B. There are two groups of people; for hell and for paradise. C. We should strive to do good and avoid evil. D. Only small goods of the weight of an atom will be rewarded. 4. "Tawakkul " means A. reliance on Allah. B. reliance on Islamic faith and Muslims. C. the help of Allah. D. the mercy of Allah. 5. ' All the following actions show Tawakkui EXCEPT one. Which one? A. The sick to take medicine and wait upon Allah. B. Apious Muslims should stay in the mosque and wait for Allah. C. The job seeker should go out and look for a job and pray Allah. D. The student should study hard and pray for success. The first wahyi to be revealed to prophet Muhammad (p.b.u.h) talked about A. the fear of Allah B. reliance on Allah C. knowledge D. Islamic brotherhood 7. If you want to fear Allah, the truth of fear, A. learn religious knowledge alone. B. seek for knowledge. C. follow those who pray. D. just stay in the mosque 8. Muslims find some lessons of Tawakkul in all these stones of prophets EXCEPT when A. Muslims stay hungry while fasting swaum. B. Mariam shook a palm tree to get dates. C. Muhammad (S.A.W) hid in cave Thaur when they traced him. D. Ibrahim (A.S) took his family to dry land of Makka. 9. What is Tagwa? A. respect for parents B. listening to leaders C. the fear of Allah D. respect for the elders PARENT'S /GUARDIAN'S SIGN: DATE: 96

| C. tongue D. heart  11. Three of the following things lead to taqwa-llah, which one DOES NOT? A. Convincing people to trust you. B. Fulfilling promises. C. Justice in dealings D. Telling the truth.  12. Which of the following virtues leads Muslims to welcoming guests? A. punctuality B. humility C. hospitality D. sharing  13. The prophet said, "A guest never comes to a family except that he brings sustenance." What is sustenance? A. Ilm B. Rizq C. Israaf D. Thawaabs  14. Muslims value guests because of three of the following EXCEPT a guest A. makes a family eat new food. B. is a gift from Allah C. brings with his sustenance D. carries away the family sins.  15. What kind of visitors had visited prophet Ibrahim and he insisted and slaughtered for them an animal? A. Jinns B. Prophets C. Ladies D. Angels  16. Complete the following Hadith of the prophet. "whoever belies in Allah and the last day, let him honour his" A. guests B. neighbour C. relatives D. brother  17. Remember the prophet's words, is a guide who leads the path to paradise A. an inmaam B. a guest C. a scholar D. adallil  18. The prophet (S.A.W) said, "The search for is a duty to every Muslim; male and female." A. knowledge B. wealth C. relatives D. Jobs  19. Properly learned Muslims have the following advantages. Which one is NOT? A. Know Allah B. Earn respect in people. C. Do ibada properly D. Whatever they do must succeed. |     | The prophet (S.A.W) made it clea   |                   | hat the place of Taqw   | a is in the               |         |
|--|-----|--|-------------------|---|---------------------------|---------|
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| 16. Complete the following Hadith of the prophet.  "whoever belies in Allah and the last day, let him honour his   | 15. | for them an animal? A. Jinns   | В.                | Prophets  | insisted and slaughtered  |         |
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| A. Know Allah B. Earn respect in people. C. Do ibada properly  | 18. | Muslim; male and female."  A. knowledge  | В.                | wealth  | is a duty to every        |         |
|  | 19. | <ul><li>A. Know Allah</li><li>B. Earn respect in people.</li><li>C. Do ibada properly</li></ul>                        |                   | Sign West free Super-   | Which one is <b>NOT</b> ? |         |
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|         | knowledge as fat as;  |                  | Makka, he encouraged Makkans to searc              | Γ       |
|---------|---|------------------|--|---------|
|         | A. America<br>C. China  |                  | Jerusalem Ethiopia                                 |         |
| 21.     | Which one of the following is not   |                  |  |         |
|         | A. Trustworthy C. fulfil promises   |                  | Biased<br>Truthful                                 |         |
| 22.     | The friends of Allah are called the   |                  |  | r       |
|         | A. Auliyaa<br>C. Khaliil  |                  | Zuhd<br>Qaanitiin                                  |         |
| 23.     | Which of the following duty made best Umma"? They   | e un             | mmat Muhammad to be praised by Allah'              | "The    |
| Es gene | A. are all brothers   |                  | The state product when a con-                      |         |
|         | B. fight the non Muslims  |                  |  |         |
|         | C. use one language in prayers D. enjoin good and forbid evil   |                  |  |         |
| 24.     | If Muslims stopped enjoining good   | d an             | nd forbidding evil; they will                      | *       |
|         | A. fast but only for staying hung   | gry.             | head war to chest us                               | de la   |
|         | B. pray swalah but will continue v  |                  |  |         |
|         | <ul><li>C. pray dua and they will not be</li><li>D. do goods but Allah will not acc</li></ul>         |                  |  |         |
| 25.     |   |                  | en does my devotee draw nearer to me               | with    |
|         | sunna prayer until I will be all the  | foll             | owing <b>EXCEPT</b> his                            |         |
|         | A. hearing which he hears with B. sight which he sees with  |                  |  | entiu.  |
|         | C. hands which he holds with  |                  | Walter C   |         |
|         | D. weapon which he fights with  |                  | a transfer to the state of the second              |         |
| 26.     | Which one of the following is NO  |                  |  | New Art |
|         | A. Jum'a prayer C. Taraweh prayer   |                  | Witr prayer Tahajjud prayer                        |         |
| 2.7     |   | Diser -          |  |         |
| 21.     | A. Taraweh  | B.               | V)said. "Allah is one and he loves themen Tahajjud | cng t   |
|         | C. Witr   |                  | Dhuha  |         |
| 28.     |   |                  | one can perform in witr prayer EXCEPT              |         |
|         | A. five<br>C. seven   |                  | two  |         |
|         | C. Seven  | υ.               | eleven   |         |
|         | Witr prayer is performed after  |                  | etst IV, alle                                      |         |
| 29.     |   |                  | asr prayers  |         |
| 29.     | A. maghrib prayers  |                  | icha nravers                                       |         |
|         | A. maghrib prayers C. dhuhr prayers   | D.               | isha prayers                                       |         |
|         | <ul><li>A. maghrib prayers</li><li>C. dhuhr prayers</li><li>Which sunna prayer is performed</li></ul> | D.<br>d pa       | est midnight?                                      |         |
|         | A. maghrib prayers C. dhuhr prayers   | D.<br>d pa<br>B. | 18.14  |         |

| 31. | Which of the following recitation for Nusuk activities?  A. Takbir C. Tahniq  | is used to respond to Allah upon entering Makka  B. Tashahhud  D. Talbiya    |
|-----|---|--|
| 32. | 'Taraweh' means<br>A. many rakaats<br>C. patience   | B. fasting D. pausing  |
| 33. | Which one correctly shows the number of Muslims     Quraish       A. 515     10000       B. 313     1000       C. 216     70       D. 115     3000  | number of arm in the battle of Badr?   |
| 34. | The Qureish leader who insisted to A. Abu Dhar C. Abu Jahl  | that the Quraish must fight Muslims in Madina was B. Abu Lahab D. Abu Sufian |
| 35. | The Muslims in Madina were a far<br>A. Answaars and Muhaajiruns.<br>B. Aws and Khazraj<br>C. Bakr and Mutalliq<br>D. Khawaarj and Sunni   | amily of two groups. Which ones?   |
| 36. | Before the Badr day, Muslims spe<br>A. practising<br>C. arranging the team  |  |
| 37. | Muslims emerged victorious and war. A. 100 C. 70  | in the battle and captured prisoners of B. 115 D. 25                         |
| 38. | The prophet took three steps to pamong them?  A. The very poor ones were free B. Some were tortured and buries C. Some paid ransom money to D. Some were asked to educate the steps to pamone to paid the steps to pamone to paid the steps to pamone | ed alive.  free themselves.  |
| 39. | The battle of Badr was fought in A. Ramadhan C. Shaaban   | the month of B. Rajab D. Shawwaal  |
| 40. |   | ause it was on the side near a  B. forest  D. trench                         |
| PAR | ENT'S /GUARDIAN'S SIGN:_  | DATE:  |