

Standard 8 End Term 1 Exam, 2016

READ THE INSTRUCTIONS CAREFULLY

HOW TO USE THE ANSWER SHEET

- You have been given this question booklet and a separate ANSWER SHEET. The question booklet contains 90 questions.
- Do any necessary rough work in this booklet.
- Use only an ordinary pencil.

1. YOUR NAME

2. NAME OF YOUR SCHOOL

3. YOUR INDEX NUMBER

Read the passage below. It contains blank spaces numbered 1-15. For each blank choose the best answer from the choices given

Many married women _____ 1 _____ have the _____ 2 _____ of being childless go from one doctor to _____ 3 _____ in the hope of being _____ 4 _____ so that they can get _____ 5 _____. On the other hand, there are some _____ 6 _____ women especially young unmarried ones, who do everything they can to _____ 7 _____ abortions when they discover that they are pregnant. Others throw away their babies into toilets, by the roadside, in bushes or in _____ 8 _____.

Some years ago, a dog found a human baby that had been thrown away in a forest on the _____ 9 _____ of Nairobi. The dog did _____ 10 _____ thing. It somehow carried the baby using _____ 11 _____ mouth through the forest, _____ 12 _____ a busy city road, through a _____ 13 _____ wire fence and _____ 14 _____ a compound of a low-income family, thus enabling the baby to be rescued and given medical treatment. In so doing the dog seemed to _____ 15 _____ human beings, "Babies should not be thrown away".

- | | | | |
|----------------------|----------------------|-----------------|------------------|
| 1. A. that | B. which | C. who | D. usually |
| 2. A. misfortune | B. mistake | C. disadvantage | D. miscarriage |
| 3. A. others | B. doctors | C. medics | D. another |
| 4. A. doctored | B. healed | C. treated | D. changed |
| 5. A. youngones | B. children | C. little ones | D. offspring |
| 6. A. strange | B. wealthy | C. withless | D. brutal |
| 7. A. have | B. do | C. procure | D. obtain |
| 8. A. drawers | B. cupboards | C. dustbins | D. bags |
| 9. A. outside | B. outskirts | C. inside | D. city |
| 10. A. an impossible | B. the hardest | C. the best | D. an incredible |
| 11. A. its | B. it's | C. his | D. the |
| 12. A. under | B. across | C. through | D. round |
| 13. A. spiked | barbed | C. pointed | D. sharp |
| 14. A. into | B. onto | C. upto | D. unto |
| 15. A. be telling | B. have been telling | C. tell | D. have told |

For questions 16-18, choose the word that means the same as the underlined one

6. The cinema hall was congested.
 A. empty B. clean
 C. crowded D. stuffy

17. The mother was very anxious because her children had not yet arrived.
 A. worried B. sad
 C. sorrowful D. nervous

18. The managing director spoke courageously.
A. openly B. unashamedly
C. fearlessly D. determinedly

For question 19 and 20, choose a word to replace the underlined words

19. The guest of honour was given a bunch of flowers by a young girl.
A. heap B. bouquet
C. bundle D. pile
20. I hoped that they would not steal the documents from that sacred place.
A. make up B. make do
C. make away with D. make over

Complete questions 21 and 22 with the correct question tag

21. We shall watch the match, _____
A. shall we? B. is it?
C. isn't it? D. shan't we
22. They don't have to trim all the hedges, _____
A. did they?
B. didn't they?
C. do they?
D. don't they?

In question 23 and 24, choose the sentence that means the same as the given one

23. At the time Kelu met Patel, she was in class eight.
A. As soon as Kelu met Patel, she went to class eight
B. When Kelu and Patel met, they were in class eight
C. After Kelu and Patel met, she was in class eight
D. Kelu met Patel when she was in class eight
24. If I had some time to spare, I would swim.
A. I have time to spare so I will swim.
B. I have no time to spare so I cannot swim.
C. I can swim as I have time to spare.
D. I swim when I have some time to swim.

For question 25, rearrange the sentences to make sensible paragraph

25. (i) A fire broke out in a building last night.
(ii) However, the police inspector has ordered investigations into the incident
(iii) Several shops were raised to the ground
(iv) No explanation has been given as to the cause of the fire.
(v) Luckily, no one was in the building at that time.
A. i, iii, ii, iv, v B. i, v, iii, iv, ii
C. i, v, iv, iii, ii D. i, iii, v, iv, ii

Read the passage below and answer question 26-38

The people of Malinya area were having an education day. The venue was Randa Primary School. The Education Officials invited parents, local leaders and senior professionals working in and out Malinya area to the event. Neighbouring schools, including Tumaini Special School, were also invited. The pupils in Tumaini Special School had conditions that made it difficult for them to use their limbs fully. Some of them needed assistance when walking while others needed assistance when holding things.

Choirs, drama clubs and scouts from different schools had prepared entertainments items for the guests. The pupils of Tumaini Special School were also prepared to entertain the guests. A big feat to celebrate the occasion would be held after the entertainment and speeches.

The master of ceremonies welcomed the guest to the occasion. This was followed by presentations by the schools. The master of ceremonies introduced each presentation. All the presentations were very existing, but the presentation by Tumaini Special School were truly outstanding.

Galewa, a pupil from Tumaini Special School, stole the show. She walked to the stage with her arms behind her back. She then announced that the first presentation was entitled "I can make it". As she sat behind a big piano, two other pupils joined her. One of the pupils was using crutches and the other was using a small wheelchair. Galewa played the piano with expertise that really impressed the guests. The trio belted out two lively songs. At the end of the presentation, Galewa stood to acknowledge the crowd's applause. The guests were amazed as they watched Galewa wave her arms. Her arms grew only upto the elbows, she had no hands.

This presentation was followed by songs from other schools. Kasesi Primary School presented a choral verse, Randa Primary School entertained the guests with a folk dance and Masiga Primary School presented a dramatized verse.

Other existing presentations from the schools included acrobatics and mimes. This was followed by a talent show. Some pupils from Tumaini Special School who were using crutches presented a lively dance. They were joined by others who were using wheelchairs. The audience stood up, clapped and danced excitedly with the pupils.

Galewa also took part in the talent show. Armed with a marker, she drew and coloured a picture of a zebra on a big canvas hang on the wall. The audience was amazed by her skill and speed. One of the people in the audience even offered to buy the picture.

People talked about the amazing Galewa throughout the rest of the celebrations. As the day came to a close, many people wanted to speak to Galewa. It was as if the occasion had turned into a celebration of children with special needs.

26. According to the passage, _____
 A. all the guests were from the local area
 B. all the leaders were from the local area
 C. some of the guests were not from the local area
 D. some of the pupils were not from the local area
27. Pupils from Tumaini Special School
 A. could not fully-use their hands and legs
 B. did not have arms and legs
 C. could only move using crutches
 D. could only move using wheelchairs
28. Which of the following was the likely order of events?
 A. Speeches, entertainment and feast
 B. Speeches, a feast and entertainment
 C. Entertainment, a feast and speeches
 D. Entertainment, speeches and a feast
29. Which of the following is NOT one of the things that the master of ceremonies did?
 A. Introducing the presentations
 B. Welcoming people to the occasion
 C. Singing and clapping
 D. Telling people to clap
30. "Stole the show" means that what Galewa managed to do ____
 A. was matched by all the presenters
 B. stole everything from the show
 C. was outstanding
 D. was not good
31. Galewa played the piano _____
 A. with difficulty B. very skilfully
 C. very badly D. with two pupils watching
32. Galewa acknowledged the guests' applause by ____
 A. waving her hands B. moving her elbows
 C. moving her fingers D. waving her arms
33. Which school had a dramatized verse?
 A. Masiga Primary School
 B. Tumaini Special School
 C. Randa Primary School
 D. Kasesi Primary School
34. What did the guests do to show they were really entertained?
 A. They joined the pupils in the field
 B. They clapped with excitement while seated
 C. They stood, clapped and danced with excitement
 D. They ran around singing and dancing
35. During the talent show, Galewa drew a picture ____
 A. very well and very fast
 B. using a pencil
 C. for a guest to buy
 D. for her teacher
36. The education day turned out to be _____
 A. a very big celebration for disabled children with special needs
 B. a day for pupils to display their talents
 C. a day for the people to celebrate Galewa's talent
 D. a day for pupils to show off
37. From the passage we can tell that during education day:
 A. people get educated on songs
 B. pupils show what they can do
 C. people talk about national examinations
 D. schools sing and dance the whole day
38. Which of the following would be the best title for the passage?
 A. Mahinya area
 B. School presentations
 C. A special education day
 D. An Education day

Read the passage below and answer questions 39 - 50

A career defines an individual's life. When a person gets into the right career, he or she becomes happy and does the work to the best of his or her ability. The opposite is true about people who get into the wrong careers.

Take the example of someone who becomes a teacher just because there was nothing else to do. Such a person may end up ruining the lives of many young people whose lives he or she has the responsibility to mould.

People who get into careers they do not like lack commitment to their work. A lot of patients in hospitals have been mistreated by the very people who should have treated them kindly. Some patients have died at the hands of doctors and nurses who were not interested in their work and considered it as just another job. A few years ago, my own brother **passed on** due to the negligence of those who were supposed to attend him. Such people can be said to be in the wrong careers. They are only interested in their salaries and the fact that there will always be a job for them.

Let us now look at careers for what they are. A career is a job or a series of related jobs that you do, especially a profession where you spend a lot of your working life. You therefore need to think seriously about a career choice. This is because you will spend many years of your life in the profession. If you choose wrongly, you may not only destroy your life but also that of other people.

The other very important consideration in career choice is the level of academic qualifications. Without the right level of education, one may not fit into a particular career. A manager, a pilot or even a bank clerk needs a good education and high qualifications in subjects relevant to their jobs. To make it a career, one has to work at it. It is not possible to wake up one morning and become an engineer or an accountant. One needs to be qualified in subjects that will help them to do their jobs well.

A lawyer, for instance, has to be good at languages. Such an individual will be driven by a desire to talk for others and fight for their rights. A bank clerk needs to be good at number work and have good interpersonal skills.

39. Why is a career important?
- A. It makes life interesting
 - B. It determines a person's life
 - C. It can make a person work hard in life
 - D. It can give meaning to person's life
40. People who get into the wrong careers _____
- A. become dull and move backwards
 - B. cannot enjoy life or work well
 - C. are unable to define life
 - D. cannot help others choose their careers
41. According to the writer, the responsibility of the teacher is to _____
- A. run the lives of children entrusted to him or her
 - B. mould the lives of children entrusted to him or her
 - C. earn a huge salary
 - D. teach children to read
42. Why do doctors and nurses neglect their patients in hospitals?
- A. Because the patients are uncooperative
 - B. Because they are underpaid
 - C. Because they do not understand their job
 - D. Because they consider it just another job
43. Why is it important to take a career choice very seriously?
- A. You are assured of always having a job
 - B. You will be in career for most of your life
 - C. You will find satisfaction in other careers
 - D. People will appreciate you in a certain career
44. Which of the following is TRUE?
- A. People should take up available jobs or remain jobless
 - B. Many teachers end up ruining their own lives
 - C. Doctors and nurses neglect their patients because they are not qualified.
 - D. The writer's brother died because doctors were not interested in their jobs
45. What is likely to happen to people who make the wrong career choices?
- A. They always enjoy their lives
 - B. They destroy their lives and those of other people
 - C. They may never keep any job
 - D. Their job may not pay as well as they would like
46. Besides interest, what else must be considered in choosing a career?
- A. The amount of salary to be earned
 - B. The level of academic qualifications
 - C. The expectation of an individual
 - D. The amount of energy to be spent in the career
47. In order to do a job well, one has to _____
- A. work hard at the job
 - B. have high academic qualification
 - C. be able to defend the rights of others
 - D. wake up early in the morning
48. From the passage, we can tell that _____
- A. people who have an interest in their jobs do them well
 - B. one can wake up in the morning and become an engineer
 - C. one can become a manager without any level of education
 - D. all careers require good interpersonal skills
49. The phrase "passed on" which has been underlined in the passage means _____
- A. pass a place
 - B. have a contagious disease
 - C. die
 - D. be left unattended
50. The phrase "relevant to" as used in the passage means _____
- A. connected to
 - B. needed to
 - C. expected by
 - D. taken by