# **CLASS 8 HOLIDAY HOMEWORK TERM 2 2020**

## **ENGLISH**

BROKEN PASS	AGES 1				
Exercise 1					
Read the passag	e below and fi	ll in the g	aps co	rrectly	
				3	
shines3 n5 and mov7 is pushed direction, a cyclor	near the equators are the educated by winds. If the is9	or and ma equator. T it meets	this is c	called a warm a	hot. The hot air and current cyclone hing in the8
In the Altantic O	cean, cyclones	are called	hurrio	canes10	_ in Asia, they are
called typhoons.	Cyclones are	very1	1	They12	flatten buildings
		ke toys.	14	not sale to	be outside when a
cyclone is15	overhead.				
	Dante	butos to	C bri	ngs about	D. comes with
1. A. consists		ibutes to		r example	D. Moreover
2. A. However	B. There			riously	D. very much
3. A. brighter	/ B. brigh		C. so		D. too
4. A. very	B. quite		C. ris		D. rise
5. A. arises	B. raises B. to			ay from	D. far from
6. A. towards	B. which	1	C. as		D. then
7. A. and	B. oppo			ferent	D. for
8. A. other	B. creat			med	D. seen
<ol> <li>A. made</li> <li>A. while</li> </ol>	B. when		C. an		D. but
				structive	D. distrative
11. A. important	B. can		C. co		D. would
<b>12.</b> A. may <b>13.</b> A. in	B. on		C. ov		D. to
14. A. is	B. its		C. It'		D. it, isn't
15. A. coming	B. blow	ing		oving	D. travelling
13. A. Commig	D. 220	8			
1.	2.	3.		4	5
6.	7.	8.		9.	10.
11.	12.	13.		14.	15.

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#### **BROKEN PASSAGES 2**

## Exercise 2

Read the passage below. It contains blank spaces numbered 1-15. For each blank space, select the alternative from the choices given.

12 hecause	sticking out5 r animals. They ogs, elephants a 8 animals v10 or the they are so of	or dark- the for attack and buff with dark lighter of langerou	brown in front of the many of faloes. The k skins a coloured at the many of the many of the skins at the many of t	colour. neir heads the wild They also nd usuall antelopes not called slee	animals attack y do no becauseping sie	they feed on of the Savanna, cattle.
<ol> <li>A. bad</li> <li>A. bigger</li> <li>A. very</li> <li>A. sucking</li> <li>A. over</li> <li>A. but</li> <li>A. domestic</li> <li>A. liked</li> <li>A. beat</li> <li>A. stripes</li> <li>A. are</li> <li>A. however</li> <li>A. death</li> <li>A. this</li> </ol>	B. excite B. larges B. some B. sacki B. on B. and B. deser B. prefe B. bait B. spots B. were B. but B. sickl B. these B. lives	st times ng rted r	C. exci C. big C. too C. sull C. fron C. alth C. des C. pref C. bite C. stri C. was C. eve C. fata C. tho	ring' n ough ert ferred ps n n al	D. so D. dr D. to D. for D. pr D. pr D. bi D. st D. is	ngerous inking r astoral refers t rikes aough ead aat
15. A. lived 1.	2.	3.	O. 10a	4		5
6.	7.	8.		9.		10.

#### **BROKEN PASSAGES 3**

#### Exercise 3

Read the passage below. It contains blank spaces numbered 1-15. For each blank space, select the alternative from the choices given.

exercise. But myths eand its5 Physical activities help	exists. There are resical activity is an _7 two and a rove your cardioval your heart beat fast do activities that p your heart's he nee in your living:	more than4_ important way to half hours of m scular health ster and causes y t12 mode alth13	
<ol> <li>A. should</li> <li>A. everything</li> <li>A. of</li> <li>A. fourty one</li> <li>A. needs</li> <li>A. prevent</li> <li>A. least</li> <li>A. each</li> <li>A. Have</li> <li>A. that</li> <li>A. breath</li> <li>A. requires</li> <li>A. Take</li> <li>A. lifter</li> </ol>	B. could B. something B. in B. forty-one B. infections B. protect B. most B. most B. Take B. this B. breathing B. inquires B. Walk B. elevator	C. must C. must C. about C. forty one C. exercise C. treat C. once C. all C. Get C. which C. breathe C. demands C. Move C. flight	D. insight D. anything D. on D. forth one D. requirements D. avoid D. all D. every D. Play D. it D. heave D. require D. Climb D. staircase

1.	2.	3.	4	5
6.	7.	8.	9.	10.
11.	12.	13.	14.	15.

## NOUNS

#### Formation of nouns

#### Exercise 4

#### Form nouns from the words given

	Word	Noun		Word	Noun
	Wise	Wisdom			Egoto islant at the
1.	Speak		6.	Sane	Land Company
2.	Coward	***	7.	Young	
3.	Do	100 N 2 V 100 -	8.	Collude	
4.	Envious		9.	Please	
5.	Brave		10.	Ignorant	

#### Exercise 5

Ch	oose the alternativ	ve that best completes the sentences given	
1.			
	A. bandits	C. smugglers	1
	B. pilferers	D. burglars	4.
2.	The	heaved a huge sigh of relief as soon as the jury	
	discharged him of	H. H	
	A. plaintiff	C. prosecutor	2.
	B. complainant	D. defendant	6.
3.	She received a lot	of during her thirteen birthday party.	
	A. Rewards	C. Pipes	
	B. Awards	D. Presents	3.
4.	All the	who were found on the ship were made to pay for	٥.
	the journey.		
	A. stowaways	C. fraudsters	
	B. pirates	D. embezzlers	4.
5.	Every evening he	down the road to refresh after a hard	
	day's work.		
	A. loiter	C, prances	E
	B. roams	D. saunters	5.
	Select the altern	active that best replaces the underlined words	
6.		emely necessary in the company.	
	A. Immortal	C. Indefinetly	6.
1	D Indiananachla		lease and the same and

	- 11	
500	1,000	ಾ
200	5.5	٠.

				Std
7.	I have visited a place whe	re bees are kept.		7
	A. An apiary	• • •	C. Warren	7.
	B. An oviary		D. Anaquarium	
8.	I have always known that	Chelsea is too str	ong to be defeated by ar	ny
	other team.			8.
	A. Immovable		C. Invulnerable	0.
	B. Indelible	, t	D. Invincible	
9.	The trader bought a plast	<u>tic human figure f</u>		
	A. A mannequin	1	C. A hearse	9.
	B. An effigy		D. A statue	
10.	We ate the meat of deer.		*,	
	A. Veal		C. Beef	10.
	B. Mutton	•	D. Venison	
		Selection of the		
		<b>PRONOUNS</b>		
	projec 6		×	
-	ercise 6	t hast commister	the centence cinen	
	oose the alternative that I still do not know			
1.	A. whom	ne nad n	C. which	1.
			D. where	• of such by
2.	B. who I cannot remember the p	aunil by		en
4.	A. who	Jupit by	C. which	
			D. whose	2.
3.	B. whom I met the man	oor was stalen		
٥.	A. whom	car was stolen	C. whose	
	B. which		D. who's	3.
Λ		of th		
4.	cheating in examination		c boys ne nau caugitt	
	A. whose		C. which	4
	B. who	The state of the first section	D. whom	T.
E		e said It is a secre		
5.		e saiu. It is a sech	ot between min and	
	(1, me)			5.
6.	A middle-aged man help	ped my sister and	to cross the	
	wooden bridge (1, me)	٠.		6.
	(,, ,,,,,)	4 FF4 F5 F5 /		
		VERBS		
F	xercise 7			
		the southern made		
U	hoose the correct answer			
1.		lunch now.		
	A. have		C. have had	1.
	B having		D. swallowing	Section 1992

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				Std 8
2.	Look! The sun	over the hills.		2.
	A. is missing		C. rises	
	B. is rising ,		D. has risen	
3.	Don't disturbe me. I	my home	ework	3.
450	A. am doing		C. are doing	L3.
	B. is doing		D. are done	
4.	on any excu	rsion this year?		
	A. we are gone		4	4.
	B. we we go		in the second section is	the same and the s
	C. shall we go			
	D. are we going			
5.	Have you		And the second section and the second	
	A. cleaned your shoes y			5.
	B. yet cleaniest your she	oes?		Removalure construction and
	C. cleaned yet your shoe	4		
	D. yet cleaned shoes you			
6.	NjorogeEng		e to Nairobi	
	A. taught		C. had taught	6.
	B. have taught		D. has taught	,
7.			at Ken still lives in Kamp	pala?
	A. Ken lived in Kampala			
	B.' Ken had lived in Kan		me.	7.
	C. Ken has lived in kam			The second second
	D. Ken has been living i	·		
8.	Okoth her			8.
	A. did not see		C. had not seen	0.
	B. has not seen		D. have not seen	
9.	The masons	that block fo	or the last ten weeks.	9.
	A. have been putting up			7.
	B. have put up		D. were putting up	
10.	What? I			
	A. have you done, have			40
	B. have you been doing		d	10.
	C. have you been doing			
	D. did you do, have bee			
11.	It			
	A. has been raining		C. rained	11.
	B. has rained		D. have rained	erijas raši estra
12	He was busy packing for	or he	_that night.	
ats altel 6	A. would leave		C. would have to con	me
	B. had to leave		D. was leaving	
	D. Had to leave			12.

13	When the phone, I	0 10 041	Std 8
	A. was ringing, was having	a path.	
	B. rang, was having		13.
	C. had rang, had had		
	D. rung, shall have		
14	. If it does not rain this evening, I		44
	A. may	come to the party.	14.
	B. can	C. should	
15	Come 1st June this year, and my brother _	D. shall	15.
	A. could be	seven years old.	
1	B. will be	C. shall be	
16.	Anita agreed that the examination	D. should be	16
	they had done before.	easier than the ones	16.
	A. had been	0 111	
	B. should be	C. would be	
17.	The bell for the assembly usually	D. has been	17.
	A. will ring	at 7.40 am.	
	B. rung	C. running	
18.	Played the whole day had	D. rings	-
	A. had	C will be	18.
	B. would have	C. will have	2
19.	Suppose youone of the chosen p	D. would	
	space, what things would you need?	ouplis to travel to the	
		C. had been	19.
	D. ale	D h 1	1997
20.	in the end, we discovered that we	hire a lower if	
	wanted to win the case.	inic a lawyer ii we	1 (5) (A) (A)
	A. wanted to	C. would have to	20.
	D. may have to	D mond 4.	
21.	The night before the competition my teacher		F-45 (2)
	preparation and courage were the m	ost important footage	
	in riad assured	C. having assured	21.
	B. has assured	D. assured	61.
		The state of the s	
	CONDITIONAL SEN	TENCES	
Faco		TENCES	
	rcise 8		
Cho	ose the alternative that best completes th	e sentence given	
1.	If I had known\you were sick, I		
	A. will come to see you		
	B. would come to see you	Г	
	C. would have come to see you		1.
	D. should come to see you		

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-			Std 8
2.		been impassable if it had rained cats and dog	s.
	A. would	C. might	
	B. could	D. must	2.
3.	The teachers who will	retrenched will report back on duty.	•
	A. not been have	C. have been not	2
	B. have not been	D. not have been	3.
4.	Would you have done that	job if you	
	A. were paid well?		
	B. would have been paid v	vell?	4.
	C. had been paid well?		
	D. could be paid well?		
5.	If I get enough bus fare I _	come to the party.	E
	A. could	C. will	5.
	B. would	D. might	
6.	Children who will	registered by Monday will miss the trip.	
	A. have been not	C. not been have	
	B. have not been	D. not have been	6.
7.	If had time, I		
	A. would have visited her	C. could visit her	Smeeting could be selected as and
	B. would visit her	D. might visit her	7.
8.	Should you catch the mon A. When you catch the mo	hat means the same as the given sentence ning train, you may arrive early. orning train, you will arrive early. og train, you are likely to arrive early.	8.
9.	C. When you catch the mo	orning train, you are likely to arrive early.  g train, you will arrive early.	
		use you would not invite them.	9.
		ecause you did not invite them.	
	C. They would have come		
	D. They would have come		
10.	If John tried hard, he would		- International Control
		herefore he cannot solve problem.	10.
		nd so he could not solve th problem.	
	C. John has never tried to		
		plem but he has to try hard.	
11.		brigade the house would have burnt down.	
		e came, the house did not burn down.	
		le came the house burnt down.	. [ . ]
		nd the house did not burn down.	11.
	D. Since the house burnt,		*
	was all wood waltily	was and Nilguis Culliv.	

- 12. "Unless these seedlings are watered they will soon dry"
  - A. These seedlings will dry soon if they are not watered.
  - B. If these seedlings are not watered, they can dry soon.
  - C. If they are watered soon, these seedlings may not dry.
  - D. These seedlings will not dry unless they are watered.

# 12.

# PASSIVE AND ACTIVE VOICE

Exercise 9

Change	the	following	sentences	into	passive

	Active	Passive
	The cat drank milk	Milk was drunk by the cat
1.	Who gave you this pen?	
2.	Mother cleans the car	
3.	We are discussing the matter	
4.	When did you change the plans?	
5.	Bring a map of Asia	

SUBJECT VERB AGREEMENT

6.	An essay, as well as sur	ms,	given as homework. (was, were)
7.	Sometimes the headline	es in a newspaper	misleading. (is, are)
8.	Three hours	hardly enough tin	me to see every exhibit. (seem, seems
9.	Neither these books no	r that one	of any use. (is, are)
10.	Either Juma or her par	ents	_ to collect the certificate yesterday.
	( was, were)		
11.	Neither of the shirts wh	nich you brought h	home last nightme. (fit, fit
12.	Armand, with Fabio wh	no is his friend,	today. (arrive, arrives)
13.	Neither Lydia nor her f	riends	invited to the party. (was,were)
14.	There	a lot of rain thi	is week. (has been, have been)
Po	arent/guardian signature	46	Teacher's signature

15.	I think the jury	disagreeir	ng over	_ verdict.
	(is/are/its/their)	-5180/3		
16.	My pair of trousers	torn.	(is, are)	
17.	The headteacher and sec	cretary to the scho	ool committee	absent.
	(is/are)			
	(13/ 4/0)			
18.	The crowd	running is	n all directions. (was/	were)
		* * * * * * * * * * * * * * * * * * * *		
19.	All the dancers but Grac	:e	gone. (have, ha	s)
	The chief together with h		come. (has	s, have)
240.	The effect together with			
		PHRASAL V	ERBS	
E	araisa 10			
EX	ercise 10 place the underlined ph	rasal norh with i	the correct answer	
1.	We decided to go over or	<u>ar</u> work before the	C. Study	1.
	A. Finish		D. Revise	
	B. Read	1 -44	D. Kevise	
2.	Edwin gave up after sev	erai attempts.	C. Surrendered	
	A. Despaired		D. Failed	2.
	B. Succeeded	Change the cha		
3.	The "chama" was put of	<u>I</u> pecause the char	C. Stopped	
	A. Postponed		D. Changed	
	B. Delayed	and full and last season		3.
4.	Makena <u>called on</u> her b	est mend last moi	C. Checked	
	A. Visited	Show.	D. Saw	4.
	B. Rang		D. Daw	
5.	Where did you put up l	ast evening?	C. Live	
	A. Reside	1	D. Stay	5.
	B. Dwell	ne first round	D. Sunj	Train of the
б.		ie m st round.	C. Surrendered	6.
	A. Won		D. Struggled	<u> </u>
	B. Fell	and the same	D. Du aggrea	-1.511
7.	AND THE STATE OF T	concert.	C. Abandoned	7.
	A. Cancelled		D. Stopped	
	B. Postponed			-
8.		onths to get over t	C. Defeat	8.
	A. Recover		D. Manage	L 0.
	B Regain		D. Manage	

9. Our parents advised us never to despa	ir	Std 8
A. Give way		
B. Give in	C. Give up	9.
10. Nicole worked hard to make up for the	D. Give out	
A. Create		
B. Recover	C. Restore	10
	D. Replace	10.
Complete the sentences with the		
Complete the sentences using the correct 11. The teacher won't be	t phrasal verb from the	given four
11. The teacher won't beb  A. taken in, made up	y yourstory	
B. taken out, made out	2°,	
C. made up, taken in		11.
D. taken to, made		
12. We were by dogs		
A. set about by dogs		
B. set off	C. set forth	
	D. set out	12.
13. The cold season has just setA. on		and the same of th
B. through	C. back	
14. At the end of the	D. in	13.
14. At the end of the term we put  A. up .	a wonderful skit.	
B. off	C. on	6.6
	D. by	14.
15. How did the accident?  A. come across	/	
B. come about	C. come up	4-
16. Rate power along	D	15.
16. Rats never plan to to d	lestroy food, they do it to	
A. set about		
B. set forth	C. set off	16.
	D. set out	
17. Mr and Mrs Musyoka made	after the pastor's	
Circlett		
A. up	C. on	17.
B. out	D. out for	
18. Children look their par	ents for their basic needs	
apoir	C. on	
B. up to	D. out for	18.
		The state of the last of the l

## **ADJECTIVES**

#### Exercise 11

#### Formation of adjectives from nouns

	Noun	Adjective
(a)	Dirt	Dirty : A Second
(b)	Care	Careless/careful
1.	Trouble	
2.	Boy	and the same of th
3.	Gift	
4.	Glory	A CHARLES TO THE TOTAL CONTROL OF THE
5.	Envy	
6.	Valour	
7.	King	
8.	Outrage	72409

## Formation of adjectives from verbs

9.	Move	Moveable
10.	Talk /	
11.	Whole	
12.	Cease	
13.	Time	
14.	Stop_	

#### Exercise 12

Ch	oose the correct ac	ljective from the choces given	
1.	I feel	today.	1.
	A. better	C. best	
	B. well	D. good	
2.	I prefer the	position to the former.	
	A. last	C. letter	2
	B. latter	D. later	
3.	He is the	of the twin, sisters.	
	A. older	C. elder	
	B. oldest	D. eldest	3.

4.	I must have a reply without	dolor	
	A. farther	delay. C. furthest	The state of the s
	B. farthest	D. further	4.
5.	Of the two boys, I like Wafula	D. luriner	
	A. better	C. most	particular respective passages
	B. much		5.
б.	Which of the two girls has the	D. best	0.
	A. tidiest	frock.	
	B. tidier	C. most tidy	6.
7.	This dress is a	D. more tidy	<u>Lo.</u>
	A. little cheap	_than that one.	
	B. little cheaper	C. more cheaper	
8.	Com	D. much cheaper	7.
	A. much more	lth than brains	
	B. much	C. most	
9.	I wrote the questions on the	D. many more	8.
	A. cleanest	side of the paper	
	B. cleaner	C. clean	9.
10.	The judge promised the member of pa	D. most clean	
	A. more fair hearing	그는 사람들이 하는 것이 그런 것 되는 것을 만들어서 경기를 잃었다. 나는 그 아이를 살아내는 것으로 살아내는 것이다.	
	B. a fairer hearing	C. much fair hearing	10.
	Order of adjectives	D. a fair hearing	1.0.
Cho	ose the correct order of adjusting	I described to their	
11.	Look at thatof Mzee Jo	om the choices given	
	A. photograph coloured beautiful	mo Kenyatta	1
	A. photograph, coloured, beautiful, rolling, big, beautiful, round, coloured, to	ound, big	11.
	B. big, beautiful, round, coloured, ph	otograph	11101
	C. beautiful, big, round, coloured, ph	otograph	
12.	D. big, round, beautiful, coloured, phorather bought acar	otograph	
	A. large, brand new, white, japanese		
	B. large, white, brand new, japanese		12.
	C. large, japanese, white, brand new		
	D. brand new, large, white, brand new		
13.			
	Para of Jing on the road		13.
	situation, sugaritari, situpping		
	B. lady's, expensive, ugandan, shoppi	ng	
	C. lady's, expensive, shopping, ugand	an	
14	D. expensive, lady's, shopping, ugand	an [	
ab. 16 o	Little Annah has acoat		14.
	A. white, fluffy, beautiful	C. beautiful, white, fluff	
	B. fluffy, beautiful, white	D. beautiful, fluffy, whit	e

15.	The street urchins were covered	instreets	
	A. coarse, black, dirty	C. coarse, dirty, black	15.
	B. dirty, black, coarse	D. dirty, coarse, black	13.
	Compound adjectives	Line and the contribution of the section of	
	Choose the alternative that be	est complete the sentence given	
16.	All mammals are	creatures.	
	A. warm-Blooded	C. cold – bloated	14
	B. warm blooded	D. intelligent –minded	16.
17.	We saw manysold		
	A. gun-toting	C. gun-totting	17.
	B. gun-totting	D. guntoting	
18.		hat it must have beenin the fir	st place.
	A. far fetched	C. ill-defined	
	B. ill-conceived	D. good-advised	18.
19.	Rudisha is one of the	C. well know	
	A. best-known	D. well-matches	
20	B. well to do I watched a sixty-minute move		19.
40.	A. I watched sixty-minute movi		
	B. We watched sixty-minutes m		
	C. We watched sixty-minute me		20
	D. They watched sixty-minute in		20.
		EPOSITIONS	
773	10		
EX	ercise 13	the comment aromacities	
	Complete the sentences with		•11
1.		assmates for supporting him during his	s illness.
2.	Some of the płaces we visited a	re not familiarme.	
3.	My neighbour was robbed	his new phone.	
4.	We must all take pride	our work.	
5.	I could not contact my parents	my mobile phone becau	ise I had
	no money for airtime.		
Ch	oose the best answer		
6.		a shade when it began to rain.	
	A. on	C. within	6.
	B. water	D. in	
7.	She was hiding	_a corner of the classroom when the	D-Auth 1
	teacher came in.		7.
	A. in	C. on	
	B. at	D. under	
	Parent/guardian signature	51 Teacher's signature	

0	****	•	Std 8
8.	What is the time	your watch?	P
	A. in	C. by	8.
	B. from	D. on	L
9.	It was not until I had searched _	the internet that I	٥
	found details about his childhoo	d	
	A. from	C. at	9.
	B. in	D. on	
10.	The suspect was arraigned in co	urtseveral charges	
	including extortion and fraud.	•	10.
	A. with	Ć. in	
	B. on	D. into	
1.	The meeting resulted	chaos as some members did not	11.
	like the chairman's proposal.		
	A. with	C. in	
	B. to	D. into	
2.	The guests arrived	time to take a tour around the school	1 12.
	before the commencement of the	event.	
	A. on	C. in	
	B. at	D. with	
3.	The stranger held met	the hand and led me out of the room.	13.
	A. with	C. in	
	B. from	D h	
4.	Shirleen has been ill	malaria since she travelled to her	
'	aunt's home.	- January Silo diavolled to Hel	The state of the s
	A. from	C. with	14.
	B. for	D. of	
5.	The government has been blamed		
	insecurity in the region.		
	A. by	C. for	4=
	B. of	D. at	15.
	890 810		
		JUNCTIONS	
	ercise 14		
ho	oose the conjunction that best o	completes the sentence given	
	I suspected that father has some	good news I did not dare	
	to ask him.	raid not dare	
	A. so	C. but	1.
	B. and	D. however	
	Benedict would have to hire a car		
	were to catch the train.	to the railway stationhe	
	A. when	C. so	2.
	B. then	C. 50	٤.

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3.	I knew I needed to work very	hard to win the competition	
	I practised harder.		
	A. moreover	C. actually	3.
	B. then	D. therefore	Emitty/registencymysessucquescent/texts/d
4.	We get much more from scho	ool, than just the things we	
	are taught		4.
	A. however	C. even	
	B. somehow	D. still	
5.	Lions do not attack people	they are provoked.	
	A. until	C. unless	5.
	B. when	D. whether	
6.		do not do exercise regularly.	6.
	A. sure	C. one	0.
	B. truth	D. instance	
7.		he treats meher own child.	
	A. like I was	C. like I were	7.
	B. as if I was	D. as if I were	
8.		s still far from home;, this did	
	not frighten me.		8.
	A. furthermore	C. finally	<u> </u>
	B. equally	D. nevertheless	
9.	However well I do the job,		
	A. but nobody commends m	[20] [25] 프리크리 (1975년 - 1975년	
	B. that nobody comments m		9.
	C. except nobody commends	s me	
	D. nobody commends me		
10.	I could not eat	[18] [18] [18] [18] [18] [18] [18] [18]	10
	A. although	C. also	10.
	B. but	D. and	
	Q	UESTION TAGS	
Ex	ercise 15		
Ad	d the correct question tag		
1.	They often watch television a	at night,?	
2.	They presented a hilarious p	olay,?	
3.	You would rather write well,		
4.	A few people were in the hou	rse,?	
5.	None of the boys has been se	ent home,?	

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6.

Stop making noise, \_\_\_

Little work has been done so far, \_\_

Everybody needs to maintain silence,

9.	You had a similar shirt last week,		310 0
10.	Nothing will make me change my mind,	?	
		*	
	/NITTER 222		
	TWIN WOR	DS	
Exe	ercise 16		
Con	uplete using a twin word	1	
1.	The drunkard was turned out of the hotel _		
	A. fair and square	C. fast and furious	1.
	B. bag and baggage	D. bag and posesison	
2.	Although Mellisa is barely twenty, she is		ier.
	A. hand and fast	C. fast and foremost	
	B. fair and square	D. head and shoulders	2.
3.	The horses ranin the ra		
	A. neck and neck	C. hard and fast	3.
	B. fast and furious	D. good and all	3.
4.	The team foughtto reach the	finals.	processor and annual section of
	A. might and main	C. length and breath	4.
	B. root and branch	D. tooth and nail	L
5.	Despite the fact that Omollo is old, he is	·	
	A. lead and shoulders	C. hale and hearty	E
	B. rough and humble	D. slow and sun	5.
	PROVERB	S	
	Complete the following proverbs using t		
6.	A rolling stone	10 00 00 00 00 00 00 00 00 00 00 00 00 0	
7.	Find words		
8.	Imitation is		
		-	
	One swallow	_	
10.	Absence makes		
(the	heart grow fonder, gathers no moss, butt	er no parsnips, the sincer	rest form
of fl	attery, does not make a summer)		
	IDIOMS		
Cho	ose the alternative from the given four t	hat means the same as	16.0
		tat means the same as t	ne
	derlined words		
11.	We could not allow him to get the lion's sha		
	A. The least	C. The best	11.
	B. The whole	D. The largest part	

14.	Otongolo stole the snow with	n his hijarious nar	rative	
	A. Left the stage			
	B. Bribed the adjudicators			12.
	C. Emerged victorious			
	D. Attracted attention and pr	raise		
13.	In the end, the contestant ha	ad to eat humble p	ie	
	A. Apologised humbly			
	B. Defended himself politely		3	13
	C. Conceded defeat		,	
	D. Put extra			
14.	He has been warned against	crying wolf		
	A. Faking bravery	C	. Misleading others	
	B. Raising false alarm	D	. Mistrusting others	14.
15.	Everyone was excited when t	the president -elec	t got on the podium to	
	present his maiden speech			
	A. Best speech	C	. Memorable speech	15.
	B. Short speech		). First speech	

# PASSAGE 1

#### Read the following passage then answer the questions below

The old lady was glad to be back at the block of flats where she lived. Her shopping had tired her and her basket had grown heavier with every step of the way home. In the lift her thoughts were on lunch and a good rest; but when she got out on her own floor, both were forgotten in her sudden discovery that her front door was open. She was thinking that she must take her maid-servant to task the next morning for her negligence, when she remembered that she had gone shopping after the maid had left and she knew that she had turned both keys in their locks. She walked slowly into the hall and at once noticed that all the room doors were open yet following her regular practice she had shut them before going out. Looking into the drawing room, she saw a scene of confusion over by her writing desk. It was as clear as daylight then that burglars had forced an entry during her absence. She first thought of going round all the rooms looking for the thieves but then she decided at her age it might be wiser to have someone with her, so she went to her next door neighbour Elizabeth to come to her rescue. By this time her legs were beginning to tremble, so she sat down and accepted a cup of tea, while Elizabeth telephoned the police. Soon she regained her peace of mind and was ready to set off with Elizabeth's assistance to search for any intruders who might still be lurking in her flat.

They went through the rooms being careful to touch nothing as they did not want to hinder the police in their search for finger-prints. The chaos was unimaginable. The old lady had lived in the flat for thirty years. It seemed as though everything she possessed had been tossed out and turned over and over. She now felt that

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Teacher's signature

there were a lot of things that she should have got rid of years ago. Then a police inspector arrived with a constable and she told them of her discovery of the ransacked flat. The inspector began to look for fingerprints, while the constable checked that the front door locks had not been forced thereby proving that the burglars had either used skeleton keys or entered over the balcony. There was no trace of finger prints but the inspector found a dirty red bundle that contained jewellery which the old lady said was not hers. So their entry into this flat was obviously not the burglars' first job that day and they must have been disturbed. The inspector then asked the old lady to try and check what was missing by the next day and advised her not to stay alone in the flat for a few nights. The old lady thought that he was a fussy person, but since Elizabeth agreed with him, she rang her daughter and asked for help in what she described as a little spot of bother.

1.	What happened when the old lady saw that the front door of her flat open?	was
	A. She didn't remember whether she had locked it  B. She forgot about her lunch	1.
2.	A. Because she had told the maid-servant to shut it  B. Because she had shut the door herself  C. Because she saw the maid-servant shut it	2.
3.	D. Because the maid-servant was not usually negligent. What made her realize that burglars had been in her flat? A. She found the front door open B. She noticed that all the room doors were open C. She found the burglars foot-prints on the carpet D. She found the drawing room in a mess She went to see Elizabeth because	3.
	<ul> <li>A. she felt like telling somebody about the incident</li> <li>B. she was too thirsty to stand in her drawing room</li> <li>C. she did not want to go into all the rooms without being accompanied by anyone</li> </ul>	4.
5. 6.	D. she wanted to use elizabeth's telephone to ring up the police There was something good about the burglar's activity. What was it?  A. The old lady realized that she had too many unnecessary things B. The finger-prints left on various objects were useful to the police C. It showed what burglars were really looking for D. It showed how the burglars entered the flat. What did the red bundle show?	5.
-	A. Somebody had left it purposely in the flat B. The old lady had stolen it	6.

	C. It was used by the burglars to remove their finger-prints  D. The burglars had stolen things from at least one other house	
7.	Elizabeth agreed that	
	A. it was not wise for the old lady to remain without company in that fla	at
	B. the old lady was silly	
	C. the old lady ought to ring up her daughter	7.
	D. the police inspector was exceedingly careful	- Annual Control of the Annual Control
8.	The underlined word "both" in the first paragraph, refers to	
	A. her basket and her keys	
	B. her tiredness and her old age	
	C. her maid and her neighbor	8.
	D. her lunch and good rest	110050
9.	The expression 'take her maid-servent to task" printed in bold in the	40.00
	first paragraph means that the old lady wanted to	
	A. praise the maid-servant	9.
	B. sack the maid-servant	
	C. reward the maid-servant	
	D. scold the maid-servant	de anno acono con con con con con con con con con
10.	The expression 'the ransacked flat,' printed in bold in the second	10.
	paragraph refers to the fact that	
	A. the old lady kept a lot of valuable things in the flat	
	B. somebody had gone through the flat looking for valuables	ani A
	C. the flat had never been swept	A 18 1
	D. the flat was not only warm but comfortable also	
	D. the hat was not only warm but connected also	

#### PASSAGE 2

#### Read the following passage then answer the questions below

When Rowland Hill, little more than a hundred years ago, first advocated the introduction of cheap postage in England, he had to face many opponents to the scheme; some said it would not pay, others that it was unworkable. But Hill, supported by general public opinion, eventually overcame opposition and late in 1839 the Penny post was established. From then until the First World War the cost of sending a letter any distance within the United Kingdom remained at one Penny. The gloomy prophecies of the critics were not fulfilled; the profits of the post office were maintained and improvement in transport and administration made it possible not only to handle the increased volume of correspondence but also to extend postal facilities.

Before this great change took place, the charge for sending a letter varied according to the distance the letter was carried and had to be paid on delivery by the person to whom it was addressed. The lowest charge was fourpence and for long distances as much as eighteen pence. Such high rates, when wages were low, could rarely be afforded by poor people who were often compelled to refuse letters from their dear

ones because they were unable to pay. Under the new scheme, a letter was paid for by the sender, who affixed to it an adhesive postage stamp, the cost of which was within reach of all. Thus the poor were enabled to exchange news with their relations and friends at a time when many of them had left their homes to seek work elsewhere.

Businessmen also found cheap postage a boon and, since it soon turned out to be a great financial success, the new scheme was before long, adopted by every civilized country in the world - a final tribute to the wisdom and vision of its promoter.

0.00	estions	
1.	Some opponents of Rowland Hills scheme said that "it would not pay." This means that	
		1.
	A. some people said that they would not like to pay for the scheme	
	B. many people said that they would like to pay for the scheme	
	C. many people thought that the scheme would not succeed for lack of money	
	D. some people said that the scheme would not be a profitable one.	
	Others said that the scheme was unworkable." This means that	
	other opponents of the scheme were of the opinion that it	2.
	A. had not been well planned	L 6.
	B. could not be put into practice	
	C. would provide work to few people	
	D. would not attract many workers	
	What happened after Rowland Hill's scheme had been opposed?	2
	A. Rowland Hill was able to overcome the oposition finally	3.
	B. Rowland Hill managed to introduce another scheme	
	C. The scheme was eventually given up	
	D. The scheme was not supported by the general public	
	Why is Rowland Hill's system known as the 'Penny Post'?	
	A. The people who used its facilities were poor	Contraction of the
	B. It was originally introduced for the people who were not rich	4.
	C. It undertook to deliver all inland letters for the charge of one Penny	
	in the United Kingdom	
	D. Its opponents had said that the system would not be successful	
	Why were the postal facilities extended after the introduction of the 'Penny Post?	
	Postal facilities were extended	
	A. because the post office made considerable profits	
	B. because the first world war started in 1914	
	C. because there was a tremendous increase in the volume of correspondence	5.
	D. because of the improvments in transport and administration	

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5.	Under the old postal system, poor people had often been forced to	,
	refuse letters	6
	A. because of their inability to pay the high postage rates which had	
	to be paid on receipt of a letter  B. because they had to pay the same postage rates irrespective of the distance letters were carried	
	C because the lowest charge on a letter was eighteen pence	
	D. because most people had left their homes to look for employment	
7.	Before the introduction of the 'Penny Post,' the charge for sending letter was born by	
	A. the sender	7.
	B. the person to whom the letter was addressed	
	C. the tax payer	
	D. the postal authorities	
8.	The world 'boon' in the last paragraph means	AND THE PERSON NAMED IN COLUMN CO.
•	A. Luxury C. Gift	8.
	B. Curse D. Disadvantage	
9.	Why was the new postal scheme adopted by every civilized country in the world?	
	A. Both the rich and the poor were able to exchange news	9.
	B Businessmen found cheap postage a boon	AS EUROPONOMINATION OF THE PERSON NAMED IN COLUMN 1999
	C. Every country in the world followed the good example of the English	

D. The scheme had proved financially successful

10. Which of the statements is true?

A. The gloomy prophecies of the critics of the 'Penny Post' were unfulfilled

10.

- B. The opionion of most people was against the scheme of Rowland Hill
- C. The Penny Post was established in the late nineteeth century
- D. The new postal scheme did not enable the poor to exchange news with relatives and friends.

# PASSAGE 3

# Read the following passage then answer the questions below

One morning the tiger woke up in the jungle and told his mate he was king of beasts.

"Leo, the lion, is King of beasts," she said.

"We need a change," said the tiger. "The creatures are crying for a change." The tigress listened but she could hear no crying, except that of her cubs. "I'll be king

of beasts by the time the moon rises," said the tiger. "It will be a yellow moon with black stripes, in my honour."

"Oh, sure," siad the tigress as she went to look after the young, one of whom, a male, very like his father, had got an imaginary thorn in his paw.

The tiger prowled throught the jungle till he came to the lions den. "Come out," he roared, "and greet the King of the beasts. The king is dead! Long live the King!"

Inside the den, the lioness woke her mate. "The King is here to see you," she said.

"What King?" he inquired sleepily. "The King of the beasts," she said. "I am the king of beasts," roared Leo, and he charged out of the den to defend the crown against the pretender.

It was a terrible fight and it lasted until the setting of the sun. All the animals of the jungle joined in, some taking the side of the tiger and others the side of the lion. Every creature from the aadvark to the Zebra took part in the struggle to overthrow the lion or to repulse the tiger, and some did not know which they were fighting for, and some fought for both, and some fought whoever was nearest and some fought for the sake of fighting.

"What are we fighting for?" someone asked aadvark. "The old order," said to aadvark. "What are we dying for?" someone asked the zebra; "The new order," said the Zebra.

When the moon rose, fevered and gibbous it shone upon a jungle in which nothing stirred except a macaw and cockatoo screaming in horror. All the beasts were dead except the tiger, and his days were numbered and his time was ticking away. He was monarch of all he surveyed, but it didn't seem to mean anything.

1.	Before wanting to be King of beasts the tiger  A. had consulted all the beasts of the jungle			9
	C. had consulted some of the beasts of the jungle		1.	
1 100	D. had not consulted his mate			
2.	The tiger wanted to be king of beasts becauseA. all the animals needed a change	4		
Company of the Compan	B. the desire to rule animals possessed him suddenly C. he enjoyed the full support of all other animals D. his own mate persuaded other animals to support him		2.	]

3.	The tiger thought he would become King of the beasts	
	A by the time the moon appeared in the sky that evening	
10	B by the time he came to the lion's den and challenged him to come of	lt
	C. by the time the lioness went inside the den to wake her mate	3.
	D by the evening the lion hid himself in his den	
4.	It is evident from the story that the young tiger and his father are	
•	hoth?	
	A. Bullies C. Pretenders	
	B. Puppets D. Simpletons	4.
5.	The enimals of the jungle joined in the fight because	Lagranianasanasana
٥.	A. they had one reason or the other for fighting and some fought for	the
	sake of fighting	
	B. they liked neither the tiger nor the lion	5.
	C they liked both the tiger and the lion	
	D. they were all used to fighting amongst themselves everyday	
6	Which of the following statements is true?	
6.	A. The aadvark is in favour of the old order	
	B. The zebra is in favour of the old order	
	C. The zebra is against the new order	6.
	D. The ardvark is in favour of the new order	
17	Which of the following statements is not true?	*
7.	A Tag the lion is King of the beasts	
	B. Leo, the pretender, charged out of his den to defend his crown	
	C. The tigress and her cubs did not take part in the struggle to	any .
	overthrow the lion	7.
	D. Who lieness did not take part in the fight either	
0	the king is intended to live for	ng?
8.	A. The lion	
	B. The lioness	
		8.
	C. The tiger	
	D. The tigress  "His days were numbered." This sentence implies that	
9.	A. The lion had a long life to live	
	A. The flori flad a long life to live	
	B. The tiger had a long life to live	
	C. The lion was going to die shortly	9.
	D. The tiger was going to die shortly	
1	<ul><li>What is the moral of this story?</li><li>A. You cannot very well be King of the beasts if there are not any</li></ul>	
	A. You cannot very well be king of the boards	
	B. All animals are equal C. There is no need for a ruler in the kingdom of animal	10.
	C. There is no need for a fulci in the kingdom	10.
	D. Change is not the law of nanature	